

# JUNE 2022 NEWSLETTER

Tel: 01562 824206

Email [office@stgprimary.org](mailto:office@stgprimary.org)

Website: [www.stgprimary.org](http://www.stgprimary.org)

Dear Parents and Carers,

We have nearly come to the end of the school academic year, and your child's end of year report will be sent out to you next week. Together with some reports, will be a letter explaining statutory assessments that have taken place in certain year groups with your child's results.

A child in Reception is assessed against Early Learning Goals and is expected to attain a Good Level of Development. The children in Year one are assessed for their phonic attainment. There are statutory assessments at the end of Key Stage one and Key Stage two and finally, for the first year, children in Year four have recently been assessed for their knowledge of their times tables.

As a Parent/Carer, you will be informed regarding your child's achievement in these assessments, however, due to the impact of covid, the local authority and the Department of Education have agreed that these results will not be published.

After you receive your child's end of year report, please do not hesitate in contacting the school office on [office@stgprimary.org](mailto:office@stgprimary.org) if you wish to speak to your child's teacher to discuss any areas of their report.

We have organised some exciting trips/visitors for your child in recent months. Although it is an expectation for the class teacher to arrange these trips in good time, some establishments have been extremely slow in responding to our correspondences. Also, we have had many challenges with sourcing coaches too, therefore I do ask for your understanding regarding this matter.

This week, I sent a letter to you all about our Sports day arrangements. It would be lovely for you to join your child for a picnic lunch on their allocated day. Children in Reception and Key Stage one are entitled to a universal free school meal and will be provided with a packed lunch and the children who are entitled to a free school meal throughout the school, will also be provided with a packed lunch. Please remember your picnic, a chair or picnic blanket and we look forward to seeing you.

On Monday 11<sup>th</sup> July all the children will have the opportunity to spend the morning in their new class with their new teacher. I will send a letter home with each child updating you with the relevant information for September.

We have some changes in the staffing structure for the next academic year. We are saying goodbye to Miss Rachel Williams, our Early Years Practitioner in Nursery and wish her all the very best for the future. She is relocating to move closer to her family. Mrs Aimee Short, our Key Stage one Leader and Reading Leader has been an invaluable member of the senior leadership team, however, Mrs Short has decided to take some time out from teaching to spend some quality time with her family. All the family of St George's wish her well and thank her for all her support and hard work. We will be keeping in contact and hope to see her in the future.

Mrs Laura Tidmarsh, has completed her years sabbatical as a teaching assistant and is returning to her teaching position in Nursery. Furthermore, we welcome Mr Matthew Bell to the staff team at St George's for September. Mr Bell was a teaching student with Mrs Short for his final placement with the University of Worcester.

Over the past few months, we have been working collaboratively with the Worcestershire Diocese, the staff team, the children and the governing body to re-evaluate our school values and refine our school vision. Finally, this piece of work has been completed and I look forward to sharing the information with you in September.

A huge thankyou to the Year six children who have been doing a sterling job, redesigning our Spirituality Garden with Mr Modley. They have purchased some resources and actively been responsible for weeding and planting. I look forward to seeing the finished result, which I will share with you very soon.

I hope everyone has a lovely relaxing weekend and now we are well into Summertime, I am hoping we all enjoy some sunshine.

Once again, a huge thank you for your continued support.



Kind regards

**Mrs Clare Snape**

# Attendance

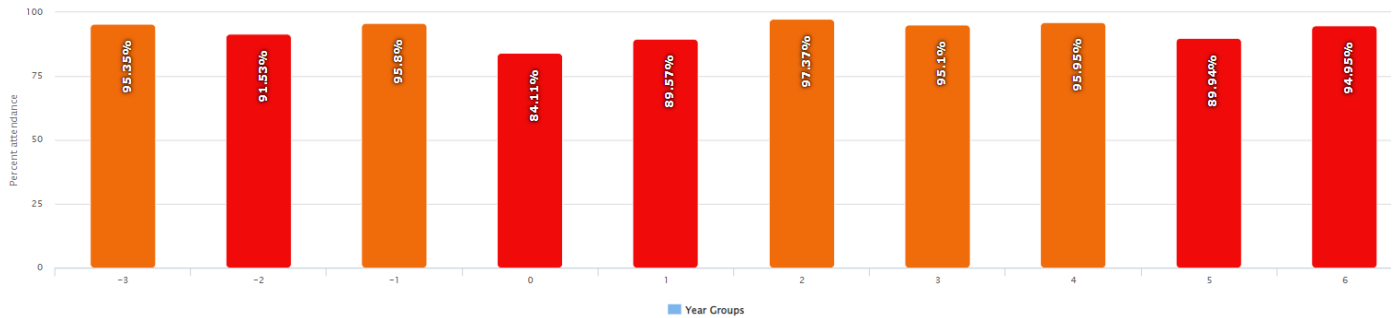
## JUNE 2022

**The target this year is to ensure all children have at least 96% attendance.**

**Attendance for the month of June was 92.5%**

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01562 824206 or email, if you prefer, [office@stgprimary.org](mailto:office@stgprimary.org). Phones are manned from 8.30am but an answerphone service is available before this time 01562 824206 press option 1. It is important that you inform school if your child is unwell.



# Summer Reading Bingo!

## Instructions

Print out the **bingo cards** for children to complete over the summer holidays.

**Sheet A has 25** boxes to complete and  
**Sheet B has 9** boxes to complete.

When pupils return to school after the holidays, you can award prizes, housepoints or certificates for a completed line or for a full house!

If you would like to print the official BookForTopics certificates, visit [booksfortopics.com/bingo](https://booksfortopics.com/bingo).



Grown-ups: Please tag @booksfortopics in your #SummerReadingBingo photos

# Summer Reading Bingo!

For recommended booklists themed by age group or topic, visit [booksfortopics.com](https://booksfortopics.com)

Read outside on a <b>sunny day</b>  Date	Read to someone <b>younger</b>  Date	Read in your <b>bed</b>  Date	Read a book that you <b>borrowed</b> or swapped  Date	Read while you're <b>on the way</b> to somewhere  Date
<b>Make a den</b> and read inside  Date	Read to a <b>soft toy</b> or a <b>pet</b>  Date	Read <b>in the dark</b> using a torch  Date	Read <b>upside down!</b>  Date	Write <b>your own story</b> or <b>poem</b> and read it  Date
Read something you've <b>read before</b>  Date	Read to <b>someone older than you</b>  Date	Read <b>instructions</b> for something  Date	Read a book that <b>makes you laugh</b>  Date	Read <b>in the park</b> or on the <b>beach</b>  Date
Read <b>before you eat your breakfast</b>  Date	Read on a <b>Monday</b>  Date	Read on a <b>rainy day</b>  Date	Read some <b>non-fiction</b>  Date	Read a book written <b>before you were born</b>  Date
Read to someone <b>over the phone</b> or video chat  Date	Read <b>under a tree</b> (or up a tree)  Date	Read while <b>eating a snack</b>  Date	Read <b>to an audience</b> or <b>record yourself on video</b>  Date	Read <b>past your bedtime!</b>  Date

Name \_\_\_\_\_  
School \_\_\_\_\_

**Books**   
**for Topics**

booksfortopics.com



Grown-ups: Please tag @booksfortopics in your #SummerReadingBingo photos

# Summer Reading

# Bingo!

For recommended booklists themed by age group or topic, visit [booksfortopics.com](https://booksfortopics.com)

Read outside on a <b>sunny day</b>  Date	Read with someone over the <b>phone</b> or <b>video chat</b>  Date	Read <b>in the dark</b> using a torch  Date
<b>Make a den</b> and read inside  Date	Read to <b>a soft toy</b> or <b>a pet</b>  Date	Read something <b>you've read before</b>  Date
Read while <b>eating a snack</b>  Date	Read a <b>book that makes you laugh</b>  Date	Read <b>under a tree</b> (or up a tree!)  Date

**Name** \_\_\_\_\_  
**School** \_\_\_\_\_

**Books**   
**for Topics**

booksfortopics.com



Grown-ups: Please tag [@booksfortopics](https://twitter.com/booksfortopics) in your #SummerReadingBingo photos

# NURSERY & TOTS

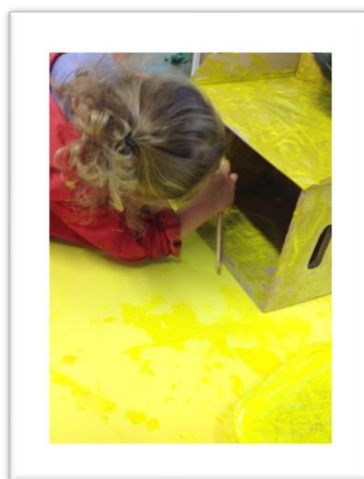
Welcome to Tots and Nursery!

We have had lots of fun in Tots sharing the story 'Pirates Love Underpants'. We have made Pirate hats, painted wanted posters and painted ice cube gems. One morning, we arrived to find a treasure map with a big x to mark the spot of the treasure. Our first challenge was to match the patterns on the pants and, then, to set off on our quest. The map led us to our tree house on the school playground and inside we found a treasure chest; we had a think what could be in there? The children thought maybe a monkey, playdough, a lion or strawberries .... we opened it up, counting 1,2,3, and found ice-cream with sprinkles, cones and juice. The children really enjoyed the ice-cream treasure!



In Nursery we have been sharing pirate stories including The Night Pirates and The Pirate House. We have made treasure maps and taking them on adventures, sometimes we even found real pirate gold in our classroom. The children enjoyed making their own treasure chests and decorating them with treasure. The children counted the 'button' treasure and told us what colour and shape their treasure was... some children only wanted to have one colour treasure while others wanted the same shape but in lots of different colours. We looked at the plain cardboard boxes we had in our junk modelling box and decided to turn one into a treasure chest. The children painted it and added tissue to it using scissors and glue to stick it down.

Nursery have also started to brush their teeth before lunch every day. The children are enjoying showing us how they brush their teeth up and down and side to side, great job everyone! As well as this we have started to have lunch in the main hall on a Monday. The children sat and talked with their friends using marvellous manners while they ate their lunch with Reception on the table next to them.



# RECEPTION

So far, we have had lots of fun exploring our new topic of 'What's special about Summer?'. The children have explored and discussed changes in weather during Summer and have looked forward to tracking the weather, using our daily weather chart. We have also talked about and shared our own experiences of Summer and the activities we might do during this season; such as going to the beach, making and eating ice lollies or building sandcastles. The children enjoyed making their own ice lollies to enjoy together!



In Literacy, one of the key texts we explored this month was 'The Three Little Pigs'. The children had lots of fun joining in with the repeated refrains from the story and they used puppets and masks to retell the story to adults and their peers. They also enjoyed working together to build houses using different materials, deciding how many children were allowed in each house and writing signs to alert everybody.



We also enjoyed going on our trip to Bell's Farm Shop. Despite not being able to pick any Strawberries, the children were still able to dig for and pick potatoes to take home! The children listened to how some fruits and vegetables are grown and were able to discuss where our food comes from. There were lots of different fruits and vegetables for us to look at, including; marrow, purple sprouting, cabbages, broccoli, rhubarb, apples, pears, plums, gooseberries and blackcurrants to name a few.



Thank you for all of your continued support during this very busy time of year! We are really looking forward to all of the events coming up in school, including our Early Years Sports Day, the Summer Fayre and our exciting trip to Weston beach! Please do not hesitate to contact a member of the Reception Team, if you have any questions or concerns. Thank you 😊

The Reception Team.



# YEAR 1

We are having a great time in our last half term of Year 1!

Our current book in writing is 'The Lighthouse Keeper's Lunch' by Ronda Armitage and David Armitage. We have been writing plans about how we could trick the seagulls to stop them eating Mr. Grinling's lunch! We had such great ideas!

In maths we are moving on to learn about money and time. Please help us to learn about these topics by looking at clocks and what time it is with us and if possible we could even pay with real money in the shops (under adult supervision!).

We also went on a fabulous trip to Bell's Farm! We got to look at all of the crops that were growing and we also got to pick our own potatoes that we got to take home! If you have any pictures of the food that you made using these potatoes please do show us!



We can't wait for sports day that is coming up too! Please come and support us if you can!

**Miss Mills** 😊

## YEAR 2

We have done so much already this term but have particularly enjoyed getting arty! We have created clay pots and enjoyed painting them in bright colours. As Scientists, we have planted seeds and not only learned what they need to grow but also used this knowledge to grow seeds in our home-made clay pots.



We have also learnt how to sew and used our skills to design and create beautiful, decorative bunting.



And finally, in Maths, we have been exploring capacity. We had great fun measuring the amount of water we had- especially as it was such a hot, sunny day!



The Year 2 Team

# YEAR 3

June has been another busy month here in Year 3. We have been on more educational visits and learnt lots back in school too. We started the term with another trip on the Severn valley railway where we were the first group of school children to ever take part in the trip. We learnt all about the navvies that built the railway, some of their language and a song. We also looked at forces (linked to our science unit) and how they were used to build the viaducts. (Not forgetting seeing animals from the safari park as a bonus too)



The following week we were lucky enough to get tickets to go to the Royal Three Counties Show. We survived the heat and saw a falconry display, motorcycle display team as well as a variety of animals. We especially enjoyed looking at the bees, spotting where the Queen was and watching the parachutists jumping out of the aeroplane.



In our Art lessons, we have practised creating a coil pot and pinch pot in preparation to design and make our own canopic jars linking to our Ancient Egyptian topic in history. The children will look at designs on pots back in Ancient Egypt and replicate this onto their own pot.



In English, we have travelled back in time and interviewed Howard Carter after he found the tomb of Tutankhamun in 1922 and we are currently writing up our interview in the form of a newspaper report.



In our Maths lessons we have recently completed our unit on money, where some children were able to visit our pop up shop and grab a bargain. We have now moved onto telling the time, which many children can struggle with, so any help asking your child to tell you the time would be appreciated to help with their current learning.



We have lots more to look forward to over the final few weeks of the summer term including our summer fayre and training for sports day as well as doing some sewing in our final DT unit.

Thank you so much for your continued support and if you do have any questions or need any help please speak to Mr Roberts or contact the school office.

Mr Roberts, Miss Moriaty, and Mrs Wilcox 😊

## YEAR 4

In Year 4, we have been learning all about dragons! In their writing, the children explored the short video, 'Dragon Slayer' where we looked out inferring feelings and thought with how Tarragon was in front of an audience and when he was on his own. We looked further into describing the setting that he was in and how this gave us an insight into him as a character. After predicting what we thought would happen next in the video, we then had a dilemma! A baby dragon appeared so we used our drama skills (conscience alley) where we whispered to the person walking through, explaining if and why they should keep the dragon or not.



In maths, we have been learning about counting money, telling the time as well as reading different types of graphs. Our knowledge of times tables really helped us when looking at coins and different amount for example, if we had 3 lots of 5pence coins, we could do  $3 \times 15 = 15$  pence.

When we looked at telling the time, we found it quite tricky, but we have started to really understand how many seconds are in a minute, how many minutes there are in an hour and how many hours there are in a day. We looked at minutes too and past the hour as well as some problem-solving questions too.



In P.E we have been exploring the water with our weekly swimming lessons, improving our dance moves through our external provider 'Dance Xchange' as well as looking at athletics where we have been working on what we might expect on Sports Day!

# YEAR 5

Year 5 have really been making the most out of the beautiful weather this month!

In Reading, we have enjoyed exploring the story Tom's Midnight Garden by Philippa Pearce. During these sessions, we have walked in different characters shoes and have even gone down to the forest to walk through and visualise the midnight garden as Tom would.



In Writing, we have readdressed our purpose: to inform. We are starting to create a Queen Elizabeth II biography with links to the platinum jubilee. Our success criteria includes but is not limited to: using a formal tone, facts, brackets for parentheses, how to switch between the past tense and the present tense and many more. We have had to use and apply our internet safety rules and have independently carried out research about the Queen, supported by books we have at the library.

In Maths, we have started to develop our understanding of decimals and their relationships with fractions and percentages. We have also applied our written methods for addition and subtraction, concluding with us being able to add and subtract decimals with the same and different decimal places.

In Science, we are continuing to deepen our understanding of properties. We have especially enjoyed doing experiments within this topic area, including creating different solutions with flour, rice, sand, sugar and pepper to explore whether they are soluble or insoluble.



In Art, we have been exploring cross curricular links with our topic of The Ancient Mayans. We have recapped the different shading skills of stippling, hatching, cross-hatching and smudging to draw the famous Mayan temple 'Temple of Kukulcán' in Chichen Itza. After drawing, we then applied this to creating clay versions of the temple, we had a great time sculpting the clay (also a messy time).



We enjoyed going to the Arboretum this month with our STEM prototypes. We were fortunate enough to have time to do some sketching in the gardens, have a picnic at the park and compete in a competition of who could build the highest tower with sticks/twigs and marshmallows.

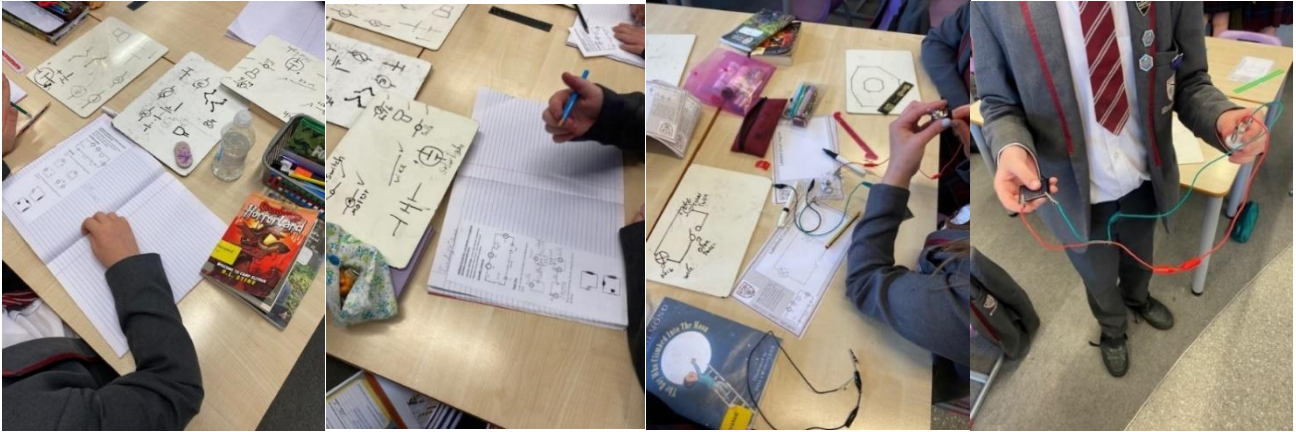


Thank you for your continued support over the previous weeks. Please ensure children continue to keep their PE kits in school and they are reading at home at least 3 times a week.

Miss Wellman and the Year 5 team! 😊

## YEAR 6

What a great month Year 6 have had. There have been so many exciting opportunities and activities that they have been involved in. To begin with, they have taken part in a STEM (Science, Technology, Engineering and Maths) project where they had to build a solar light for Arley Arboretum. Within this project, they explored how to draw accurate circuit diagrams and also made circuits! Due to how busy this time of year is, some of the children are still itching to finish this off! Below, you can see some of the pictures of the children exploring their circuits using solar panels:





Following this, the Year 6s went to visit Arley Arboretum on a beautiful sunny day. They had so much fun exploring the grounds and completing various activities to help them reflect but also have lots of fun! The children had a lovely walk around the gardens, created some 'God's Eyes', had chance to do some sketching, had fun getting lost in the hedge maze and also worked as a team to make the highest tower using marshmallows and sticks! Here are some photos to show you what a great time they had:



Overall, we have had a fun filled June and there is still so much to come. We are visiting the House of parliament and the London Eye on Monday 4<sup>th</sup> July so please bring your child to school in their school uniform at 6:15am along with a coat and a packed lunch and snacks for the day- don't forget water! We also have the Weston-Super-Mare trip with Reception, Sports Day and the Leavers Service- so much to look forward to! The kids cannot wait!

Thanks for your support!

Mr Modley

## IMPORTANT DATES and REMINDERS

**MONDAY 4<sup>th</sup> JULY** – YEAR 6 VISIT TO LONDON

**TUESDAY 5<sup>th</sup> JULY** – NURSERY & TOTS ANIMAL VISIT

**THURSDAY 7<sup>th</sup> JULY** – Year 5 VISIT TO CADBURY WORLD

**FRIDAY 8<sup>th</sup> JULY** – YEAR 4 VISIT TO CHRUCHFIELDS FARM

**MONDAY 11<sup>th</sup> JULY- WEDNESDAY 13<sup>th</sup> JULY** – BIKEABILITY FOR YEAR 4 & YEAR 6

**TUESDAY 12<sup>th</sup> JULY** – EYFS SPORTS DAY followed by PICNIC WITH PARENTS

**WEDNESDAY 13<sup>th</sup> JULY**– KS1 SPORTS DAY followed by PICNIC WITH PARENTS

**THURSDAY 14<sup>th</sup> JULY** – KS 2 SPORTS DAY followed by PICNIC WITH PARENTS

**FRIDAY 15<sup>th</sup> JULY** – YR & Y6 TRIP to WESTON SUPER MARE

**WEDNESDAY 20<sup>th</sup> JULY** – Y6 LEAVERS ASSEMBLY 9.15am

**THURSDAY 21<sup>st</sup> JULY** – BREAK UP FOR SUMMER

## Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.00pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.00pm-4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.00pm-5.45pm** at a cost of **£6.50**.
- If your child is staying until **5.45pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact [office@stgprimary.org](mailto:office@stgprimary.org) or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.

## School Term Dates MAY 2022 to July 2022

Please note the change to the school dates. Due to our extra bank holiday, we will be closing the school on Thursday 21<sup>st</sup> July not Friday 22<sup>nd</sup> July 2022.

<b>HOLIDAY</b>	<b>SCHOOL CLOSURES ON</b>	<b>SCHOOL TED DAYS</b>	<b>SCHOOL RE-OPENS ON</b>
<b>END OF SUMMER TERM</b>	Thursday 21 <sup>st</sup> July	N/A	N/A

## School Term Dates September 2022 to July 2023

<b>HOLIDAY</b>	<b>SCHOOL CLOSURES ON</b>	<b>SCHOOL TED DAYS</b>	<b>SCHOOL RE-OPENS ON</b>
<b>AUTUMN TERM 2022</b>	N/A	Monday 5 <sup>th</sup> September	Tuesday 6 <sup>th</sup> September
<b>AUTUMN HALF TERM</b>	Thursday 20 <sup>th</sup> October	Friday 21 <sup>st</sup> October	Monday 31 <sup>st</sup> October
<b>CHRISTMAS</b>	Friday 16 <sup>th</sup> December	Tuesday 3 <sup>rd</sup> January 2023	Wednesday 4 <sup>th</sup> Jan 2023
<b>SPRING HALF TERM</b>	Thursday 16 <sup>th</sup> February	Friday 17 <sup>th</sup> February	Monday 27 <sup>th</sup> February
<b>EASTER</b>	Thursday 30 <sup>th</sup> March	Friday 31 <sup>st</sup> March	Monday 17 <sup>th</sup> April
<b>MAY DAY</b>	Monday 1 <sup>st</sup> May		Tuesday 2 <sup>nd</sup> May
<b>SUMMER HALF TERM</b>	Friday 26 <sup>th</sup> May		Monday 5 <sup>th</sup> June
<b>END OF SUMMER TERM</b>	Friday 21 <sup>st</sup> July	Monday 24 <sup>th</sup> July Tuesday 25 <sup>th</sup> July	N/A