

# SEPTEMBER 2022

## NEWSLETTER

Tel: 01562 824206

Email [office@stgprimary.org](mailto:office@stgprimary.org)

Website: [www.stgprimary.org](http://www.stgprimary.org)

### Message from the Head

Dear Parents/Carers,

It has been a busy start to the new academic year at St George's but the children have settled well into their new classes and their new routines. It is lovely to welcome Mr Matthew Bell (Year 3 class teacher), Miss Beverley Dare (Nursery teaching assistant) and Miss Karen Brettle (teaching assistant) to the St George's team.

At St George's we are really proud of the contributions that the children make and we have already allocated roles and responsibilities to our prefects in Year 6. We are electing a new Head Boy and a Head Girl and have decided to elect a Deputy Head Boy and Deputy Head Girl this year to support with the work load. It would be lovely in future newsletters if they were to make contributions on the newsletter.

Another reminder regarding school uniform, to label all items of clothing clearly, so lost or misplaced items can be returned to the child swiftly. Although it is the start of a new year, we are finding numerous amounts of uniform that is not being claimed.

As the weather is getting colder and Autumn is setting in, please ensure that your child has a warm waterproof coat in school at all times.

I have just completed our School Development Plan and we have four priority areas for our school



In the next few months, we will continue to update you regarding our school priorities. Within Leadership Capacity, we will be monitoring attendance closely and will be using the Department of Education guidance to address poor attendance and punctuality. It is paramount that your child attends school every day unless they are unwell. Research shows that poor attendance will impact negatively on a child's social and emotional wellbeing, as well as their academic progress. Teachers plan robust sequences of learning and essential knowledge and skills can be missed if a child is away regularly.

We are aware of the financial challenges ahead of us and this afternoon we shared surplus food from our school supplies. Our value for this week has been 'compassion' and as a church school we will endeavour to continue to support our school community.

Below I would like to share our new school vision and values. These have been shared with the staff, pupils and governors. We are proud of our new values and will be introducing one value each week until the end of term and then they will be revisited again. Our long-term worship plan has been redesigned and we feel it will be a real success for the children at St George's.

Please see the calendar dates within this newsletter regarding Parent Evenings and our Harvest Festival.

I wish you all a restful and safe weekend.

Kind regards



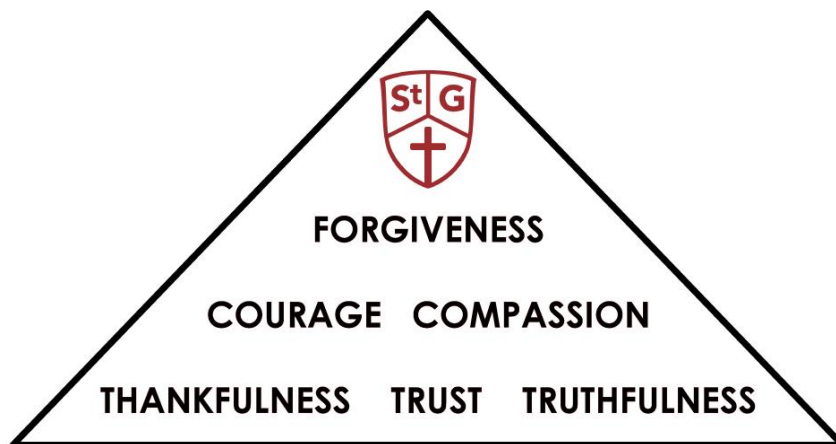
Mrs Clare Snape  
Headteacher



# St George's C of E School Vision

**NURTURE      LEARN      SUCCEED**

**With God's guidance, we nurture our St George's Family to have a passion for learning and give them the strength to face challenges, so that they succeed and flourish in life's journey.**



**"I can do all things through Christ because he gives me strength." Philipians 4:13**

Jesus came to bring life in all its fullness. He nurtures all who needs strengthening, helps us learn how to love one another, gives us courage to succeed in life's purpose.

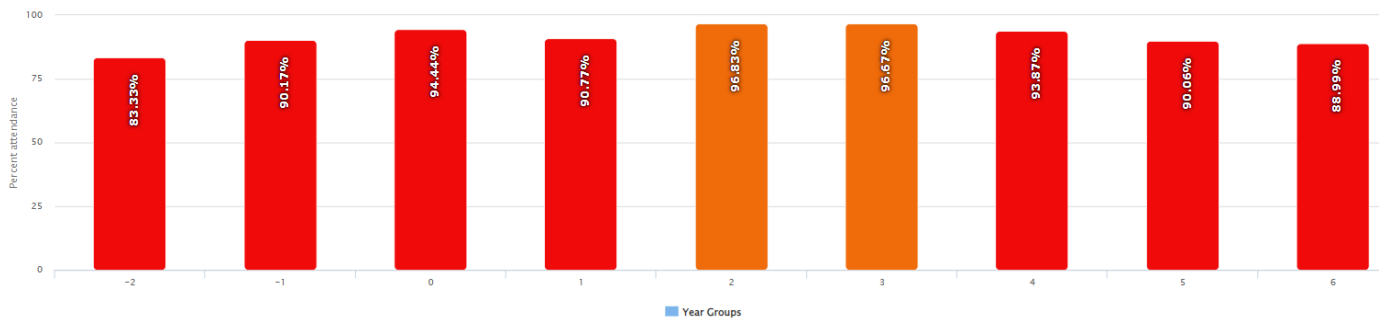
# Attendance SEPTEMBER 2022

**The target this year is to ensure all children have at least 96% attendance.**

**Attendance for the month of September was 93%**

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01562 824206 option 1 or if you prefer by email, [office@stgprimary.org](mailto:office@stgprimary.org). Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.



## ABSENCE = LOST OPPORTUNITY



### Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	<b>9 Days from School</b>	<b>50 Lessons</b>
was 90%	<b>19 Days from School</b>	<b>100 Lessons</b>
was 85%	<b>29 Days from School</b>	<b>150 Lessons</b>
was 80%	<b>38 Days from School</b>	<b>200 Lessons</b>
was 75%	<b>48 Days from School</b>	<b>250 Lessons</b>

**Getting Your Child to School Really Matters**

## British Values

So, first things first, why do we have British values? One of the reasons why British values are so important is that they help to prepare young people for life in modern Britain as they grow older and leave school. Another example of why British values are so important is that they are an important element of safeguarding, as they help to prevent extremism and radicalisation.



British values were first introduced in schools and early years settings in 2014 when the Department for Education published guidance on British values in schools in November 2014, stating the purpose as: *'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs'*. The guidance also states that all independent and state-maintained schools have a duty in promoting British values.

Teaching British values to children improves their spiritual, moral social, and cultural (SMSC) development. The British values underpin what it is to be a British citizen in what is a modern and diverse Britain, and promote moral and cultural understanding that celebrates the diversity of the UK. Promoting these fundamental British values will usually occur as part of SMSC development in schools, as per advice from the Department for Education.



# BRITISH VALUES

 **St. George's**  
C of E School  
NURTURE, LEARN, SUCCEED

## SERVING OUR COMMUNITY

WE STRIVE TO DEVELOP CLOSE LINKS WITH THE COMMUNITY WE SERVE.



### TOLERANCE & PEACE

WE LEARN ABOUT TOLERANCE AND RESPECT FOR PEOPLE OF DIFFERENT RELIGIONS AND CULTURAL BACKGROUNDS SO WE CAN BE AT PEACE IN OUR COMMUNITIES.

### MUTUAL RESPECT

WE DISCUSS AND APPRECIATE THE DIFFERENCES BETWEEN PEOPLE- FAITH, ETHNICITY, GENDER, SEXUALITY, YOUNG CARERS AND DISABILITY.

### DEMOCRACY

WE LEARN ABOUT THE IMPORTANCE OF FREEDOM OF SPEECH, HOLD MOCK ELECTIONS AND SPEAK TO OUR MP AND LOCAL POLITICIANS.



### INDIVIDUAL LIBERTY

WE PROVIDE OPPORTUNITIES TO DEVELOP SELF-ESTEEM AND CONFIDENCE AS INDIVIDUALS ACROSS THE CURRICULUM.



### TRUTH & JUSTICE

WE HAVE AGREED RULES AND EXPECTATIONS SO THAT OUR SCHOOL IS A SAFE AND HAPPY PLACE FOR ALL AND WHERE DIFFERENCES ARE RECONCILED PEACEFULLY.



www.doodle.ac  
©2016

# Online Safety

## 10 INTERNET SAFETY TIPS FOR PARENTS

**1** Don't block all access to technology. Help your child learn to use tech **safely** and **positively**.

**2** Take an **interest** in your child's favourite apps or sites. Co-view or co-create at times.

**3** Be the parent. You're in charge. Set **boundaries** and consider using filtering software.

**4** Create a family media **agreement** with tech free zones such as cars, bedrooms, and meals.

**5** Teach your child what **personal information** they should not reveal online (YAPPY acronym).

**6** Help your child learn to **filter** information online and navigate fact from fiction.

**7** Navigate digital **dilemmas** with your child. Avoid using devices as rewards or punishments.

**8** **Balance** green time and screen time at home. Focus on basic developmental needs.

**9** Don't support your child to sign up for sites with **age restrictions** (e.g. 13+) if they're underage.

**10** **Learn more:** Explore reliable resources for parents so you can educate yourself.

# The Daily Mile

We all know 'exercise is good for you', and The Daily Mile is no exception. There are a wide variety of health and wellbeing benefits associated with daily physical activity and an emerging body of evidence supports the positive impact The Daily Mile can have on children's health.

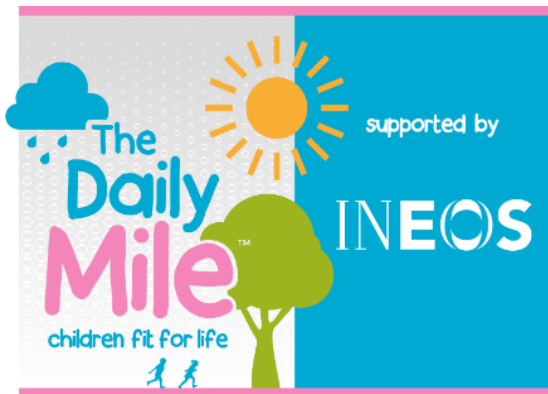
Last year St George's included a daily mile within the school day however, due to the demands of the National Curriculum and time constraints, we are going to move this to before the school day starts. We want to continue with this as we know how much the children thoroughly enjoy it, but we feel parents, carers and siblings could become more involved. With this in mind, after October half term, we will be starting this new routine at approximately 8:35am each morning.

Health and safety at St George's is paramount and so, we are asking all parents and carers to be vigilant about where they stand on the school playground each morning. The new daily mile route has been painted around the parameter of the school playground, so it is your responsibility to bare this in mind in order to keep everyone safe.

The plan is to involve some of the older children in leading the daily mile however, if there is a parent or carer who has got a special interest in physical activity, please do not hesitate to come and see me (in Year 4) if they would like to take on some of the responsibility, together with the children.

I look forward to seeing many of you involved in this activity after half term.

Mr Carrette





# Harvest Festival

We would like to welcome you to our annual Harvest celebration at St George's Church on **Thursday 13<sup>th</sup> October 2022**.

Staff will be ready to greet and register the children **at the church at 8:45**. Following the service, the children will be then supervised back to school by their class teacher.

As part of our Harvest celebrations, we have decided, once again, to support a local charity to aid the local community and would welcome your donations of dried or canned items if you are able to.

Food produce may be sent into school during the week beginning Monday 10<sup>th</sup> October 2022.

We look forward to sharing our Harvest songs, poems and hymns with you all.





# NURSERY & TOTS

Welcome to Tots and Nursery!

WOW! We are really proud of all of the children who have started Nursery and Tots and how well they have settled in. We have been learning about routines using our visual timetable and also how to become a little more independent. The children are putting their own wellie boots on and are trying to put on their coats too, any practise from home would be greatly appreciated. We have started our topic 'This is me' by learning about ourselves, our families and our Nursery. Thank you for all of the lovely family photos which are on 'Our family tree'.



In Nursery we promote a love of books, and this starts at a really young age. All children in Nursery now have a Home School Link book and the expectation is that ALL children are read to at least 3 times a week, and this is recorded. Thank you to all those parents/carers who have been sharing books with their children. Please change books as often as you like from the Nursery or Tots library.

This is a plea if you are happy for your child's photo to be shared on this newsletter could you please email or call the school office, thank you. These photos will only be shared in the newsletter.

# RECEPTION

What a fantastic start to the new academic year it has been! We are really proud of all of the children, in how well they have settled into their new classroom and at St George's.

Over the past few weeks, we have been busy learning all about ourselves and how we can be independent in our indoor and outdoor classrooms. The children are developing their independence with getting changed for PE, putting on their own coats and doing up their zips, as well as eating with a knife and fork at Lunchtime. So, any practise with this at home as well, would be greatly appreciated!

We have also started our current topic of 'What is special about me?' in Reception, by discussing our strengths and our future goals, as well as identifying different emotions we can feel and what these can look like. This week, we have also focused on ordering our life milestones in a timeline, identifying the past as something that has already happened and the future is something yet to come.



The children have been working really hard in their daily Phonics sessions and we are really pleased with their enthusiasm towards this! Each week, we will continue to send home the sounds your child has learnt, so please continue to practise speedily reading all of these sounds with your child. Recognising and reading sounds quickly, hugely supports the process of blending sounds together to read words.

In the coming weeks, we will begin to send home simple words for you and your child to read together. Thank you to all of those parents/carers who have been reading and practising Phonics at home with the children and recording this in their Home School Link Book. Please remember the expectation is to read at least **three** times a week with your child. The children really do love moving up the 'Reading challenge', once they have read three times or more each week!

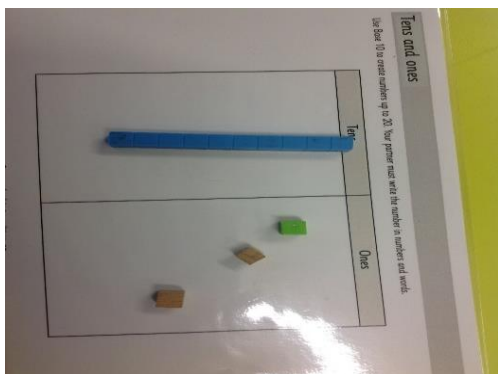
Thank you all for your continued support over the past first few weeks of term! If you have any concerns or questions, please do come and see one of us at the start or the end of the day. We are always happy to help!

Miss Austin and Miss Steward – The Reception Team 😊

# YEAR 1

I am so proud of the children in Year 1 and how they have settled into their new classroom! We have been really lucky to have loads of new resources to use in our newly designed classroom! We are having lots of fun and learning lots too!

We have used the story 'Giraffes can't dance' by Giles Andreae and Guy Parker-Rees in our 'talk for writing' lessons and we loved making up our own class version about Bob the lion!



We have been super busy in maths including learning about place value! One of the activities we have enjoyed is using the tens and ones to represent 'teen' numbers. Ask us about what we have learnt!



We have started our dance lessons too and we have really enjoyed using the ribbons! We loved watching how we could make them move and how big and small movements altered this.



We have also made some delicious and healthy smoothies! We completed a taste test so our favourite autumnal fruits would be included and then we had to make them by following our recipes! We had to carefully cut all the fruit but we got to drink them at the end and they were yummy! As part of our learning, we looked at beetroot and we looked at all of the different parts. Many of us had not seen it like this before and we found it fascinating!

Thank you to everyone who is reading at home! Please remember that our school expectation is that you read at least three times a week and this is recorded. Each time this is done your child will move up the reading challenge and when they get to the top, they will get a lucky dip prize! We will check for home reads on a Friday but please make sure books are in school every day!

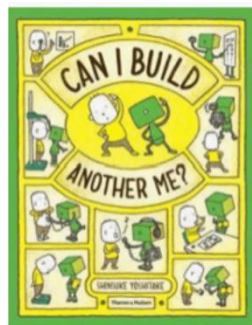
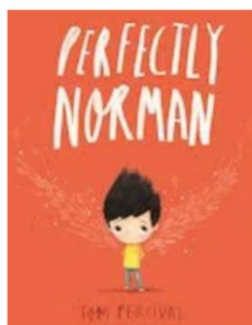
Thank you so much for your continued support. If I can help with anything at all please do not hesitate to contact myself or one of the Year 1 Team.

Miss Mills 😊

## YEAR 2

It has been wonderful to start to get to know the children in Year 2 and we have already made a busy start to the year.

In our English lessons we have read a book called *Perfectly Norman* and discussed how Norman was unique and then thought about how we are all unique and capable of different things. The children wrote some amazing sentences about themselves and what makes them unique. We also read a book called *Can I build another me?* Which also made us reflect on our uniqueness and we were able to compare the similarities and differences between the two books.



In Maths, we have started work on Place value and we have been partitioning numbers into tens and ones using equipment, place value grids and part whole models to help us. We have also been working hard learning our 2 times tables using a song by Percy Parker to make it fun. Feel free to use this link and help your child learn the song at home.

[percy parker 2 times tables - Google Search](#)



We have been lucky to secure a term learning the violin in our music lessons, we are learning the skills of throwing and catching in PE, and we are putting together movements to music during our dance PE lessons. In Art, we have started to build our drawing skills as we move towards drawing our own self portrait in the style of Anthony Browne, who is also one of our key authors in Year 2.

In DT, we have explored where our food comes from and how we can make healthier versions of popular take away foods at home. We found out where pizza topping ingredients come from and plotted them on a map before discussing how some foods can be eaten raw, but some must be cooked. We designed our own pizzas with our favourite toppings before making our own tomato sauce and making our own yummy pizzas, which we were able to then eat. We were very industrious making our pizzas cutting, grating, chopping and stirring. Some of us tried jalapeno peppers during a taste test too, but no one liked them.





Just a quick reminder that PE kits need to be in school on Wednesday and Friday's. Thank you for your support and patience at home time while I learn all your faces. If you have any issues or concerns, please come and see me at the start or the end of the day or contact the school office.

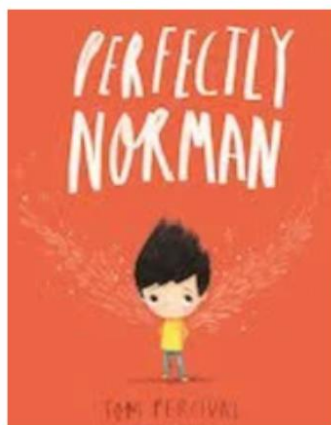
Mr Roberts and Mrs Brettle – Year 2 Team

## YEAR 3

It's been great to welcome the children of Year 3 back to St George's to start their new learning chapter in key stage 2. We have already made a good start to the year!

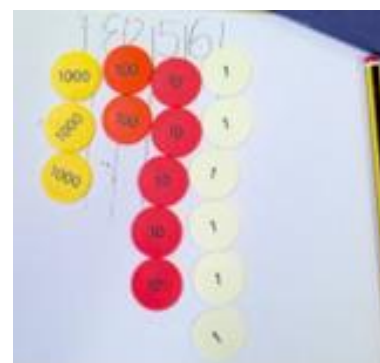
In our reading lessons, we have been consolidating our learning through comprehension work surrounding short stories; this has been an effective way to reignite our skills which we practiced in Year 2 and ensure that we haven't forgotten anything the long summer break.

In English writing, we have been reading a book called Perfectly Norman. This is about a boy who is a little different and is not sure how to behave, but by the end of the story he learns that, while he isn't perfectly normal, he is perfectly Norman! We have practiced our writing skills and have planned and rewritten an adapted version of the story which we are very proud of.



In Maths we have been working with base 10 to be more confident with place value questions. We have explored counting in different multiples and used number lines, counters and place value charts, as well as other concrete resources to help us understand the relevance of place value. This will be very

important and useful throughout the year so we have been careful to make sure that everyone feels confident.



We have been lucky enough this term to go swimming at our neighbouring school, Holy Trinity on Tuesdays. While some of us were a little daunted at first, by the time our second visit had concluded, there was not a pupil who was not excited to return for more time in the water. On Friday, we don our PE kits and practice passing, dribbling and kicking skills in football before finishing off with a game which is something we all look forward to. Just a reminder that some pupils still do not have a PE kit in school, these need to stay in school for the half term but will obviously be sent home for a clean over the half-term holiday.

In Science so far, we have been investigating different plants and how they gather food. We have planted daffodil bulbs and will be keeping a close eye on them throughout the year, as we eagerly wait for them to grow. We are building on this knowledge of plants to discuss animals as well as humans in our new scientific topic which will take us up to just before Christmas where we start our celebration

We have been very busy in DT and Art where we have been making healthy, vegetable soup and investigating the work of artist Freda Khalo.



We look forward to seeing what the school term brings us, and encourage you to come forward with any questions, either at the beginning or end of the school day. Alternatively, we can be contacted through the front office.

Mr Bell and Mrs Smith – Year 3 Team

## YEAR 4

What a great start to Year 4! We have been building on our knowledge across the curriculum and the children have all been very engaged through discussions and questions.

In our English lessons we have read a book called *Perfectly Norman* where we were using our inference skills to think about how we would feel if we were Norman and how standing out is not so bad after all, instead being different and accepting ourselves for who we really are is the best thing we can do! We then looked at writing a diary in the first person pretending we were Norman and the writing that has been produced has been amazing! We are now starting a new book called 'A River' where we will be looking at describing different settings, prepositions and personification. The children have been making predictions about where this river might take this small boat.



In Maths, we have started looking at Place value where we have looked at the importance of the columns and how the number changes based on adding or taking away 1, 10, 100 or even a 1000. We then looked at partitioning where we split numbers up to see how much of that number would be left and explained how we knew.

TH	H	T	U
Thousands	Hundreds	Tens	Units

In PE, we have been learning all about football and how we can make a successful pass using different parts of our foot. We have worked on teamwork and the importance this can have in order to work together. We have also been exploring different balances in gymnastics looking at how we can use our body to travel from one area to another whilst holding a certain position.

In DT, we have explored where omelettes come from and how we can make them following a recipe. We looked at the equipment we would need make this and worked very hard when choosing if they should use peppers, mushrooms and cheese.







Just a quick reminder that PE kits need to be in school on Mondays and Wednesdays. Thank you again for all your help and support. If you have any issues or concerns, please come and see me at the start or the end of the day or contact the school office.

Mr Carrette, Mrs Wilcox and Mrs Parsons– Year 4 Team

# YEAR 5

I am really proud of how well Year 5 have settled back into the academic term. All of the children have arrived back into St George's with a fantastic mindset and eagerness to learn and grow.

In Reading, we have used expert tips to explore, understand and analyse short stories. After reading, we have worked together to answer comprehension-style questions whilst ensuring our answers are well presented and our sentences are full.



In Writing, in cohesion with the rest of the school, we have shared the story of 'Perfectly Norman', which reflects the message that everyone is unique and special in their own way. We have used and applied subordinating conjunctions, co-ordinating conjunctions and inverted commas into our writing as we start to develop and reflect a Year 5 standard of writing.



In Maths, we have worked hard on our understanding of place value, including but not limited to comparing and ordering numbers within 1 million and rounding numbers within one million. The children have persevered well with this topic and have not let the higher numbers intimidate them.

M	HTh	TTh	T	H	T	O
0	0	0	0	0	0	0
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

In PE, we have started to develop our netball skills, including the different passes: Chest pass, shoulder pass and bounce pass. We have also focused on our footwork, understanding the importance of the 'pivot' and why this is the only movement you can make whilst in possession of the ball.

In DT, we have explored the Eatwell plate and the importance of a healthy balanced lifestyle. We have started to dive deeper into the different food groups including how much of which group we should eat. We then applied this knowledge into cooking pizzas with bread dough (we found kneading the bread messy but fun). They were delicious. 😊



Thank you for your continued support at home, please ensure your children have their PE kits in school for MONDAY and TUESDAY as this continues to be their allocated PE slot. Please ensure they read at least 3 x a week and are practising their spellings with support.

Miss Wellman, Mrs Appleby and Mrs Wilcox.

## YEAR 6

What a busy start to the school year. The Year 6s have been thrown into the learning and they have done so well with the change in expectation and also prepping for SATs!

So far this term, the children have been taking part in the 'This is me' topic which has consisted of key driving topics of PSHE, Art, PE and DT- don't forget Reading, Writing and Maths. IN PSHE, the children have been looking at respectful relationships and the different types of relationships we have. Sir John Tenniel has been the inspiration in Art and the children have been developing their sketching techniques looking at shading and other techniques. DT saw the children learning about the Eat Well Plate and nutrition, culminating in the cooking of their own pasta bakes that have a hidden healthy twist (of veg!)- they children thoroughly enjoyed this and so did Mr Harris!



Reading this term has included lots of cross curricular reading about the Human body as well as following the Comprehension Express Scheme that enables the children to develop their comprehension skills looking at key Expert Tips. In Writing, the stimulus has been 'Perfectly Norman' where the children have been developing alternative story endings that includes a variety of effective vocabulary, expanded noun phrases, subordinating conjunctions and also some more advanced punctuation such as semi colons. Maths has seen all the Year 6 children get to grips with place value up to 10,000,000 which has been very successful- the next step in consolidating the four operations through calculations.

We look forward to the next topic 'My place, my time' which has a heavy weighting on Geography and History.

Remember, if you have an issue or would like to discuss your child's learning then come and speak to Mr Modley or Mr Harris- the door is always open!

# **IMPORTANT DATES and REMINDERS**

**TUESDAY 4<sup>TH</sup> OCTOBER – INDIVIDUAL PHOTOS**

**TUESDAY 11<sup>TH</sup> OCTOBER – FLU VACINATIONS YR – Y6**

**THURSDAY 13<sup>TH</sup> OCTOBER – HARVEST FESTIVAL ST GEORGE'S CHURCH 8.45AM**

**TUESDAY 18<sup>TH</sup> AND WEDNESDAY 19<sup>TH</sup> – PARENTS EVENING**

(sign-up sheets will be displayed on external classroom doors nearer the date)

**THURSDAY 20<sup>TH</sup> OCTOBER – BREAK UP FOR HALF TERM**

**FRIDAY 21<sup>ST</sup> OCTOBER – TED DAY – CHILDREN NOT REQUIRED IN SCHOOL**

**MONDAY 31<sup>ST</sup> OCTOBER – ALL CHILDREN RETURN TO SCHOOL**

## **Safeguarding is Everyone's Responsibility**

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.





We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.00pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.00pm-4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.00pm-5.45pm** at a cost of **£6.50**.
- If your child is staying until **5.45pm Mon-Thurs, 5.15pm on Fri**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact [office@stgprimary.org](mailto:office@stgprimary.org) or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.

## School Term Dates September 2022 to July 2023

<b>HOLIDAY</b>	<b>SCHOOL CLOSURES ON</b>	<b>SCHOOL TED DAYS</b>	<b>SCHOOL RE-OPENS ON</b>
<b>AUTUMN HALF TERM</b>	Thursday 20 <sup>th</sup> October	Friday 21 <sup>st</sup> October	Monday 31 <sup>st</sup> October
<b>CHRISTMAS</b>	Friday 16 <sup>th</sup> December	Tuesday 3 <sup>rd</sup> January 2023	Wednesday 4 <sup>th</sup> Jan 2023
<b>SPRING HALF TERM</b>	Thursday 16 <sup>th</sup> February	Friday 17 <sup>th</sup> February	Monday 27 <sup>th</sup> February
<b>EASTER</b>	Thursday 30 <sup>th</sup> March	Friday 31 <sup>st</sup> March	Monday 17 <sup>th</sup> April
<b>MAY DAY</b>	Monday 1 <sup>st</sup> May		Tuesday 2 <sup>nd</sup> May
<b>SUMMER HALF TERM</b>	Friday 26 <sup>th</sup> May		Monday 5 <sup>th</sup> June
<b>END OF SUMMER TERM</b>	Friday 21 <sup>st</sup> July	Monday 24 <sup>th</sup> July Tuesday 25 <sup>th</sup> July	N/A