



Reception Parent Planner—Spring 2024



The Black Pear Trust

know more



remember more



experience more

Vital vocabulary

Classroom, playground, forest school, street, road, town, Kidderminster, England, map

fox, rabbit, deer, squirrel, badger, country,

Africa, Lion, Giraffe, Elephant, Zebra

Quality questions

What season is it and how do you know?
What do we need to wear in the colder weather?

Which animals live in the wild in England?
Where is Africa?

What animals live in the wild in Africa?
What is the weather like in Africa?
What fruits can they grow in Africa?

Marvellous memories

Walk around your local area spotting key features/buildings.

Create animal feeders for wildlife outside your house and watch to see who comes.

Take a photograph

Make a treasure map

Observe changes of ice

Taste new fruit

Post a letter

Look at where you live on a map

People and places

Visit your local town centre

Walk from your home to school, noticing features along the way.

Talk to people who have visited a different country— How did they get there?

Visit a safari park or zoo to see some African animals.

Reliable reading

Practise the recognition to single letter sounds within 3 letter words such as dog, yum, sit.

Suggested stories to share at home:

- The Everywhere Bear
- Handa's surprise
- Rosie's Walk
- Non-fiction texts about seasons, English wild-life and Africa

Rewarding research

[The British Winter | BBC Teach - YouTube](#)

[The Everywhere Bear - By Julia Donaldson - YouTube](#)

Meet the number 0: <https://youtu.be/eJdTZU08peM>

Africa: <https://youtu.be/PSYHMYmyVfo>

Go Jettters, Africa: Series 3 Episode 5— The Continent of Africa.

<https://youtu.be/hZeNXYREmXl>

This term's theme:

What's in my world?



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As readers and writers this term...

We will...

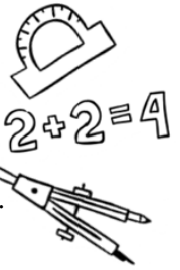
- Develop our ability to 'Fred talk' (sound out) 3 and 4 letter words when reading.
- Learn to recognise the set 1 special friends sh, th, ch, ng, nk, qu.
- Learn to read red words: I of my to the no.
- Apply our phonics skills to write words and begin to use these within simple supported sentences



As mathematicians this term...

We will be

- Developing an understanding of 0
- Comparing numbers to five using the language 'more than, fewer than and equal to'
- Growing our understanding of 6, 7 and 8.
- Explore and compare items in relation to mass and capacity.



To develop our physical skills...

We will...

- Complete activities that strengthen our core muscles.
- Develop our control and co-ordination when using small and large equipment e.g. balls.
- Develop our pencil grip so that we are using 3 fingers and thumb more comfortably.
- Practise and refine our letter formation.
- Develop scissor skills to cut out zig zags and curves.

As communicators...

We will...

- Use words to describe the environment (inside and out).
- Respond and ask questions about our locality and describe the area around our school.
- Use words to describe our country and the animals native to the UK.
- Ask and respond to questions about what the weather is like in our country.
- Compare UK to Africa and describe Africa's climate and animals.

To help us understand the world around us we will...

- Explore our locality from our school to the local community around us discussing the key features and animals.
- Explore what Africa is like and compare this to England.
- Begin to use and understand simple maps.

To develop our personal & emotional skills...

We will...

- Recognise and label our feelings.
- Begin to initiate turn taking with less adult support.
- Develop concentration for longer periods of time.

As artists this term...

We will...

- Use African textiles to create repeated patterns by printing with found objects.
- Use tools with increasing accuracy.
- Use a tab to attach two materials.