

# APRIL/MAY 2023

## NEWSLETTER

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Website: [www.stgprimary.org](http://www.stgprimary.org)

### Message from the Headteacher

Dear Parents/Carers,

We have come to the end of another half term, and it has been a busy time for all the staff and the children at St George's.

We have enjoyed some whole school celebrations and thoroughly enjoyed launching our new Topic- 'Those Who Came Before Us'. The children and staff made such an effort and dressed in costumes to represent the period in history they would be studying. Please take a look at the photograph below!



The children in Year 2 and Year 6 have really impressed us with their application and their attitude towards their learning, at this time of the year. During the month of May, they have been completing their 'statutory assessments', some of which have been really challenging! The results will be shared with parents/carers in early July, and we could not have asked more from the children and staff.

The children in Year 1 and some children in Year 2 will be taking their phonic screening assessments the second week back after half term, so please support the learning of phonics at home with the resources that have been shared with you from Miss Mills. The teaching videos on the Read Write Inc portal are really useful and the children are familiar with these.

In Year 4 during the month of June, the children will be taking the online Multiplication Tables Check. Continue to practise times tables during half term. Resources are available on 'Purple Mash' and children are able to access this resource at home using their passwords. If you have misplaced this password, please contact the class teacher-Mr Carrette.

We had a fabulous day with the children and staff celebrating the King's Coronation. The sun shone bright, and we organised some memorable activities with the children. Miss Mills has captured the day below.

This week our new menu for after half term until October has been shared with you. We are delighted with the menu and staff and children were consulted as to their meal preferences. This has been shared via a Microsoft form and emailed to you. It is essential that this is completed by midday Sunday 28<sup>th</sup> May so that food supplies can be purchased for the children, and they enjoy their meals.

Please look out for information regarding a maroon school sweatshirt/hoodie for PE for the children. We are sending some information and would like to know your thoughts.

Enjoy a well-earned bank holiday weekend, I hope the sun shines and you have some time to relax.



Mrs Clare Snape  
Headteacher

# Coronation of King Charles III

We had the most amazing day at St. George's celebrating the Coronation of King Charles III! This is a historically important event that the children will remember for the rest of their lives! To celebrate along with the rest of the country we took part in lots of lovely activities during the day.

We started off with a special assembly where Mrs. Snape showed us the time capsule that we were going to bury. We thought about all of the things that are important to the school community and each class chose an item to go into the time capsule such as a St. George's school tie. A representative from each class placed the items into the time capsule along with a speech bubble explaining why it was chosen and which class had placed it in. We also put in a Coronation pencil in which was the souvenir we were all given to take home as a memento of the day. We sang some special Coronation songs that we had been practising and the National Anthem was played by Mrs. Jones and Mrs. Ashbourne. We hope that whoever finds the time capsule in the future loves to see what we have included!



King Charles III is known for his love of the environment, so we planted a tree! Mr. Rogers dug a hole for us, and the grown-ups all added some soil as well as the head boy and the head girl. We also planted a wildflower 'Coronation Garden'.



We all had a lovely picnic up on the field and played some games and took part in other fun Coronation themed activities. After school the time capsule was buried by Mr. Modley.



# Attendance

## April/May 2023

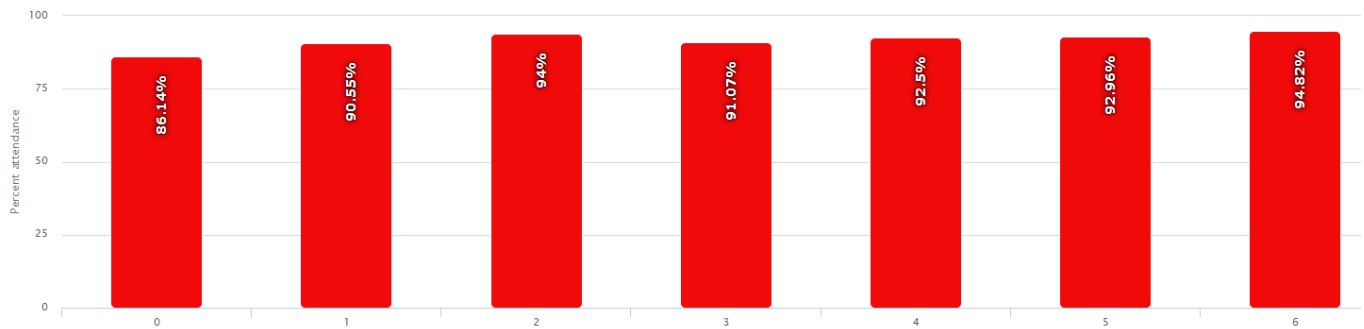
The target this year is to ensure all children have at least 96.2% attendance.

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really **too poorly to come to school**. If this is the case, please ring the **school office by 9.00am on 01562 824206**. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.

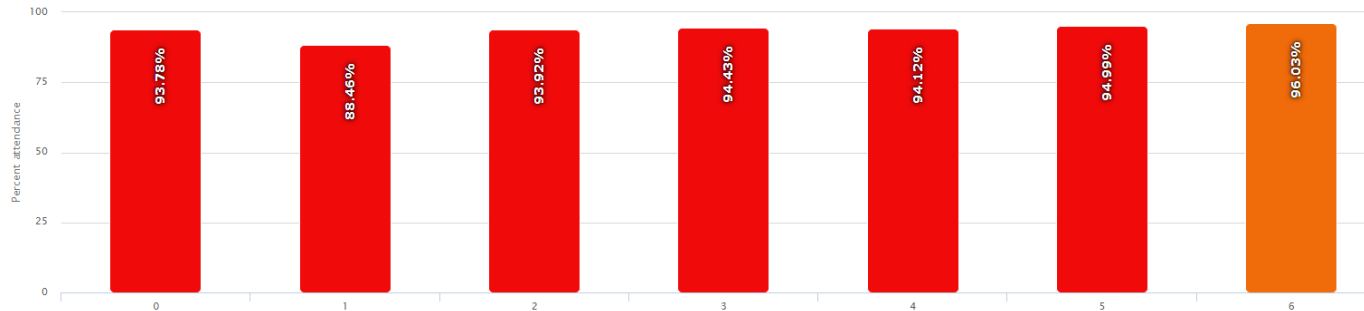
### April's Attendance

Attendance for the month of April was **91.66%**



### May's Attendance

Attendance for the month of May was **93.3%**



Don't forget that we have two HUGE prizes to give away at the end of the academic year. We are giving away a prize to one child, drawn from a lucky dip, whose attendance has been 100% for the whole academic year. We will also be giving away a prize to one child who have received 100% for the Summer Term. The prizes that have been spoken about are bikes, vouchers, and experience days- so watch this space!



Please see below a table of attendance for each class.

	This Term	This Year
<b>Rec</b>	86.14%	90.02%
<b>1</b>	90.55%	87.52%
<b>2</b>	94.00%	93.97%
<b>3</b>	91.07%	92.92%
<b>4</b>	92.50%	95.56%
<b>5</b>	92.96%	92.77%
<b>6</b>	94.82%	91.69%



# Volunteers for Reading Areas in School

Mr Harris is seeking a team of volunteers to help maintain our reading areas in school and to listen to children read. If you can spare a couple of hours a week to either help organise our library and reading shelves or share a story with a few children, please contact the school office. Helpers will be required to have a DBS, which the school will organise with them.



## Reading Expectations

As you will undoubtedly be aware, reading is at the heart of our learning here at St George's and we are passionate in striving towards our goal of every child developing into a confident, accurate and enthusiastic reader.

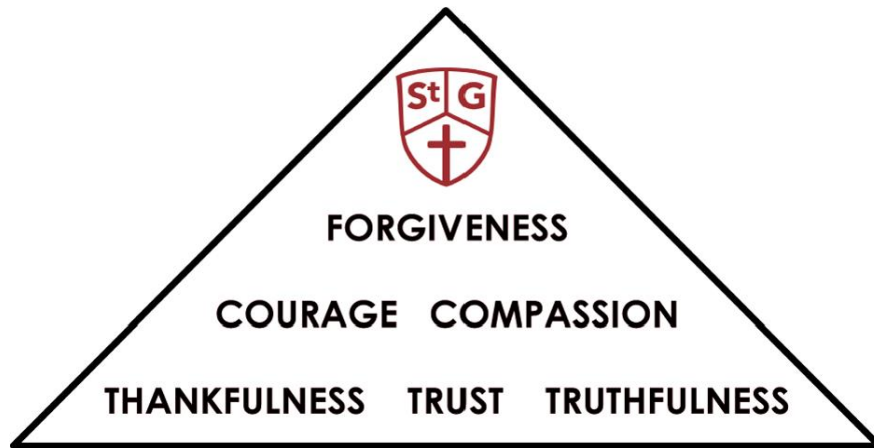
Learning to read requires far more than the support we provide in school. The opportunity to practise at home and engage with different texts supports and develops young readers; fundamentally, it is pivotal to their success. Indeed, research provides a clear correlation between those who engage in regular reading at home and performance in assessments. More importantly, confident readers have the skills required to access the wider world and succeed in their learning.

It is important that all children have the opportunity to share books with others and also practise reading aloud. For particularly confident readers, it is likely they will enjoy reading in their heads to themselves. Whilst this is a brilliant skill to develop and definitely promotes a love for reading, the importance of reading to someone should not be overlooked. **It is our expectation that children have a minimum of three shared reads recorded each week.**

To support school in fostering reading engagement, children have a home school link book in which they should record their reads. Parents and carers are invited to record notes and observations of reading in this and are requested to sign once a week to confirm the reads that have been recorded. Although KS2 children may record the reads themselves (if appropriate) to develop their independence, please ensure there is at least weekly recognition by a parent/carer.



# Values



“I can do all things through Christ because he gives me strength.” Philippians 4:13

## Visible Consistencies



# Online Safety

Please see the leaflets below that will give you some advice for safe searching online and also the use of Whatsapp:

## What Parents & Carers Need to Know about

# WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.



### WHAT ARE THE RISKS?

**SCAMS**  
Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

**DISAPPEARING MESSAGES**  
Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

**ENABLING FAKE NEWS**  
WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2019, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.



**POTENTIAL CYBERBULLYING**  
Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

**CONTACT FROM STRANGERS**  
To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

**LOCATION SHARING**  
The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

CLICK HERE

#### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

#### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

#### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

#### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once. If they leave a second time, it is permanent.

#### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

#### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

#### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

### Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.







**NOS** National Online Safety®  
#WakeUpWednesday

Part of our Online Information Series



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What you need to know about...

# SEARCH ENGINES



## What is it? 'Search Engine'

A search engine is something that helps you find what you're looking for on the internet. By far the most used and well-known search engine is Google, which powers more than nine out of ten internet searches in the UK, according to Statcounter.com. Search engines can be used to find results such as websites, images and videos, which is where the dangers start to arise.



## Know the Risks

### Bypassing SafeSearch

Whilst Google has 'SafeSearch', which is designed to filter out explicit content, even by Google's own admission it's not 100% accurate. Inappropriate content can still make it through, even with seemingly innocuous search terms. SafeSearch is very easy to switch off and most teenagers will know how to bypass it.

### Accessing blacklisted content

Search engines can be used to access content on sites that are blacklisted by parental control filters. Parental control services should, for example, blacklist the major pornography sites, but search engines might still display images from such sites in their results, without the user having to visit the site itself.

### Niche search engines

Google isn't the only search engine out there - there are many niche search engines, some designed specifically to hunt out pornographic or violent content. These aren't always obviously named or blocked by parental control filters, making it difficult for parents to monitor.

### Misleading information

Search engines merely reflect what's on the internet - they rarely filter out misleading or dangerous information. A child searching for solutions to a health problem, for example, might be directed to dangerous treatments.

## Keep an Eye on...

### Browsing habits

Google and other search engines often leave a trail behind them. For example, search terms entered into Google are normally autosaved in the browser. Similarly, a browser history will reveal which terms a child has been entering into search engines, unless they've been using a private browser mode. If there is no browser history for the time your child has been online, then you might ask why.

### Accessing VPNs

Although not strictly search engine related, keep an eye out for VPNs being installed on a family/child's device. Although there are legitimate and innocent uses for VPNs, they can also be a sign that a child is attempting to hide their internet activity or access content that is blocked by parental filters.

### SafeSearch settings

Check that Google's SafeSearch remains activated on family computer browsers. Click Settings in the bottom-right corner of the Google home page and SafeSearch filters should be the first option at the top of the screen. It may also be wise to implement protective measures on children's personal devices to ensure they don't stumble across something they shouldn't.

## Safety tips

### Understand the code

There are ways to force Google to always have SafeSearch on, even if a child knows how to switch it off. These require a little bit of tinkering with code on the computers in your household, but Google provide detailed, step-by-step instructions on how to set this up in their support pages.

### Set controls

If your child has their own Android or Apple smartphone or tablet and you're worried they're accessing stuff on Google they shouldn't be, you can use Google's Family Link service to place controls on the child's device. As well as SafeSearch, other safeguards such as controls over YouTube, are allowed on Android devices.

### Encourage open dialogue

No matter how many technical barriers you put in your child's way, there will come a time when they come across something inappropriate on a search engine so it's important to let them know they can come to you if they find something that upsets them online and not to feel that they will get into trouble for seeing it.

### Promote critical thinking

Children place a lot of faith in 'facts' they've found online and often aren't savvy enough to question the sources of information. Explain to children that not everything they read online is true and guide them towards reputable sources of information. For instance, reinforce that they should seek your advice for issues such as medical problems and be wary of what they read online.

## Our Expert Barry Collins



Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as The Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a technology pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and has written regularly about internet safety issues over the years.

# Parents guide to ChatGPT

KIDSLOX

ChatGPT: Optimizing Language Models for Dialogue

Please click on this link for more information [A parent's guide to ChatGPT | Kidslox](#)

# NURSERY AND TOTS

We have had lots of fun learning about our new topic 'What is at the bottom of my garden?'. We started the topic with the story of 'The Very Hungry Caterpillar', which the children have thoroughly enjoyed. They have recalled the story so well that they were able to make fantastic story maps recalling the main characters and events. We also had a very special delivery of caterpillars. We have been taking care of the caterpillars and watching them grow, we are really excited to see them spin a cocoon.

We have had lots of fun learning about the lifecycle of a caterpillar, we have watched videos, drawn pictures and even wrapped ourselves up to make a cocoon – the children thought this was amazing.



The children have also been working really hard to learn how to write our names. We practise every day and the team couldn't be prouder of their efforts. We have also started learning letter sounds – m, a and s. The children have really enjoyed learning if a sound is bouncy or stretchy.

We are loved celebrating the King's Coronation with a Nursery party, thank you for all of your donations of food.



# RECEPTION

Reception have had a great start back to school, after their Easter holidays! The children have really enjoyed learning all about their new topic of 'What's at the bottom of my garden?'. In Reception, we have been learning about different minibeasts we can find in the outdoors and the children have really enjoyed hunting for and identifying what minibeasts they can find in our outdoor area and forest school.



The children were really excited when five tiny caterpillars turned up in our classroom! They have enjoyed watching them grow bigger over the past couple of weeks, as they feed and we are now eagerly awaiting the arrival of the butterflies, as some of the caterpillars have now gone into their cocoons. The children loved learning about the lifecycle of a caterpillar using our key text of 'The very hungry caterpillar' by Eric Carle. The children were able to retell the story using actions and could recall what happened at each stage in the life cycle.



In Maths, we have been continuing to consolidate our understanding and recognition of numbers to 10 and have begun learning about our numbers beyond 10 (to 20); practising our number recognition and touch-counting skills. This can continue to be supported at home, by encouraging your children to count objects at home and recognise numbers they see when out and about e.g. car numberplates, door numbers, magazines. Over the next few weeks, we will begin to look at doubling and odd and even facts to 10.

Our PE day has now changed to a Tuesday, so could you please ensure your child's PE kit is in school for that day. Thank you. Again, if you do have any queries then please do not hesitate to contact me at the classroom door or via the Front Office.

Thank you for all of your continued support 😊

Miss Austin & Mrs Smith

The Reception Team

## YEAR 1

What a great start Year 1 have had after coming back from the Easter holiday!

The children are doing lots of super writing using the book 'Amelia Jane's aeroplane' by Katie Haworth. Please help your child to practise their writing at home. It's important to remember to use capital letters, finger spaces and full stops (as well as question marks and exclamation marks too). Children also need to practise using 'and' to join their ideas.

In maths we have started looking at money! The children have been busy practising recognising coins and working out the coins needed. If you have the opportunity to let your child pay for items in a shop this would be great! We also enjoyed taking part in a workshop with HSBC when we got to see a coin with King Charles III's head on!

The children were also really excited when Amelia Earhart came to visit us as part of our history 'WOW' day. We learnt so much and enjoyed taking part in the workshop. Thank you for all of your hard work in creating and sourcing costumes for your children.



The children are enjoying going to 'Forest School' on a Tuesday. Please remember that your child should come to school in full school uniform with their Forest School clothes in a bag. Thank you for your co-operation.

We had a great day celebrating the Coronation! We impressed the grown-ups with our super singing of our special Coronation songs, and we were interested to see everything that went into

the time capsule! We were excited to see the tree being planted and some of us got to sow some seeds to create our wildflower 'Coronation Garden'. We enjoyed our special picnic lunches and made super flower crowns!



Please remember to keep reading at least three times a week and record in your child's home-school link book!

Thank you for your continued support!

Miss Mills and the Year 1 team 😊

## YEAR 2

April has been a very month in Year 2 as we fast approach that important time of year. As you are aware, over the next few weeks the children in Year 2 will be sitting their end of Key Stage 1 SATS tests, or quizzes as we call them in class. I would like to thank you in advance for your cooperation over the next few weeks ensuring the children get enough rest and plenty of fun and encouragement. Please try not worry about the SATS, if you do have any concerns, please do not hesitate to contact myself or the school office.

In our English lessons we have been writing instructions how to make a monster, linked to our text *The Monster Machine*, we have now moved on to writing a character description about our own monster as well as writing recounts of our Easter holidays and our History WOW Day. In Maths, we have been looking at weight and capacity in our measurement unit where we have weighed objects on the scales in the classroom before reading the capacity on the side of a measuring jugs. Next, we will move on to reading temperatures on a thermometer.

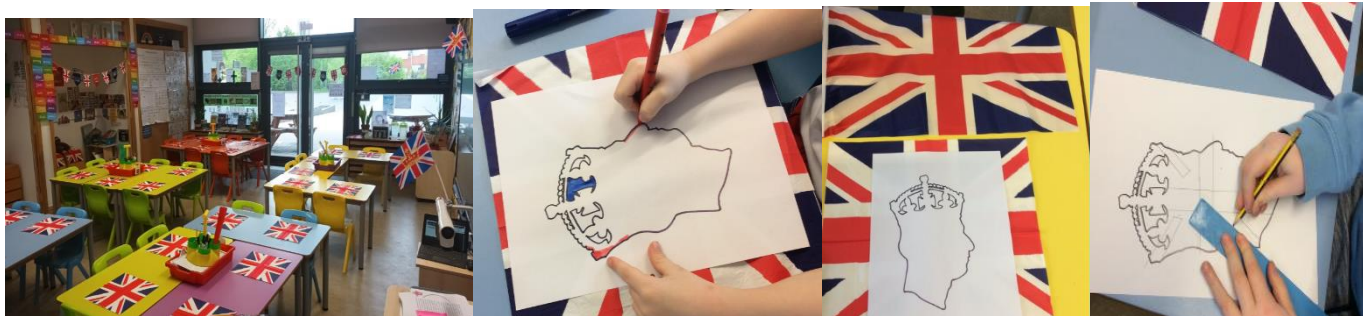


In History, we have started looking into the Great Fire of London and how things can be in living history and non-living history using timelines. All the children had an amazing day last week when we had our history WOW Day where the children were able to dress up and attend a workshop in the hall. The children were spoken to by Thomas Farriner as well as Samuel Pepys and they learnt about how the fire started and how it spread due to the buildings being too close together. They acted out a scene where they were the buildings and the fire as well as learning the song "London's burning". Back in class we completed a range of activities related to The Great Fire of London including some artwork using chalks and watercolours. Thank you for your help in making this day a success, the children all looked fantastic, and it helped to fully immerse them in the day.



We will continue to concentrate on our SATS over the next few weeks, looking at past question papers to help the children get used to the types of questions that they will encounter. Thank you to all parents and carers for reading with your children (at least three times a week) and completing the homework that is sent out each week. PE is every Monday and Thursday this half term and so PE kits should be in school on these days so we can look at our summer activities including sports day preparation. Again, if you do have any queries, questions or issues please do not hesitate to contact me either at the classroom door or via the school office.

We had another exciting day with lots of activities to celebrate the coronation of King Charles III. We discussed our item (100% attendance badge) that we put in the school time capsule during our coronation assembly as well as colour an image of the King which will be used to create a whole school collage image of the King. We helped to plant a tree as well as sow seeds for a wonderful wildflower coronation garden that can be enjoyed by many insects and birds in the years to come, thankfully it stayed dry for us to enjoy our picnic and activities outside on the field.



From Mr Roberts and Mrs Brettle (Year 2 team) 😊

## YEAR 3

This half term has been very busy for the children in Year 3 and I have been impressed how they have engaged in the topics that we have looked at.

In reading, we have continued to use our expert tips to help us answer questions regarding the novel by Dick King-Smith, *The Queen's Nose*. We have considered new vocabulary, predicted the next chapter in the story and visualized how characters might feel. We have practiced answering questions using our full sentences, magpieing the key words that we can read in the questions to help us.

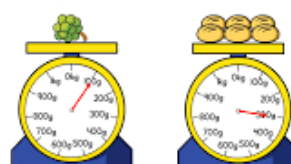
In Writing, we have been reading a new narrative text, *The Iron Man* by Ted Hughes which has definitely been a step up, but one which the children have thrived on. I am really pleased at the way in which their writing to entertain skills have progressed. We have so far re-visited the use of expanded noun phrases and conjunctions which have enabled us to draft character descriptions and a wanted poster.



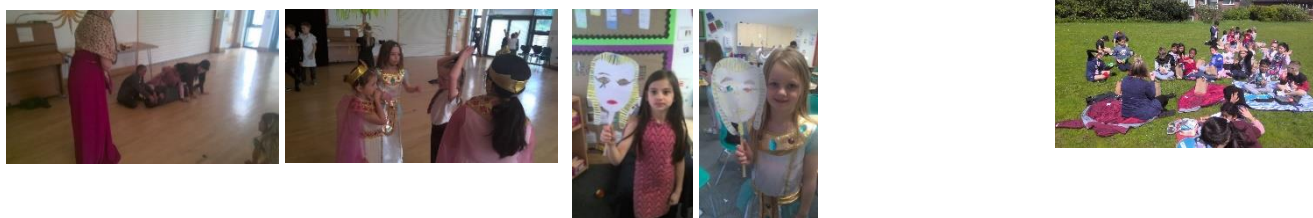
In Maths we have continued to look at capacity and mass which has enabled us to use some of the practical resources, such as measuring and weighing on scales. Pupils can tell, with accuracy, how much mass an object has and compare its mass in kg and g. They have also looked at the volume and capacity of jugs and cups, using the knowledge learned to solve worded problems.



What do you notice? What can you find out?



As previously mentioned, our history topic this half term has been ancient Egyptians which the children have really enjoyed learning about. We have investigated and researched the excavation of the legendary Pharaoh, Tutankhamun and looked closely at procedure of mummification. Our History WOW day was an overwhelming success with pupils and teachers alike all dressing up and the children loved the creative tasks and workshops that they got to take part in. We also all enjoyed celebrating the coronation of our new king and amazingly, the weather even held for our picnic on the field!



We would like to take this opportunity to thank you for your continued support this year and look forward to having a great summer term. Please be aware that violin lessons are still taking place on Tuesday and that violins are needed to be brought in to enable these. Also, PE this term is athletics which will take place, as before, on Friday; these lessons are important and are registered on the national curriculum, so it is expected that all pupils have a PE kit in school.

The Year 3 team (Mr Bell and Miss Steward)

## YEAR 4

Year 4 have been brilliant since returning to school from the Easter holiday!

In our writing, we have continued with the theme of 'dragons' where we have looked at how we can use better vocabulary, adjectives, similes, metaphors, prepositions and more... to write a description of a setting for a dragon. It's still very important to remember to use capital letters, finger spaces and full stops.

In maths we have started looking at developing our knowledge of money. The children have looked at recognising coins and how this is linked to decimals. We will be following this by partitioning money in different ways, as well as look at how we can answer money problem questions.

In reading we have been focusing on the book, 'The Phoenix and the Magic Carpet' where we have been following four children around the world with their three wishes a day. We have been using the Expert Tips to retrieve and infer all sorts of meanings.

In our History WOW Day, the children were also really excited about becoming a Mayan. We learnt so much and enjoyed taking part in the workshop. Thank you for all of your hard work in creating and sourcing costumes for your children.

In PE we have been learning about cricket, athletics and even continue football with the Kidderminster Harriers. On a Friday in Forest School, the children were delighted to eat STINGING NETTLES... but we cooked them and made them tasty!

Please remember to keep reading at least three times a week and record in your child's home-school link book!

Thank you for your continued support!

Thank you so much from the Year 4 Team

Mr Carrette and Mrs Moraity



# YEAR 5

Wow what a fantastic start to the summer term! Year 5 have been working really hard as always.

In Reading, we have started 'Kensuke's Kingdom' by Michael Morpurgo (one of our Year 5 authors). We have been following the journey of 'lost at sea' Michael and his dog Stella to a mysterious island. We have been answering comprehension questions and have been improving our stamina by reading longer pieces of text. The children have really enjoyed hunting down our 'challenge words' and exploring what they mean using inference.

Here is some of our class favourites from Kensuke Kingdom:

<i>diminutive</i> This word means... _____ _____	<i>symphony</i> This word means... _____ _____
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In Writing, we have started to write non-chronological reports to inform our readers about Natural Disasters – especially Earthquakes. The children have started to use brackets for parentheses to provide extra information, which is a tricky skill, but they have made me really proud with their continued strive for improvement and challenge.

In Maths, we are looking at decimals and percentages including finding equivalencies. The children have used many different resources to support their learning and they have even become human place value charts!

M	HTh	TTh	T	H	T	O	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
						5	•	7	9	3
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones		Tenths	Hundredths	Thousandths

We had so much fun for our history WOW day. All of the children who dressed up looked fantastic – thank you so much parents and carers for your support with this. We enjoyed spending the day as Anglo-Saxons and Vikings including making oat and spice cake (we thoroughly enjoyed eating these) and writing instructions to how we created them. Our favourite part of the day was our workshop where we learned different Viking songs and used our bodies to create important symbols – our teamwork was fantastic.





Thank you for your continued support. It is really important that children are still reading at least 3 x per week as this is important for progression, especially with the 'soon' transition to Year 6 .

Swimming at Holy Trinity will continue for 3 weeks after half term.

Miss Wellman and Mrs Appleby – The Year 5 team! 😊

## YEAR 6

Year 6 have been very busy working towards their SATs; some children were very excited, and some children were very nervous- no matter how they felt, we know that they did their best and that is all we ask for! We are so proud of the progress and achievements that this class have made this year, which has been very tough and gruelling at times.

As the children have worked so hard, please spend some time relaxing as a family. Why not try some of the activities below

- Visit family
- Go for a walk
- Watch a favourite film
- Eat ice-cream and sweet
- Spend time with people you love
- Read a book
- Play in the garden
- Watch a sport (or even try one)
- Spend time on a hobby
- Cook or bake- yummy
- Try something that you have never done before

Thank you

Mr Modley and Mrs Stewart

## DONATIONS PLEASE

We are looking for donations of spare uniform please! We especially need skirts, trousers, socks, tights and underwear. If you have any that you would be willing to donate, please send it to Year 1/Reception via the main school office. Thank you.

Items for junk modelling! We are looking for cereal boxes, tissue boxes, kitchen paper tubes etc. (not toilet roll tubes or boxes of cereals containing nuts thank you). If you have any, please send either straight to Year 1 or via the main school office. Thank you.

## Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.00pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.00pm-4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.00pm-5.30pm Monday – Thursday and 3.00pm till 5.15pm on Friday** at a cost of **£6.50**.
- If your child is staying until **5.30pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact [office@stgprimary.org](mailto:office@stgprimary.org) or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.

## School Term Dates September 2022 to July 2023

<u>HOLIDAY</u>	<u>SCHOOL CLOSURES ON</u>	<u>SCHOOL TED DAYS</u>	<u>SCHOOL RE-OPENS ON</u>
<b>SUMMER HALF TERM</b>	Friday 26 <sup>th</sup> May		Monday 5 <sup>th</sup> June
<b>END OF SUMMER TERM</b>	Friday 21 <sup>st</sup> July	Monday 24 <sup>th</sup> July Tuesday 25 <sup>th</sup> July	N/A

## School Term Dates September 2023 to July 2024

<u>HOLIDAY</u>	<u>SCHOOL CLOSURES ON</u>	<u>SCHOOL TED DAYS</u>	<u>SCHOOL RE-OPENS ON</u>
<b>AUTUMN TERM 2022</b>	N/A	Monday 4 <sup>th</sup> September	Tuesday 5 <sup>th</sup> September
	Thursday 21 <sup>st</sup> September	Friday 22 <sup>nd</sup> September	Monday 25 <sup>th</sup> September
<b>AUTUMN HALF TERM</b>	Thursday 26 <sup>th</sup> October	Friday 27 <sup>th</sup> October	Monday 6 <sup>th</sup> November
<b>CHRISTMAS</b>	Friday 22 <sup>nd</sup> December		Monday 8 <sup>th</sup> Jan 2024
<b>SPRING HALF TERM</b>	Thursday 8 <sup>th</sup> February	Friday 9 <sup>th</sup> February	Monday 19 <sup>th</sup> February
<b>EASTER</b>	Thursday 21 <sup>st</sup> March	Friday 22 <sup>nd</sup> March	Monday 8 <sup>th</sup> April
<b>MAY DAY</b>	Monday 6 <sup>th</sup> May		Tuesday 7 <sup>th</sup> May
<b>SUMMER HALF TERM</b>	Thursday 23 <sup>rd</sup> May	Friday 24 <sup>th</sup> May	Monday 3 <sup>rd</sup> June
<b>END OF SUMMER TERM</b>	Friday 19 <sup>th</sup> July	Monday 22 <sup>nd</sup> July	N/A

Stone Cricket Club will be hosting Allstars cricket (for 5-8 year olds) and Dynamos cricket (for 8-11 year olds) this summer.

These run for 8 weeks beginning on Tuesday 16<sup>th</sup> May from 6pm.

To register for Allstars, please visit: <https://ecb.clubspark.uk/AllStars/At/StoneCricketClub>

To register for Dynamos Cricket, please

visit: <https://ecb.clubspark.uk/Dynamos/At/StoneCricketClub>

For £40 this includes 8 sessions of cricket, a personalised T-shirt, backpack and bat and ball.

Please contact Brett Caulfield (brettcaulfield@hotmail.co.uk) if you have any other questions.



To register with Stone Cricket Club visit:  
<https://ecb.clubspark.uk/dynamos/At/StoneCricketClub>  
Begins Tuesday 16th May



## Techniques to Improve: Mental Health

- Workshop available for parents with children aged 11-19
- Includes CBT (cognitive behavioral training) techniques to boost mood for the whole family
- Learn tools and techniques to help manage anxiety and low mood with your teens
- Live Q&A with practitioner
- Please click the Eventbrite link for the date you want to attend to register for the session

**Tuesday 25<sup>th</sup> April 2023** - [Techniques to Improve Mental Health - Parent Workshop Tickets, Tue 25 Apr 2023 at 18:00 | Eventbrite](#)

**Wednesday 10<sup>th</sup> May 2023** - [Techniques to Improve Mental Health - Parent Workshop Tickets, Wed 10 May 2023 at 13:00 | Eventbrite](#)

**Wednesday 31<sup>st</sup> May 2023** - [Techniques to Improve Mental Health - Parent Workshop Tickets, Wed 31 May 2023 at 18:00 | Eventbrite](#)

**Wednesday 14<sup>th</sup> June 2023** - [Techniques to Improve Mental Health - Parent Workshop Tickets Wed 14 June 2023 at 13:00 | Eventbrite](#)

**Tuesday 27<sup>th</sup> June 2023** - [Techniques to Improve Mental Health - Parent Workshop Tickets, Tue 27 Jun 2023 at 18:00 | Eventbrite](#)

**Wednesday 12<sup>th</sup> July 2023** - [Techniques to Improve Mental Health - Parent Workshop Tickets, Wed 12 Jul 2023 at 13:00 | Eventbrite](#)

**Wednesday 26<sup>th</sup> July 2023** - [Techniques to Improve Mental Health - Parent Workshop Tickets, Wed 26 Jul 2023 at 18:00 | Eventbrite](#)