

SEPTEMBER 2023

NEWSLETTER

Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

NURTURE

LEARN

SUCCEED

Message from the Head

Dear Parents/Carers,

We have started a new academic year and already the month of September has come and gone!

The children have returned to school following their summer break, refreshed, smart and with positive learning attitudes. It has been my pleasure to welcome some new children to the family of St George's and the children already on roll at school have buddied up with new children and made them feel welcome. A huge thankyou to some of our children who have stepped in to translate for some of our new children with no English. As a school, we use a range of strategies, advice and support from within the Trust to make sure these new children feel safe, secure and happy at school.

I must extend a warm welcome to several new members of the St George's family who have settled well into their new roles as class teachers and teaching assistants. The children are building good relationships with them and have settled well into their new routines in their new classes.

We take pride with our beautiful school uniform, so it is with your help we can ensure that children come to school in full school uniform and leave at the end of the day wearing a full school uniform. If you could check that all items of uniform are named, that would help the staff, but most importantly the children and prevent children losing items of clothing.

PE is part of our National Curriculum, and it is important that children from a young age are encouraged to change into appropriate clothing for this physical exercise. Your child's PE kit can remain in school for the duration of the half term and then it will be sent home. As the weather is getting cooler, the expectation is that the children will continue to have their PE lessons indoors and outside (weather permitting). With this in mind, we are exploring a track suit for the children to wear for the colder weather. Mr Modley has sourced some items of clothing and further details will be sent to you soon.

I have updated some dates from the school calendar, including dates for our Harvest festival in St George's church. We have had an exciting idea, in order to continue to serve our school community, so please read on and see how you can support this worthy cause.

I look forward to seeing you at school for the parent consultation evenings and in church for our Harvest festival. Please read the separate information regarding the distribution of Harvest baskets. Remember to talk to your child's teacher if you have any worries or concerns and if you would like any resources for supporting your child's learning.

Kind regards



Mrs Clare Snape

Headteacher



Attendance SEPTMEBER 2023

The target this year is to ensure all children have at least 96 % attendance.

Attendance for the month of September was 94.95%

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

We are monitoring absence daily and want to work alongside you to ensure that your child is in school every day. If you would like to discuss any barriers to attendance, then please come and talk to Mr Modley or Mr Harris.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.30am on 01562 824206 or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.

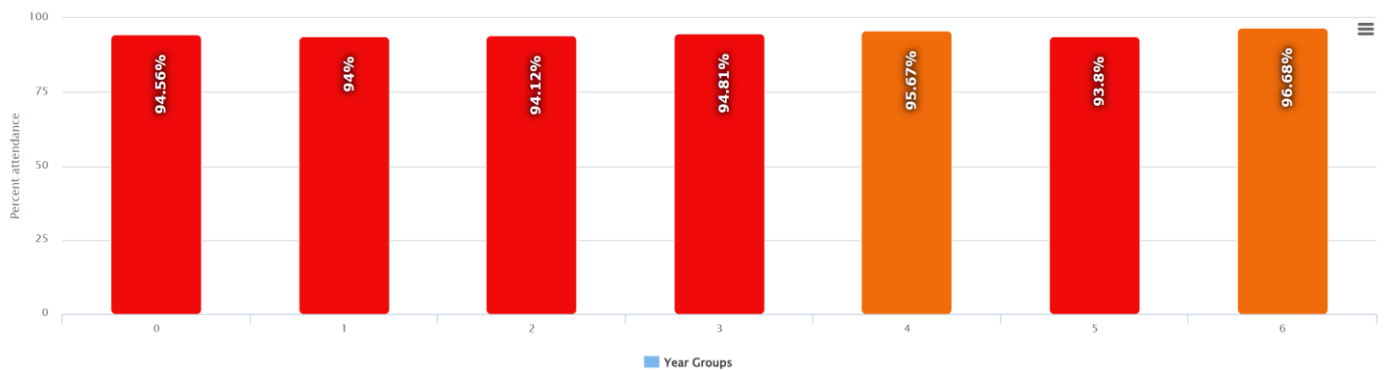
What are we doing to reward good attendance?



We want to celebrate 100% attendance and good class attendance. As part of this, we are rewarding each class with a certificate for meeting our 96% or above target. We will display each class's weekly attendance on a display for the children to see every day in the school hall.

We also have an exciting lucky dip that will take place every Friday for 2 children who have 100% attendance for that week at school. Let's aim for 100% attendance!

Well done to year 6 for meeting the attendance target for September!

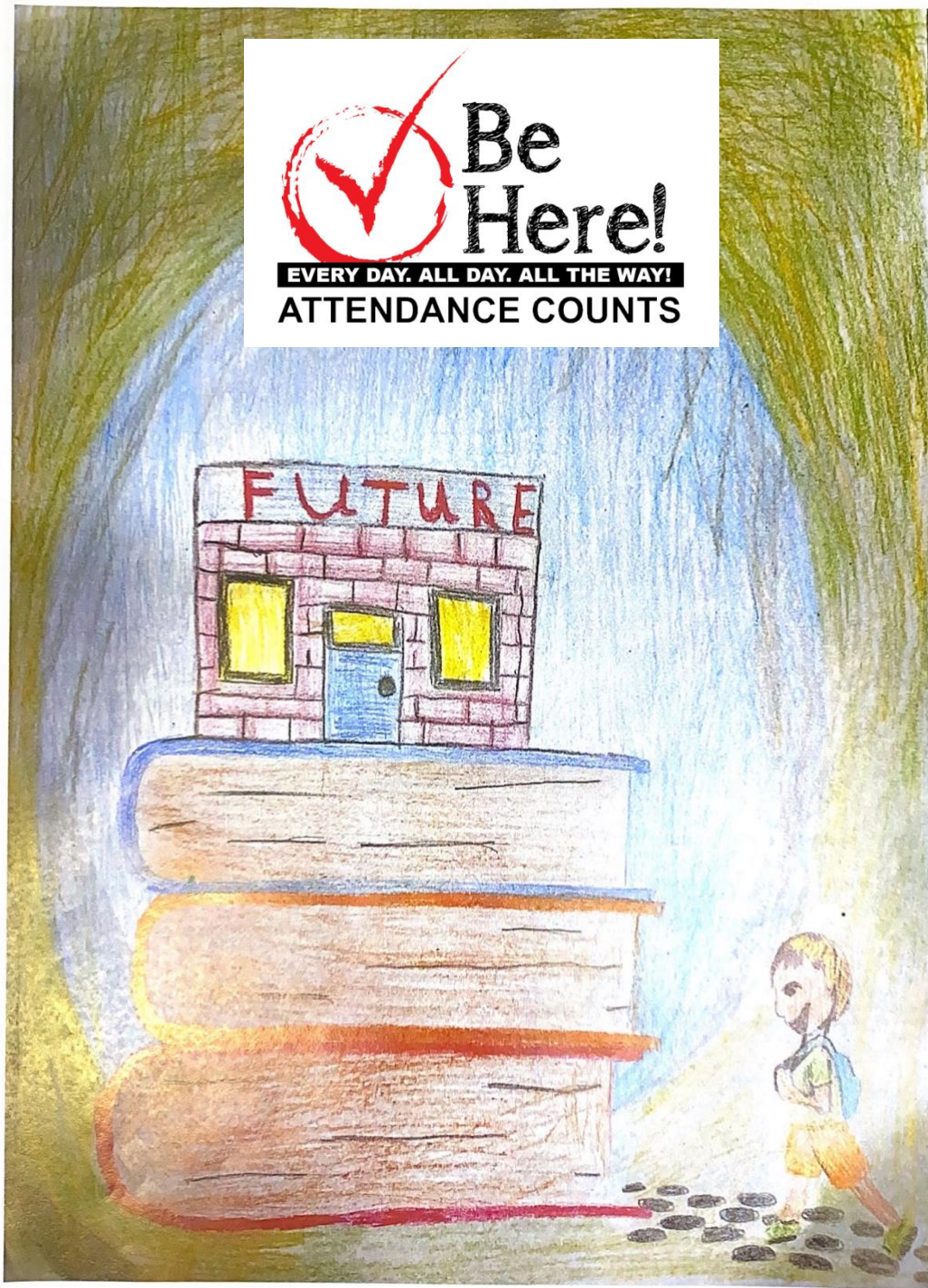


Please see below a table of attendance for each class.

	Last Week	This Term
Rec	95.02 %	94.8%
1	94.28%	94.24%
2	95.12%	94.49%
3	94.22%	94.81%
4	96.27%	95.67%
5	94.88%	94.39%
6	96.91%	96.68%

Attendance Poster Competition

Well done to Timur in Year 3 for his amazing poster for attendance. The visuals show how important school is and that it affects every child's future. Well done!



Keep a look out for the attendance newsletter that will be with you soon!

Online Safety

At St George's C of E School, we take online safety very seriously. There is a wealth of information out there for our pupils to access online to support their education. We encourage the use of online learning sites and communication between home and school. We must ensure that we access online learning/gaming safely and therefore we have developed our curriculum where the children will learn how to access online platforms safely. If you are ever unsure, are worried about online safety or have a question, please do not hesitate to contact us. Mr Modley, Mr Harris and Mrs Snape are Designated Safeguarding Leads who can support you further. Please contact the office and ask for any of these members of staff who will be happy to help.

Harmful or upsetting content

Parents need to be aware of what their children are accessing online at all times. We recommend that your child only uses online resources when you are present. Even though your child may be accessing content you are aware of, there are ways in which this resource can be accessed by inappropriate content. Please make sure you report any inappropriate online content via the report button on many media sites or the [UK Safer Internet Centre](#). Always report problems you encounter to school so that we can alert other parents and carers and support your child from within school regarding anything they have seen or experienced.

The Click CEOP button

The Click CEOP button is an asset of the National Crime Agency's CEOP Command. The CEOP Command works to protect children from the harm of sexual abuse and exploitation both online and offline.

The button has been developed to offer children, young people, parents/carers and professionals working with these groups with a simple and convenient mechanism for gaining access to trusted online safety advice, help and support. It also provides access to an online mechanism for reporting known or suspected child sexual exploitation or child sexual abuse directly to CEOP. This is offered as a convenient and potentially less intimidating method of reporting these sensitive types of crime, alternative to face-to-face and telephone reporting to local police forces.

For advice on e-safety, click the button below.



<https://www.ceop.police.uk/Safety-Centre/>

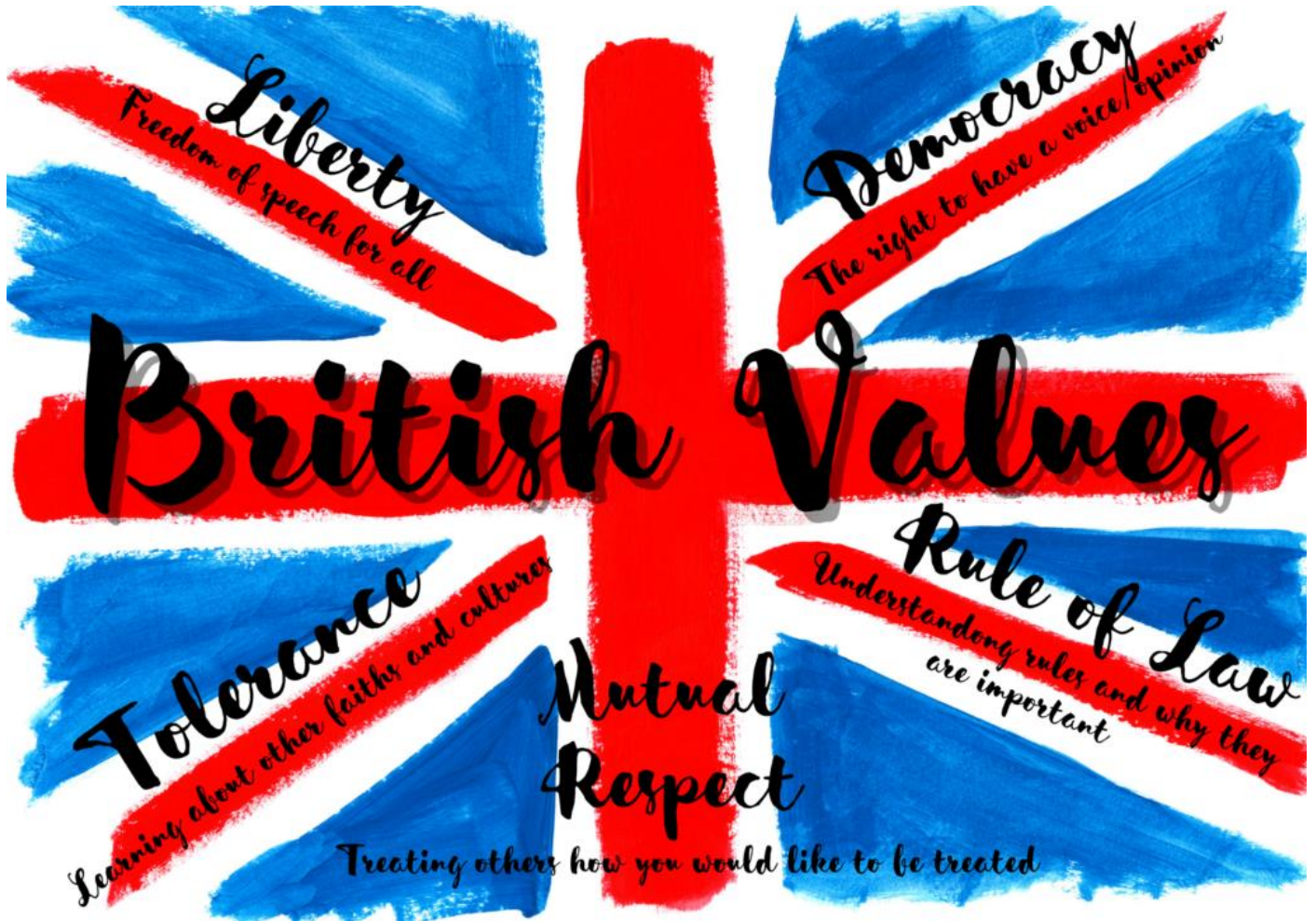
Bullying or abuse online

Governors monitor bullying and racist incidents, this includes online. It is vitally important that we work together to ensure that online bullying does not take place. If you see a change in your child's behaviour or your child discloses something to you regarding bullying please make sure you contact school immediately. The following link provides a wealth of information for parents regarding online bullying and cyberbullying: [Search results | NSPCC Learning](#)

- Get advice on reporting online abuse from the National Crime Agency's [Child Exploitation and Online Protection command](#)
- Get advice and support from [Anti-Bullying Alliance](#) for children who are being bullied

British Values

As a school, we are striving to create responsible, respectful and active citizens; teach the children to stay safe in the real and online worlds; help them thrive and celebrate individuality; and flourish in later life. One way in which this can be achieved is the recognition and understanding of the British Values. Please chat to you child about the values below and discuss how they impact them.



NURSERY & TOTS

Welcome to Tots and Nursery!

It has been lovely to meet all the new Nursery children and they have all settled very well.

To begin with we focused on learning the Nursery routine and how to keep safe. Our theme this term is 'All About Me'. We have talked about who is in our family and added our family photos to our family tree in the home corner. One of the stories we have shared is Owl Babies. The children have used different tools to make representations of the owls eg. using a peg to dab cotton wool into white paint and print onto the paper. We also went on a walk around the school playground collecting leaves so we could collage our own owls. In the story the mummy owl leaves to get food, this made us think about how our grown-ups care for us and what jobs they do in our home.

We are also very lucky in Nursery in our garden. Our groundsmen have been very busy building our new stage, it is nearly finished, and we are super excited as we will be able to re tell our stories and sing our nursery rhymes on stage.



The Nursery Team

RECEPTION

The children have had a fantastic start to Reception and have all settled really well into their new classroom! To begin the start of an exciting new school year, the children have spent time getting to know the routines within their indoor and outdoor classroom and are already beginning to develop some lovely friendships with their peers.



Our current topic is 'What's special about me?' and the children have enjoyed talking about themselves; what they look like, what they are good at, what they would like to get better at, as well as exploring their feelings and how we can manage these. In the next coming weeks, the children will be provided with lots of opportunities to talk about the family that lives in their house, as well as their extended family and any pets they may have.



The children have made a fantastic start in Phonics and we are really proud of their readiness and eagerness to learn! Reading plays a really important role in your child's journey of learning, so please continue to practise recognising the sounds we send home with your child, as well as any books we send home for you and your child to read together and enjoy! The expectation of reading is 5 times a week – so please record this in your child's home school link book. We kindly ask that the home school link book is sent into school **every day** with your child. As a final note, thank you to all of you who came to the Phonics workshop. If you have any questions or require any further support with reading at home, please do not hesitate to contact Miss Austin – I am always happy to help!

The Reception Team

Miss Austin, Mrs Brettle and Mrs Hoult 😊

YEAR 1

We have had such a great start to Year 1!

We have settled in really well to our new classroom environment and have started to become great at being responsible for the resources in the classroom!

In PE we have been taking part in both multiskills and dance lessons. We have loved using the ribbons to move to the music and improve our ball skills too!

In D&T we have made healthy smoothies! We have developed our knowledge about where food comes from (animals or plants) and we have learnt how to safely chop fruit! We looked carefully at beetroot and looked at the different parts and we could still see some dirt where it had been in the ground! Our favourite bit was tasting the smoothies after we had made them but a lot of us didn't like the 'bits'.



In Science we have been learning all about our senses! We got to take part in taste and smell tests as well as looking carefully using our sense of sight, using touch to identify objects and we had to listen really carefully to different sounds to work out what they were! In our taste test we tried lemon juice, sugar, dark chocolate, and salted crisps to identify sweet, salty, bitter and sour. The dark chocolate surprised us! We thought it might be yummy but lots of us weren't so keen!



In Art we have improved our drawing skills and created faces using fruit in the style of Arcimboldo.

In Writing we have been concentrating on writing sentences that include a capital letter, full stop and finger spaces between the words. Please help us to practise this at home.

In Maths we have been learning all about part, part, whole models and even got to practise using them outside using hoops and skipping ropes!

Please note that we now expect children to read five times a week and that this is recorded in their home-school link books in order to move up the reading challenge.

Please ensure that your child's PE kit is in school every day as days can change. Kits will be sent home each holiday for you to wash them ready for the next half term.

As always, any questions please do not hesitate to contact me or one of the Year 1 Team.

Miss Mills 😊

YEAR 2

We have started Year 2 with lots of enthusiasm! We have made so much progress with our transition to working at our tables independently and we have settled well with all the routines in our new classroom.

We have started our Maths sequence by looking at our knowledge of place value focusing on the position of the tens digit and also the ones digit. We then looked at using numberlines, base ten and numicon to order numbers in the correct sequence. We will be starting the new unit 'addition' next, where we will use our knowledge of number bonds and build on what we have learnt about place value.

In Phonics and Reading, we have looked at identifying singular sounds and 'special friends' to help us decode and read a variety of stories. We are working really hard to use our knowledge of phonics all the time and have 'DEAR' (drop everything and read) time where we look at different stories to improve our love of reading and learning.

In Writing we have been looking at 'Silly Billy' who was worried about LOTS of things! The children created a story map showing all the actions to this story and they even made changes to create their own story. We are currently starting to look at Little Red Riding Hood and are beginning our learning with a BIG focus on capital letters and full stops.

In PE we have been working hard to build on our teamwork skills as it is very important that we can work together. We have looked at where the best place is to throw a ball underarm and overarm as well as the importance of having a balanced diet to look after our bodies as best as we can.



In Design Technology, we made pizza! The children were very excited to make them and learn where they originated from. Unfortunately, not all of the children enjoyed the taste! We would love to hear about how the children get on with their cooking at home, so please take photos if you would like your child to share how they help you at home.

The Year 2 Team

YEAR 3

We have had an exciting start to year 3 learning about the story 'Can I Build Another Me'. As a class, we have been focussing on learning new skills in our writing and choosing particular words for a purpose. We were very excited to see the 'My Machines' homework-they were very creative!

In maths, we have been working with numbers up to 1000 and have been applying our place value knowledge into problem solving questions. We have used concrete resource to help us as well as pictorial representations and number lines too. The children have been working hard, well done!

We have also been learning research skills in D&T using the computers to research and create bar graphs of our favourite soups. Year 3 had lots of fun making a vegetable soup and taste testing it. Some of us loved it and wanted more, others really disliked it!

The children have been trying really hard to show the school's visible consistencies and we know that they will continue to do so.

Well done Year 3- what a fantastic start to the year!

As we continue to build our love of reading, please remember to read daily.

Please also ensure that PE kits are in school every day- thank you.



YEAR 4

We have certainly had a busy start to the year in Year 4. It has been fantastic to get to know the children and start to embed our routines and expectations for the year ahead.

In English, we have read Little Mouse's Big Book of Fears and we are working towards writing about being scared using expanded noun phrases and similes to add detail for the reader.

In Maths, we are working through our unit on Place Value using numbers up to 10,000, which includes using concrete resources to find different numbers and partitioning them in different ways.



In Art we have been looking at illustrations by Emily Gravett and using hatching and cross hatching skills to add shadows and shading and in PE we have been swimming. It has been great to see the children gaining confidence in the water with this important life skill.

In DT, we completed our cooking and nutrition unit of work which involved us cooking some amazing omlettes. We discussed healthy eating and designed our own omlette before all of the children had a turn to contribute to their omlette, on the whole the children enjoyed making and, of course, eating them!



In Science, we are studying animals including humans, starting with looking at human teeth before we look at the digestive system. The children had fun looking in mirrors at their teeth before looking at the names and functions of teeth and some children made models of teeth for our display in class.



Please remember to read each evening and that we are swimming every Monday until half term. PE kits can stay in school for lessons on a Tuesday. Homework is due each Wednesday (just one activity from the homework grid)

Thank you for all of your support at home and if you do have any queries, problems or questions please do not hesitate to see us at the classroom door or contact us via the school office.

Mr Roberts, Mrs Appleby and Mrs Anderson (Year 4 Team) 😊

YEAR 5

We have had a busy and exciting start to year 5 working with 4 & 5-digit numbers in our maths lessons. We have been using our place value knowledge in problem-solving questions. To support our learning, we have been using lots of pictorial equipment. The class has been working hard to learn lots of new concepts.

In our writing, we have been learning about the story 'How to Live Forever'. As a class, we have been focussing on using writing techniques such as similes and metaphors to create setting descriptions that allow the reader to create a clear image in their minds. The class has created some very creative setting descriptions about fiction turning into reality.

We have been using our cooking skills in D&T to create our own bread and even getting to taste it after. We were able to evaluate our cooking skills thinking about what we liked about our bread and how we might change the recipe if we were to do this again.



In Art, we have been studying L.S. Lowry and the artistic techniques we could use when drawing facial features including the uses of shading, hatching and crosshatching. We have used our learning of how to draw facial features to help us draw our own self-portraits.

It's been lovely getting to know year 5 during these first few weeks and we really look forward to working with them this year. Please remember to read each evening and ensure PE kits are in school for our PE lessons on a Monday & Wednesday.

Miss Edwards, Miss Moraity and Mrs Wilcox (Year 5 team) 😊

YEAR 6

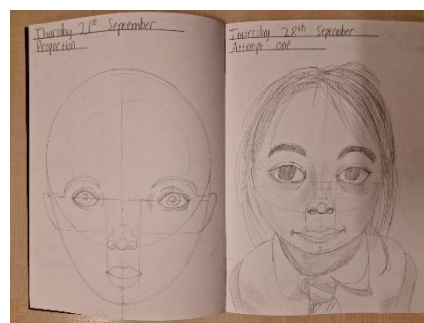
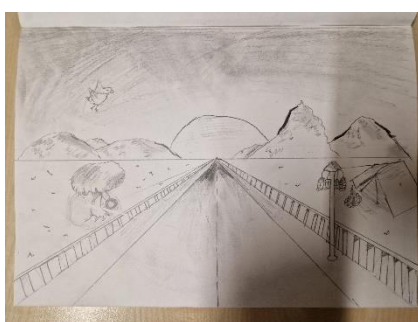
We have had a busy yet exciting start to our year in Year 6 and all the children have settled in well.



During the 'This is Me' topic, we have focused on ourselves and our emotions. In writing, we read *The Boy, The Mole, The Fox and the Horse* and used it to inspire us to create a dialogue between a reception child and a Year 6 child. This gave the children an opportunity to build on their knowledge of using inverted commas as well as varying formality and building character.

In maths, we have developed our formal methods in addition and subtraction and have applied this to a variety of reasoning questions. We have applied the formal methods to other areas of the maths curriculum including looking at statistics and finding the perimeter of shapes.

In art, we created a self-portrait using John Tenniel as our inspiration. We developed our knowledge of proportion, scale and perspective and applied this our portraits. We used Austin's Butterfly which gave the children an opportunity to feedback on each other's work in order to do several attempts – this also developed resilience.



In our D.T, we explored what it means to have a healthy, balanced diet and we made pasties which incorporated different food groups. We developed several cooking techniques such as chopping, dicing, boiling, baking and sauteing. They were delicious!



We are looking forward to our next unit of work, 'My Place, My Time' where we will explore different climate zones and biomes as well as the reign of King John in our history lessons.

IMPORTANT DATES and REMINDERS

WEDNESDAY 11TH OCTOBER – INDIVIDUAL PHOTOS

FRIDAY 13TH OCTOBER – FLU VACINATIONS YR – Y6

TUESDAY 17TH OCTOBER-Parent Consultation Meeting 3.30pm-6.00pm

*(Please note that the **Year 1 Tuesday** Parent Consultation Meeting will take place on **Thursday 19TH October**, due to Miss Mills being on a course.)

WEDNESDAY 18TH OCTOBER -Parent Consultation Meeting 3.30pm-5.30pm

(sign-up sheets will be displayed on external classroom doors)

THURSDAY 19TH OCTOBER – HARVEST FESTIVAL- ST GEORGE'S CHURCH 8.45AM

THURSDAY 26TH OCTOBER – BREAK UP FOR HALF TERM

FRIDAY 27TH OCTOBER – TED DAY – CHILDREN NOT IN SCHOOL

MONDAY 6TH NOVEMBER – ALL CHILDREN RETURN TO SCHOOL

THURSDAY 16TH NOVEMBER 1.30pm - New Reception Intake Tour for Sept 2024

THURSDAY 23RD NOVEMBER 10.00am - New Reception Intake Tour for Sept 2024

WEDNESDAY 13TH DECEMBER- Early Years and KS1 **Christmas Production**

AM- 9.15am and PM-6.00pm

THURSDAY 21ST DECEMBER-CHRISTMAS SERVICE - **ST GEORGE'S CHURCH**

THURSDAY 21ST DECEMBER - FREE CHRISTMAS LUNCH (All Children on roll)

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



We are offering an 'after school provision' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.15pm**.
- There will be two slots available for the 'Little Pears'.
- The first slot will run from **3.15pm - 4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.15pm-5.30pm Mon – Thur, and 3.15pm - 5.15pm on Fri** at a cost of **£6.50**.
- If your child is staying until **5.30pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend 'Little Pears' after school club, please contact office@stgprimary.org or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.

School Term Dates September 2023 to July 2024

<u>HOLIDAY</u>	<u>SCHOOL CLOSSES ON</u>	<u>SCHOOL TED DAYS</u>	<u>SCHOOL RE-OPENS ON</u>
AUTUMN HALF TERM	Thursday 26 th October	Friday 27 th October	Monday 6 th November
CHRISTMAS	Friday 22 nd December		Monday 8 th Jan 2024
SPRING HALF TERM	Thursday 8 th February	Friday 9 th February	Monday 19 th February
EASTER	Thursday 21 st March	Friday 22 nd March	Monday 8 th April
MAY DAY	Monday 6 th May		Tuesday 7 th May
SUMMER HALF TERM	Friday 24 th May		Monday 3 rd June
END OF SUMMER TERM	Friday 19 th July	Monday 22 nd July	N/A