

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement:</p> <ul style="list-style-type: none"> • Participation in School Games Mark (received county award for Autumn/Spring – full award postponed through Covid 19) • Links to Worcester Schools Cricket Development established, with training sessions available in school. • Whole school engaged in Sports Relief Week with every pupil participating. <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • CPD for staff across range of sports and physical activities, which were then cascaded to pupils and embedded into playtime sessions. <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • Participation in intra and inter competitions across all key stages and year groups in football, tag rugby, cross country and multi-skills. <p>The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • Introduction of Daily Mile; Lunchtime Jumping Jaxx Play leaders scheme; Harriers football sessions; 	<p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • Introduction of lunchtime leagues for table tennis and other sports • Consolidate extra-curricular provision and expand, in line with identified interest and accessibility. <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • Continued CPD where school closures interrupted training, alongside increased focus on H&S regards any new regulations relating to Covid 19 transmission <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • Target Bronze/Silver School Games Mark • Embed House system and provide context for competitive engagement in intra-school activities and lunchtime leagues. <p>The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • Fully implement home/school physical encouragement activity bags; lunchtime leagues; participation awards for engagement in regular daily sport outside PE lessons.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% Information not available due to school closure
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% Information not available due to school closure
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% Information not available due to school closure
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2018/19	Total fund allocated: £17540	Date Updated: 9.7.20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For all children to engage in, improve and sustain their fitness and positive learning behaviour throughout the day. Provision of daily opportunities for pupils and staff to engage in daily physical activity beyond the PE Curriculum, in lessons, at break times and during after school sessions. Providing suitable, accessible sports and physical activity equipment to pupils. Training for Sports Leaders across Key Stage 2 to support longevity of program and effectiveness on playground. 	<ul style="list-style-type: none"> PE Lead cascade to staff opportunities to engage pupils in physical activity within class environment for use during and between lessons: Go Noodle, Joe Wicks, Cosmic Yoga, Daily Mile, Active Learning breaks. Staff identify pupils who find it a challenge to maintain positive learning behaviours throughout the day and encourage participation in Nurture programme. Nurture support staff available to facilitate pupils positive learning behaviours through variety of physical activities including yoga. 	<p>£1000 staffing costs for Nurture support Carry forward £200</p> <p>£900 costs allocated to disadvantaged pupils to attend residential/extra-curricular activities</p> <p><i>(With regard to impact data below, please be aware that not all data will be available due to school closure from Covid 19)</i></p> <ul style="list-style-type: none"> Staff now aware of easily accessible, fun, short physical activities that can be done in lessons and using them. Some staff exploring additional alternatives appropriate to the needs of their class. Pupil health and fitness improving. Teachers track engagement in and PB for pupils in class. Improved times/distance in daily mile. Improved uptake on lunchtime physical activity guided sessions. PE Lead tracking numbers Sports Play Leaders actively 	<ul style="list-style-type: none"> Cascade Sports Play Leader program and implement training for new Yr 3 pupils to support 4-6. Class teachers to encourage incremental rewards system for PB in relation to participation of physical activity opportunities. Lunchtime Leagues activities run by Sports Play Leaders Maintain quality and quantity of

	<ul style="list-style-type: none"> Staff identify pupils less engaged in physical activity and encourage participation in physical activity opportunities within, across and beyond classroom environment. Continue to fund residential and sports after school clubs for children from disadvantaged backgrounds Review, maintenance and replacement (where necessary) of playground equipment such as balls, bean bags, hoops, skipping ropes, spots, zone markers, football/netball nets etc... Maintain established fun events where all children participate, sports day, pancake races. WFSSP Sports Leader Training dates set for pupils from Yrs 3-6. 	<p>Carry forward £300</p> <p>£600 any playground maintenance equipment provision for Sports Leaders programme</p> <p><i>Please note that all other CPD training provision accessed free through our membership of WFSSP. See Key Indicator 3 for further details.</i></p>	<p>engaging with pupils on playground. Pupils independently choosing to engage with Play Leaders to participate in physical activity. Wider variety of physically active games available to pupils to independently participate in at break times.</p> <ul style="list-style-type: none"> Targeted pupils maintaining improved learning behaviours across lessons, following structured Nurture sessions. Nurture staff respected and liked by all children, who voluntarily engage with them on playground and around school. Accessibility and organisation of playground equipment and devolved responsibility to Sports Play Leaders increased pupil engagement in using equipment in variety of different ways, to better effect. Pupils who would not have had wherewithal have been able to access residential activity and extra-curricular physical activity sessions. 	<p>playground equipment.</p> <ul style="list-style-type: none"> Nurture staff to cascade behaviour approaches with other staff.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promoting healthy diet through focus on healthy snacks and lunch, in the curriculum and through provision of free breakfast club. Timing of daily mile prior to school day, to encourage and engage whole school community to engage in physical activity. Recognising, celebrating and rewarding the success of sporting achievements in whole school assemblies, display boards and newsletters. CPD to staff about Active Literacy and Maths program to engage and get pupils 	<ul style="list-style-type: none"> Encourage healthy lifestyle, promote healthy snacks and water: no chocolate, crisps etc... for snacks. Catering to provide assemblies on benefits of healthy eating, fluid intake. Science, PSHE curriculum cover the importance of well-balanced diet. Instigation of Breakfast Club free to all pupils to promote need for appropriate meal to start the day. Daily Mile advertised in school and to parents. Pupils encouraged to participate before school. Positive encouragement for all participants focused on PB's: 	<p>£1200 staffing costs to run healthy eating breakfast club</p> <p>Carry forward £500</p> <p>£50 printing of newsletter and awards which promote /reward</p>	<p><i>Please note that evidence of impact is based on observations and data prior to school closures, not all of which will be available, due to school closures. We are aware that school closures are likely to have had an adverse impact on this evidence.</i></p> <ul style="list-style-type: none"> Data on uptake of Breakfast club, alongside analysis of pupil engagement and behaviour in lessons demonstrates improved learning behaviours in lessons. % pupils participating in Daily Mile on increase prior to lockdown, particularly during Sports Relief Week. Pupils feeling sense of self-worth and confidence increase following presentations in assembly and recognition of participation in 	<ul style="list-style-type: none"> Maintain free breakfast club. Establish positive rewards for PB and engagement with Daily Mile. Explore best times to facilitate daily mile across school day. Establish regular timeslot for rewards opportunities feedback to pupils and enable Sports Leaders responsibility within this process. Generate 'Sporty

<p>active in subject curriculum lessons beyond PE.</p> <ul style="list-style-type: none"> Liaison and engagement of wider community physical activities to generate closer links and provide opportunities for pupils outside of school provision. Implementation of Home Link PE Kit bags to promote and support engagement of physical activity within the family unit and the home environment. Intervention Swimming and Transport provision for pupils in Yr 6 to attain national curriculum requirements for swimming and water safety. 	<p>time/distance achieved. Parents younger siblings encouraged to join in.</p> <ul style="list-style-type: none"> Awards and certificates presented in whole school assembly. Recognition of participation and effort, as well as attainment. Sports Leaders assemblies promote recognition of accessibility and support for all. Sports Leaders trained to provide positive reinforcement 'in the moment' on the playground. Provision of easily identifiable baseball hats and photo ID lanyards to help promote position and enable wider pupils engagement. Cascade to staff in meeting about Active literacy. Share resources. Identify key staff to attend Active Literacy CPD, and Active Maths CPD and cascade back. PE Lead to have time to make contact with football, cricket, dance and yoga 	<p>fixtures/ results</p> <p>£600 staffing costs to cover PE Lead attending events and time generating local links.</p> <p>Carry forward £350</p> <p>£200 staffing costs for MDM to run daily mile in morning)</p> <p>Carry forward £50</p> <p>£300 costs for purchase</p>	<p>physical activity and sporting events. More pupils becoming aware of options available, through greater publicity. Parents beginning to positively comment and engage in sporting activities within school.</p> <ul style="list-style-type: none"> Sports Leaders feel sense of pride and demonstrate sense of responsibility in promoting physical activity, spirit of fair play and positive engagement. Careful choice of Sports Leaders generated greater interest in and respect for role by other pupils. Use of baseball hats and photo ID lanyards has enabled Sports Leaders to be easily identified on playground and encouraged others to emulate their behaviours and positions, causing an uptake in requests by pupils to be trained as part of the programme. Timetabled staff meeting slots have enabled good practice discussions and promoted awareness of Active Literacy. Some staff have trialled some activities in lessons and generated positive feedback. <i>Please note Covid 19 and school closures has temporarily halted the continuation of this and Active</i> 	<p>Selfies' wall, where pupils can provide evidence of them engaging in physical activities to include on display. Monitor GDPR and Safeguarding requirements surrounding this.</p> <ul style="list-style-type: none"> Build on Sports Leader program, support longevity and legacy across school and link to school house system. Roll over CPD and discussion of Active Literacy and Numeracy. Establish new inset dates and key staff to attend. Build on links created with Worcester Schools Cricket and Harriers, roll over
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	<p>community leaders and identify areas of opportunity, then act to generate accessible provision for pupils.</p> <ul style="list-style-type: none"> • Creation of 'Class Kit Bags' for pupils to take home, with variety of resources and suggestion cards for easily accessible physical activities within the home environment. • Staff to identify Yr 6 pupils not meeting NC Swimming requirements. Those pupils to attend additional swimming sessions to facilitate successful achievement. 	<p>of PE Kit bags and resources for Home Link equipment</p> <p>£1800 minibus costs and cover staffing costs for qualified driver for swimming intervention</p> <p>Carry Forward £800</p>	<p><i>Maths CPD did not take place.</i></p> <ul style="list-style-type: none"> • PE Lead established strong links with Worcester Schools Cricket Club, Harriers Football Club, and liaised with Mindfulness Yoga and Dance. Cricket training sessions set up free in school to introduce pupils to sport and 6 week coaching sessions arranged free through 'Chance to Shine' initiative, for Years 3, 4 and 5. Additional one off sessions arranged for Yrs 2 and 6. Further promotion of Local cricket Club accessibility for pupils in place. 10 week block coaching sessions with Harriers football club arranged free of charge, supporting team teaching with experienced coaches and opportunity for CPD leading to qualification for staff. <i>Please note that not all sessions took place because of school closures.</i> • Home Kit Bags created but final implementation halted through school closures. • <i>Covid 19 halted Swimming intervention progress. Data available based on that collected prior to school closures.</i> 	<p>coaching sessions and CPD opportunities halted by Covid 19. Explore options for links with universities across wider sports. Netball, basketball, swimming.</p> <ul style="list-style-type: none"> • Roll over Home Kit Bags and reintroduce as new project.
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Evidencing the Impact of Sports Premium: 2019 - 2020

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Membership of Wyre Forest School Sports Partnership (WFSSP), providing advice, support, CPD to PE Lead and all staff, as well as thorough programme of competitive inter-school competitions across key stage 1 and 2. CPD for staff on knowledge, skills and Health and Safety to teach confidently and engage pupils to achieve and progress their skills in a range of sports. PE Lead well informed and cascading effectively to staff in school. 	<ul style="list-style-type: none"> Funding and time for the PE lead to attend all SSP conferences and sessions and utilise resources available to upskill. Access individual sessions to support development process as defined by school needs and subject action plan. Identify CPD provision available through WFSSP and make accessible and available to staff, targeting key areas of need, as identified by PE lead through audits. Access inter-school competitions fixtures list and promote participation across school. Timetable staff meeting slots for PE Lead to inform 	<p>£2623.50 WFSSP Membership</p> <p>£1000 staffing costs for cover to enable staff to attend CPD</p> <p>Carry Forward £400</p>	<ul style="list-style-type: none"> PE Lead well informed and supported by experts from SSP, including feedback on Deep Dive, as well as School Games Mark and engagement with skilled experts across variety of sports and physical activities. Staff aware of regulations and requirements linked to physical activity, as well as ongoing developments in good practice. Staff attended following CPD: Staff Play Leader x 2 Pupil Staff Play Leader x4 Active Literacy x1 NQT Teaching PE x 1 Football Coaching x 1 <i>(other planned CPD postponed through Covid</i> 	<ul style="list-style-type: none"> Continued access to WFSSP Roll Over CPD provision halted through Covid 19. Identify new dates/staff. Increase participation in inter-school competitions, utilising fixtures available through SSP. Identify high interest sports and engage pupils and staff in provision of extra-curricular / teams training. Achieve School Games Mark

	<p>staff of key guidance.</p> <ul style="list-style-type: none"> • Renew Partnership Agreement with WFSSP until 2023, enabling continued access to training, CPD, resources and guidance on regulatory requirement reports. 		<p>19)</p> <ul style="list-style-type: none"> • Pupils attended variety of inter-school competitions and tournaments prior to school closures. • PE Lead Awarded School Games Mark for Autumn and Spring Terms (following postponement of SGM through Covid 19) for <i>“efforts... to raise the profile of PE and school sport, engaging in CPD, events and competitions”</i> by Partnership Development Manager/School Games Organiser, Wyre Forest School 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Consolidate, promote attendance at, and extend range of sports offered to pupils as extra-curricular options. Increase range of activities and equipment available to pupils at break times. Trained staff available to pupils at break times to support engagement in Physical activities. Harriers football club available free to all pupils at lunchtimes and after school, to promote and increase physical activity, engage pupils in working together and team engagement. Opportunity to experience different venues and locations for sporting activity beyond school environment. 	<ul style="list-style-type: none"> Introduction of increased sports clubs at school, including cricket, dance, netball, cross country, young/mindfulness. Maintain and ensure resources suitable for sports club activities. Provision of trained staff during break times to engage and promote physical activity. Engage Harriers Football Club to provide freely accessible sessions during lunchtimes and after school. Engage in inter-school competitions off site. Renew staff minibus training to enable transport to different venues. 	<p>£750 staffing cover costs to enable pupils to attend inter-school competitions Carry forward £300</p> <p>£412 minibus and driver costs to transport pupils to off site venues. Carry forward £300</p> <p>£3600 Harriers Football Club</p> <p>£2154.50 staffing costs physical activities</p>	<ul style="list-style-type: none"> Increased % pupils engaged in extra-curricular physical activity (Dance, Football, Netball, Yoga, Cross Country) Uptake of pupils wanting to compete in inter-school competitions. Skill level of pupils increased, achievements in inter-school competitions improving. Significant engagement in football by boys in Years 4-6. 	<ul style="list-style-type: none"> Identify high interest sports and engage pupils and staff in provision of extra-curricular / teams training. Introduce new sports for pupils, particularly ones that don't necessarily require overtly sustained physical energy levels, such as table tennis, or ones that engender high interest (fencing, bell boating) Create lunchtime leagues or facilitate participation at training sessions off site. Increase female interest in sports provision on offer.



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Evidencing the Impact of Sports Premium: 2019 - 2020



St. George's C of E School

NURTURE, LEARN, SUCCEED

		engagement sessions		<ul style="list-style-type: none"> Expand links with local/national clubs and bring in high profile role models to generate awareness/interest across range of physical activities.
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Evidencing the Impact of Sports Premium: 2019 - 2020

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> School House and colours scheme embedded with inter-sport house colours awarded for events. Provision of intra-sports competitive sporting opportunities. Participation in inter-school competitions. Provision of minibus and driver to extend range and opportunity to attend inter-school competitions. 	<ul style="list-style-type: none"> Explore options for House names. Investigate opportunities to link with local sports clubs/universities. Engage pupils and parents in ownership of Houses, define outside agency relationships, if possible. Facilitate inter-House events across age/skill ranges. Provide trophies/Rewards. Establish key events in school calendar as House Competitions (Pancake Races, Sports Day, Participation Points on Daily Active Engagement) Hold final awards ceremony across term/year. Funding and time for 	<p>£300 minibus and driver costs to transport pupils to off site venues. Carry forward £300</p> <p>£50 provision of trophies and rewards Carry forward £50</p>	<ul style="list-style-type: none"> House system progress halted because of Covid 19 and school closures. Pupils engagement and enthusiasm for Intra-school competitions established (Pancake races (Yr 3), Netball Hoops) <i>further impact halted by Covid 19 and school closures.</i> Pupils from Years 1, 2, 3, 4, 5, and 6 attended off-site inter-school tournaments and competitions, with enjoyment level and excitement increased upon their return, generating greater interest in participation. <i>further impact halted by Covid 19 and school closures.</i> Three staff qualified to 	<ul style="list-style-type: none"> House system to be established Termly school fixtures list to be generated for both inter and intra school events, to facilitate promotion and heighten engagement. Sports reports to be instigated, following events, recognising achievement, participation, improvement and fair play.



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Evidencing the Impact of Sports Premium: 2019 - 2020



St. George's C of E School

NURTURE, LEARN, SUCCEED

	qualified staff to drive minibus to transport pupils to venues/ competitions/ events.		drive minibus	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	