



Year 6 Parent Planner - Spring 2024



The Black Pear Trust

KNOW MORE

Vital vocabulary

Evolution, evolve, natural selection, survival, reproduction, offspring, parents, siblings, environment, variation, fossils, ammonites, blemnites, outdoor, adventure, orienteering, teamwork, communication, trail, control, map, symbols, compass, obstacle, equipment, competition, terrain, out-of-bounds, boundary, examine, analyse, evaluate, experiment, feedback, apply, consider.

REMEMBER MORE

Quality questions

How do biomes impact environments around the world?

What impact does pointillism have on a person's perspective of art?

How do our physical behaviours impact the environment?

EXPERIENCE MORE

Marvellous memories

Create a home made terrarium to represent the biomes.

Use different maps to navigate around your local area focussing on the different topography.

Create a gymnastics routine focussing on developing flexibility, strength, technique, control and balance.

People and places

Find out about:

Charles Darwin

Georges Seurat

Matt Whitlock

Alfred Russel Wallace

Richard Owen

Reliable reading

The Origin of Species—Charles Darwin

Jane Goodall—A life with Chimps

Poems from a Green and Blue Planet

Great Plant Hunt

Rewarding research

[What Makes A Biome? | National Geographic Society](#)

[Georges Seurat \(1859 - 1891\) | National Gallery, London](#)

[Theory of Evolution | National Geographic Society](#)

This term's theme:

Around the World





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As Geographers and historians this term...

We will explore the different biomes around the world and how these effect the environment. We will look at how physical changes and human behaviour, including climate change, is impacting the world around us. We will be using a range of maps to locate a variety of environments around the world.

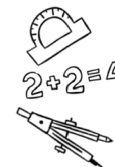
In history, we will learn about the English Civil War. We will explore the differences between monarchy and parliament; the causes of the civil war; the significance of the Battle of Worcester; and the impact on the development of the monarchy.

As Mathematicians this term, we will:

Find fractions and percentages of shape and number

Understand and use equivalency between fractions, decimals and percentages.

Answer a range of problems that use percentages and fractions including pie charts.



In P.E. this term...

Gymnastics—Develop flexibility, strength, technique, control and balance.

Outdoor adventure activities— team building and communication skills through challenges.



As Scientists this term...

Children will be able to identify how living things have adapted over time to meet the needs of their environment.

Children will research significant Scientists including Charles Darwin and his theories.

As Artists this term...

We will be creating an artist profile on Georges Seurat. We will be identifying a starting point and how to develop a painting through layering. We will be creating a landscape painting in the style of Pointillism.



As Writers this term, we will:

Write to explain focusing on climate change and its effect on our planet.

Use a range of punctuation types including semicolons and parenthesis.

Use a range of multiclaue sentences including subordinate, embedded and relative clauses.



As Readers this term, we will:

Read a wide variety of text types including fiction and information texts and poems.

We will be developing our use of the 'expert tips' and answer a range of retrieval and inference questions.

