

JANUARY 2022

NEWSLETTER



St. George's
C of E School

NURTURE, LEARN, SUCCEED

Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

Our value for this half term is Perseverance.

Our Visible Consistency is 'Ready to Learn'

Message from the Head

Dear Parents/Carers,

The children have settled back at school well, since Christmas and have been enjoying their learning. Our new topic 'Around the World' has generated some lovely writing opportunities with a huge focus on Geography. I am proud to show visitors around the school especially when the children are learning as the children are busy and calm.

The Year 1 and Year 2 children have been enjoying their Dance lessons with the DanceXchange company and the Year 4 children have been visiting the forest each week. By the end of the year, I am planning for all the children to have experienced Forest school and Dance tuition. Mr Carrette has completed his Forest School Leader training and will be taking on this responsibility moving forward.

All the teachers have been visiting The Upper Arley Arboretum and have been planning with their Year group colleagues across the MAT, opportunities for our STEM project after February half term. Our STEM topic is based on 'Saving Our Planet' so I'm sure your child will be excited to keep you informed nearer the time.

The Year 6 children are off to Llanrug next week, with Mr Modley, for an exciting residential trip and I look forward to sharing their experiences from the trip with you next month. This is a wonderful opportunity for the children to experience several new activities and build new relationships. When they return to school, the focus will be on SATS preparation and before we know it, transition activities with their High Schools will begin. I wish them well next week.

Some of the children have been given certificates for our Visible Consistency- 'Ready to Learn'. The adults in school have been 'catching' children showing a positive attitude to their learning. So many children are settling well in class after transition from the playground and beginning their learning promptly-well done!

We have relaunched 'Max our Motivational Monkey'. Each class has a monkey called Max. Especially with our school value being 'Perseverance', we are encouraging all the children to 'have a go' even when faced with a new challenge. Our whole school focus on the children having a Growth Mindset inset of a Fixed Mindset will give them skills for life.

For your information, it is so important that you hear your child read as often as possible as reading is the tool for all areas of learning. We are in the process of scanning every book at school, which will ensure that your child is able to choose an age appropriate, 'matched' reading book that they will be able to enjoy independently. When your child has read to you, please write a comment in their home/school link book and signed their book. This will ensure that your child is able to move along their class reading challenge at school. Our aim is to encourage all children at St George's to have a love for reading. Your child's home school link book has a bank of resources to support you and your child. Please take a look!

I am immensely proud of our school uniform and the children wear it with pride too. Please ensure that your child is in their correct school uniform, including a cotton shirt rather than a polo shirt and that they are wearing their school tie. Although there has been a delay with the arrival of some pieces of uniform, the school has an ample stock on school site.

Thank you for your continued support.

Head of School

Attendance January 2022

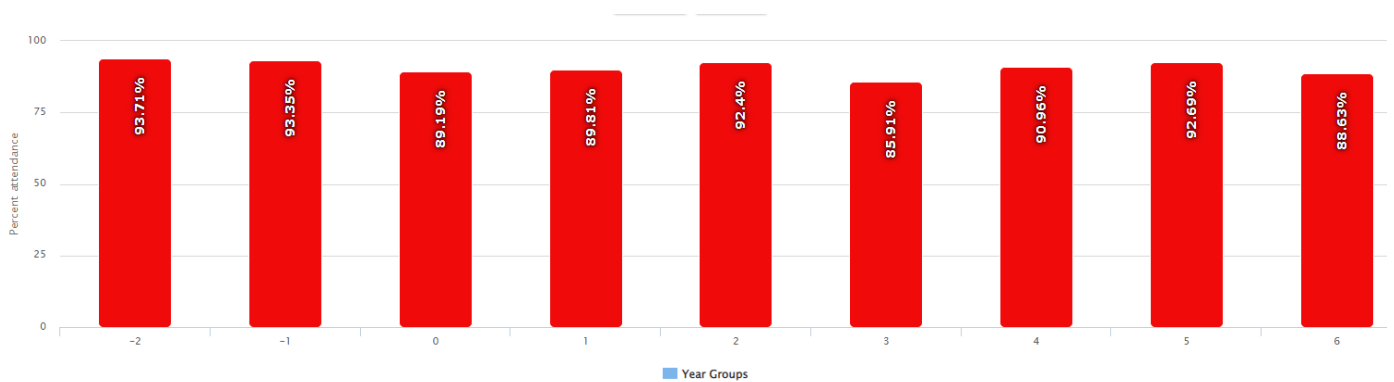
The target this year is to ensure all children have at least 96 % attendance.

Attendance for the month of January was 90 %

Please support us in improving our attendance. If you need any further support with improving your child's attendance do not hesitate in contacting the school office, to make an appointment with your child's teacher or Mrs Snape.

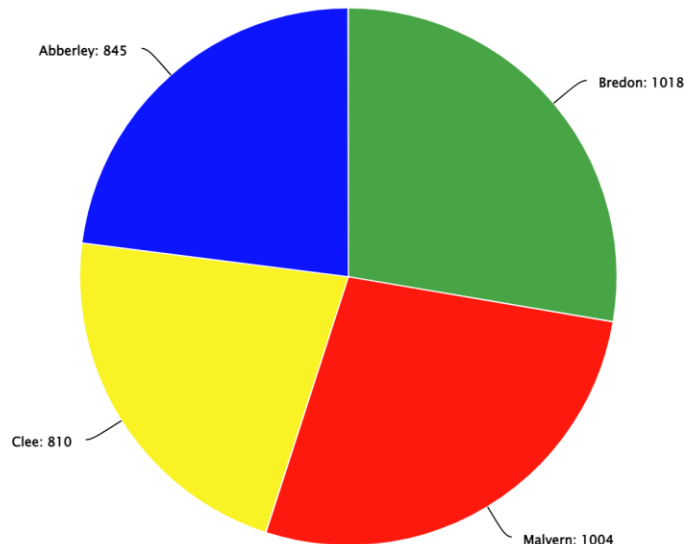
Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01562 824206 or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.



School House Points

Your children have been busy collecting house points from the start of the year and are always very excited to hear how their house has got on. Please see the most recent house point totals up until 28th January.



Home Reading

Parent Helpers needed!

We are very excited as we have purchased a whole new reading scheme for children in Year 2 and above. The scheme will ensure that children's books are not only matched to the individual needs of all our pupils but, by purchasing new books, all of our pupils are sure to find something they are desperate to read!

In order to get the scheme 'up and running' as soon as possible, we will need help scanning and relabelling all the of the books in the school. Please let the office, Mrs Short or Miss Jones if you are able to help (even if it is only for an hour).

Reception Phonics Workshop

Also, a date for the diary! **On Monday 14th February**, we will be holding a phonics workshop for Reception parents. It will take place straight after morning 'drop off'. More information to follow!

Thank you,

Mrs Short

Staying Safe Online

BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them to green on www.thinkuknow.co.uk.

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk.

BE SMART WITH A HEART Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM

Internet safety is a priority here at St George's. We want to ensure that the children know how to stay safe online; this applies to all children from Nursery to Year 6. Young children watch Youtube and also play games online- this always needs closely monitoring.

Please discuss the SMART rules with your child and reiterate the points:

- Keep your personal information safe
- Never meet up with anyone online
- Think before you click
- Don't trust everything that you read or see
- Tell an adult if something is not quite right
- Be kind!

Furthermore, it has come to our attention that there has been a character called 'Huggy Wuggy' that has appeared on Youtube videos for children. The blue bear-like creature has long arms and rows of razor-sharp teeth and features in YouTube videos for an online horror game. Please be vigilant in allowing your child to watch Youtube.

Anti-bullying



As part of our continued effort to keep our children safe, we want to raise the awareness that bullying has no place in our school. We have a **ZERO TOLERANCE** policy in bullying and take it very seriously. Please discuss what zero tolerance means with your child!

We want to educate our children to make sure that they become well rounded individuals who respect each other and those around them.

WHAT IS BULLYING?

Bullying and cyberbullying can mean lots of different things. It can happen anywhere, including online, at school or at home.

Bullying can include:

- being called names, teased or humiliated
- posting, commenting on or liking nasty photos, videos or posts about you online
- being pushed, hit or hurt
- having money and other stuff stolen
- spreading rumours or starting group chats about you
- being ignored, left out or made to feel like you're not wanted
- being threatened, intimidated or sent nasty messages
- trolling you or commenting on your posts or pictures saying nasty things
- someone revealing personal details without your permission
- targeting you over and over again in an online game.

DEALING WITH BULLYING

1. **Report it and block people**
If someone's harassing or bullying you online, you can report it on the site or app. Even if someone else has reported it, making a report yourself can make it more likely the content will be removed. Don't reply to abusive messages or posts as this can make things worse.
2. **Keep evidence**
Keep a diary of what's been happening and when, and take screenshots of online messages. This can help you prove what's been happening
3. **Tell someone at school**
If you're being bullied by people at school, your school has a responsibility to support you. If you have screenshots or evidence of what's been happening, show them to a teacher you trust
4. **Practise being assertive**
Being assertive means standing up for yourself without being aggressive. It can help you feel more confident and in control when someone's bullying you.
5. **Get support from someone you trust**
You don't have to cope with bullying alone. Talking to an adult you trust can help you to find ways to stop the bullying. If you don't know who to talk to, talk to us.
6. **Take a break from checking messages**
It's natural to want to see what people are saying when they're bullying you. But taking time away from your phone or device, even for a few minutes, can help you to feel calmer.

For more information on bullying please visit the following:

[Bullying and cyberbullying | Childline](#)

Mathematics at St George's

Times Tables Rockstars



In either paper form or online, Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.

Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

This format has very successfully boosted times tables recall speed for hundreds of thousands of pupils over the last 8 years in over 16,000 schools - both primary and secondary - worldwide.

As a school, we have a subscription for this for all children in Year 3 up to 6. We would love your child to log on and have a go. Please ask your child's teacher if you have not been given the log in details for this.


You can log in here:

[Times Tables Rock Stars \(ttrockstars.com\)](http://ttrockstars.com)

How do we teach multiplication in KS2?


<p>Year 5/6- Using long multiplication to multiply by a 2-digit number (Year 6 to include decimals)</p>	<p>Without Regrouping</p>	<p>With Regrouping</p>	<p>A box contains trays of melons. There are 10 melons in a tray. There are 3 trays in a box.</p>
	<p>With decimals, without regrouping</p>	<p>With decimals, with regrouping</p>	<p>A supermarket sells 40 boxes of melons. How many melons does the supermarket sell?</p> <p>Aly and Jack buy some stickers.</p> <p>Pack of 12 stickers £10.40</p> <p>12 stickers 99p each</p> <p>Aly buys a pack of 12 stickers for £10.40 Jack buys 12 single stickers for 99p each. How much more does Jack pay than Aly?</p>
	<p>A toy shop orders 11 boxes of marbles. Each box contains 6 bags of marbles. Each bag contains 45 marbles.</p> <p>How many marbles does the shop order in total?</p>	<p>A pack of paper has 150 sheets. 4 children each take 7 sheets. How many sheets of paper are left in the packet?</p>	

NSPCC Number Day




NSPCC
**Number
Day** 2022

IT'S MATHS, BUT NOT AS YOU KNOW IT.



Friday 4 February 2022

*Supported by



*Number Day is supported by Man AHL and Oxford University Press, led by NSPCC.

EVERY CHILDHOOD IS WORTH FIGHTING FOR

©NSPCC 2022. National Society for the Protection of Children. Registered charity in England and Wales (264455), Scotland (SC037722) and Jersey (284). Photography: Tim Hall. Children portrayed are models. 02033105.

On Friday 4th January 2022, we would like the children to take part in the NSPCC Number Day. We would love for child to dress up in a 'number' related costume and bring in a £1 donation towards the NSPCC. Throughout the day they will take part in some number-based Maths activities which will be fun and engaging.



February Foodie Friday!

Monthly Cooking Competition

For Foodie Friday this month, we would like to challenge you to create a meal that includes lots of red coloured ingredients!

Once you have created your meal, take some photos to share with us. You could even share the recipe for others to give it a go!

The STEM ambassadors will judge all entries and the winner will be announced in next month's Foodie Friday bulletin along with a prize.

Have fun cooking, we look forward to hearing all about your Valentine meals!



NURSERY & TOTS

Welcome to Tots and Nursery!

In Tots...

The children in Tots have explored their sense of touch by sharing the story 'That's not my Polar Bear' and felt things that were fluffy, rough, bumpy and soft. The children came in one morning to find the polar bear was frozen in a block of ice! They painted the ice with salty water to help melt the ice. We have also been on a Bear Hunt. We explored cooked green spaghetti for long wavy grass, coco powder and cornflour for thick oozy mud, we used whisks to make bubbles in the water, we made continuous rotation marks in flour for the swirling whirling snow storm. Next, we put the pine cones in size order and counted them for our dark forest and had a cave for the bear. We used torches to find the bear. The tots enjoyed going on a bear hunt outside, they found the bear hiding in the willow arch!

In Nursery we have been looking at some traditional tales including Cinderella and The Three Little Pigs. We were introduced to the puppet theatre after children talked about going to the Panto and wanted to put on a show themselves. Rosie acted out Cinderella for the children and they also retold the story on our outdoor stage. We went on a winter walk, looking at the pond and how it is frozen in the winter. The children asked if they could look at it again in the spring when we talked about looking for tadpoles.



We read a book called Penguin and it inspired Evan to do some wonderful mark making with chalk. He commented that he would need orange chalk and used his early mark marking skills to draw Mr Penguin. Within our daily routine we have introduced a self-registration for our rolling snack so the children can show us when they have finished snack, they are all doing such a great job independently pouring milk, peeling and cutting their bananas.

Thank you to all the parents who are uploading all the exciting activities you get up to at home we love to see what you've been playing with and talking with the children about it in

Nursery. We are looking forward to the rest of the term playing and learning together.

From Mrs Williams, Mrs Anderson, Miss Williams and Miss Hussain.

RECEPTION

In Reception we have settled back really well into school after Christmas and we have been super busy!

We have all enjoyed wrapping up warm and getting out into the cold weather, as it has provided us with lots of fun activities to explore and talk about together. The children enjoyed going on a winter walk and discussing what we could see; it sparked some great conversations about the trees and why they have no leaves on. With the cold weather brings ice and we have enjoyed using resources like spray bottles to paint the ice and explored different tools to break and melt ice.



The children were really interested when a mystery egg turned up in our classroom! It sparked lots of great ideas from the children of what could be inside the egg; "a chicklet" "a baby dinosaur" "a baby" "chocolate".

This hooked the children into our story of the week 'The Emperor's Egg' by Martin Jenkins, where we explored the life cycle of penguin. We talked about the importance of Dad's job to keep the egg warm and safe and how he would go two whole months without any food! The children were brilliant at ordering the different stages in the lifecycle and they had a go at writing labels and some captions for their lifecycles to.

This month, we have started Gymnastics in PE and the children are really enjoying it! The children have explored; different ways of travelling around a space, practiced different rolls and turns, like a pencil roll and how to jump safely off apparatus onto a mat.



Please can we remind that our PE day is a Wednesday and children should be in full PE kit. PE kits can remain in school and will be sent home with children at half term.

Thank you for your continued support in the new year.

From Miss Austin, Mrs Tidmarsh and Miss Grant 😊



Reception PARENT PLANNER - SPRING TERM - 2022

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The Black Pear Trust

As readers and writers this term...

We will be

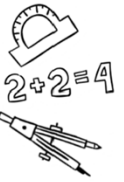
- Learning to recognise and use sounds by developing phonics skills with 'Read, Write Inc' set 1 and 2 sounds.
- Learning to read and write Common Exception/ Red words
- Learning letter formation rhymes
- Writing CVC words.
- Beginning to write simple sentences



As mathematicians this term...

We will be exploring

- Comparing mass and capacity
- Composition of numbers to 5
- Addition/combining of two groups
- Length and height
- Time
- Number bonds to 10



To develop our physical skills...

We will

- Develop our fine motor skills using 'Dough Disco'
- Develop pencil/pincer grip
- Practise our letter formation- RWI phonics and practise writing CVC words, such as cat.
- Develop our gross motor skills- using resources and equipment with control, in Gymnastics.
- Practice changing for PE and Forest School

As communicators...

We will be developing our vocabulary and learning to talk about:

- Our local environment.
- Making choices and sharing our ideas
- Following instructions
- Retelling familiar stories.
- The world around us.

To help us understand the world around us we will...

- Using the role play areas to act out our own experiences and those of others.
- Explore the natural world around us, outside of the classroom.

To develop our personal & emotional skills...

- Playing turn-taking games
- Playing imaginatively both indoors and outdoors with our friends.

As artists this term...

We will

- Observe and draw things in our natural world.
- Make use of props and resources to retell stories.
- Mix colours, using primary colours.

YEAR 1

We have been doing some super learning since returning from our Christmas holidays and have welcomed Miss Davies into our class!

We have been doing some super writing in English all about our story 'Lost and Found' by Oliver Jeffers who is one of our Year One focus authors. We are currently writing our own versions of the story! Ask us to tell you, our stories!

In topic we are learning all about cold places. We have been looking at where these cold places are in the world and in relation to the UK and learning all about them!

In maths we have been improving our knowledge of shapes, place value and now we adding and subtracting! We are doing really well and love using all of the practical resources. To help at home please continue to practise number bonds to 20 (10 if you aren't quite sure about these yet!) and if you want a challenge see if you can find all the number bond pairs to a different number up to 20 for example 18.

In science we are learning all about 'every day materials' and we have been doing some super sorting! We have even been using Venn diagrams!



We have all been doing some super learning in phonics too, learning and reading new sounds and words. Don't forget to keep on reading at least three times a week!

Miss Mills

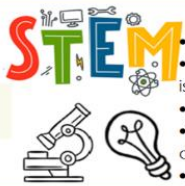


YEAR 1 PARENT PLANNER - SPRING TERM 2022

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As scientists this term...

- We will be identifying a range of materials e.g. wood and glass
- We will be differentiating between an object and the material that it is made from e.g. a CUP is made from PLASTIC
- We will be describing the properties of a material e.g. rigid or bendy
- We will be describing why certain materials suit objects better than others
- We will be carrying out a simple waterproof experiment

As mathematicians this term...

- We will be learning about 2d and 3d shapes
- We will be learning about place value
- We will be improving our addition and subtraction skills



In P.E. this term...

- We will be taking part in dance lessons with a specialist dance teacher!



This term, we will discover...

- In art about drawing and illustration by looking at the work of Oliver Jeffers
- In geography about the polar regions including the climate, human and physical features, about animals that live there and comparing an Arctic town to Kidderminster



As writers this term...

We will be:

- Continuing to learn new sounds in Read, Write Inc. and use these in our writing
- Remembering to punctuate our sentences with capital letters and full stops and remembering our finger spaces
- Making sure our letters are formed correctly and sitting correctly on the line
- Writing non-chronological reports



For our well being...

We will be learning about:

- Rules
- Different people having different needs
- How to look after the environment e.g. recycling
- People using the internet, the benefits of using it and keeping safe online



As readers this term...

We will be reading:

- Lost and Found
- Storm Whale



YEAR 2

In Year 2, we have been learning about Australia. We have written postcards from Australia and created pieces of art in the style of the Aboriginal people. We have also been lucky enough to have a dance coach working with us. With her help, we have created a whole class dance to the sound of the Australian instrument- a didgeridoo!



In Maths, we have been learning about multiplication and division. The children are getting better and better at their times tables but any extra practise at home would be fantastic! Our focus tables for year 2 are the 2,3,5 and 10 times tables.

We have welcomed Mr Bell as our student teacher in Year 2. He is completing his teacher training and will be with us until Easter.

The Year 2 Team



Year 2 Parent Planner - Spring 2022

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STEM

As scientists and engineers this term...

...we will focus on materials by:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from **some** materials can be changed by squashing, bending, twisting and stretching

As mathematicians this term...

- We will continue to develop our understanding of money
- We will learn how to multiply and divide effectively
- We will look at creating tables and graphs to display information clearly
- We will look at the properties of 2D and 3D shapes

In P.E. this term...

We will be applying our skills learned in multi-skills lessons to small team games. We will also work with an experienced dance teacher to learn contemporary dance.

The Daily Mile Foundation

This term, we will discover...

- Think about the way we live and compare this to the lives of people who live in other parts of the world.
- How we can express our thoughts and ideas within the realms of Art, Music and Dance
- How everything around us is made from different man made or natural materials
- How money can affect the choices we make in our lives
- Why Easter is an important festival to Christians

As writers this term...

We will use texts to write from the four main purposes to entertain, to persuade, to explain and to inform.

We will focus on developing: our sentence structure and the correct use of full stops, capital letters, question marks and exclamation marks. We will also use expanded noun phrases, adverbs, conjunctions and the correct use of the past tense to make our sentences more interesting

For our well being...

In PSHE we will be completing work on internet safety, belonging to a community and understanding how money plays a role in society

PSHE RADIATE POSITIVITY

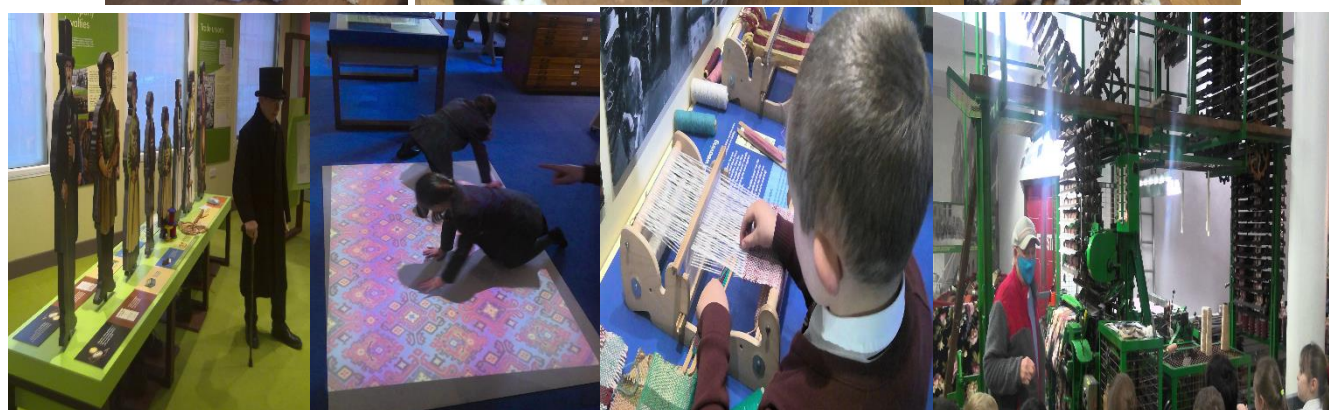
As readers this term...

We will be continuing to explore texts written by our key authors Anthony Browne and Jill Murphy. We will look closely at the 'Snail and the Whale' and 'Meerkat Mail' to help support us as writers. We will also develop our comprehension skills as readers.

YEAR 3

Year 3 have been really enjoying their learning in class since returning to school after the festive break. We have been busy learning our formal methods for multiplication and division and the children have done really well at getting their digits into the correct columns which will help them as they move up through the school. However, we still need to be practising and learning our times tables as much as possible to help with our speedy mental recall of answers. In English, the children wrote some super setting descriptions of a beach in the UK as part of the whole school writing stimulus which linked to our planned geography for this term where we will be comparing a UK and European holiday destination. We were all thinking about a lovely trip to the beach as an educational visit but sadly there is not much to do on a cold day in January 😊.

We did, however, go on a trip to the museum of carpet as part of our geography local area topic. The children had a great time learning all about how carpet was made and about how a local family would probably all work for the same person. We were able to have a go at spinning wool, weaving, and design our own carpet in the art room on the computer. We also saw one of the machines (loom) that was used locally to make carpets, which was very noisy.



In reading, we have been reading the magic finger by Roald Dahl and the children have been using their expert tips to search for clues in the text, summarise and predict what might happen next in the story. Unfortunately, our love of reading has not been the same with reading books at home. Could you please encourage your child to read at least three times a week and sign their home link books, they get a sticker on their leaf, and we have a reader of the week certificate and trophy (that goes in front of them on their desk) for the child that reads the most each week. We have started to investigate plants in science, and we are going to design our own experiment to check what they need to grow. As part of our English unit, we have been writing a persuasive letter to Mrs Snape asking for some seeds and plants to grow in our neglected classroom garden box which will also help with our learning. We are also looking forward to an upcoming educational visit to Martineau gardens in Birmingham (February 15th) where we will be taking part in a professor plant workshop and possibly tasting some plants.

The children are also enjoying learning about printing in art lessons, and they have been printing with different materials and we have started to learn the basic skills needed to play football in our PE lessons. Music continues with our violin lessons and in French, we have been able to consolidate our greeting skills using puppets. We learnt a short song about two cats in French after making our own finger puppets to "speak" to each other.



Thank you to all the adults at home for your continued support with the children's learning. It was pleasing to see the children really embrace their homework this term. Please remember only one piece needs to be completed each week and handed in on a Wednesday and spellings sent home also need to be learnt for the spelling test alongside the homework. Please feel free to speak to any adult in year 3 should the need arise, or you can request a phone call via the school office.

Thank you for reading all about our learning this month.

Mr Roberts, Miss Moriaty and Mrs Wilcox

(The Year 3 Team)



Year 3 Parent Planner - Spring 2022

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As scientists and engineers this term...



Our focus this half term is plants.
Identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
Knowing the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
Observing and knowing the way in which water is transported within plants.
Knowing the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Investigating the conditions that allow a plant to grow successfully.

As mathematicians this term...



We will learn to calculate effectively using all 4 operations.
Use base ten to reinforce our learning
Consolidate our formal methods to solve addition and subtraction questions.
Explore formal methods for multiplication and division.
Applying our knowledge to a range of reasoning problems.

In P.E. this term...

We will be playing net/wall games starting with volley ball. As well as working with an experienced dance teacher to learn contemporary dance.



This term, we will discover...

Settlements and why people visit live where they do.
This will include:
Exploring coastlines and identifying coastal features.
Locating and naming countries within Europe
Locating human and physical features of European tourist Hotspots.
Comparing a British and European coastline.
Explaining why people visit different places in Europe



As writers this term...

We will use texts to write from the four main purposes: To entertain, to persuade, to explain and to inform.
We will focus on developing: Descriptive and persuasive language, Use of conjunctions and adverbs, Use of speech punctuation, Coherent sentence structure, and using paragraphs.



For our well being...

In PSHE we will be completing work on relationships as well as exploring living in the wider world and what makes a community.



As readers this term...

We will be continuing to explore texts written by our key authors Dick King Smith and Anne Fine. We will use our expert tips to make connections, predictions and answer questions in full sentences using evidence from the text.



YEAR 4

Year 4 have been working really hard in all their work since returning back after the new year.

In reading, we have been looking at our knowledge of electricity, fossil fuels and renewable energy. We have been using the Expert Tips to help us to understand what we read even better. We have been pushing ourselves to not just find the answer but to then show our opinion through explaining why we think this and giving our reasoning.

In writing, we have started a fantastic unit based on the book 'Until I Met Dudley'. This has been lovely to see fiction and non-fiction examples and allowed the children to work scientific as well as use their imagination. This has linked to our reading texts as well as our science when looking at circuits, how they work and connections to how a battery works.

As mathematicians, the children learn a variety of methods to multiply and divide number by 1- and 2-digit numbers. We are currently working on the Area of a shape, counting the squares to draw on comparisons of shapes. We will be moving onto fractions next week starting with concrete and pictorial resources to help us develop a solid foundation.

We are learning the skill of batting, throwing and catching in rounders where we learnt about the importance of 'aiming' and how this can help us to save time in a game. We have our P.E lessons every Tuesday afternoon from 1-3 and all children need a warm jumper and spare shoes.

In Forest school on Friday afternoon, we have learnt a huge number of skills from working as a team, building dens as well as lighting a fire using flint to create a spark. We are looking at how we can whittle to create tools and we might even have a bow and arrow competition from what we manage to make.



YEAR 4 PARENT PLANNER - SPRING TERM - 2022



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As scientists and engineers this term...

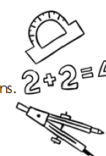
We will:

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit
- Recognise some common conductors and insulators
- Recognise how a switch works

As mathematicians this term...

We will:

- Solve multiplication and division problems
- Identify the area of shapes and solve problems.
- Identify fractions of amounts and equivalent fractions.
- Add and subtract fractions.
- Recognise tenths and read them as decimals.
- Review all four formal methods to solve a variety of reasoning problems.



In P.E. this term...

We will be working with DanceXchange & Birmingham International Dance Festival to create a range of dances. We will be swimming in the second half of the spring term to learn about water safety and



This term, we will discover...

- Where countries are located around the world.
- Where different rivers are located around the world.
- Where different rivers are located in Europe.
- Where the equator, northern & southern hemispheres are.
- How rivers are used around the world and the impact they have on different countries



As writers this term...

We will be writing

- For a range of purpose and audiences, including to entertain, persuade and inform.
- Using a range of sentence structures. This will include using multiclausal sentences and varying the positions of phrases within sentences.
- Using a range of language, ensuring we are making effective word choices using a thesaurus if needed.



For our well being...

We will learn how our choices make a difference to others and the environment. We will explore what a community is and how we are parts of different communities. We will explore and explain about the different groups that make up and contribute to a community.



As readers this term...

We will be using a range of expert tips to explore fiction and non-fiction texts. We will navigate a variety of texts to retrieve information and will predict and explain what might happen in a text referring to events which have already taken place.



YEAR 5

In Year 5 we have been working super hard with our Around the World Topic.

In Reading, we have been exploring the book 'Holes' by Louis Sachar, where we have followed the journey of Stanley Yelnats and how he ended up at Camp Green Lake – a place for 'bad' boys.

In Writing, we have been focusing on our new purpose of 'to persuade' where we have used the beautiful story of 'The Princess' Blankets' to inspire our pieces of written work. We have become 'Dragons' and given pitches to our classmates on a design we have individually created for the princess. In addition, we have also stepped into the role of the King and asked questions about his daughter to progress our understanding of character relationships.

In Maths, we have completed our Area and Perimeter topic, where we have explored the perimeter and area of rectangles, compound and irregular shapes. For our visual and kinaesthetic learning, Miss Wellman set some different tasks for us to understand this topic, we spent lots of time in the playground with hoops and cones and deconstructed different shapes with sweets (and getting to eat them afterwards 😊)



In Science, we have started our new topic of Space. Where we have used hoops, tennis balls and footballs to represent the Sun, Moon and Earth and explored why the Sun and the Moon look the same size to us when in reality, their difference in size is mighty.

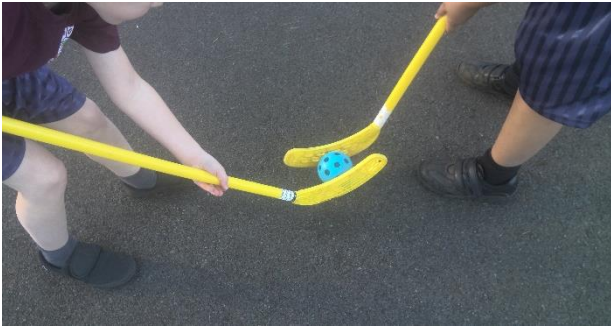
In Geography, we have started our new topic of Volcanoes and Earthquakes, where we have looked at the different parts of a volcano and why they erupt.

In PE, we have been fortunate to start our Swimming sessions every Monday at Wyre Forest Leisure Centre where the children have been working on their swimming skills and water safety knowledge following the KS2 PE National Curriculum.

We have also started to become confident hockey players and have started to evolve different attacking and defensive skills. Thank you to all the parents who have purchased gum shields and long socks, the children are really enjoying being able to use the specialised hockey equipment that they have available to them in school.

Please can we remind that our PE day is Thursday and children should be in full PE kit. PE kits can remain in school and will be sent home with children at half term.

The Year 5 Team



YEAR 5 parent planner - AUTUMN

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STEM As scientists and engineers this term...

Explore planet Earth and the solar system
Understand how days, months and years occur
Know what causes shadows
Design and create a moon buggy that can move on the surface of the moon (linked with DT)

As mathematicians this term...

Calculation using formal written methods for addition, subtraction, multiplication and division
Measure and Calculate Perimeter
Exploring areas of rectangles, compound

In P.E. this term...

- Swimming
- Hockey- children will need long sports socks, shin pads and gum shields

This term, we will discover...

Around the world

For this topic we will be focusing our learning based around the question:

What volcanoes are there around the world?
What space can be explored beyond our world?

As writers this term...

We will be using the Narrative The Princess' Blankets to support our writing in English. We will be writing persuasive letters, setting and character descriptions and lots more using our Year 5 features. This text makes links with our geographical focus for the Term.

For our well being...

Living in the wider world including how to protect the environment and the role and impact of media

RADIATE POSITIVITY
PSHE

As readers this term...

- Continue to explore and decipher the following texts using our Comprehension Express Expert Tips.
Holes by Louis Sachar.
- Beauty and the Beast by Gerald-

YEAR 6

Since our return to school after the Christmas holiday, Year 6 have been working hard on their 'Around the World' topic. We have been very lucky to have Miss Jenkins from the University of Worcester join us in Year 6 as she embarks on her teaching journey; she has been working very closely with Mr Modley to give the children the best possible education. We are looking ahead to SATS and closing the gaps left by Covid, so have been able to implement many interventions and extra support using our new Academic Tutor Ms Cullen; the children have created some great relationships with her.

Over the coming weeks, we have our trip to Llanrug to look forward to and we will also be taking part in mock SATS tests. Please notes that towards the end of February, we will be selling Year 6 SATS revision guides at a reduced rate (cheaper than Amazon!) so please keep your eyes peeled.

Year 6 have covered a wide variety of subjects and will continue to do so as the term develops. You can see what they have been getting up to below:



YEAR 6 PARENT PLANNER - SPRING TERM 2022

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STEM As scientists and engineers this term...

LIGHT: We will be exploring light unit, recognising that light appears to travel in straight lines and using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. We will be identifying that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

ELECTRICITY: Through this unit we will be exploring the brightness of a lamp or the volume of a buzzer with the number against the voltage of cells used in the circuit. Compare and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will be using recognised symbols when representing a simple circuit in a

As mathematicians this term...

- Fractions, Decimals and percentages
- Area, Perimeter and Volume
- Statistics
- Converting units

In P.E. this term...

- Dance
- Hockey- children will need long sports socks, shin pads and gum shields

This term, we will discover...

Around the world

For this topic we will be focusing our learning based around the question:

What impact does travel and tourism have on Biomes?

We will be focusing on the human and physical features of biomes and vegetation belts.

Focusing on the topographical features linking to environmental changes Human and Physical impact on biomes and economics.

As writers this term...

- Purpose: To entertain
Through stories from other cultures.
- Purpose: To Inform
Fact files and reports Blomes
- Purpose: To Explain
How Travel and Tourism impact on the world around us.

For our well being...

RAPATE POSITIVITY

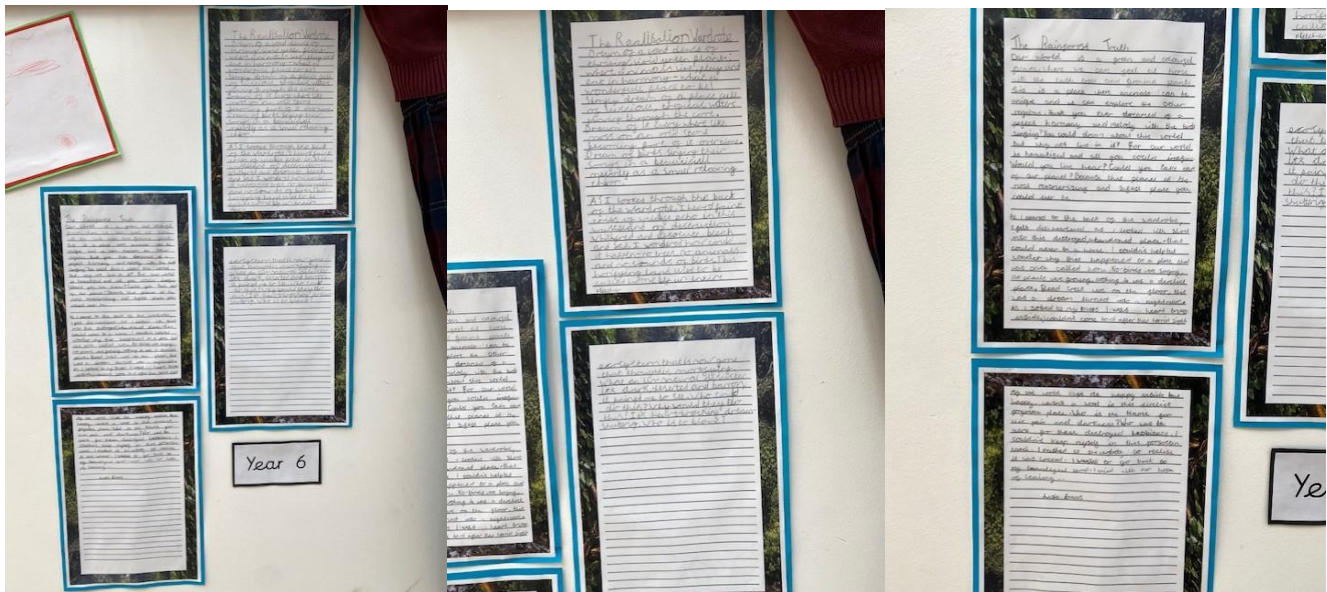
PSHE

- Belonging to a community
- Media literacy and digital resilience
- Money and Work

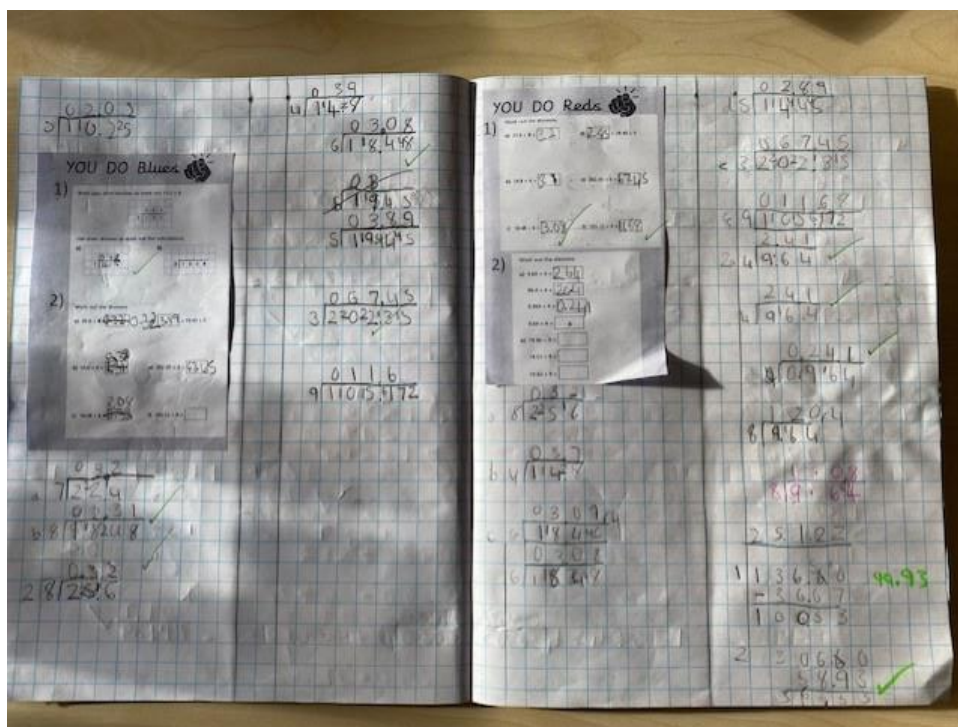
As readers this term...

- Texts from Comprehension Express
- Sky Chasers- Emma Carroll
- The Lion, the Witch and the Wardrobe- CS Lewis

In Writing, the children have worked very hard to create texts that entertain using The Lion, the Witch and the Wardrobe as a stimulus as well as a film clip from the film 'Up'. They have been focusing on narrative structure but also more complex punctuation such as semi-colons and colons. You can see some of the writing below:



In Maths, the children have completed a unit on fractions and a unit on decimals where they have learnt how to complete calculations using the four operations with both fractions and decimals. Again, you can see examples below:



IMPORTANT DATES and REMINDERS

Friday 4th February – NSPCC Number Day (Non uniform £1)

Monday 7th February – 12th February – Y6 Trip to Llanrug

Tuesday 15th February – Y3 Trip to Martineau Gardens

Friday 18th February -TED Day (children not required in school)

Monday 28th February – All children return to school

Safeguarding is Everyone's Responsibility



If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



Mental Health and Wellbeing



As you are aware, mental health and wellbeing has a huge priority focus at St George's. We are lucky to have our Educational Mental Health Practitioner on site each Monday. If you wish to meet with her, please contact the school office to arrange a convenient appointment. Some further information is that Miss Moraity -our school Nurture Teaching Assistant is completing her Mental Health Leader training funded by the DFE. After February half term, she will be running a 'well-being' club after school-details to follow

[Anxiety | Healthy Minds \(whct.nhs.uk\)](https://www.whct.nhs.uk)

[Low Self Esteem | Healthy Minds \(whct.nhs.uk\)](https://www.whct.nhs.uk)

School Term Dates September 2021 to July 2022
Please note the change to the school dates. Due to our
extra bank holiday, we will be closing the school on
Thursday 21st July not Friday 22nd July 2022.

HOLIDAY	SCHOOL CLOSURES ON	SCHOOL OPEN DAYS	SCHOOL RE-OPENS ON
SPRING HALF TERM	Thursday 17 th Feb 22	Friday 18 th Feb 22	Monday 28 th Feb 22
EASTER	Thursday 7 th April 22	Friday 8 th April 22	Monday 25 th April 22
SUMMER HALF TERM	Thursday 26 th May 22	Friday 27 th May 22	Monday 6 th June 22
END OF SUMMER TERM	Thursday 21 st July 22	N/A	N/A



We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.00pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.00pm-4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.00pm-5.45pm** at a cost of **£6.50**.
- If your child is staying until **5.45pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact office@stgprimary.org or ring on 01562 824206. Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.