

NOVEMBER 2025

NEWSLETTER

Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

"I can do all things through Christ because he gives me strength." Philippians 4:13

Message from the Head

Dear Parents/Carers

We have come to the end of a very busy month and there is an element of excitement in the air! The school is looking lovely and the whole staff team have been busy displaying children's learning around the school. We have had many visitors on site from the Central Team, Governors and other visitors from different schools and they all speak very highly of the school environment.

Senior Leaders have continued to monitor teaching and learning throughout this month and we have been really positive with children's learning behaviour, how they transition around school safely and sensibly and how they can speak with confidence about their learning experiences-this is a credit to them and the whole staff team.

A huge thankyou to all the staff, both teachers and support assistants who have given up their time during lunchtimes and after school to lead extra curriculum clubs. These include; SATS booster sessions, choir, football, dance and art clubs. After Christmas, further clubs will be offered, so please continue to look out for this information. If you have any particular expertise, do not hesitate to speak to your child's class teacher, if you would be willing to plan and deliver an extra curriculum club, alongside a member of staff.

The children are busy with the lead up to Christmas, so please read all the events that are planned throughout December. We will be hosting two performances for the Early Years and Key Stage one Christmas Performance. Both these performances will be held on the same day, a morning performance and an evening performance to try and accommodate working parents. We will be sending further details about the availability of tickets this week.



We have had a visitor at school since Monday. The Christmas Elf joined us in the school hall for whole school worship! The children were very excited to see him and look forward to seeing what future mischief he will be getting up to during the month of December!

On Wednesday 10th December we are very proud to be having our Church /School Partnership Award Presentation at school. We are being joined by members of the Worcestershire Diocese, Governors and Trustees and the Bishop of Worcester will be joining us too! It is unfortunate that we are unable to invite parents, however, we will capture this proud achievement and share some information and photographs later in December and on the school website too. I would like to extend my thanks to everyone in the school community and the family of St George's for all their hard work, planning and participation in achieving this truly wonderful award.

Best Wishes



Headteacher



NURTURE LEARN SUCCEED

With God's guidance, we nurture our St George's Family to have a passion for learning and give them the strength to face challenges, so that they succeed and flourish in life's journey.

Attendance November 2025

The target this year is to ensure all children have at least 96% attendance.

Attendance for the month of November was 95.5%. This is broadly in line with our target which is brilliant and we want to ensure that this continues as we move into the colder months!

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are **punctual for the start of the school day**. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01562 824206 or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell. If you are unsure whether to keep your child off school or not, please see the visual across:

What are we doing to reward good attendance?

We want to celebrate 100% attendance and good class attendance. As part of this, we are rewarding each class with a certificate for meeting our 96% or above target. We will display each class's weekly attendance on a display for the children to see every day in the school hall.

Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfnc>

We are holding 12 days of Christmas Attendance Challenge, very soon. Please keep an eye out for more information about this. There are chances to win prizes for 100% attendance in December!

Well done to Year 4 for the best attendance in November with 97.1%

Attendance percentage

Nursery 1	84.2%
Nursery 2	92.6%
Reception	91.6%
Year 1	92.9%
Year 2	95.0%
Year 3	95.8%
Year 4	97.1%
Year 5	97.1%
Year 6	96.2%
National	95.2%
Local Authority	95.3%



SEND parent workshop available – Autism

Description: Every young person with autism experiences the world in their own unique way. This **free interactive workshop** will provide parents and carers with first-hand insights from young people with autism, helping to build understanding and develop strategies for support.

Who is it for? This session is for parents and carers of young people with SEND, particularly those with autism, who want to understand their perspective and improve communication and support.

What to Expect:

- Insights from young people with autism on their experiences, challenges, and strengths.
- Strategies for supporting communication, sensory needs, and emotional wellbeing.
- A deeper understanding of behaviours and what they might mean for your child.
- A chance to ask questions and explore useful resources.

Session Details: This is a **two-hour interactive workshop** featuring real-life experiences and practical discussions.

Takeaway: By the end of the session, parents and carers will have a better understanding of autism from the young person's perspective and practical approaches to support them effectively.

Price

Free/No charge

Location

Fairfield Learning Centre

Carnforth Drive

Worcester

WR4 9HG

Online Safety

If your children are getting a visit off Santa and one of their presents is a new online device, here is some important information to help you set the device up safely.

What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unsuitable apps. A little time configuring the device properly can save a lot of anguish later. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

PASSCODES FOR IPHONE/IPAD

If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate content or download expensive apps. Once the device is set up, go to the Settings app and tap Screen Time, then select Use Screen Time Passcode and enter a passcode. Keep it to yourself so your child can't switch the protection off.

SCREEN TIME SETTINGS ON IPHONE/IPAD

Once you've set a Screen Time Passcode, you can adjust various safety settings. You could, for example, only allow communication with people from the Contacts app, place restrictions on App Store purchases and apply age limits to movies, music and web content. There are many more protective options available within the Screen Time settings section.

FAMILY LINK FOR ANDROID

Parents can manage Android phones and tablets, as well as Google Chromebooks, through Google's Family Link app. This gives your child some independence (and their own Google account), but lets parents monitor which apps are being used, set limits on content and ensure that parental permission is required to install apps. Look for Family Link in the Google Play Store.

ADD A CHILD TO FAMILY LINK

The easiest way to add a child's device to Family Link is to set it up with its own Google account. It's a good idea to create this before they use their new phone, tablet or Chromebook. Once they're logged in, open the Family Link app on your phone, press '+' in the top right and add a new family member using their Google account details. Then follow the on-screen instructions.

FAMILY SHARING ON A MAC

Families using a Mac get similar screen time options to iPhone and iPad users. Again, if you're setting up a Mac for a child, make yourself the main admin and add them as a user. This is handled through Apple's Family Sharing service, which not only allows you to put controls on child accounts but share apps and other purchases with them too. Search 'family sharing' at <https://support.apple.com>.

PLAYSTATION PARENTAL CONTROLS

With parental controls for the PS5, you'll need a PlayStation Network account (as the 'family manager') and the child will need their own account, which they should sign in with on the console. This all needs to be set up in advance, so you might want to do it before the big day. Go to [PlayStation.com](https://playstation.com) and search 'family account' for instructions.

DISCUSS IT WITH YOUR CHILD

If you're planning to implement any kind of restriction or protection settings on your child's new device, we'd recommend having a discussion with your young one first about what these controls do, and what they are for. If you try to impose parental controls surreptitiously or with no advance warning, don't be surprised if your child tries to find a way around them.

SET AN ADMIN ON PCS

On Windows PCs and laptops, it's important not to let your child share a general user account or be the main admin on the device. If you're booting up a new family PC or a child's own device, set it up using your own account details and you'll become the admin by default. Then set up children with their own separate account: Settings > Accounts > Family & Other Users > Add Other User.

SET WINDOWS LIMITS

Once your child's account has been created, a parent admin can go back into the Family & Other Users menu and apply limits to it. These include restricting screen time, the type of games and apps that can be installed, web filters and more. Microsoft also includes reporting tools which, for example, can email you with a weekly summary of your child's activity on the device.

TREAT AN XBOX LIKE A PC

The same control settings you use for a PC can be used to apply parental controls on an Xbox. Again, once your child is signed into the Xbox with their own account, you can then monitor and regulate their activity from a PC or web browser. Microsoft's dashboard allows you to manage voice communication through the console: so you can limit who can contact your child, for example.

INSTALL XBOX FAMILY SETTINGS

If you don't have a PC, but your child does have an Xbox, it might be easier to use the Xbox Family Settings app for iPhone or Android. Here, you can restrict console screen time (particularly handy if the console is in a bedroom), restrict communication and monitor the types of game being played. There's also a feature where you can allocate spending money for games or in-game purchases.

STAY VIGILANT

It's important to remember that none of these methods is 100% foolproof. Nobody will ever invent flawless filters or parental controls – not least because what's unacceptable to some parents is perfectly acceptable to others. So although devices' parental controls will help to keep your child safe online, they work best side by side with good old-fashioned parental vigilance.

Meet Our Expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a technology pundit on television and radio, including on Newsnight, Radio 5 Live and ITV News at Ten. He has two children and writes regularly about internet safety issues.



National
Online
Safety®

#WakeUpWednesday

Chapman & Myres Opticians Design Santa a Pair of Glasses Competition

Please click on this link to choose your favourite design.

The design with the most 'likes' will win a prize. Please click on the link before the end of Thursday 4th December.

<https://www.facebook.com/media/set/?set=a.1380310904022009&type=3>



NURSERY



Magic Russ will be visiting the nursery children to perform a magic show on Wednesday 10th December at 9am. Parents are invited to join their child for the show and there will be some Christmas craft activities to take part in. Tea and coffee will be provided.

Donations to raise money for nursery resources will be most welcome.

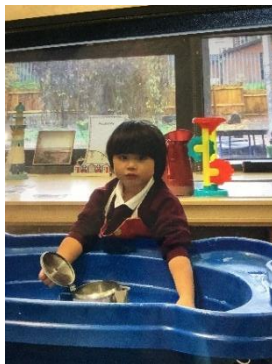
Please make sure you have sent in your reply slip to let us know if you will be attending.

We look forward to seeing you!



What have we been learning about in Nursery?

This term the children have been learning about how to play carefully with the nursery resources and learning how to make friends and take turns. The children learnt about Autumn and what happens during this time of the year and were excited to learn about the properties of ice. Please see below for a selection of photographs that show the exciting opportunities that some of the children have taken part in.



RECEPTION

November has been a very busy month, and the children have been really engaged in their learning! We have been learning lots about what happens in Autumn, looking at the weather and the leaves on the trees. We have spent lots of time outdoors exploring our environment to look for signs of Autumn.

The children also learnt about a famous Artist called Jackson Pollock. We enjoyed looking at his paintings and exploring different skills, such as colour mixing and experimenting with applying paint using different resources e.g. cotton wool, string, paintbrushes, sponges etc. We then applied these skills to create our own large-scale Jackson Pollock inspired painting, which involved us getting very messy!



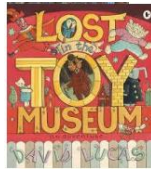
We are very excited for the month of December as we have lots of lovely and exciting things planned for the children – including our Nativity performance with Key Stage 1! The children are very excited to show you what we have been working on.

A letter will be sent out with further information regarding costumes, but please ensure you send into school, the items we have requested in a **named bag** by Monday 8th December. If you have any questions regarding the Nativity Performance, please do not hesitate to ask a member of the Reception Team.

Miss Austin, Mrs Brookes & Mrs Devonport 😊

YEAR 1

In year 1 we have been extremely busy this month!



In Talk 4 Write we have started our new book 'Lost in the Toy Museum'. We are working hard to use our new skills that we have learnt in our writing. We are using capital letters, full stops, conjunctions and suffixes. We have enjoyed retelling the story using sign language with the help of Miss Webb.



In Maths we have been reactivating our knowledge of 2D and 3D shapes. We enjoyed making shape towers and matching the names to the shape. We are now learning to count in 10's to 50!

In History we have started to look at Kidderminster high street in the past. We have thought about what it looked like in the 1850s, 1950s and today. We have thought about how it looks similar and how things have changed.



In Art, we are looking at Delph pottery. We are enjoying creating our very own Delph pottery style titles and when they are dry, we will paint them in the style of Delph pottery.



In Year 1, children are expected to read every night with an adult at home. Please can you make sure this is recorded in their reading diary. Those who do, are entered into a special reading raffle! 😊

Just a reminder PE is still every Monday and Friday.

Please ensure PE kits are in school and named.

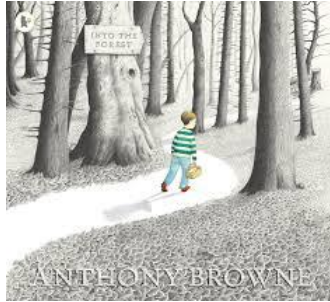
Thank you all for your continued support!

Miss Hall and the Year 1 team 😊

YEAR 2

We have had a brilliant and busy month learning in year 2!

We have explored a variety of books in Writing. We are currently reading 'Into The Forest' which explores other possible connections linked to 'Little Red Riding Hood', 'Jack and the Beanstalk', 'Hansel and Gretel' and 'Goldilocks and the Three Bears'. We have been using a range of adjectives and conjunctions and are working towards writing an exciting diary entry in the first person to recount the journey.



In Maths we have recently moved towards addition and subtraction using our knowledge of number bonds to 10 to help us. Within this, the children are exploring a range of resources and methods which help them to solve mathematical problems.

We have explored human and physical features in Geography, where we went on a walk around school to apply what we have learnt and identify the different features around us. We then started looking at Kidderminster on a map and comparing it to Birmingham and London.

We have hit the ground running with our History unit looking at 'The Great Fire of London'. We have been looking at when the Great Fire of London happened on a timeline and discovered that it was a long time ago! We have also begun exploring how it started and how Tudor houses were different to modern houses.

In PE we have explored how to move around the hall safely and have created movements inspired by 'The Great Fire of London'. We will also be continuing to explore throwing, catching and using a racket to aim a ball outside so please make sure that your child has warm PE clothing in school every **Wednesday** and **Friday**.

We love to read stories in year 2 and continue to work hard in phonics to help each other to blend sounds and understand the words. Please continue to read with your child at least three times a week and record this in their reading record; it really makes a difference.

Thank you for all of your continued support.

Miss McPhie and the Year 2 team 😊

YEAR 3

We have had a fantastic month of learning in Year 3!

In **Writing**, the children let their imaginations run wild as they created their own *monster non-chronological reports*. They organised their ideas into themed paragraphs, used clear subheadings, and invented some wonderfully unusual creatures who lived in very unexpected places and enjoyed some peculiar snacks!

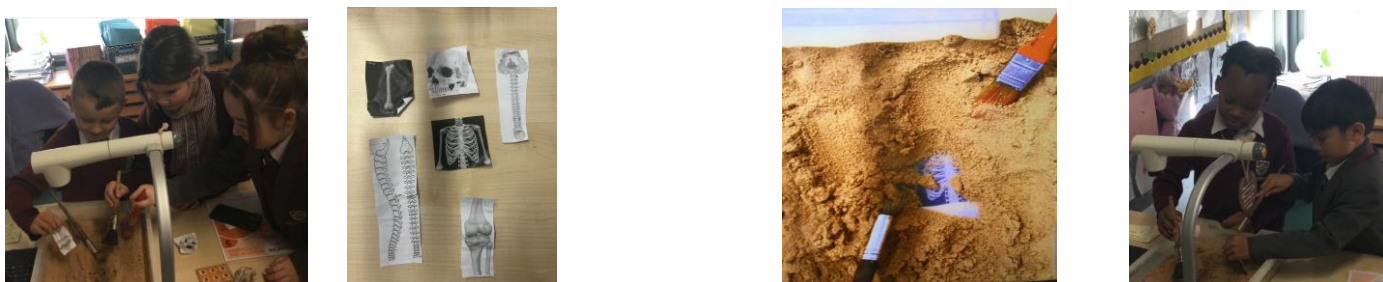
In **Maths**, we have continued our work on multiplication and division. The children particularly enjoyed the practical lessons, which helped them to apply their understanding in hands-on ways.



In **Art**, we are continuing to explore watercolours and study the work of **David Gentleman**. The children are working towards creating their own landscape paintings inspired by his style.

In **Reading**, we have been using our expert tips and strategies to complete *The Magic Finger* by Roald Dahl. The children have now written thoughtful book reviews reflecting on the story.

In **Science**, our topic is *Animals, including humans*. We have been learning about the role of the skeleton and muscles, and how they support movement and protection. The children also had the exciting opportunity to become *palaeontologists for the afternoon*! They thoroughly enjoyed digging for "bones" and piecing together their skeletons—an activity that helped them understand how real scientists discover and study fossils.



In **Geography**, we have been exploring our local area. The children have learned about the water cycle, key features of the River Severn, and the characteristics of different coastlines.

PE lessons take place every **Monday and Wednesday**. Please ensure your child brings their PE kit and is able to remove any jewellery. If earrings cannot be removed, please provide tape so they can be safely covered. Long hair should also be tied back

In **KS2**, children are expected to read **at least five times per week**. Those who meet this target will be entered into our special reading raffle for the chance to win a prize.

Thank you, as always, for your continued support.

Miss Powell, Miss Moriarty and Miss Stuart 😊

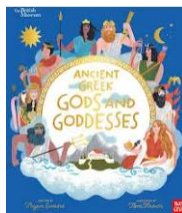
YEAR 4

Year 4 have been working super hard this Autumn. The children have been challenging themselves to improve their work and something we have taken a real focus on is in our handwriting. We have been reactivating our knowledge of letter formation.



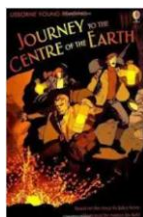
The classroom is a really lovely environment and all the children are feeling happy with their learning together. In Writing, we've been exploring *Ancient Greece* which has been linking to our history topic too. We have been creating fact files based on research and asking questions, where we have then been using this to add expanded noun phrases and use of conjunctions. There have been lots of brilliant conversations about emotions and how we can express them in our writing.

The children have really enjoyed experimenting with language and sharing their ideas.



In Maths, we've been building on our understanding of place value, addition and subtraction as we begin to deepen our understanding of 'multiplication'. We have had a real push on multiplications as the Year 4 Multiplication Tables Test approaches next year. Then from this understanding, we have begun to look into division and how these are the 'inverse' of one another.

In Reading, we have continue to use the '**Comprehension Express**' to help us become more confident and thoughtful readers. We are continuing to learn how we can use our **Expert Tips** to answer questions carefully and explain our thinking clearly. By reading a variety of class texts, it has created lots of great discussions, and we are looking at ways so that we can understand what we read more effectively. The book we are reading is 'Journey to the Centre of the Earth' which has caused many interesting discussions regarding the shape of our world and even space (this was spoken about in our breaktimes).



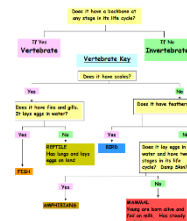
In Science, we've begun our topic on living things and their habitats where as scientists, we have been exploring our school grounds, the wildlife that surrounds us and how we can classify living things. We are continuing to classify living things by creating our own key which we started by firstly looking at vertebrates and invertebrates.

In PE, we have continued to focus on our swimming skills, where Year 4 have been working at a range of different levels (phases 1-3). It's been fantastic to see their confidence grow in the water as they practise their **strokes, breathing techniques** and **water safety**.

Thank you for your continued support,

The Year 4 Team

Mr Carrette, Mrs Brettle, Miss Lilia and Miss Stewart

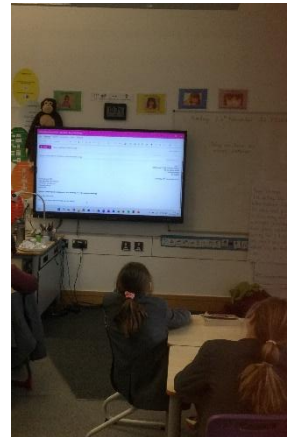
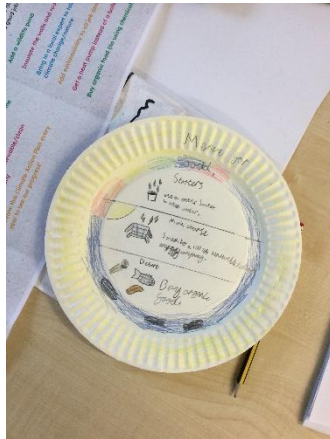
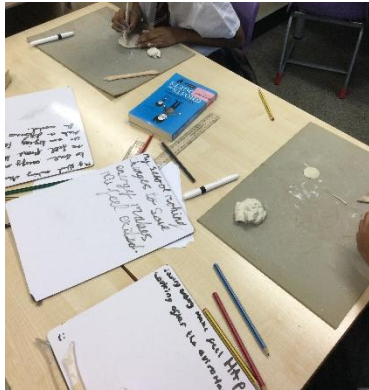


YEAR 5W

On Monday 24th November, in 5W, we started our day by learning all about how carbon negatively impacts the environment. We discussed why fossil fuels are bad and how sustainable energy sources can be used instead.

Then, we wrote a letter to Mark Garnier (our local MP) about training unemployed people in green energy jobs like the building and maintenance of wind turbines and solar panels.

In the afternoon, we made a clay piece to summarise our learning so far and we designed a plate to show different climate actions we want our school to take. For example, create a wildlife pond, plant wildflowers and make bird feeders and bug hotels in our forest school area.



Recently, the children explored the forest school area and discovered a variety of colour hues hidden in nature. They noticed deep greens in the ivy, soft browns in the tree bark, and even flashes of orange and yellow in fallen leaves. Just like Henri Rousseau, they paid attention to the subtle differences in shades.



YEAR 5C-M

Year 5CM have had a fantastic half term so far!

We have thoroughly enjoyed our Forest School sessions, where we demonstrated teamwork and problem-solving skills by constructing temporary flood barriers. This linked perfectly with our Geography learning about the effects of flooding, helping us understand how communities respond to these challenges. Inspired by the Rocksteady company, we even created our own music outdoors, combining creativity with nature.



As writers, we have focused on persuasion, crafting letters to convince our favourite (but fed up) crayon not to leave us! We have worked hard to use fantastic language choices and introduced relative clauses to make our writing even more persuasive and detailed.

In PSHE, we have been learning about the importance of looking after ourselves and our bodies, starting the topic off with some relaxing yoga! Earlier this month, we celebrated anti-bullying week and performed a song which we are very proud of and hope we can show you soon!



Year 5 have also been lucky to use Chromebooks for their learning, which they have thoroughly enjoyed during Maths lessons, where technology has helped make problem-solving even more engaging.

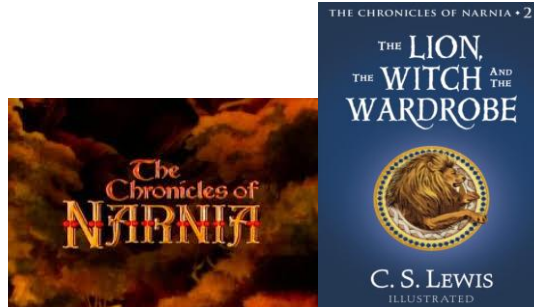
It's been an exciting and creative term so far, and we can't wait to see what comes next!



YEAR 6

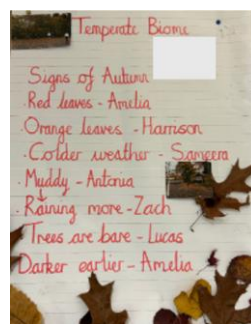
We have had another busy month exploring lots of new topics and all the children have worked very hard. The children showed real resilience when they sat their SATs papers this month, they should be really proud.

In our writing lessons, we focused on writing a narrative to entertain. We used 'The Lion, The Witch and The Wardrobe' by C.S. Lewis as a driver for our writing. We developed our understanding of accurately applying inverted commas in our work to show dialogue that advances the action. This was our first piece of writing this year where we concentrated on writing at length and the children persevered well to create descriptive and well thought out narratives.



In Maths, we have applied our formal methods of addition and subtraction to a range of questions across the maths curriculum. We have continued to learn more about methods for multiplication and division whilst building our fluency with the formal methods. The children are reactivating their formal methods during morning missions and their maths fluency lessons.

In our Geography, we have explored the different biomes across the world and compared them to our own temperate biome. We loved exploring the playground for evidence that we live in a temperate biome, we especially loved throwing the leaves in the air to create an autumnal picture. In our art lessons, we are using our sticky knowledge from geography to create a biome in a jar linked to the biome of our choosing, which will look fantastic when they are completed!



We will continue to run a Year 6 SATs BUSTER club on a Thursday 3:15 pm – 4 pm, this is a great opportunity for the children to continue practising their Maths, Reading and grammar in preparation for their SATs.

Keep up the fantastic work Year 6!

Miss Edwards and Mrs Smith 😊

HELP- Food Collection



HELP is a local Kidderminster based charity, set up in January 2019, to support homelessness and people in need within the Wyre Forest. Help offers an outreach support network helping those in need attend various appointments such as medical, housing, job searches and also signposting to other professional bodies.

If you have concerns that someone is homeless or struggling with life there is help out there and we can point them in the right direction, supporting them at the same time. Please call the 24 hour outreach support team on: 07470949050

Supporting People In Need With:

- Homelessness** - We provide warm clothing, clothing bags, blankets, food. We also provide hot and cold food and drink at our night kitchen and free the help city.
- Addiction** - Supporting and signposting people to the appropriate support system for their addiction.
- Housing** - Helping with applications and appointments, dealing with landlords and council to help with housing. We also have help to help to provide furniture and other household items.
- Medical** - As well as supporting with homelessness, we also have the HBB Health team along to our night kitchen where they provide for people in need of medical, diabetes checks.



Night Kitchen
Our Night Kitchen operates every Monday from 6.30 - 7.30pm at the Tulip Tree Centre, Castle Road, Kidderminster.

Volunteering

Thinking about volunteering? Would you like to make a difference in someone's life? We would love you to join us and become one of our amazing volunteers. We have various volunteer roles. It's not just the night kitchen. You may want to join our fundraising team, or be a part of the Help 2 Home team. Grab an application form today.



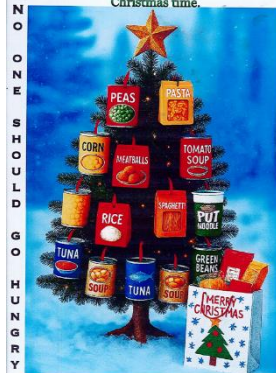
Donations
Having a clear out and looking to donate? We are always grateful of donations, especially food, clothing, blankets, sleeping bags and toiletries. Or you can make a donation of money or gift cards. Money donations can be paid directly into our bank account: Lloyds Bank, sort code: 30-91-91 account: 38432260. Or contact us to donate.

Contact Us

HELP, Tulip Tree Centre, Castle Road, Kidderminster, DY11 6TH.
07470 949 050
help@communityhelpcentre.org.uk



Do they know it's Christmas?
Feed the Wyre Forest - Let them know it's Christmas time.



Do they know it's Christmas?

**Feed the Wyre Forest
Let them know it's
Christmas time**

Help us to feed the homeless and those in need this Christmas - It's 2025, no one should be without food or going hungry this year.

Please donate to our Christmas Food Appeal.



Tulip Tree Centre, Castle Road, Kidderminster, DY11 6TH
Call Us On: 07470 949 050
Email Us: help.tulipreecentre@gmail.com

Over December, we would like to collect food donations for HELP so that no-one should go hungry at Christmas. We will collect these at school and will put the donations under our school Christmas Tree!

St George's Church Christmas Fayre

On Saturday 22nd November, we were invited to St George's Church Christmas Fayre. It was so lovely to see the Church bustling despite the awful weather. A huge thank you to Mrs Teague, for generously giving her up time to run our St George's stall, which was filled with beautiful handmade Christmas crafts made by the Children, who attend Wraparound and the very creative Mrs Teague herself.

The stall proved to be a great success, and not only did we raise vital funds for school, but we were also able to make a small donation to the Church too. Working together with the Church to serve our local community is really important to us and we look forward to future events.

Mrs Stewart (RE & Worship Lead)



IMPORTANT DATES and REMINDERS

Friday 5th December – Non School Uniform Day bring **toiletries**

Thursday 11th December – EYFS & KS1 Nativity **9.15am** and **6.00pm**
(Children to arrive at school at **5:30pm**)

Tickets available on Arbor under 'Shop'

Thursday 11th December - Christmas Jumper Day

Friday 12th December – Whole School Panto Trip to the Artrix Theatre-
Full school uniform to be worn

Friday 12th December – St George's Christmas Fayre **3.30pm**

Tuesday 16th December – Whole School Christmas Lunch in school

Thursday 18th December – Christmas Service in church.

Prompt start at **1.45pm** - All children will be walked back to school by
staff and collected from the school site at **3:15pm**

Friday 19th December – Party Day and School beaks up for Christmas -
warm party clothes can be worn to school

Monday 5th January 2026 – Children back in school

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.



We are offering an '**after school provision**' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.15pm**.
- There will be two slots available for the '**Little Pears**'.
- The first slot will run from **3.15pm-4.30pm** at a cost of **£6.00**.
- The second slot available is from **3.15pm-5.30pm** Monday, Tuesday, Wednesday and Thursday. Friday **3.15pm-5.15pm** at a cost of **£7.50**.
- If your child is staying until **5.30pm**, they will be provided with a hot snack.
Hot snacks e.g. beans or cheese on toast.

If you would like your child/children to attend '**Little Pears**' after school club, please contact office@stgprimary.org or ring on 01562 824206.

Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.