

**Range 4 – 2 Year Olds**

**PSED – Making Relationships**

Shows some understanding that other people have perspectives, ideas and needs that are different to theirs, e.g. may turn a book to face you so you can see it  
Shows empathy and concern for people who are special to them by partially matching others' feelings with their own, e.g. may offer a child a toy they know they like

**PSED – Sense of Self**

Is developing an understanding of and interest in differences of gender, ethnicity and ability  
Shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions  
Experiments with their own and other people's views of who they are through their play, through trying out different behaviours, and the way they talk about themselves  
Is gradually learning that actions have consequences but not always the consequences the child hopes for

**Nursery Pre-School:**

**Range 5**

**PSED – Making Relationships**

Shows increasing consideration of other people's needs and gradually more impulse control in favourable conditions, e.g. giving up a toy to another who wants it  
Practices skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers

**PSED – Sense of Self**

Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies themselves in relation to social groups and to their peers.  
Is sensitive to others' messages of appreciation or criticism.  
Enjoys a sense of belonging through being involved in daily tasks.  
Is aware of being evaluated by others and begin to develop ideas about themselves according to the messages they hear from others  
Shows their confidence and self-esteem through being outgoing towards people, taking risks and trying new things or social situation and being able to express their needs and ask adults for help.

**Reception:**

**Range 6**

**PSED – Making Relationships**

Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking  
Is increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviours  
Is increasingly socially skilled and will take steps to resolve conflicts with other children by negotiating and finding a compromise; sometimes by themselves, sometimes with support

**PSED – Sense of Self**

Recognise that they belong to different communities and social groups and communicates freely about own home and community.  
Is more aware of their relationship to particular social groups and sensitive to prejudice and discrimination  
Shows confidence in speaking to others about their own needs, wants, interests and opinions in familiar group  
Can describe their competencies, what they can do well and are getting better at; describing themselves in positive but realistic terms

**ELG:**

**PSED – Making Relationships**

Show sensitivity to their own and to others' needs.

**Key Stage 1:**

**Element 1: Making Sense of Beliefs**

Identify core beliefs and concepts studied and give a simple description of what they mean  
Give examples of how stories show what people believe (e.g., the meaning behind a festival)  
Give clear, simple accounts of what stories and other texts mean to believers

**Element 2: Understanding the Impact**

Give examples of how people use stories, texts and teachings to guide their beliefs and actions

Give example of ways in which believers put their beliefs into practise

**Element 3: Making Connections**

Think, talk and ask questions about whether the ideas they have been studying, have something to say about them

Give a good reason for the views they have and the connections they make

**Key Stage 2:**

**Element 1: Making Sense of Beliefs**

Identify and describe the core beliefs and concepts studied

Make clear links between texts/sources of authority and the core concepts studied

Offer informed suggestions about what texts/sources of authority can mean and give examples of what these sources mean to believer

**Element 2: Understanding the Impact**

Make simple links between stories, teaching and concepts studied and how people live, individually and in communities

Describe how people show their beliefs in how they worship and in the way they live













Identify some differences in how people put their beliefs into practise












**Element 3: Making Connections**













Make links between some of the beliefs and practises studied and life in the world today, expressing some ideas of their own clearly.

Raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live













Give good reasons for the views they have and the connections to make













	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Comparison of Religions</b>  F4 Being special: where do we belong?	<b>Christianity</b>  F2 Why is Christmas special for Christians? UC	<b>Christianity</b>  F1 Why is the word 'God' so important to Christians? UC	<b>Christianity</b>  F3 Why is Easter special to Christians? UC	<b>Comparison of Religions</b>  F5 What places are special and why? WS	<b>Comparison of Religions</b>  F6 What times/stories are special and why?
<b>Reception</b>	 Sticky Knowledge: 1. To know that people believe in different religions 2. To know that there are different welcoming ceremonies eg Baptism 3. To know that everybody has their own beliefs.	 Sticky Knowledge: 1. To know that Jesus was born on Christmas day 2. To know That Mary and Joseph travelled to Bethlehem 3. To know that Jesus was born in Bethlehem	 Sticky Knowledge: 1. To know some people believe that the world was created by God 2. To know that the Story of Creation tells the story of how the world was created	 Sticky Knowledge: 1. To know that some Christians believe that Jesus died on the cross then rose again 2. To know that the cross is a special symbol for Christians 3. To know that Easter	 Sticky Knowledge: 1. To know that a church is a special place of worship for Christians. 2. To know that different religions have different places of worship e.g. synagogue	 Sticky Knowledge: 1. To know that the Bible is the Christian holy book 2. To know that Muslims read stories about the Prophet Muhammad 3. To know that Hindus enjoy the story of Rama and Sita

				symbolises new life		
	<u>Key Vocabulary:</u> Religious groups, stories, tradition, welcomming, community, unique, special	<u>Key Vocabulary:</u> Christmas, Bethlehem, donkey, nativity, Bible, birthday, traiditon, celebration	<u>Key Vocabulary:</u> Creator, creation story, stories, celebrations, God, religions,	<u>Key Vocabulary:</u> Remember Easter Symbol, Christian, life, rose/risen	<u>Key Vocabulary:</u> Place of worship, church, mosque, synagogue, temple, safe	<u>Key Vocabulary:</u> Holy book, story, sacred text, teach
	<b>Comparison of Religions</b>  1.10 What does it mean to belong to a faith community? WS	<b>Christianity</b>  1.1 What do Christians believe God is like? UC	<b>Judaism</b>  1.7 Who is Jewish and how do they live? WS	<b>Judaism</b>  1.7 Who is Jewish and how do they live? WS	<b>Christianity</b>  1.2- Who do Christians say made the world? UC	<b>Comparison of Religions</b>  1.9- How should we care for the world and for others? Why does it matter? WS
<b>Year 1</b>	 Sticky Knowledge:  1. To know that different faiths use symbols of 'belonging.'  2. To know that each religion recognises loving each other and being a valuable member of the community  3. To know that different religions use welcoming ceremonies- Eg.Christianity- baptism; Judaism- Brit Bat	 Sticky Knowledge:  1. To know that Christians believe in God, find out about God from the Bible.  2. To know that Christians believe God is loving and forgiving, and also Lord and King  3. To know that Christians worship God and try to live in	 Sticky Knowledge:  1) To know that Jewish people have special objects in their homes. E.g. pictures of a mezuzah, candlesticks, Star of David on a chain,  2) To know the words of the Shema as a Jewish prayer. E.g. God is one and it is important to love him.  3) To know how Jewish people celebrate Shabbat	 Sticky Knowledge:  1) To know that Christians believe that God created the universe  2) To know that Christians believe the Earth and everything on it, is important to God and they should care for it  3) To know that Christians believe that God has a unique relationship with them as their Creator	 Sticky Knowledge:  1. To know that most religions believe that God loves all people  2. To know that we can help others by giving to charity and looking after the Earth  3. To know that caring for others is like a friendship- knowing what is right and wrong, good and bad-use the Story of the Good Samaritan	

		ways that please him.		and Sustainer.		
	Key Vocabulary: Belonging Community Love Ceremony (Brit Bat, Zeved, Habat, Aqiqqa, naming Symbol Welcoming Cross Candle Rosary Calligraphy	Key Vocabulary: God Bible Beliefs Worship Forgive	Key Vocabulary: Items (mezuzah, candlesticks, challah bread, challah board, challah cover, wine goblet, other kosher food, Star of David on a chain, prayer books, chanukiah, kippah) Shema Mezuzah Shabbat Celebration Sukkoth Chanukah	Key Vocabulary: Mezuzah Challah Chanukiah Kippah Shema Shabbat	Key Vocabulary: Creation Creator Sustainer Relationship Nature Harvest Responsibility	Key Vocabulary: Love Charity Earth Creation Caring Friendship Good Samariton
<b>Year 2</b>	<b>Islam</b>  1.6 Who is a Muslim and how do they live? WS	<b>Christianity</b>  1.3 Why does Christmas matter to Christians? UC	<b>Islam</b>  1.6 Who is a Muslim and how do they live? WS	<b>Christianity</b>  1.5 Why does Easter matter to Christians? UC	<b>Christianity</b>  1.4 What is the 'good news' Christians say Jesus brings? UC	<b>Comparison of Religions</b>  1.8 What makes some places sacred to believers? WS
	 Sticky Knowledge:  1) To know that Muslims believe that there is one God but Allah (tawhid) and Muhammad is his messenger (Shahadah)  2) To know that Muslims pray 5 times a day which is one of the 5 pillars- Salah (to be explained in future units)	 Sticky Knowledge:  1) To know that Christians believe that Jesus is God and that he was born as a baby in Bethlehem  2) To know that the Bible points out that his birth showed that he was	 Sticky Knowledge:  1) To know that Muslims read the Qur'an and treat it with respect  2) To know that the Five Pillars are examples of ibadah or worship  3) To know that Muslims prayer at different times of the day and how it happens	 Sticky Knowledge:  1) To know that Easter is important in the 'big story' of the Bible  2) To know that Christians believe Jesus rose again, giving people hope of a new life	 Sticky Knowledge:  1) To know that Christian's believe Jesus brings good news to all and Jesus' teachings make people think about how to live the right way  2) To know, that God loves and forgives	 Sticky Knowledge:  1) To know that each religion has a place of worship with key features and objects in them  2) To know that each religion has signs and symbols with specific meanings  3) To know that Christians and














	<p>3) To know that Muhammad is God's messenger</p>	<p>extraordinary Eg. he is worshipped as a king</p> <p>3. To know that Christians celebrate Jesus' birth and Advent is a time of getting ready for Jesus' coming</p>			<p>3) To know that Christians believe Jesus is a friend to the poor</p>	<p>Jews use music in worship eg. Psalms and hymns . Muslims do not use music so freely</p>
	<p>Key Vocabulary: Muslim Allah Muhammad Messenger Pray Qur'an Pillars Night of Power</p>	<p>Key Vocabulary: God Jesus Bethlehem Bible Worship Advent Birth</p>	<p>Key Vocabulary: Allah Tawhid Shahada Prophet Qur'an Mosque Peace Arabic Prayer</p>	<p>Key Vocabulary: Easter Salvation Incarnation Risen</p>	<p>Key Vocabulary: Gospel Community Charity Confession Forgiveness Peace</p>	<p>Key Vocabulary: <b>Church:</b> altar, cross, crucifix, font, lectern, candles vestments, icons, stations of the cross; baptismal pool; pulpit; <b>Synagogue:</b> ark, Ner Tamid, Torah scroll, tzitzit (tassels), tefillin, tallit (prayer shawl) kippah (skullcap), hanukkah, bimah; <b>Mosque/masjid:</b> wudu; calligraphy, prayer mat, prayer beads, minbar, mihrab, muezzin, Qur'an</p>












<b>Year 3</b>	<b>Christianity</b>  2.1 What do Christians learn from the Creation story? UC	<b>Christianity</b>  2.2 What is it like for someone to follow God? UC	<b>Islam</b>  2.9 How do festivals and worship show what matters to a Muslim? WS	<b>Judaism</b>  2.10 How do festivals and family life show what matters to Jewish people? WS	<b>Christianity</b>  2.4 What kind of world did Jesus want? UC	<b>Comparison of Religions</b>  2.12 How and why do people try to make the world a better place? (C, M/J, NR) WS
	 Sticky Knowledge: <ol style="list-style-type: none"> <li>1) To know <b>that God is the Creator</b> and <b>humans</b> are part of God's creation</li> <li>2) To know <b>that the Bible</b> shows that <b>God wants to help people</b> and he gives them guidelines on good ways to live (<b>eg.Ten Commandments</b>)</li> </ol> <ul style="list-style-type: none"> <li>• [Building block from EYFS: Christians <b>believe God made our wonderful world</b> and so we should look after it.]</li> </ul>	 Sticky Knowledge: <ol style="list-style-type: none"> <li>1) To know that the <b>Old Testament</b> tells the story of the children of Israel known as <b>the People of God</b> — and their relationship with God</li> <li>2) To know that the <b>People of God try to live in the way God wants</b>, following his commands and worshipping him</li> </ol>	 Sticky Knowledge: <ol style="list-style-type: none"> <li>1) To know the meaning of the words '<b>Islam</b>' and '<b>Muslim</b>' are based on the <b>Arabic root 'slm'</b>, which means <b>peace</b></li> <li>2) To know that <b>Muslims pray 5 times</b> a day and prepare by <b>washing and facing Mecca</b></li> <li>3) To know that <b>regular praying</b> helps to make life easier and/or harder. <b>Prayer occurs at the mosque.</b></li> </ol>	Sticky Knowledge:  <ol style="list-style-type: none"> <li>1) To know that <b>Rosh Hashanah</b> is the <b>Jewish new year festival</b></li> <li>2) To know that, after their <b>escape, from Egypt</b>, the Jewish people were given the <b>10 Commandments</b>.</li> <li>3) To know prayers and blessings that Jewish people <b>say through the day</b> (e.g. the <b>Talmud</b> teaches <b>that</b></li> </ol>	 Sticky Knowledge: <ol style="list-style-type: none"> <li>1) To know that Christians believe <b>Jesus challenges</b> everyone about how they live and <b>loving God and your neighbour</b></li> <li>2) To know that <b>Jesus</b> shows <b>love</b> and <b>forgiveness</b> to unlikely people</li> <li>3) To know that <b>Christians try to be like Jesus</b> and put his teaching and example into practice</li> </ol>	 Sticky Knowledge: <ol style="list-style-type: none"> <li>1) To know some of <b>the ways in</b> which the <b>world is not such a good place.</b></li> <li>2) To know <b>how individuals</b> can <b>help inspire</b> people to <b>make the world a better place</b> eg. <b>Jewish teaching</b> of tikkun olam and <b>Christians</b> (e.g., Desmond Tutu, Martin Luther King, Jr, Mother Teresa</li> <li>3) To know that <b>different religions</b> teach a version of '<b>The Golden Rule</b>': <b>Treat others how you would like to be treated.</b></li> </ol>

		3) To know that the <b>people of God</b> believe he promises to stay with them and Bible stories show <b>how God keeps his promises</b>	4) To know that <b>Muslims fast</b> in daylight hours during <b>Ramadan</b>	<b>Jews should say thank you 100 times a day!</b>		
	Key Vocabulary: Creator Commandments Genesis Relationships Guidelines	Key Vocabulary: Old Testament Israel Relationships Genesis Pact Covenant	Key Vocabulary: Islam Muslim Arabic Harmony Submit Prayer Qur'an Rak'ah Subah beads Ramadan- fasting Eid	Key Vocabulary: Rosh Hashanah Yom Kippur Pesach/Passover Festival Slavery Freedom Gratitude	Key Vocabulary: Christians Neighbour Social justice	Key Vocabulary: Sin Charity Deeds Mercy Inspirational Values
Year 4	<b>Christianity</b>  L2.3 What is the 'Trinity' and why is it important for Christians? (UC)	<b>Hinduism</b>  L2.7 What do Hindus believe God is like? (WS)	<b>Hinduism</b>  L2.8 What does it mean to be Hindu in Britain today? (WS)	<b>Christianity</b>  L2.5 Why do Christians call the day Jesus died 'Good Friday'? (UC)	<b>Christianity</b>  L2.6 For Christians, when Jesus left, what was the impact of Pentecost? (UC)	<b>Comparison of religions</b>  L2.11 How and why do people mark the significant events of life? (C, H, NR)(WS)
	 Sticky Knowledge:  1) To know that <b>Christians believe and worship God is Trinity:</b> Father, Son and Holy Spirit  2) To know that Christians believe <b>The Father creates;</b> he sends <b>the Son</b> who	 Sticky Knowledge:  1)To know that <b>Hindus</b> believe that the <b>Aum</b> is the ' <b>sacred sounds</b> ' of the Universe  2)To know that Hindus believe that <b>God</b> being <b>everywhere</b> and in <b>everything</b>	 Sticky Knowledge:  1) To know that many people within the tradition itself often call <b>Hinduism 'Sanatan Dharma'</b> , which means ' <b>Eternal Way</b> ' and describes a complete way of life rather than a set of beliefs and dharma – <b>this</b>	 Sticky Knowledge:  1) To know that Christians <b>see Holy Week</b> as the culmination of his earthly life, leading to his <b>death</b> and <b>resurrection</b>  2) To know the events of	 Sticky Knowledge:  1) <b>To know that Christians believe that Jesus inaugurated the 'Kingdom of God' — i.e. Jesus' whole life was a demonstration of his belief</b>	 Sticky Knowledge:  1) To know that <b>Religions</b> view life as a journey with <b>milestones: Baptism</b> (Christianity), <b>Bar Mitzvah</b> (Judaism), <b>thread ceremony</b> (Hinduism)

	<p>saves his people; the Son sends the <b>Holy Spirit</b> to his followers</p> <p>3) To know that Christians find that <b>understanding God is challenging</b>; and use symbols, similes and metaphors, in song, story, poems and art</p>	<p>3) To know that <b>Hindus generally do not believe that there are many gods and goddesses.</b> Brahman is believed to be One</p> <p>4) To know that <b>Hindus may worship in a Mandir or at home</b> using a Puja tray, using all five senses</p>	<p><b>describes a Hindu's whole way of life</b></p> <p>2) To know that <b>Hindus celebrate together in community.</b> Bhajans: Hinduism has a rich <b>musical tradition</b></p> <p>2) To know how <b>Hindus celebrate Diwali</b> in Britain today and recall the story of <b>Rama and Sita</b></p> <p>3) To know <b>other Hindu celebrations</b>, e.g. Holi, or Navaratri/Durga Puja in Britain</p>	<p><b>HolyWeek</b>, such as the <b>Last Supper</b>, were important in showing <b>the disciples</b> what Jesus came to earth to do</p> <p>3) To know that Christians today <b>trust and celebrate</b> that Jesus <b>rose from the dead, and so is still alive today</b></p>	<p>that God is King, not just in heaven but here and now ('Your kingdom come, your will be done on earth as it is in heaven').</p> <p>2) To know that Christians believe <b>Jesus is alive and lives by the Holy Spirit</b></p> <p>3) To know that <b>Christians celebrate Pentecost</b>, and the <b>Holy Spirit was sent</b></p>	<p>2) To know that <b>Weddings and marriage</b> are used to mark the <b>commitment of a loving relationship</b></p> <p>3) To know how to make <b>comparisons between religious and non-religious views of the journey of life</b></p>
	<p>Key Vocabulary: Trinity – Father, Son and Holy Spirit Gospel Symbol Baptism Prayer</p>	<p>Key Vocabulary: Aum Universe Creation Sacred Energy Vibrate Deities: Brahma (symbolising creation) Lakshmi (wealth and good fortune) Parvati (a form of Shakti, the mother goddess, symbolising fertility and creativity) Saraswati (knowledge, music, art and wisdom) Shiva (destruction) Vishnu (symbolising preservation)</p>	<p>Key Vocabulary: Deities (Gods) Murtis (Statues or images of Hindu Gods) Puja (Hindu worship) Mandir Diva Lamp Aarti (light which removes darkness) Bhajans (Hindu worship songs) Dharma Diwali Holi Navaratri/Durga</p>	<p>Key Vocabulary: Resurrection Disciples Rose/risen Palm Sunday Good Friday Easter Sunday Jerusalem</p>	<p>Key Vocabulary: Pentecost Kingdom Heaven Holy Spirit Prayer</p>	<p>Key Vocabulary: Journey Baptism Bar Mitzvah Threading Ceremony Milestone Wedding marriage Ceremony Commitment</p>



		Worship, Mandir, Puja				
Year 5	<p><b>Christianity</b> </p> <p>U2.1 What does it mean if Christians believe God is holy and loving? UC</p>	<p><b>Islam</b> </p> <p>U2.8 (WS) What does it mean to be a Muslim in Britain today?</p> <p>(Unit to be taught academic year – September 2023) </p>	<p><b>Christianity</b> </p> <p>U2.3 Why do Christians believe Jesus was the Messiah? UC</p>	<p><b>Judaism</b> </p> <p>U2.9 Why is the Torah so important to Jewish people? WS</p>	<p><b>Christianity</b> </p> <p>U2.4 Christians and how to live – What would Jesus do? UC</p>	<p><b>Christianity</b> </p> <p>U2.10 What matters most to Humanists and Christians? WS</p>
	<p> Sticky Knowledge:</p> <p>1) To know that many Christians believe God is <b>omnipotent, omniscient and eternal</b>, and that this means <b>God is worth worshipping</b></p> <p>2) To know that Christians believe <b>God is both holy and loving</b></p> <p>3) To know that Christians <b>do not all agree</b> about what God is like, <b>but try to follow his path</b>, as they see it in the Bible</p>	<p> Sticky Knowledge:</p> <p>1) To know that <b>many Muslims fall into two main groups</b> and believe in the <b>teachings of the Qu’ran</b></p> <p>2) To know that <b>many Muslims believe that the five Pillars</b> are essential to life</p> <p>3) To know that <b>many Muslims believe in and engage in Hajj (pilgrimage)</b></p>	<p> Sticky Knowledge:</p> <p>1) To know that <b>The Old Testament</b> pieces <b>together the story of the People of God</b></p> <p>2) To know that <b>The story of Moses and the Exodus</b> shows how God <b>rescued</b> his people from <b>slavery in Egypt</b></p> <p>3) To know that <b>Christians try to serve God</b> and to bring freedom to others; for example,</p>	<p> Sticky Knowledge:</p> <p>1) To know the <b>titles</b> used to <b>refer to God (Almighty, Lord etc)</b> in Judaism</p> <p>2) How a <b>Sefer Torah</b> (handwritten scroll) is <b>produced, covered and treated</b> and the reasons for this; how it is <b>used</b> each week <b>in the synagogue</b></p> <p>3) To know the <b>place of the Torah</b> and the importance of <b>regular</b></p>	<p> Sticky Knowledge:</p> <p>1) To know that <b>Jesus was Jewish</b></p> <p>2) To know that <b>Christians believe Jesus is God</b> in the <b>flesh</b></p> <p>3) To know that some Christians believe that his <b>birth, life, death and resurrection</b> were to restore the <b>relationship between humans and God</b></p>	<p> Sticky Knowledge:</p> <p>1) To know that <b>people</b> can be viewed as <b>good or bad and you can be good without God</b></p> <p>2) To recognise that <b>fairness, freedom, truth, honesty, kindness, peace</b> are <b>key</b> in everyday life</p> <p>3) <b>The Humansist code is :</b></p> <ul style="list-style-type: none"> <li>• <b>Be honest;</b></li> <li>• <b>Tell the truth;</b></li> <li>• <b>Do to other people what you would like them to do to you</b></li> </ul>

			<p><b>loving others, caring</b> for them</p>	<p><b>Torah study</b> for many <b>Jews</b></p> <p>4) To be able to explain <b>kosher food</b> laws and <b>Shabbat observance</b></p>	<p><b>4)</b> To know that The Old Testament talks about Jesus as a <b>'rescuer'</b> or 'anointed one' — a <b>Messiah (Jewish people do not think Jesus is the Messiah.)</b> <b>Christians</b> see Jesus as their <b>saviour</b> (See Salvation).</p>	<p><b>4) The Christian codes</b> for living can be summed up in <b>Jesus' two rules:</b></p> <ul style="list-style-type: none"> <li>• <b>love God</b></li> <li>• <b>love your neighbour.</b></li> </ul>
	<p>Key Vocabulary: Omnipotent Omniscient Eternal Worship Sin Injustice Forgive Grace</p>	<p>Key Vocabulary: Muslim Sunni Shi'a Deobandi Barelvi Sufi 5 Pillars Kakah Sadaqah Hajj Qu'ran Hadith</p>	<p>Key Vocabulary: Old Testament Moses Exodus Slavery Egypt Resurrection Justice</p>	<p>Key Vocabulary: Sefer Torah Synagogue Kosher laws Shabbat Orthodox Progressive Torah</p>	<p>Key Vocabulary: Jewish Saviour Salvation Messiah Resurrection</p>	<p>Key Vocabulary: Christian Humanist Divine being Fairness Freedom Truth Honesty Kindness Peace</p>
<b>Year 6</b>	<p><b>Comparison of Religions</b></p>  <p>U2.2 Creation and Science: Conflicting or complementary? UC</p>	<p><b>Comparison of Religions</b></p>  <p>U2.11 Why do some people believe in God and some people not? WS</p>	<p><b>Hinduism</b> </p> <p>U2.7 Why do Hindus want to be good? WS</p>	<p><b>Christianity</b> </p> <p>U2.5 What do Christians believe Jesus did to 'save' people? UC</p>	<p><b>Christianity</b> </p> <p>U2.6 For Christians, what kind of king is Jesus? UC</p>	<p><b>Comparison of Religions</b></p>  <p>U2.12 How does faith help people when life gets hard? WS</p>
	<p> Sticky Knowledge: 1) To know that there is much <b>debate</b> between the <b>accounts of creation in Genesis</b> and</p>	<p> Sticky Knowledge: 1) Many religions offer followers hope and guidance for life. Some religious believers may focus on thanking God for good times too,</p>	<p> Sticky Knowledge: 1) many Hindus believe that there is only one God (Brahman), the deities</p>	<p> Sticky Knowledge: 6) Christians read the 'big story' of the Bible as pointing out the need for God to save</p>	<p> Sticky Knowledge: 1) The good news is not just about setting an example for good</p>	

	<p><b>contemporary scientific accounts</b></p> <p>2) To know that these debates and controversies relate to the purpose and interpretation of the texts</p> <p>3) To know there are many scientists throughout history who are Christians too</p> <p>4) The discoveries of science make Christians wonder even more about the power and majesty of the Creator.</p>		<p>each symbolise an aspect of Brahman. They believe he is the energy of the universe,</p> <p>2) Hindus believe there is a 'spark' of Brahman in all living things (atman) that is pure, eternal and unchanging.</p> <p>3) Hindus believe in karma (cause and effect/ how actions bring good or bad karma) and samsara (life, death and rebirth) to achieve moksha (release from cycle of samsara, and union with Brahman).</p> <p>4) Hindus believe in dharma (duty) and that peoples dharma's can be different,</p> <p>5) Hindus believe in 'ashima' (non-violence) and recognise Ghandi as a historical figure that</p>	<p>people. This salvation includes the ongoing restoration of humans' relationship with God.</p> <p>7) The Gospels give accounts of Jesus' death and resurrection.</p> <p>8) The New Testament says that Jesus' death was somehow 'for us'.</p> <p>9) Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light.</p> <p>10) Christians remember Jesus' sacrifice through the service of</p>	<p>behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin.</p> <p>2) Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable.</p> <p>3) Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personalives, with family, with their neighbours, in the local, national and</p>	<p>showing their gratitude (prayer, praise, worship, generosity to others who are less fortunate).</p> <p>2) Religions all reflect on life – they offer responses to human experience. They also recognise that life has ups and downs.</p> <p>3) Religions help people to live, even when times are tough, e.g. through prayer, giving a sense of purpose, a guide to deciding what is right and wrong, membership of a community who care for each other, opportunities to celebrate together.</p> <p>4) Most religious traditions teach about some form of life after death, which can bring comfort to people as they face suffering, or if they are bereaved.</p>
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Key Vocabulary: Conflicting Complementary Controversy Genesis Contemporary	Key Vocabulary:	Key Vocabulary: atman, Brahman, dharma, karma, moksha and samsara Ashima Mahatma Ghandi	Key Vocabulary: Salvation Gospel Resurrection Sacrifice Holy Communion	Key Vocabulary: Community Teachings Parable Narrative Sermon Vulnerable	Key Vocabulary: Faith Life Death Gratitude Karma Reincarnation Heaven Judgement Celebrate Community	