



Year 6 Parent Planner – Summer 2024



The Black Pear Trust

KNOW MORE

Vital vocabulary

Democracy, parliament, dictatorship, axis/allies, Blitz, evacuee, propaganda

Electricity, voltage, circuit, volume, brightness, motor, bulb, buzzer

Armature, sculpting, molding, secure

REMEMBER MORE

Quality questions

What were the causes of the Second World War?
How were Dunkirk, The Battle of Britain and D-Day turning points of World War Two?

How did the Second World War impact Britain?

How can you make a sculpture secure?

How does the number of bulbs effect a circuit?

EXPERIENCE MORE

Marvelous memories

Research your family tree and identify whether any members of your family have lived through the time period of either WWI or WWII.

Compose and write your own song that reflects the feelings of World War Two.

Create a sculpture using a range of materials.

People and places

Winston Churchill

Adolf Hitler

Normandy and Dunkirk

Imperial War Museum – London

Nikola Tesla (Electricity)

Reliable reading



Goodnight Mr Tom



The Lion the Witch and the Wardrobe

Letters to the Lighthouse

Rewarding research

[KS2 History: World War Two \(WW2\) \(WWII\) - BBC Teach](#)

[Electricity - KS2 Science - BBC Bitesize](#)

[Who is Henry Moore? | Tate Kids](#)

This terms theme:

Those who came before us



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REMEMBER MORE

EXPERIENCE MORE



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As Historians this term:

We will be learning about World War Two and how it impacted the British people. We will look at who was involved and how the war started. We will explore the main turning points of the war (Dunkirk, The Battle of Britain, and D-Day) and understand their significance. We will be using primary and secondary to understand the past and look at key concepts such as 'propaganda'.



As Mathematicians this term:

We will apply our formal methods and fraction knowledge to a range of questions from across the curriculum.

We will explore shape and symmetry including reflections.

We will understand about ratio and proportion.

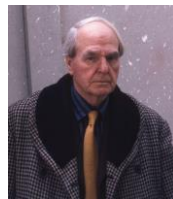
As Athletes this term:

We will develop our knowledge of striking and fielding. This includes understanding the trajectory and speed of the ball to ensure I am in the right space to catch or hit the ball. I will use my knowledge of space and tactics to games of rounders.

In athletics, we will develop our sprinting, long jump and relay skills.

As Artists this term:

We will explore the works of Henry Moore and sculpting and molding. We will use mod-roc to create sculptures inspired by Moore and our science work last term on evolution. We will explore using armatures to support our sculptures to ensure they are secure. We will build layers of mod-roc to create our final piece.



As Writers this term:

We will deepen our knowledge of inverted commas by writing a narrative based on The Lion the Witch and the Wardrobe.

We will use formal language and modal verbs to write a persuasive letter.

As Scientists this term:

We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We'll compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We'll use recognized symbols when representing a simple circuit in a diagram.

As Readers this term:

We will read a variety of texts and deepen our inference skills including using evidence from the text to support our answers.