

MARCH 2023

NEWSLETTER

Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

Message from the Headteacher

Dear Parents/Carers,

We have come to the end of another busy term and the children and staff have been extremely busy. It is lovely to see the children absorbed in their learning and the feedback from visitors at school has been positive. They have recognised that the school environment is beautiful, the learning environments are productive and calm and the children look smart in their school uniform and show marvellous manners.

The introduction and the revisiting of the 'Visible Consistencies' **Show Me 5**, has been really successful this term and the children have been awarded certificates related to our Visible Consistencies. As a school, our aim is to embed these visible consistencies, so they become second nature to our children.

Our school values have been introduced weekly and are the basis for our worship throughout the week. This is helping the children practise each school value in their daily life so they become living values. Please talk to your child/ren about the school values and how they can you them at school and at home.

Parent's evening was well attended, and it was an opportunity for the teachers to discuss attitudes to learning, to share targets for the children and expectations for attendance. As you are aware, through our attendance newsletter, this remains a priority area for school improvement. Attendance for the month of March was **92.39%**, which is an improvement from January and February! There is still improvements to be made to ensure the children are in school every day enabling them to flourish.

Yesterday, I sent out information related to a 'Spirituality' Easter Project. It would be lovely if every child/family were able to contribute to this whole school project. This would ensure that everyone in the family of St George's has a clear understanding of what Spirituality means to them. I look forward to seeing the results after the Easter break.

In the newsletter, we have including information related to activities in the Wyre Forest during the holidays. This is from 'Starting Well Partnership'. The activities look really exciting and it would be lovely if you and your family were able to participate in some of them.

The Easter raffle at school raised a grand total of £237.60. A huge thankyou to Mrs Hoult who organised all the raffle and we are so grateful that so many children donated an Easter egg for the raffle-thankyou so much. The 'huge' first prize was won by Daisy in Year 2. I'm sure it will take her the whole of the Easter break to eat all the Easter eggs!

We had a wonderful Easter Service today in St George's church and the children as usual made us so proud. Their singing was beautiful and a huge thankyou to all the children and staff for all their efforts.

Thankyou for all your support this term and have a relaxing and joyous Easter break.



Mrs Clare Snape
Headteacher

Attendance

March 2023

The target this year is to ensure all children have at least 96.2% attendance.

Attendance for the month of March was **92.39%**, which is an improvement from January and February!

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

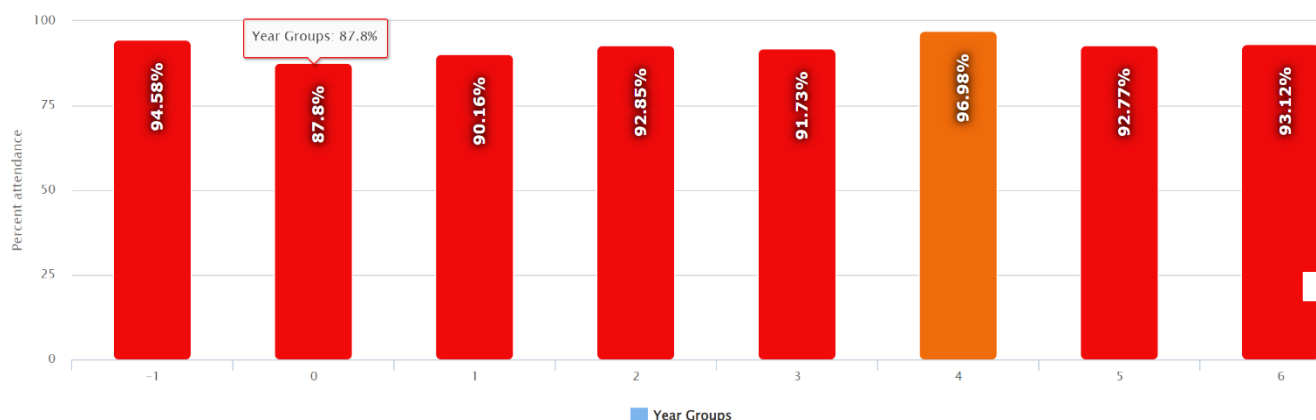
We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.00am on 01562 824206. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.

We have an exciting lucky dip starting that will take place every Friday for 2 children who have 100% attendance for that week at school. Let's aim for 100% attendance!



We will be sending out an attendance newsletter outlining everything you need to know about attendance at St George's- keep a look out!

March's Attendance



Please see below a table of attendance for each class.

	Last Week	This Term	This Year
Rec	87.16%	89.29%	90.39%
1	90.0%	88.28%	87.45%
2	97.0%	94.07%	93.98%
3	90.95%	91.51%	93.03%
4	96.55%	96.35%	95.79%
5	94.44%	94.11%	92.69%
6	95.36%	91.93%	91.37%

Values



"I can do all things through Christ because he gives me strength." Philippians 4:13

Visible Consistencies



Rapid Readiness



Wonderful Walking



Marvellous Manners



SHOW ME 5



Lovely Listening



Pride and Presentation

Easter Activities- Starting Well Partnership



Active Youth Outreach
Cupcakes
HAF III 2023
f Instagram In
@AYOSOC

Active Youth Outreach Services
Presents
EASTER OUTREACH **FREE!**

FREE ENTRY
FUN FOR AGES 5+
11:00 - 15:00
ARCHERY
CRAZY GOLF
SCOOTER RAMPS
TAE-KWONDO
CIRCUS SKILLS
AND
MUCH MORE

**FREE
PACK LUNCH
AVAILABLE

LICKHILL MEMORIAL PARK
4th April

MEREDITH GREEN
10th & 13th April

SPRINGFIELD PARK
5th & 12th April

BRINTONS PARK
3rd & 11th April

ARELEY KINGS
VILLAGE HALL
6th April

BEWDLEY RIVERSIDE
PARK
7th & 14th April

BOOK NOW

WWW.AYOS.ORG.UK/BOOKING

Y&T UNITE
OPENTRAIL
CAMHS
West Mercia POLICE
Wyre Forest District Council
333
WORCESTERSHIRE CRICKET

Help children stay safe on chat apps

Messaging and chat apps are a great way for a child to stay in touch with their friends and family but it's important both of you are comfortable with who they're talking to.

Talk to your child about who they're chatting to and how they know them. Remind them to be conscious of who they're sharing personal information with and not to share information with people they haven't met before. This includes information like their name, location, email, phone number and school name.

Please see the information here on the NSPCC website: [Chat apps | NSPCC](#)

You can see the rules and age limits of the Social Media platforms below. Please be mindful of this when letting your child on any of these sites.



Nursery and Tots

This term Nursery and Tots have been learning all about signs of Spring and down on the farm. We have all enjoyed looking at what animals live on the farm and learning the names of where the animals live e.g pig sty chicken coop.



We went on a fantastic Spring walk and found new flowers, buds and even some minibeasts.



We have been working on becoming more independent in Nursery and lots of children are now successfully putting on their own coats and shoes – well done.

We have worked so hard this term on our touch counting and WOW the children have been amazing. We can now touch an object and say one number each time we count. We are now learning how to solve very simple number problems and represent numbers using marks. The Nursery children have loved taking part in number treasure hunts, maybe you could try this at home.

Thank you to everyone who attend the Number workshop and for your fantastic feedback. In the Summer term we will be running and mark making and phonics workshop and hope you can all attend. Date to be confirmed.

RECEPTION

Reception have enjoyed learning all about our wonderful world and how we can look after it! We have talked about what happens to our rubbish and the importance of recycling and finding new ways to repurpose our rubbish. The children have enjoyed working together to produce a collage inspired by our wonderful world.



We have talked about the importance of picking up our rubbish and repurposing those things, so that we can look after our wonderful world and the animals that live in it! We have enjoyed reading 'Somebody swallowed Stanley' by Sarah Roberts; a story that follows the journey of Stanley the plastic bag until he is found by a young boy, who turns him into a kite. The children are currently having lots of fun making their own kites, investigating ways of joining different materials together and are really excited to fly them at the end of the week!



Thank you to all of you for your continued support with your child's journey in Reception. We are really proud of how hard they have been working this term! We would like to wish you a safe and happy half-term break and we look forward to welcoming the children back in the Summer term.

The Reception Team 😊

Miss Austin & Mrs Smith

YEAR 1

Year 1 have been working so hard! We are very proud of them!

This half term Year 1 have been going swimming! The children are doing so well and they have really enjoyed themselves! The children have learnt about water safety and how to keep safe by the pool and they have been very sensible! Well done!

In writing we have been using the story 'The Great Explorer' by Chris Judge for inspiration. This story takes place in the North Pole so we have used all our knowledge of Antarctica and the South Pole to write an adventure down to the South Pole!

In maths we have been measuring! We have been measuring mass/weight, volume/capacity and length/height using non-standard units such as cubes. We are now moving on to place value to 50.



In Science we have been on a 'Spring Hunt' looking for the signs of spring. Below are some photos of some of what we spotted! Ask us about what we found!



Thank you to everyone that came to the Phonics Workshop! It was well attended and I hope that it was useful for you. Remember if you have any questions; please do not hesitate to contact myself or Mr. Harris (Deputy Head and Reading Leader).

Please remember to read at least three times a week and record in your child's home-school link book. It really does make a difference! Also don't forget to keep watching the phonics videos that we are sending home too!

I hope you have a lovely, safe Easter break and look forward to all the fabulous learning we have planned for next term!

Miss Mills and the Year 1 team 😊

YEAR 2

It has been wonderful to finally get back into the classroom and getting to know the children again since returning to work after half term. The children have been working hard and it is great to see how they have grown up in such a relatively short amount of time.

In English, the children have completed their work using the book *Wanted: A perfect pet* and we have just started a new unit of work using the book *The Monster Machine* as our stimulus to write a set of instructions about how to make our own monster. As part of this we made a jam sandwich in class to investigate the key words that might be used in a set of instructions, we had lots of sticky fingers, but the children loved the practical lesson, and we filled our working wall with lots of vocabulary that we can use in our writing.



In Maths, the children are working on measurement, comparing, ordering and calculating heights and lengths in cm and m as well as consolidating their knowledge of the four operations. In PE we are doing gymnastics in the hall and the children are really enjoying going into forest school each week. In RE, the children have thought about new life and rebirth, which included a walk around the playground to look for evidence of new life (see photos below) before we discussed the Easter story and how it is one of great sadness but also happiness.



I would like to take this opportunity to thank all the staff that have worked in Year 2 during my absence and all the lovely comments from parents welcoming me back, it was very touching. I would also like to thank parents again for their patience, waiting out in the cold, during parents evening – it was so nice to meet you all and discuss your child/children.

I thank you for your continued support, helping the children learn their spellings as well as listen to them read and complete their homework. Should any issues arise please feel free to talk to myself or Mrs Brettle at either end of the school day or contact us via the school office. We do hope that you all have a lovely Easter break, stay safe and have a well-deserved rest.

From Mr Roberts and Mrs Brettle (Year 2 team) 😊

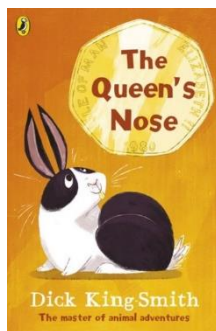
YEAR 3

What a term it has been in Year 3. It was lovely to be able to catch up with most of the parents at parents evening last week and I would just like to take this opportunity to thank all parents again

for their continued support in school. The workload in year 3 is always a step up and can often be a struggle for pupils but I am pleased to say that year 3 are flourishing and I am very proud of all of them!

In Reading we have looked at both fiction and non-fiction texts and we are particularly enjoying reading and analysing another classic by one of our class authors, Dick King-Smith, *The Queen's nose*. We are continuing to use our expert tips to infer, predict and interpret the book developing our understanding.

Speaking of books, the children (and staff) had a great time on world book day, which was a huge success and really showcased our diverse reading preferences in year 3. It was lovely to see so many pupils in costumes and is a real testament to the dedication of our readers to their favourite book characters



In Writing we have used the familiar text *Tin Forest* to create some narrative pieces of writing focussing particularly on our use of paragraphs and, more recently, direct speech. We have acted out the story as well as created our own adapted version, where we changed a variety to aspects in the stories to write something truly unique.

In Maths, we have been very busy this term, completing our second multiplication and division unit, investigating lengths and perimeters of shapes, braving fractions and even beginning to compare and measure mass and capacity. Throughout these topics, we have used a variety of concrete recourses including cubes, number lines, rulers, place value counters and times table grids before moving onto pictural representations and finally working at an abstract level when we are confident enough.

This term we have been very lucky to have the opportunity to begin to learn violin in music lessons. We have been able to take violins home to practice at home and those of us who are extremely enthusiastic have even had fun accessing the online page on Turanga to aid their home performances!



STEM this year has been challenging but rewarding for the children as we have experimented with different nets of shapes, analysing which is most suitable for the design brief. We have explored the different strategies in order to create our fish grabber and have begun to construct our prototype from cardboard.

We hope that you all have a well-deserved rest over Easter and look forward to coming back to school in the summer term. Please be aware that homework, spellings and reading books are given out on Mondays and that homework should be handed in on Friday. Also on Fridays, we do our PE sessions, and it is expected that pupils come with a PE kit. In the summer term, we will be beginning our Athletics topic

Thank you again for your support,
The Year 3 team (Mr Bell and Mrs Stewart)

YEAR 4

It was so lovely to see so many parents at our parents evening last week and I want to say again how proud I am of Year 4! They have really pushed themselves since starting the year and have shown huge amounts of progression in every subject.

In maths we have been learning about decimals, dividing by 10 and 100 making sure we move our numbers to the right (making it smaller). E.g. 24 divided by 10 = 2.4. We have been working hard to improve our automatic recall to ensure that our knowledge of times tables is ready for the Year 4 test in the upcoming months.

H	T	O	•	th	hth
	2	4	•		
		2	•	4	

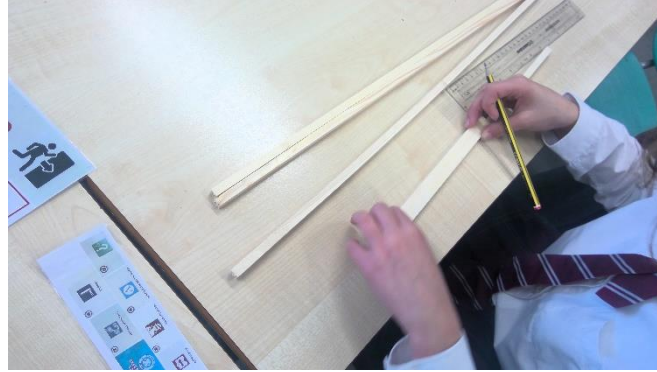
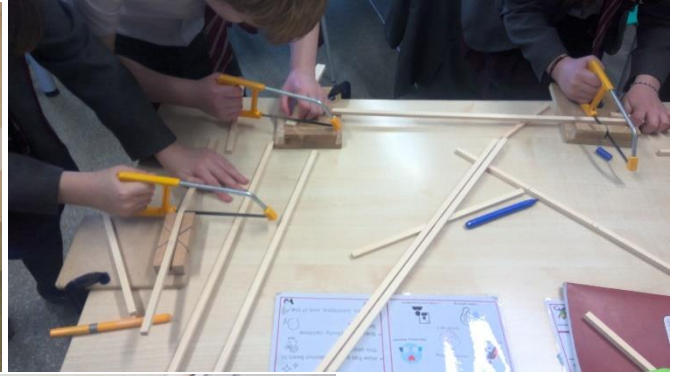
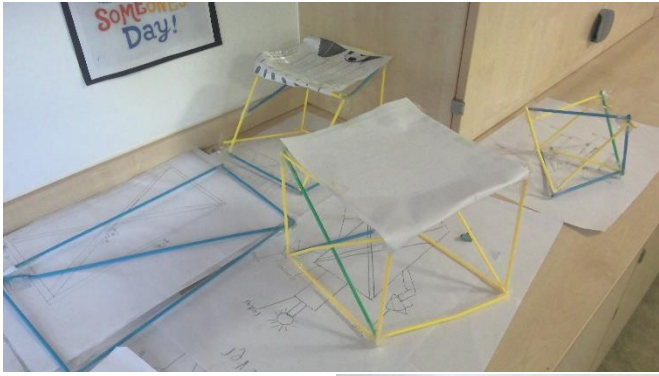
In English we have been watching the short video 'Dragon Slayer' where the children have used their inference skills to look at how Tarragon is feeling, the dilemma and what he should do next when he came to the realisation that there were now three baby dragons!



In our reading lessons, we have been reading 'The Phoenix and the Carpet' where we have met a group of children who get up to all sorts of mischief, no matter how hard they try to be good. We have made great predictions whilst using all the Expert Tips to help us better understand the text. Please remember to check your child is reading at least **three times a week**.



This half term we have started creating a warning system in D.T where we started off by making a prototype out of straws. We then began making our projects out of wood, where we had to use a mathematical skill to precisely measure the lengths to be the same. We worked together using the hot glue guns and saws which was a challenge but so rewarding! We still have lots more to do before our design is ready, but I am very excited for the final piece.



I want to say a big thank you for your continued support for the children and I hope you all have a fantastic Easter!

Thank you so much from the Year 4 Team

Mr Carrette and Mrs Moraity



YEAR 5

Wow! What a fantastic few weeks; Year 5 have been working extra hard and I am so proud of their resilience and perseverance throughout this spring term. Every single child has represented St George's 5 visible consistencies in their own way and have contributed towards maintaining a happy and hard-working classroom ethos.

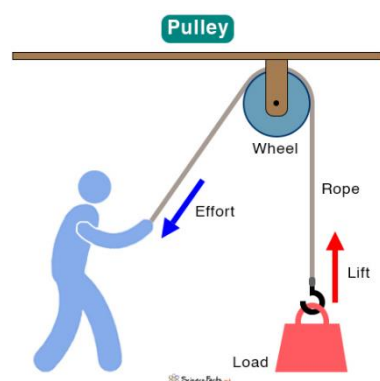
In Reading, we started looking at Non-Fiction texts based around Planets (linking to our previous Earth and Space topic in science) and Volcanoes (linking to our Natural Disasters topic in geography). We showed a big focus on the expert tip 'Use text structures features and language' to explore and make connections between features such as diagrams, captions and subheadings.



In Writing, we started our 'to entertain' topic: Space Monkey. This is based on a short video clip focusing on NASA sending chimpanzees into space. From this we have explored the new vocabulary 'trailblazer' and have been able to 'dig deeper' into which animals have been the first of their kind in space. We have written a setting description using clips from the video to inspire our writing and have written a setting description using metaphors to disguise the mammal as a 'space pioneer' in comparison to a chimpanzee. We have concluded our writing topic by creating a narrative which includes a twist ending



In Maths, we have completed our multiplication and division unit where we have successfully grasped how to multiply up to 4 digits x 2 digits using the correct written method. With regards to division, we can accurately divide up to 4 digits by 1 digit both with and without remainders.



In D.T we have explored the use of Pulleys and the impact they have on day-to-day life. We have put on our engineering hats to design and create a crane/pulley system which could help clear up debris after a natural disaster. In science, we have explored forces and have engaged in multiple exciting experiments, including introducing new equipment such as newton meters. In PE, we have started to develop our tennis skills and have mastered a confident and accurate forehand swing which we will soon apply to a competitive environment.

Please ensure your child is reading at home at least 3 times per week.

Thank you for your continued support; I hope you enjoy plenty of family fun during the Easter break.

Miss Wellman and Mrs Appleby – The Year 5 team! 😊

YEAR 6

What a great term Year 6 have had. It has been very busy at times, but the children have worked extremely hard to improve their Reading, Writing and Maths- we are seeing some significant improvements. The children have shown a great deal of resilience with lots more Maths and Reading opportunities put into the curriculum!

Thank you to those who attended parents evening: it was fantastic to catch-up and see you all. For those parents, who did not attend, we will send home a brief report for the children that will state any discussion points we wanted to discuss- if you then have any questions, please book a meeting with us.

When the children return after the Easter holidays, they will be sitting their SATs on 9th to 12th May. This will be a very busy week and we welcome your support with this. You'll hear parents talking about the SATs in the playground and maybe worried about how you should help your child. More importantly when your child comes home it is almost inevitable that they will talk about the SATs and you will want to know what to say. In Year 6, your child will be very aware of the preparation they are doing not only in the school day but after school too. As a parent, it is good to be able to respond to any concerns or questions your child may have about their SATs but we must try not to put them under pressure. Here are some top tips to help support your child over SATs week:

1. Talk about the SATs and tell them not worry about them. We will also do this, too, but it makes a bigger impact if school and parents do this together. Children perform best when they are relaxed.
2. Reading is a key part of primary education so keep encouraging daily reading whether your child reads on their own or if you read together. Discuss the books, the characters, the storylines and encourage your child to express their own opinions on the book. This is important to their long term development as well as SATs test.
3. Play mental games when you are on the way home whether you are walking or driving. Playing card games, Uno, Monopoly and dominoes all help with Maths. Whereas games like hangman, Boggle or Scrabble will support with literacy,
4. You can buy test papers and work through them with your child. There are a wide range available to buy and some schools send them home too. Your child will be doing lots of tests in school so only do more if your child enjoys their challenge. If your child doesn't like them, it is counter productive to force them to do more.
5. If you are searching for SATs paper on the internet, remember there are a limited number of new style SATs papers as they only began in 2016. It is best to avoid looking at these with your child as your school will use them for practice. For additional free Maths papers you could look at what [Third Space Learning](#) have to offer.
6. There are lots of revision guides available to buy. You do not have to get one but if your child is reassured by having a book why not choose one together.
7. Try to keep everything else running normally. So, whether its sport, music lessons or Scouts and Guides; sticking to your normal routine of out of school activities demonstrates to your child that SATs are not the be and end all of Year 6.
8. During the SATs week, whilst keeping to normal timetable, try to avoid late nights, as children will find sitting the tests tiring.
9. Try to make sure your child has some fresh air when they come home from school on test days.
10. Keep it in proportion. They are primary-school tests to gauge the education in the school and do not affect the secondary school your child will go to.
11. Stay positive. Many children enjoy taking the tests as they see it as a challenge and like the importance and the feeling of being special that SATs give Year 6.

Try to avoid late nights during SATs week.

Remember you do not have to do more tests with your child or teach them. The most important thing is to give your child lots of praise as they will be doing their very best.

“ The best praise is when you tell them how hard they have worked or tried rather than for the score they have achieved. If they feel they have not got a good score in their practices, the important word here is 'yet', they haven't got a good score yet! ”

As part of our work to support the children so that they are ready for SATs, we are sending home **Easter revision packs** of work for Reading, Maths and Grammar/Punctuation/Spelling (GPS). The aim of these packs is to enable the children to retain the taught content over the Easter Holidays.

We would like the children to complete 10 minutes of Reading, Maths and GPS every weekday, however, if this is not possible, do not worry, we understand that the children also need a break. All we want is for the children to try their best and do what they can- anything will help them achieve!

We have provided your child with a hard pack of resources but you will also be able to find online copies along with the answers on our school website here: <https://www.stgprimary.org/sats/>

If you would like some other activities to complete with your child over the holidays that are great for wellbeing, please look at the National Trust's '50 things to do before you are 11 ¾ ' The resource can be found here <https://www.nationaltrust.org.uk/visit/50-things> and is a great resource that includes plenty of outdoor activities to do all year round, from watching the sunset to creating some wild art. Many can be done at home and in your garden.

We would like to thank you for your continued support at this time.

Mr Modley and Mrs Stewart

Important Dates for Your Diary:

BREAK UP FOR EASTER – THURSDAY 30th MARCH 2023

TED DAY – FRIDAY 31st MARCH - CHILDREN NOT REQUIRED TO ATTEND

RETURN TO SCHOOL-SUMMER TERM BEGINS – MONDAY 17th APRIL 2023

HISTORY WOW DAY (Nursery, YR, & Y1-Y5) – WEDNESDAY 26th APRIL 2023

MAY DAY – MONDAY 1st MAY 2023

EXTRA BANK HOLIDAY – KING'S CORONATION – MONDAY 8th MAY 2023

SATS – YEAR 6 CHILDREN – TUESDAY 9th MAY – FRIDAY 12th MAY 2023

HALF TERM BREAK – FRIDAY 26th MAY 2023

RETURN TO SCHOOL – MONDAY 5th JUNE 2023

Whole school History WOW day Wednesday 26th April. As part of this day, we are asking children to dress in a costume of the period being studied. The topics are:

Year 1 – Explorers

Year 2 – Great Fire of London

Year 3 – Egyptians

Year 4 – The Ancient Mayan Civilisation

Year 5 – Vikings and Anglo Saxons

Nursery & YR -please bring a photograph of family members and dress from a decade one of the photographs is from e.g the 80s.

DONATIONS PLEASE

We are looking for donations of spare uniform please! We especially need skirts, trousers, socks, tights and underwear. If you have any that you would be willing to donate, please send it to Year 1/Reception via the main school office. Thank you.

Items for junk modelling! We are looking for cereal boxes, tissue boxes, kitchen paper tubes etc. (not toilet roll tubes or boxes of cereals containing nuts thank you). If you have any, please send either straight to Year 1 or via the main school office. Thank you.

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.00pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.00pm-4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.00pm-5.30pm Monday – Thursday and 3.00pm till 5.15pm on Friday** at a cost of **£6.50**.
- If your child is staying until **5.30pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact office@stgprimary.org or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.

School Term Dates September 2022 to July 2023

HOLIDAY	SCHOOL CLOSSES ON	SCHOOL TED DAYS	SCHOOL RE-OPENS ON
EASTER	Thursday 30 th March	Friday 31 st March	Monday 17 th April
MAY DAY	Monday 1 st May		Tuesday 2 nd May
SUMMER HALF TERM	Friday 26 th May		Monday 5 th June
END OF SUMMER TERM	Friday 21 st July	Monday 24 th July Tuesday 25 th July	N/A

FOOTBALL ACADEMY

Mini Kickers

with F.A qualified coaches



07831 127403
foleyfa@outlook.com

**BUILDING
TOMORROWS
CHAMPIONS**



4 - 7 years
4.45pm-5.45pm

- # Every Tuesday starting 18th April
- # at Stourport War Memorial Park, Stourport, DY13 8ND
- # First session free, then £10 registration fee and £2.50 per session afterwards.

www.foley-football-academy.webador.co.uk



**U 8's
Team
Training
for
23/24
season**

Tuesdays, 6-7.30
Stourport war memorial
park, dy13 8nd

BOYS & GIRLS

All Abilities Are Welcome

Come on down and try us out for fun,
fitness and friends at a club like no
other.....A club that is proud to be.....

"Building Tomorrows Champions"



FOR MORE INFORMATION

07831 127403 foleyfa@outlook.com

WWW.FOLEY-FOOTBALL-ACADEMY.WEBADOR.CO.UK

Starting Well Partnership Wyre Forest



Volunteering

Could you be a volunteer?
We have lots of volunteer opportunities throughout our team including Start for Life Peer Support, self-weigh clinics, promoting our services and much more!
Contact us for more information.



Nursery funding

Our school readiness team are able to help you with any questions and applications for nursery funding. Many families can receive support with funding.
To find out more, contact us on: 07738 860812



Childcare
Choices

Well Child clinics and Self-weigh

Well Child Clinics run on:

- Mondays from 9:30-2:30 at Brookside Family Hub.
- Wednesday from 9:30-11:30 at Half Crown Wood Family Hub.

Self-weigh clinics run on:

- Wednesdays from 1-3 at Brookside Family Hub.
- Thursdays from 1-3 at Half Crown Wood Family Hub.

Healthy Start vitamins

Are you pregnant or have children under the age of 4?
You could get help to buy:
Milk
Fruit, frozen or tinned fruit and vegetables
Fish, dried and tinned pulses
Instant Noodles etc.
You can also get free Healthy Start vitamins.
www.healthystart.nhs.uk
@nhshealthystart

Apply here →

Starting Well Wyre Forest Wyre Forest Parenting and Community team

Groups for parents and carers

April - July 2023



For more information, or to book your place please contact us....

Phone: 01905 520032

Email: admin.wyreforest@barnardos.org.uk

Brookside Family Hub, Borrington Rd, Kidderminster
DY10 3ED
Phone: 01562 827207

Half Crown Wood Family Hub, Princess Way, Stourport,
DY13 0EL
Phone: 01299 877920

Provided by: In partnership with:



Find us on Facebook...Starting Well Partnership Wyre Forest



Summer 2023	Monday	Tuesday	Wednesday	Thursday	Friday
Brookside Family Hub Borrington Rd, Kidderminster, WORCS, DY10 3ED	Well Child Clinic 9:30am-2:30pm— <i>call to book</i>	Midwife Clinic	Midwife Clinic Self Weigh Clinic 1:00-2:00pm	Midwife Clinic <i>(from 15/6)</i>	Speech & Language Appointments 9am-3pm
	PEEP Drop in & Play 0-5 years 10am-11am	Parent Help-line 9am-12pm Mondays 07546 761387 <i>Information, advice, guidance and support for parents/carers with children and young people aged 0-19 years</i>	Breastfeeding Support group 10:00-11:30am	Birth & Beyond— preparation for parenthood 9:30-11:30am	Time for Baby stay & play <i>Non-movers</i> 10-11am
Half Crown Wood Family Hub Princess Way, Stourport-on-Severn, WORCS, DY13 0EL	Speech & Language Appointments 9am-3pm	Midwife Clinic	Well Child Clinic 9:00am-11:30am <i>Please call to book</i>	Midwife Clinic	Meet the Midwife Opal Team <i>Keep a look out for the next dates</i>
		Find us on Facebook... Starting Well Partnership— Wyre Forest 		Self Weigh Clinic 1:00-2:00pm	
Community Groups & Activities	HENRY Growing Up (5-11 yrs) group for parents Springfield Park Community Cafe 12:30-2:30pm 15/5—10/7	PEEP Drop in & Play 0-5 years 9:30-10:30am Rainbows Day Nursery, Stoney Lane, Kidderminster, DY10 2LX	The Incredible Years: ASC group for parents Kidderminster Health Centre 12:30-2:30pm 14/3—4/7	Understanding Yourself & Parenting A group for young people at The Wyre Forest School, Sixth Form 8th June—13th July 9:00-10:20am CLOSED group	Understanding your Child group for parents St Ambrose Primary 9:00-11:00am 5/5—14/7

CHAT HEALTH
IF YOU'RE AGED 11-19 YEARS YOU CAN TEXT THE NUMBER BELOW TO SPEAK TO A SCHOOL HEALTH NURSE FOR CONFIDENTIAL ADVICE AND SUPPORT ON A RANGE OF HEALTH AND WELLBEING ISSUES
text: 07507331750