

End of Term 2022

NEWSLETTER

Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

Message from the Headteacher

Dear Parents/Carers,

We have come to the end of a very busy but productive term and the children and staff have worked extremely hard. This term, the children enjoyed their topics 'This Is Me' and 'My Place, My Time'. After the Christmas break, the children will be enjoying their new learning with their new topic 'Around The World'. Teachers have been busy planning across the Trust and will be sending out Parent Planners with information regarding your child's learning for Spring 1 half term.

We had a really successful Early Years and Key Stage 1 Christmas Performance of 'Whoops A Daisy Angel'. The children sang, danced and acted brilliantly. There was a collection for a local charity-Homestart and £125 was raised for this charity who support so many of our families at St George's.

The Christmas Fayre went ahead last week despite the awful weather. The St George's Team, together with the children and some wonderful parents set up the Fayre inside the school building instead of outside. Santa was in the warm and Mr Carrette was still able to use the Forest Fire to toast marshmallows and offer hot chocolate in our central Spirituality Garden. We raised a grand total of **£610.09** which will be used for resources for the children. We are planning to enhance our school library and reading areas with some quality, diverse texts for the children.

We have had a busy last week at school with Christmas parties, a Christmas lunch for all the children and our Carol Service in church on Friday. It would be lovely to see you in church and we look forward to the choir performing for us.

As you are aware a school priority on the School Development Plan this year is to monitor attendance closely. Mr Harris is writing to the parents/carers of children, whose attendance has fallen below 96% (which is our attendance target). Congratulations to the children who have received a certificate for 100% attendance this week. We are aware that some children have been poorly this term and this absence will be authorised, however it is paramount for you to inform the school if your child is unwell on the first day of their absence.

Physical Education is a core subject and is taught weekly for all children. It is important that all children have their PE kits in school each week and they could stay at school for the full half a term and then they will be sent home to be washed. Please ensure that your child has their PE kit in school each week and with the cold weather, the children continue to have PE outside. I am happy for your child to wear a practical, warm track suit in these cold temperatures. However, if the weather is extreme the PE lesson will be taught inside.

During the Spring term we are planning some Parent/Carer Workshops. These will be in relation to areas of the curriculum, enabling you to support your child's learning, but also in regard to mental health and wellbeing. If you have any further ideas for future Parent/Carer workshops do not hesitate to contact a member of the Senior Leadership Team with your ideas. These are always welcome.

As a school we are planning to relaunch our 'Visible Consistencies'. The staff will be having some training in January with expectations for these 'Visible Consistencies' and then this will be shared with the children on their return to school. Our aim is to have systems in place that are highly effective and utterly consistent across the school. This will impact positively on behaviour and teaching and learning.

Our 'Visible Consistencies' will be:



To conclude, I would like to thank you all for supporting your children's learning this term and take the opportunity to thank all the staff in the Family of St George's for their continued support and hard work. We are all looking forward to a relaxing Christmas break, so on behalf of everyone at St George's to wish you all a very happy Christmas and a wonderful New Year.



Mrs Clare Snape
Headteacher

Attendance DECEMBER 2022

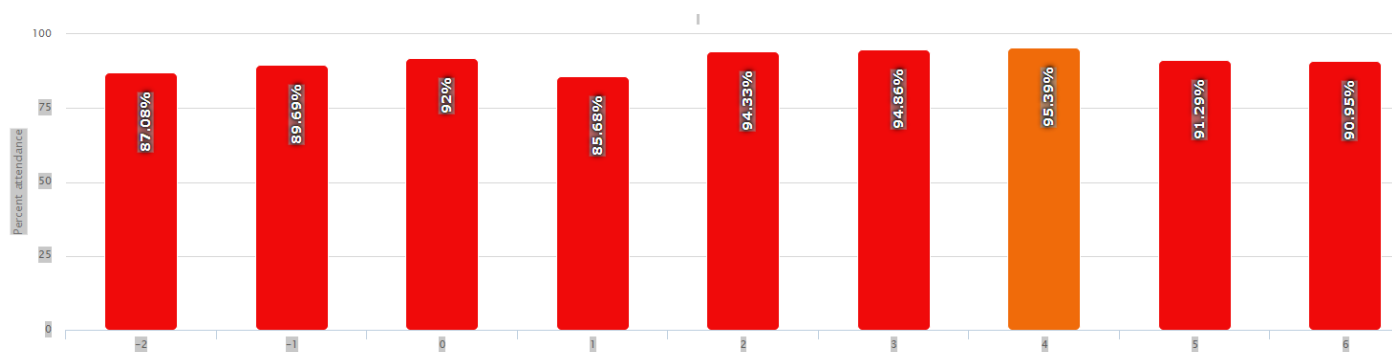
The target this year is to ensure all children have at least 96.2% attendance.

Attendance for the month of December was **88.3%**

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01562 824206 or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.

We are aware that there have been a few cases of Chickenpox across the school. The advice from the Health Protection Agency to stay at home until all vesicles have crusted over.



Values



"I can do all things through Christ because he gives me strength." Philippians 4:13

Health and Hygiene



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minfec>.

If you would like any more information regarding Scarlet Fever or other illnesses related to Strep A, please visit the NHS website on the following link: [Strep A - NHS \(www.nhs.uk\)](http://www.nhs.uk)

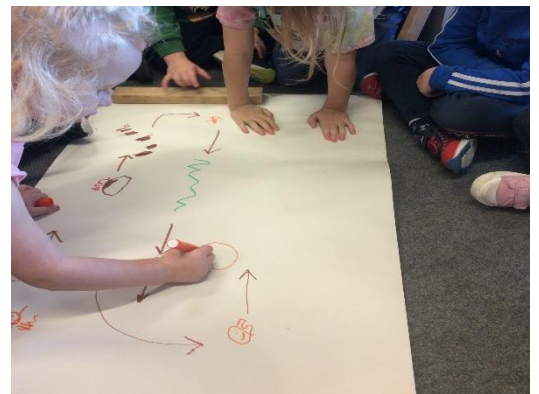
RECEPTION

Reception have been working super hard over the past few weeks, during their topic of 'What is special about Autumn'.

We enjoyed going on an Autumn walk together around the school and the children loved sharing what they could hear, see and touch, during the walk. They noticed the different colours of the leaves and how some trees have lost their leaves! We collected lots of different things on our walk and then used those natural materials to create our own leaf people, just like the 'Leaf man' by Lois Elhert.



The children have also been working really hard in their 'Talk for Writing' lessons and have really enjoyed learning to retell their key texts, using actions and repeated refrains. Our key texts for this half term so far, have been 'The enormous turnip' and 'Owl babies' and the children have been brilliant at retelling these stories to adults and their friends! This week, we have started 'The Gingerbread man' so please do encourage your child to tell you the story of 'The Gingerbread man' at home - it is guaranteed to make you smile!



Thank you to those of you who are continuing to read and practise Phonics at home with your child and are recording this in their Home School Link Book. Please remember the expectation is to read with your child at home at least **three** times a week. If you ever have any questions about Phonics or Reading and how to support at home, please do not hesitate to talk to Miss Austin or a member of the Reception Team. We enjoyed seeing many of you at our Phonics Workshop on Thursday 1st December. Look out for further workshops in the New Year. 😊

The Reception Team

Miss Austin and Miss Smith

YEAR 1

We have been having a great time learning together in Year 1! We really enjoyed our maths unit on shape! We made block pattern images, used Tangrams and much more!



In English we have been using our story 'Lost in the Toy Museum: An Adventure' by David Lucas as our stimulus to write our own stories 'Lost in School'. The toys got up to all sorts of mischief!

In our topic work we have looked at the history of the High Street and toys including how teddy bears were invented and named after the American President Theodore Roosevelt.

In art we have been working in clay to create tiles inspired by Delft pottery.



We loved our Christmas production, and it was lovely to show you what stars we were! We worked hard to learn the songs and our lines!

Please make sure you are reading at home at least three times a week and recording this in your child's home-school link book. This is really important for your child's progress in reading.

Thank you for your continued support!

Miss Mills and the Year One team 😊

YEAR 2



Year 2 thoroughly enjoyed the run up to Christmas. They performed beautifully in the KS1 production.

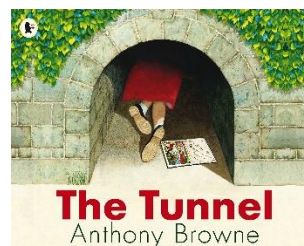
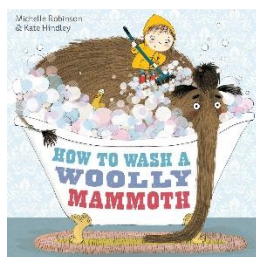
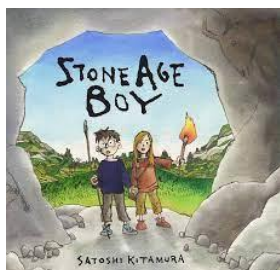
During this half term they have been creating story maps linked to their narrative driver. Please encourage them to share their stories they have been rehearsing and performing in class.

The Year 2 Team

YEAR 3

In Year 3, we have been working hard across all of the subjects in our curriculum during the second half of our Autumn topic, My place, My time. I have been really pleased with the general attitude of the class as we have adapted and adjusted to Key Stage 2 work. I'm sure this will continue for the rest of the year and I am excited to see how much we can do, moving forward into 2023!

In our Reading lessons, we are coming to the end of our comprehension topic where we have been using the 'Read Write Ink' booklets to reinforce our 'find it' and 'prove it' skills. These booklets have covered a range of fiction and non-fiction texts and required us to read aloud, and digest different types of information

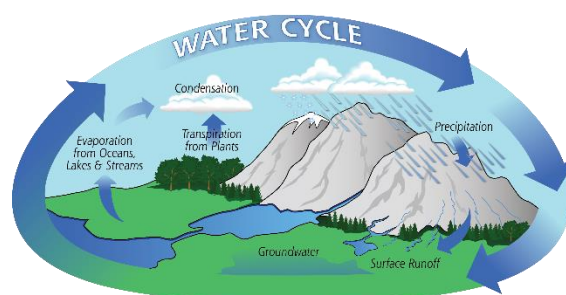


In writing, we have explored 3 different narrative drivers – Stone Age Boy, How to Wash a Wooley Mammoth and The Tunnel. When we investigated Stone Age Boy, we were able to introduce our starting history topic through narrative and explore our language skills by writing a diary. The How to Wash a Wooley Mammoth text has allowed us to practice our instructional writing including the use of Imperative Verbs and written organisational strategies. We ended the topic with a piece of independent writing. The tunnel has allowed us to channel our inner authors and have a go at writing predictions, alternative endings and examine different texts to allow us to compare and contrast them.

In Maths we have made great progress on our Multiplicatio and Division topic and are getting more and more confident and working without the need of concrete resourses. We have looked at the use of our 2 and 3x table and began to reflect on how we can use our knowledge of inverse operations to help us understand some simple division questions

In PE we have left football and instead practiced our throwing and catching skills, as well as our spacial awareness to enable us to begin to have some rather competitive games of hand ball!

In science, we have continued our topic of Animals including Humans to look at the necessary aspects which mammals need to survive, such as shelter, food and water



In our topic lessons, we have kept up our Geography work on rivers and water cycles while also beginning our exciting History topic, using prior knowledge that we have gained from our Writing work. This has allowed us to begin to populate our new History scrap books which we will be keeping with us as we move up through the school and look at time periods in a chronological order.

We're looking forward to our Christmas break but can't wait to get back to work! Over the Christmas period, and indeed, as much as possible normally, please read to/with your child to aid them in their academic journey.

Thank you for your continual and unwavering support

The Year 3 Team – Mr Bell and Miss Steward

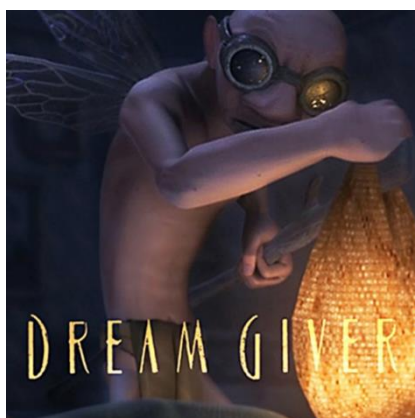
YEAR 4

In Year 4, we have been working really hard in all of our subjects across the curriculum. I am so proud of how much the Year 4 class have already matured and excited to see what we can do with the rest of the year to come!

In our Reading lessons, we have looked at a variety of texts including fiction and non-fiction where we have backed up all of our explanations using the expert tips. We have travelled to a variety of places in the world where we have discovered stalactites, stalagmites and even dragons!



In our Writing, we have been exploring some visual literacy called 'The Dream Giver'. At first we weren't sure what to make of this character and we made lots of great predictions about who we thought he was, where he came from and whether we thought he was good or bad. Thankfully, we learnt that he was really friendly and all he wants to do is give good dreams to all the children. We looked at the Year 4 objectives where we incorporated expanded noun phrases into our writing as well as prepositions, personifications and adverbs.



In Maths we have recently moved onto Multiplication and Division which has been a huge step from Year 3 to Year 4 as the children have had to use their times tables knowledge for all their work. We have looked at commutativity, using the inverse to check our calculations as well as word problems to problem solve. We have been using concrete and pictorial apparatus such as cubes, base 10 and Numicon to help see the patterns and relationships between numbers which has been really useful for lots of the children's understanding.

In Science, we have looked at living things and their habitats. As scientists, we have explored how living things can be grouped in different ways such as vertebrates, teeth, predators, carnivores, flowering and evergreen. We looked at a classification key to help us identify and name a variety of living things as well as the environments and how they can change which can pose dangers to living things.

In PE, we have learnt how to develop our skills and knowledge of handball as well as our amazing swimming skills at Holy Trinity on a Tuesday. Mr Bell (the Year 3 teacher) has been telling me how amazing the class have been and that everyone has been working really hard to push themselves to the best of their ability.

In addition, please ensure you continue to read with your child at home at least 3 x per week.

I want to say a big thank you to you for your support you have shown throughout the start of this academic year

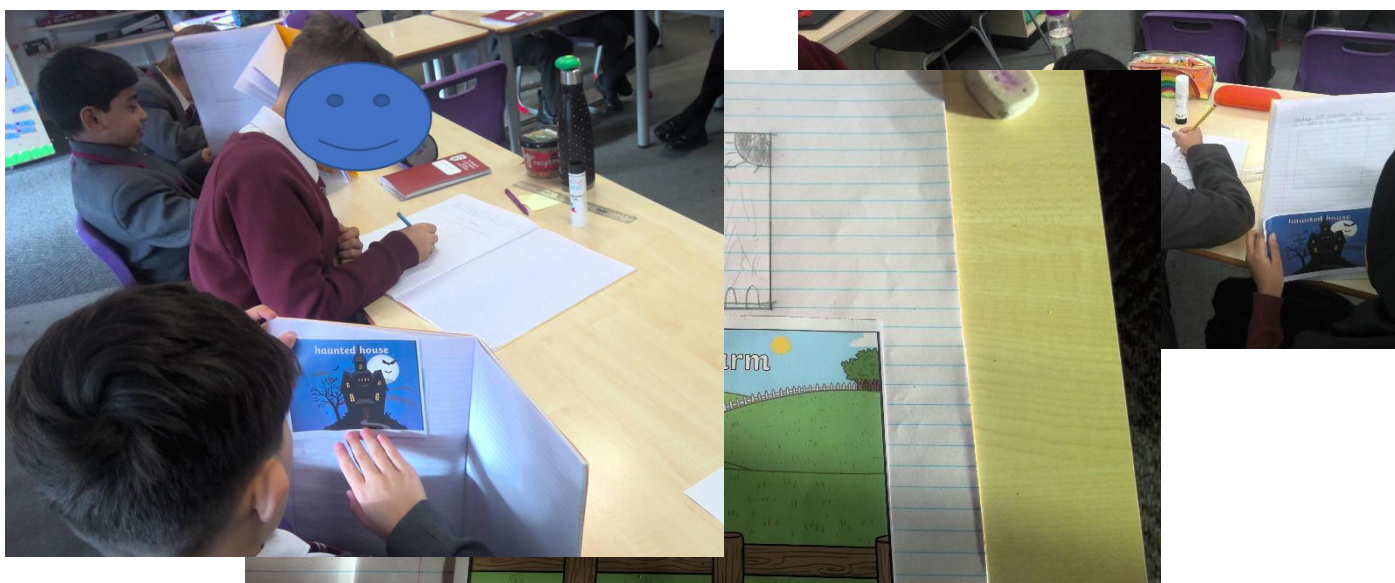
The Year 4 team- Mr Carrette, Mrs Moraity, Mrs Wilcox and Mrs Parsons

YEAR 5

Year 5 have been working extremely hard, I am really proud of them and they should be really proud of themselves during our topic of My Place, My Time.

In Reading, we have continued to use our expert tips to decode and explore a range of exciting fiction and non-fiction texts.

In Writing, we have explored the different examples of figurative language and how they can be used to add detail to characters and setting based upon the short visual clip 'The Lighthouse Keeper'. We have then moved onto *The Lion, the Witch and the Wardrobe* by C.S Lewis. We have started to reflect on the relationship between Mr Tumnus and Lucy, through the conversations they have. To prepare us to start describing setting, we have been exploring what makes an impactful and purposeful description, we were given different settings and had to describe them to our partner so they could draw it – it was tricky.



In Maths we have moved onto Multiplication and Division and have been using cubes and multiplication squares to explore factors, multiples and the relationships between them.

In Science, we have continued our topic of different life cycles including amphibians, birds and insects.

In PE, we have continued our hockey lessons, we have continued to work on our attacking and defensive skills which have been applied to numerous game-based scenarios. Please continue to support our PE days which are still Monday and Tuesday.

In addition, please ensure you continue to read with your child at home at least 3 x per week.

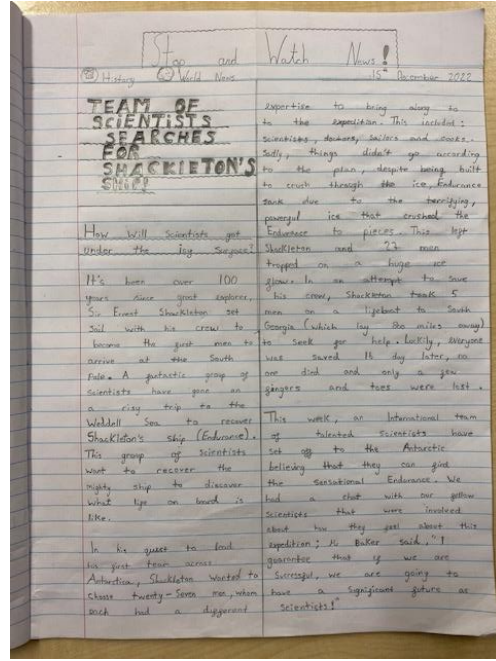
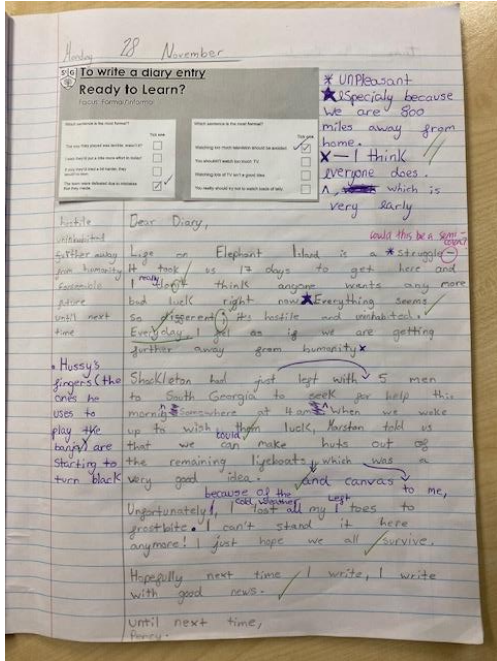
Thank you for your hard work and support especially for the busy lead up to Christmas.

Miss Wellman and the Year 5 team.

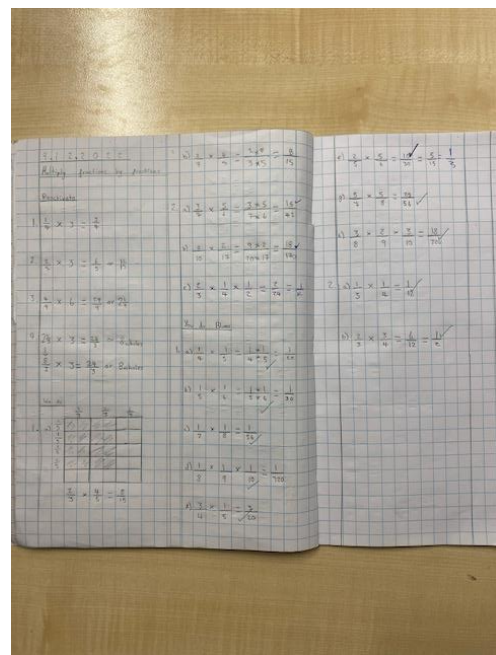
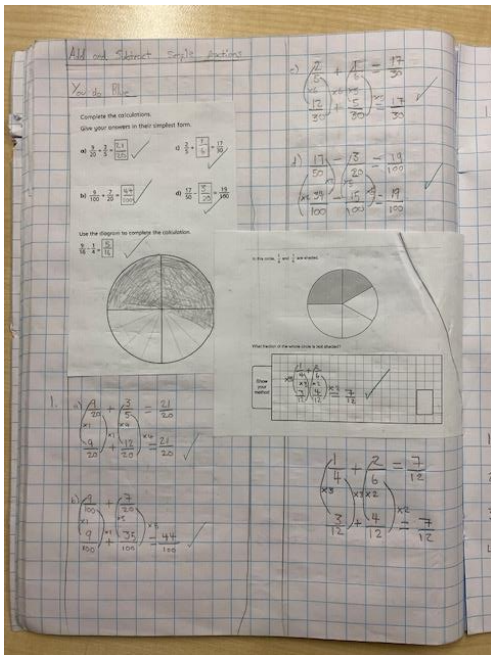
YEAR 6

Wow, what a month Year 6 have had. The children are really beginning to show maturity in their approach to learning and they are making some great strides as we enter a SATS year in 2023!

In Writing, the children have been applying their year 6 writing skills to a fantastic unit based on the explorer Ernest Shackleton. The children have been using varied sentence structures, advanced punctuation, and some brilliant editing. Here are some examples:



In Maths, the children have been thrown into the fractions topic and they have done very well. They are now getting the hang of adding and subtracting fractions and are now full swing into multiplying and dividing fractions. Again, here are some examples:



As we enter the new year, the children will be starting the new topic of 'Around the World'. We are all really excited for this new topic. As a Year 6 team, we would like to wish you all a very merry Christmas

Important Dates for your diary:

Llanrug Parent's Meeting: 5th January at 2:30pm

SATS Meeting: 12th January at 2:30pm

KS2 SATS 2023: Tuesday 9th May 2023 – Friday 12th May 2023

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.00pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.00pm-4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.00pm-5.45pm** at a cost of **£6.50**.
- If your child is staying until **5.45pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact office@stgprimary.org or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.

School Term Dates September 2022 to July 2023

<u>HOLIDAY</u>	<u>SCHOOL CLOSURES ON</u>	<u>SCHOOL TED DAYS</u>	<u>SCHOOL RE-OPENS ON</u>
CHRISTMAS	Friday 16 th December	Tuesday 3 rd January 2023	Wednesday 4 th Jan 2023
SPRING HALF TERM	Thursday 16 th February	Friday 17 th February	Monday 27 th February
EASTER	Thursday 30 th March	Friday 31 st March	Monday 17 th April
MAY DAY	Monday 1 st May		Tuesday 2 nd May
SUMMER HALF TERM	Friday 26 th May		Monday 5 th June
END OF SUMMER TERM	Friday 21 st July	Monday 24 th July Tuesday 25 th July	N/A