



# Reception Parent Planner—Autumn

know more



remember more



experience more



The Black Pear Trust

## Vital vocabulary

classroom, school, rules, friends, play, inside, outside, teacher, lunch, routine, phonics, maths, special, myself, family, pets, kind, unkind, home, harvest, church, festival

## Quality questions

- What is special about me?
- Who lives in my house?
- Who is in my family?
- Why do we celebrate Harvest?

## Marvellous memories

At school:

Getting to know my friends and my classroom.

At home: Go to the library and share some books together.

## People and places

Talk about who lives in your house and then talk about who is in your extended family e.g grandparents, cousins etc. Share photographs of these special people.

## Reliable reading

Use the sounds/ words that will be sent home to support your child with recognising Set 1 sounds and reading simple words.

Suggested stories to share at home: Owl Babies, The Family Book, Elmer, Mog, Marvellous Me.

## Rewarding research

[YouTube](#)—counting to 20 songs, tricky word song.

[PhonicsPlay - Resources](#)—buried treasure, dragons den, picnic or pluto.

What's Special About Me?



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## As readers and writers this term...

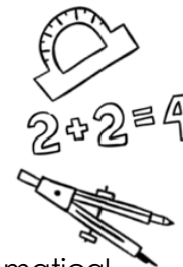
We will:

- Learn to recognise and use our Set 1 RWI sounds to read simple words
- Learn letter formation patterns
- Learn to write our names
- Become storytellers



## As mathematicians this term...

- Sing number songs
- Touch counting, 1:1 correspondence
- Grouping and sorting
- Talking about our learning using mathematical vocabulary



## To develop our physical skills

- We will...
- Develop our strength and fine motor skills
  - Develop pencil/pincer grip
  - Practise letter shapes and letter formation
  - Practise changing for PE

## As communicators...

We will be developing our vocabulary through learning to talk about:

- Ourselves, our families and homes and pets.

And by...

- Listening and using our words to make choices and share ideas about our favourites



## To help us understand the world around us we will...

- Use the role play areas to act out our own experiences.
- Explore the natural world around us both inside and outside of the classroom.

## To develop our emotional & personal skills we will...

- Play turn taking games
- Play imaginatively both indoors and outdoors with our friends.

## As artists this term...

- Use our role play areas: indoors and outdoors eg home corner, story puppets
- Develop the use of the space and resources safely and independently e.g. paint brushes, craft area, scissors etc.
- Draw a self-portrait.