



# Nursery

KNOW MORE

## Vital vocabulary

Farm, calf, lamb, duckling, chick, piglet, tail, wing, feet, snout, Spring, season, grow, change, weather, seeds, flower, blossom, bulbs, Easter, celebration, egg, Christians, new life

## People and places

Visit a local farm and look at the different animals  
Visit a pond and look at new pond life  
Visit the library

# Spring term 2

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## Quality questions

What animals live on a farm?  
What's a baby \_\_\_\_ called?  
Who looks after a farm?  
What food do we get from a farm?  
What season are we in?  
What changes can you see outside?  
What does a plant need?  
Where do chick's come from?  
Who celebrates Easter?

## Reliable reading

- Farmyard Hullabaloo
- Little Red Hen
- Farmer Duck
- Jasper's Beanstalk
- We're going on an egg hunt

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## Marvellous memories

Go on a Spring Walk and look at the changes in the environment  
Go on an Easter egg hunt  
Grow your own plant and document what happens to share with the class and upload to Tapestry

## Rewarding research

Farmyard animals listening game—[Write From Scratch Using Grammarly's Generative AI \(youtube.com\)](https://www.youtube.com/watch?v=...)

[BBC iPlayer - Down on the Farm](https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-...)

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This term's topic is : **What is special about Spring?**





Nursery

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# PARENT PLANNER - SPRING TERM - 2

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The Black Pear Trust

## As readers and writers this term...

We will...

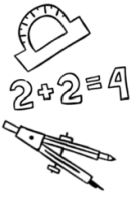
- Develop our confidence to talk about our pictures, giving meaning to our marks
- Begin to talk about stories we have read and begin to simply re-tell the story
- Begin to recognise our names (without photographs/pictures)
- Clap out syllables in words and explore rhyme



## As mathematicians this term...

We will be

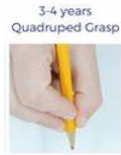
- Exploring 2d shapes to create pictures and identifying the different shapes we see in our environment,
- Learning how to describe a sequence of events, real or fictional, using words such as 'first', 'then.'
- Comparing groups of objects (up to 5) using language more/fewest



## To develop our physical skills...

We will...

- Learn how to hold a paintbrush accurately
- Use a quadruped when using tools and a pencil (see image)
- Be able to manipulate clay/playdough by rolling balls, making snakes and flat shapes.
- Learn the correct way of how to brush our teeth and do this independently.



## As communicators...

We will...

- To begin to take turns in conversations
- To follow good listening rules when on the carpet
- To follow simple instructions (2 part instructions) from an adult
- Retell familiar rhymes.
- Talk about familiar books including key events.

## To help us understand the world around us..

We will...

- Understand that Christians celebrate Easter
- Identify different animals that live on the farm and their features
- We will discuss and observe the change of season

## To develop our personal & emotional skills...

We will...

- Begin to solve conflict with peers independently
- Learn how to join in a game that others are already playing.

## As artists this term...

We will...

- Learn how to hold a paintbrush accurately
- Learn how to move the paintbrush to make different marks e.g wavy lines, circles, zig-zags
- Develop our confidence to talk about our pictures, giving meaning to our marks