

JUNE 2025 NEWSLETTER



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"I can do all things through Christ because he gives me strength." Philippians 4:13

Message from the Head

Dear Parents/Carers,

We have come to the end of a very busy month and the children have dealt with the extremely high temperatures at school.

It is quite an exciting time for the children, as we are all beginning to think about the new academic year. Transition mornings for the children will take place next week and all the children will get an opportunity to meet their new teacher and visit their new learning environment.

We have had a large order of uniform arrive at school this week, so we would encourage you to come to the school office to collect your ordered uniform. If for what ever reason you have not ordered uniform, you can speak to the office staff to see if we have surplus stock. We are still awaiting the arrival of the school blazers but will keep you updated.

As we have moved across to our new Management Information System (MIS)-Arbor, I would like to thank you for following the information that was sent to you, so you could access it. I am proud to share that 97% of our families have been able to access Arbor. If the remaining 3% of our parents would like some further support to move to Arbor, please do not hesitate in speaking to a member of staff in the school office.

I have seen our new school menu for the Autumn term, and it looks delicious! A huge thankyou to our Trust Catering Manager - Karen Wilkinson - for designing this nutritious menu. This menu will go live on 1st September, so you will be able to order your child's choice of meal options before they start the new academic year.

A polite reminder to all our parents. Please discourage your child from bringing toys to school. The new trend is 'Labubu' toys which are becoming a distraction for some children and causing disagreements. If these toys are brought to school, they will be taken off your child and kept safe with their teacher until the end of the school day.

Next week, after your child has met their new teacher and experienced time in their new classroom on Thursday, a letter will follow once the transition morning has taken place. Furthermore, your child's end of year report will be sent home on Monday, apart from the Year 6 children's reports. These will be sent home on Tuesday, as we will receive their Statutory Assessment Data on that day and, although this is unvalidated data, we will be sharing this information for your child within their report. It would be lovely to have some parent/carers comments returned to school, and these will be put in their school file.

I would like to take this opportunity to thankyou once again for your continuing support and look forward to seeing some of you in the next few weeks at Sport's days or the Leaver's Service.

A handwritten signature in black ink, appearing to read 'M. S. G. 2025'.

Headteacher

Attendance

JUNE 2025

The target this year is to ensure all children have at least 96 % attendance.

Attendance for the month of June was 93.19%. This is below our target so let's have a big push on attendance in July!

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are **punctual for the start of the school day**. Good attendance has a positive impact on your child's well-being and educational outcomes.

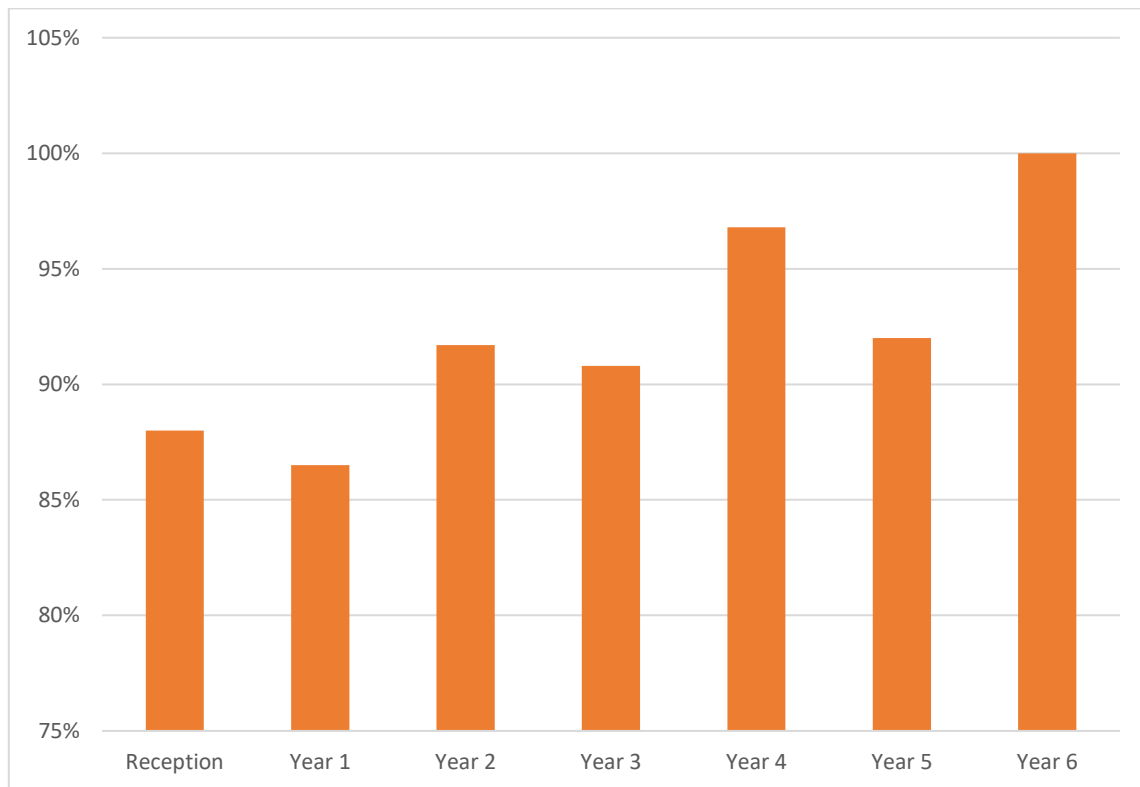
We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01562 824206 or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.

What are we doing to reward good attendance?

We want to celebrate 100% attendance and good class attendance. As part of this, we are rewarding each class with a certificate for meeting our 96% or above target. We will display each class's weekly attendance on a display for the children to see every day in the school hall.

Well done to Year 6 for the best attendance in JUNE!

June Attendance



Online Safety

In light of Adolescence, the recent series shown on Netflix, and the need to educate young people about the pressures and the content they can view online, Kooth are offering parents and carers this 30 minute webinar covering how you can encourage them to think about how they spend their time on social media platforms and how they can get help to deal with similar situations that they may find themselves in.

The webinar will cover:

- Young people online
- Social media, the law, the pros and cons
- Smartphone safety
- What parents can do to support their children



Please use the following link to book your place on this important webinar:

<https://connect.kooth.com/events/event/23-jul-helping-young-people-stay-safe-on-smartphones-and-online>

Online Group Chats

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What Parents & Educators Need to Know about GROUP CHATS

On messaging apps, social media and online games, group chats are among the most popular ways that young people engage with their peers online. Involving three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they can be great for connecting with others, there are several risks posed by these tools.

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WHAT ARE THE RISKS?

BULLYING

Teens are often trying to find their place in their social group. Unfortunately, group chats can sometimes lead themselves to unkind comments being shared freely, putting people down to make their peers laugh – often creating a vicious circle that encourages others to join in. Being bullied so publicly – in front of friends and acquaintances – can also amplify the hurt, embarrassment and anxiety that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: for instance, starting a new group, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one person doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss events that exclude them – for example, sharing photos from a day out that they didn't attend.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by a child if they are part of that group, whether they actively engage in it or not. Some apps have features that cause messages to disappear after they're viewed, so children may be unable to report something they've seen, as it can only be viewed once or for a short time.

SHARING GROUP CONTENT

Group chats can feel more private and protected, allowing children to share inside jokes and video calls with a smaller group of friends. It's important to remember that while the chat's content is private between those in the group, individual users can easily share material with others outside of the group, or screenshot what's been posted. The risk of something a child intended as private becoming public is higher if there are strangers in the chat.

UNKNOWN MEMBERS

Within larger group chats, it's more likely for children to communicate with people they don't know. These strangers may be friends of the host, but not necessarily friendly towards everyone present. It's wise for young people to avoid sharing personal details and remember that they have no control over what others do with the material they send into the chat.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications they tend to generate. Every time someone sends a message, each member's device will be 'pinged' with an alert. This could result in hundreds of notifications a day, this is often highly distracting, and young people's fear of missing out (FOMO) can cause increased screen time as they try to keep up with the conversation.

ADVICE FOR PARENTS & CARERS

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for young people to compete for social status. This could cause them to do or say things on impulse which could upset others. Help children consider how people might feel if they behave in this way. If the child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded. Instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being picked on.

BLOCK, REPORT AND LEAVE

If a child is in a chat where inappropriate content is being shared, advise them to block whoever sent the material, report that person to the host app or platform and exit the group. If any of this content could put a minor at risk, contact the police. Emphasise that it's OK for children to simply leave any group chat that makes them feel uncomfortable.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Ensure children understand the importance of not revealing identifiable details like their address, their school, or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their identity to gain a child's trust and serve their own ends – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure the child understands why they shouldn't add people they don't know to a group chat – and why they should never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a device bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of the group chat while disabling notifications – and that it would be healthier for them to do so, avoiding a situation where they could feel pressured to respond.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

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 @wake.up.weds

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NURSERY

Nursery have had a lovely time learning What is special about Summer? We have been in the forest making lots of mud pies



learning important skills sharing, taking turns and taking on board their friend's ideas.

We have had some lovely hot weather, so we took the children on our nursery aeroplane to the beach, they boarded the plane with their ticket. They then had the opportunity to paddle in the paddling pools and feel the sand between their toes. On their flight back they watched the Gruffalo for their in-flight entertainment and enjoyed chips and sauce for their meal.



Thankyou for your support and we look forward to our end of year celebration and picnic.

From the Nursery team

RECEPTION

We've had a busy summer term in Reception! The children have been enjoying learning about summer and the beach. We have learnt about different activities at the beach in the past and the present. We loved making our own Punch and Judy puppet shows!



We then enjoyed our special trip to the seaside! We built sandcastles and had a picnic with chips and ice lollies. The children were so well behaved and fabulous role models for our school.



Thank you for all your continued support, we look forward to all the upcoming celebrations in the last couple of weeks of term!

The Reception team

Miss Austin, Mrs Devonport (former Miss Such), Mrs Lavelle, Miss Webb 😊

YEAR 1

We have had another exciting month in Year 1! The children have really enjoyed learning about Neil Armstrong and his adventures on the moon.

Thank you for all your recycled materials! The children enjoyed crafting for **Cool Earth Week** and making new creations from recycled materials. It was a fantastic way to learn about **sustainability** and **creativity**.



In Maths we have been focusing on halves and quarters. The children have been using manipulatives and interactive games to strengthen their understanding of these concepts.



In writing, we have been story writers and written a new version of "**The Elves and the Shoemaker.**" The children's imaginative stories have been a delight to read!

Our next writing unit is going to be based on the book '**The tiger who came for tea**'. We are going to be sending letters, to invite people to come to our tea party. We will be having a **tea party** on **Tuesday 15th July** to mark the end of Year 1. **We encourage children to bring a small snack to share with their friends.** Further details will be sent home with your child.

Thank you for your continued support! We look forward to a busy next few weeks!

Warm Wishes,

Miss Edwards 😊

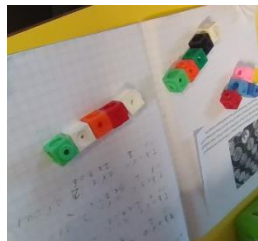
YEAR 2

In Year 2 we have been extremely busy this month and we will continue this until we finish the year. In Year 2 History, the children learned about the **Suffragettes** and **Suffragists**, who fought for women's right to vote. They heard about important people like Emmeline Pankhurst and Millicent Garrett Fawcett. The Suffragettes used strong actions to get attention, while the Suffragists preferred peaceful protests. Children learned how these groups helped women get the right to vote and made big changes in society. The lessons include stories and activities to help them to understand why equality is important and how these women made a difference.

In Geography, we have focused on '**Cool Earth Week**'. The children learned about the environment and how to care for our planet. During this week, children participated in various activities that help them understand important concepts like recycling, reducing waste, and conserving energy.



In Maths we have been, focusing on reactivating previously taught methods, as well as statistics. The children have been using manipulatives, interactive games and challenges to help improve their understanding. We've spent lots of time on understanding 'Place Value' where we used cubes to represent numbers in the ones, tens and hundreds column. We have also used similar methods when solving fractions by sharing them into groups.



In Writing, we have been remembering to use correct punctuation and grammar, finger spaces as well as the Year Two lesson objectives e.g. adjectives, verbs and adverbs.

Next week, on Tuesday 8th July it is KS1 **Sport's Day**, so please come and cheer on your child.

Thank you so much for all of your continued support throughout the year!

Best wishes,

Mr Carrette and Miss Steward 😊

YEAR 3

Year 3 have had another busy month both in and out of the classroom. In English, we finished writing our play scripts based on the ballroom scene from Cinderella and we gave each other feedback on how to improve it next time. In Maths, we completed our unit on mass and capacity, and we have moved on to telling the time, which has been quite difficult for lots of the children so any practise of telling the time or how long a tv show or you tube clip has lasted would be appreciated. In Reading we are just coming to the end of our book 'There's a Pharaoh in our bath' by Jeremy Strong. Using our expert tips to predict, summarise and search for clues to answer a variety of questions.

In Art, we have created our own collage after looking at the work created by Henri Matisse. We used layering and a variety of media to add texture to our pieces. We have spoken about abstract art, and we made a class version of an abstract and more realistic collage called the beach.



In PSHE we have been thinking about money and what makes us buy certain things and how it makes us feel and In science we have finished looking at forces and magnets and how they attract and repel certain objects.

On Friday 13th June we were very lucky to head off to the Royal Three Counties show in Malvern where the children saw lots of different animals, a falconry display, a motorcycle stunt team and some very talented parachutists jump out of a plane above our heads. The children watched puppet shows, went on VR simulators and not to forget claim free items such as pencils, wristbands and drinks. It was fantastic to see the children in awe at all the different animals and see that sheep are not all white and fluffy etc.



Please can we ensure that PE kits remain in school for the last few weeks and that all children have a water bottle and a hat in the warmer weather. As always, thank you for your continued support and if you do have any issues over the next few weeks, please speak to us or contact the school office.

The Year 3 Team 😊

YEAR 4

It's been a fantastic and hardworking month in Year 4! The children have shown great enthusiasm in their learning and have made the most of the lovely weather we've been enjoying recently.

In maths, we've been focusing on telling the time, including how to convert between the 12-hour and 24-hour clock. The children have also worked incredibly hard preparing for their times tables tests earlier this month. I am so proud of the effort every child put in – their progress has been fantastic, and they should all feel very proud of themselves!

In reading, we've started an exciting new book, *The Firework Maker's Daughter*. We've been using expert reading tips, such as visualising, to deepen our understanding and really bring the story to life.

In science, we've been investigating sound and exploring the different states of matter. A particular highlight was our evaporation experiments and trapping carbon dioxide in a plastic bottle by inflating a balloon.

In art, we've taken inspiration from the work of Cath Kidston, designing and painting our own tiles in preparation for printing our very own fabric bags – a creative and colourful project that everyone has enjoyed.



During Cool Earth Week, Year 4 were enthusiastic participants in a range of activities that highlighted the importance of sustainability and protecting our environment. We explored renewable and non-renewable sources of energy, created informative posters, took part in a

litter pick, and even had a day with the lights off to help reduce our carbon footprint.



As we approach the end of term, we're looking forward to a busy few weeks filled with exciting activities and opportunities to celebrate all the wonderful progress the children have made this year.

Well done, Year 4!

YEAR 5

June has been another action-packed month for Year 5, especially in the creative subjects!

We've been making the most of every opportunity to get creative and hands-on in our Art and DT lessons. In Art, the children have thoroughly enjoyed our linocut printing unit. They explored different linocut tools and designed their own images to carve and print. Although carving the linocut blocks was a challenge, we are incredibly proud of how everyone persevered and produced some fantastic prints!

In DT, we've been learning a new type of stitch called *couching* in preparation for making our Anglo-Saxon cuffs in the coming weeks. The children have shown great focus and care in practising this new technique.

We also had an amazing time celebrating **Cool Earth Week!** The children loved designing and building a sustainable 3D city using only recycled materials. It was wonderful to see their creativity, teamwork and problem-solving skills in action. Throughout the week, they completed a range of fun and educational *passport activities*, learning all about sustainability and how we can help protect our planet. We explored different types of renewable energy—including solar, wind and geothermal power—and discussed how cities can become more sustainable in the future.

On top of all that, we've continued to enjoy our weekly Forest School during Friday afternoons. Getting outdoors and being surrounded by nature has been a real highlight! Activities have included making bird feeders, playing listening games, building forts and dens, and creating nature pictures and bracelets.

Thank you so much for your continued support.

Warm wishes,

Miss Powell, Mrs Stewart and Mrs Smith 😊



YEAR 6

We've had a very busy month in Year 6! In history, we have been learning about World War Two and looking at the three major turning points: Dunkirk, The Battle of Britain, and D-Day. To deepen our understanding of our history topic further, we went on a visit to RAF Cosford Museum where the children participated in a Blitz workshop. They thoroughly enjoyed looking at the artefacts and experiencing a mock air raid.



The children have put on their swim caps as they have started swimming this term; they have been building their confidence in the water and working on their strokes! Some of the children have even been challenging themselves to swim the length of the pool without stopping and it has been fantastic to see everyone's confidence to grow!

Our trip to the beach at Weston-Super-Mare was amazing! The children had a fantastic time building sandcastles, playing football, eating chips and ice-cream, and just relaxing in the sun. They very much enjoyed burying each other.



More recently we have had a very successful Earth Week at St George's. We learnt about the importance of sustainability and recycling. They thought of what legacy they'd like to leave with to look after the school environment and wrote formal letters to Mrs Snape about how we as a school can make a difference by becoming more sustainable. At the end of the week, we shared all of our work outside of the classroom in during the showcase.



The children have started to have their transition days at their new high school. This is an exciting time, and we have many exciting events coming up to mark the end of their time at St George's. Please continue to support your child during the last few weeks of term; this can be a daunting phase of their lives, but they are all ready for their next adventure.

Thank you for your continued support!

Miss Edwards, Miss Moraity and Miss Timms 😊

Church and School Partnership Award

Together with the Church, we decided that we would like to create a special prayer, which can be used when we come together or for those times when we are reflecting on our community.

So, with the help of Reverend David and our Worship Committee, we have created our own prayer for the community.

The prayer has now been shared with the children at school and with the members of the church and we are really proud of it and the key messages within in that the children felt were important.

Our hope is that we will all get to know this prayer really well and that we all recognise the importance and significance of our community and family of St George's.





Our St George's Community Prayer

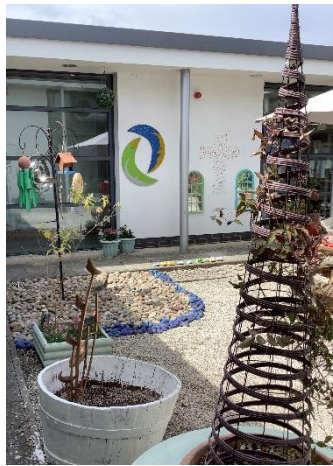
Our gracious God and heavenly Father,
Your Spirit brings courage and hope.
Thank you for our St George's family and for all of
the wonderful people in it.
Please always give us the strength to be respectful,
helpful and kind to each other so that our
community can be the best place to nurture, learn
and succeed.
We are grateful for all that you do and everything
you give us.
We pray through Jesus Christ our Lord.
Amen

Written by Reverend David and St George's Primary Worship Committee



Spirituality Garden

We would like to extend a big thank you to our wonderful Year 6 pupils for their hard work and creativity in renovating the school's Spirituality Garden. Their beautiful painted rock designs, vibrant flower planting, and the thoughtful creation of a sensory herb garden have transformed the space into a calm area for the whole school community to enjoy. A special thank you also goes to Miss Edwards, Miss Moraity, Miss Timms, and Mr Rogers for their support and guidance throughout the project. Your combined efforts have made a lasting and meaningful contribution to our school environment.



Wellbeing and Emotional Support Team Award

Congratulations to Janet Year 5 on winning first prize for her design in the Care Opinion Competition. Janet won a £25 book token and a £100 book token for school.



IMPORTANT DATES and REMINDERS

Mon 7th July – Nursery Sports Day – 9.00am-10.00am

Tues 8th July – Reception/KS1 Sports Day-10.00am-11.00am

Tues 8th July – KS1 Sports Day Picnic-Parents/Carers welcome -11.00am-12.00pm

Wed 9th July – Y3&Y4 Sports Day-10.00am-12.00pm

Wed 9th July – Y5&Y6 Sports Day -1.00pm-3.00pm

Wed 9th July – KS2 Sports Day Picnic-Parents/Carers welcome-12.00pm-1.00pm

Thurs 10th July – Whole School Transition Morning

Fri 11th July – School Summer Fayre 3.30pm – 5pm

Wed 16th July – Harriers Penalty Shoot Out Competition 10.00am

Thurs 17th July – Leavers' Assembly 9.00am

Fri 18th July – We break up for the summer holidays

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



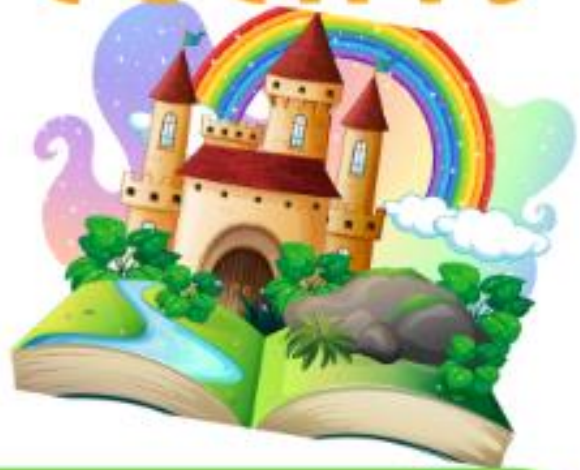
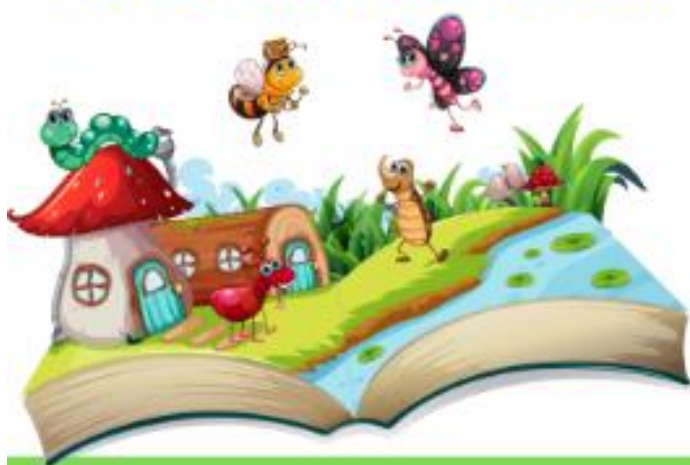
We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.15pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.15pm-4.30pm** at a cost of **£6.00**.
- The second slot available is from **3.15pm-5.30pm** Monday, Tuesday, Wednesday and Thursday. Friday **3.15pm-5.15pm** at a cost of **£7.50**.
- If your child is staying until **5.30pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact office@stgprimary.org or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.

WORCESTERSHIRE
FAMILY HUBS 
LIBRARY
SUMMER EVENTS



- **Stourport Library on Monday 4th August 1.00 - 2.30**
Making Mini Beasts! An insect story and making mini beast models out of clay
- **Bewdley Library on Monday 13th August 11.00 - 12.00**
Making Mini Beasts! An insect story and making mini beast models out of clay
- **Kidderminster Library on Wednesday 20th August 10.00 - 11.30**
Creative Castles - Junk Modelling. A story and make a castle out of recycled materials.

Families with Children aged 0-5 years, siblings welcome.

www.worcestershire.gov.uk/FamilyHubs

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BARNARD'S