

JANUARY 2026



St. George's
C of E School
NURTURE, LEARN, SUCCEED

Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

Message from the Headteacher

Dear Parents and Carers,

A very warm welcome back to the spring term! We hope you all enjoyed a peaceful Christmas break. The children have returned refreshed, happy, and ready to embrace the opportunities ahead. It has been wonderful to see them living our school vision — **Nurture, Learn, Succeed** — from the very first day back.

Our spring topic, **Around the World**, has already captured the children's imagination. With **Global Geography** as our subject driver, pupils are exploring different cultures, landscapes, and global connections. They have settled smoothly back into routines and are embracing learning with curiosity and enthusiasm — a true reflection of our commitment to helping every child **learn** and grow.

This month we celebrated a truly memorable **Christingle service**. The children led the event beautifully, supported by **Mrs Stewart and Reverend David**, demonstrating confidence, respect, and a deep understanding of the symbolism of the Christingle. Their leadership and teamwork perfectly demonstrated the nurturing environment we aim to provide, supporting every child to **succeed**.

A huge well done to all pupils who took part in **Young Voices**. Their singing was joyful and heartfelt, and they represented our school with pride. Experiences like these enrich our curriculum and support our vision by helping children build confidence, resilience, and joy in their achievements. A huge thankyou to **Mrs Colley-Mardell, Miss Timms and Mrs Devonport** who accompanied the children.

Pupil leadership continues to be a strong focus in school. **Miss Moraity**, alongside the **WEST team**, has been developing new opportunities for children to take on leadership roles and to support wellbeing across the school. It has been wonderful to see pupils stepping forward, showing initiative, and supporting one another. This embodies the "Nurture" element of our vision — caring for ourselves, each other, and our school community.

Our **ECO Warriors** have been working hard to promote sustainability and responsible energy use. They are now actively monitoring energy usage across the school and encouraging all classes to take small steps to save energy. Their commitment and determination reflect what it means to **succeed** not just academically, but as responsible global citizens.

Every area of school life this month — from topic learning to performances, leadership, and environmental responsibility — shows our pupils embracing our vision: To nurture each child as an individual, inspire them to learn, and support them to succeed. We are incredibly proud of how the children are beginning this term with such positivity, kindness, and ambition.

Thank you for your ongoing support. We look forward to another month of learning, growth, and achievement together. If you have any questions or would like to get involved in future events, or workshops, please get in touch.

Warm regards,

A handwritten signature in black ink, appearing to read 'LM Sargent'.

Attendance

04.01.2026-29.01.2026

The target this year is to ensure all children have at least 96% attendance.

Attendance for the month of January was 93%. Sadly, this is below our target of 96%.

Attendance percentage

Nursery	95.1%
Reception	91.6%
Year 1	91.1%
Year 2	89.8%
Year 3	93.3%
Year 4	93.5%
Year 5CM	95.3%
Year 5W	95.8%
Year 6	95.0%
National	94.4%
Local Authority	94.1%

UK Health Security Agency

NHS

Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minifec>.

Our whole school attendance for January is 93%-We really need to see an improvement with whole school attendance! Our target remains at 96%.

Well done to Year 5W again for the best attendance in January with 98.4%.

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are **punctual for the start of the school day**. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by **9.15am on 01562 824206** or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell. If you are unsure whether to keep your child off school or not, please see the visual across:

What are we doing to reward good attendance?

We want to celebrate 100% attendance and good class attendance. As part of this, we are rewarding each class with a certificate for meeting our **96% or above target**. We will display each class's weekly attendance on a display for the children to see every day in the school hall.

We are really excited to launch our **Attendance Streak Week** for the last 9 days of school before half term to try and raise our school attendance. Our aim is to reward good attendance with a range of incentives proposed by the children. The children will receive their own attendance tracker, to track their own attendance every day before their half term break.

ATTENDANCE STREAK WEEK

2nd to 12th February 2026



**Attend school every day and
win some amazing prizes?**

HOW LONG CAN YOU KEEP YOUR STREAK UP FOR?
CAN YOU DO ALL 9 DAYS?

YOUR MISSION

- Be in school every day this week
- Arrive on time
- Keep your streak going
- Help your class reach 100% attendance

REWARDS & RECOGNITION

- Certificates
- Prizes
- Assembly shout-outs
- Class rewards for highest streak total

How many days have you been in school? Can you keep up the streak?

Name: _____



100% Club

DAY 1	DAY 2	DAY 3
DAY 4	DAY 5	DAY 6
DAY 7	DAY 8	DAY 9

Donations wanted

Help Us Brighten Our Home Corner!



Donations welcome to furnish
& improve our children's play
space

If you have any questions or would like to donate
please speak to a member of the Reception team.

We are hoping to revamp our Home Corner in Reception, where children play, imagine, and learn through role-play. To make this space cozy and special, we're kindly asking for donations of clean, good-quality items, such as:

- Kitchen items (pots, pans, utensils + cutlery)
- Clothing or accessories
- Pretend play items
- Household items e.g. mirror, lamps, cookbooks etc.

Any contribution will be greatly appreciated. If you would like to donate or have any further questions, please speak to a member of the Reception team.

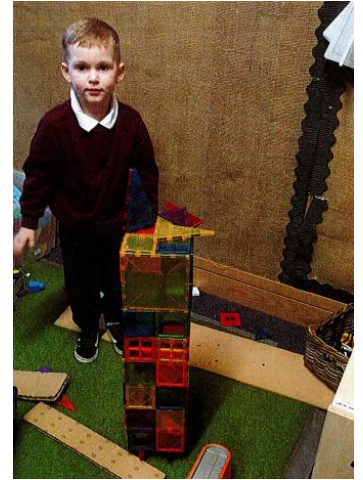
Thank you in advance! Miss Austin 😊

NURSERY



This term we have been learning about people who help us. We have had Mrs Khan's daughter who works for the ambulance service come in. She explained how she helps take patients to hospital appointments then take them back home.

We had Fleur's mum who is a health care assistant. She told the children that she changes patient's bandages, takes blood pressure and anything else needed.



Mrs Jones spoke about her role answering the phone, arranging activities and trips such as 'The Magic Man'.



The children spoke to Mr Rogers who looks after our school and fixes things around our school.

We have been reading the story of Three Little Pigs. The children learnt about working as a team and learnt about the different materials used to make houses and which was the strongest house. The children used bricks to make homes for the little pigs.

We've learnt about Christingle and what Christingle means. Nursery went to the school hall to watch the Christingle service.



Nursery Team



RECEPTION

Happy New Year!

January has been an exciting month in Reception, full of curiosity, creativity and exploration.

This month, the children have also been learning all about their local area. We talked about the places and buildings we see every day, from shops and parks, to our school and the local library. The children shared their own experiences and began to understand that we are part of a local community. We took our learning a step further by drawing maps of our school and then our local area! The children used their observations to include important buildings and places they know well. Their maps included roads, streets and houses and we were really impressed by their attention to detail.



To inspire our love of reading and learn some more about our local area, we loved our trip to the library. The children enjoyed walking to the library, talking about the different buildings around them and they also loved exploring the different sections of the library and listened to a story.



Next month, we are looking forward to learning about Africa. We will be exploring the continent using books such as *Handa's Surprise*, learning about different places, animals and cultures, making comparisons with our own lives. Keep encouraging your child to talk about the places they visit and the books they enjoy – it really helps their learning grow!



The Reception Team

Miss Austin, Mrs Devonport and Mrs Roberts 😊

YEAR 1

Year 1 have had a great start to the new year, and we are all proud of the children for how they have settled back in after the break!

In writing, we have been busy writing stories based on 'Lost and Found' by Oliver Jeffers and 'Be Brave Little Penguin!' by Giles Andreae. We have enjoyed exploring our new Antarctic roleplay area and retelling the story.



In maths we have been adding and subtracting using 'first, then, now' stories. Ask your child if they can tell you a 'first, then, now' story! We are always busy practicing our number bonds to 10 and our odd and even numbers to 20!

First	Then	Now
		

We are exploring Antarctica in our topic this half term and have been loving finding out new information.

Did you know Antarctica has 24 hours of darkness in the Winter?

We can locate the North and South Pole on a globe and explain the difference between a globe and a map.



"This is the North Pole!"

In science we have learnt about the different seasons and the signs of Winter. We enjoyed making windsocks!



We are now learning about different materials and their properties. How many different materials can you find around your house?

Please remember to read 5 times a week and record this in your child's reading diary 😊

Please ensure PE kits are in every **Wednesday!**

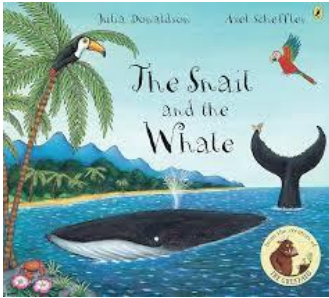
Thank you so much! 😊

Miss Hall and the year 1 team!

YEAR 2

Year 2 have had a wonderful few weeks of learning and the children have been working incredibly hard across all subjects.

In Maths, we have been exploring *multiplication and division*. The children have been using counters, cubes and pictures to help them make equal groups, share amounts out equally, and understand what the symbols \times and \div mean.



In Writing, we have continued our work on *The Snail and the Whale*. We have been learning about different types of past tense, using conjunctions such as **because**, **or** and **so**, and practising our storyteller voices. The children have also changed the main character in the story so they can plan and write their own version of the adventure. Their ideas and creativity have been fantastic!

In Geography, we have been finding out where *Jamaica* is on the map and comparing its weather and climate to ours in the UK. We explored the types of food that grow in Jamaica because of the warm climate, and learned about the journey a banana takes from a farm in Jamaica all the way to our supermarkets. The children were fascinated to see how far it travels!

In PSHE, we have been learning how to look after our *health and wellbeing*. We have talked about how exercise and breathing can help us feel calm and focused, and discussed why it is important to keep trying even when something feels tricky. The children have shown great resilience and positivity in their learning.

In Science, we have been exploring the different habitats around our school grounds. We carried out a survey to see which animals we could find in different areas around school.

We are very proud of the enthusiasm and effort Year 2 have shown in their learning!

Please continue to read with your child at home as much as possible and record this in their reading record.

Please make sure PE kits are in school every **Monday and Friday**. If your child has earrings, then please provide tape to cover them or remove them on these days. 😊

Thank you for your continued support at home!

Miss McPhie and the Year 2 team 😊

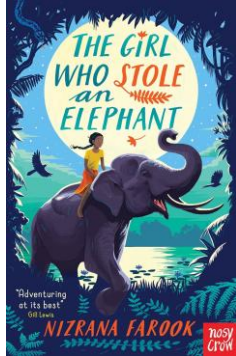
YEAR 3

Year 3 have had a fantastic start to the spring term, and the children have shown great enthusiasm for their learning across all subjects.

In Writing, we are enjoying the text *A River* and are working towards writing a setting description. The children are learning how to use expanded noun phrases and prepositions, linking this work to our Geography topic on rivers.

In Maths, the children have been working hard on formal methods for multiplication and division, and it has been wonderful to see their growing confidence and understanding. In Reading, the class have been completely captivated by our class novel *The Girl Who Stole an Elephant* by Nizrana Farook, which has sparked lots of thoughtful discussion.

In Science, we have begun our new topic on rocks, where the children are learning about different types and their properties. In Art, we have started exploring the work of print artist William Morris. The children will be experimenting with printing using objects found around the school and, by the end of the unit, are very excited to design and create their own nature-inspired prints, influenced by William Morris and the artist Lynn Bailey.



In French, Year 3 have really enjoyed learning about different colours and shapes. We have now begun learning numbers and, so far, the children have learned numbers up to six. The children particularly enjoyed playing games to help them practise and build confidence with this new vocabulary.

Our PE lessons take place every **Monday** and **Thursday**. Please ensure that your child brings their PE kit to school on these days and can remove any jewellery they are wearing. If earrings cannot be removed, kindly provide tape for them to cover the earrings. Additionally, please make sure that long hair is tied back for these sessions.

In KS2, students are expected to read at least five times per week. Those who meet this goal will be entered into a special reading raffle, giving them the chance to win a prize.

Thank you for your continued support.

Miss Powell, Miss Moraity and Miss Stuart 😊

YEAR 4

Year 4 have been working super hard this Spring. The children have been challenging themselves to improve their work, and something we have taken a real focus on is our handwriting. We have been revisiting and reactivating our knowledge of letter formation.

The classroom continues to be a really lovely environment, and all the children are feeling happy with their learning together. In Writing, we have been exploring *The Lost Thing* by Shaun Tan, which has linked nicely with our discussions around creativity and imagination. We have been creating newspaper reports using key language features, including expanded noun phrases and a range of conjunctions. There have also been lots of brilliant conversations about emotions and how we can express them effectively in our writing. The children have really enjoyed experimenting with language and sharing their ideas.

In Maths, we have been exploring division, and the inverse relationship with multiplication has been incredibly useful. We continue to build our confidence with times tables as we strengthen our knowledge in preparation for the Year 4 Multiplication Tables Check. From our multiplication work, we have begun to look more deeply into division and how these operations link as inverses of each other.

In Reading, we have continued to use *Comprehension Express* to help us become more confident and thoughtful readers. We are learning how to use our Expert Tips to answer questions carefully and to explain our thinking clearly. By reading a variety of class texts, we have had lots of rich discussions, and we are developing ways to understand what we read more effectively. The book we are currently enjoying is *Mr and Mrs Twit*, which has sparked plenty of lively conversations!

In Science, we have begun our topic on living things and their habitats. As scientists, we have been exploring our school grounds, observing the wildlife around us, and learning how to classify living things. We began by looking at vertebrates and invertebrates, and we are now continuing to develop our own classification keys.

In PE, we have focused on gymnastics looking and transitioning from one balance to another whilst incorporating a roll and in Outdoor Adventurous Activity we have looked at building on our teamwork skills.

Thank you for your continued support,

The Year 4 Team

Mr Carrette, Mrs Brettle, Miss Liliia and Miss Stewart

YEAR 5W

This term has begun with lots of excitement across our English, science, and geography lessons!

In **reading**, we have started reading *Varjak Paw*, exploring the adventurous world of a young Mesopotamian Blue cat who steps far beyond the safety of his home. The children are already making thoughtful predictions and connections, and we are looking forward to watching their enthusiasm grow as the story unfolds.



Alongside this, we have begun writing setting descriptions inspired by the atmospheric opening of *Ice Trap*! Pupils have been using powerful vocabulary and sensory details to bring icy, dramatic landscapes to life.



In **science**, we launched our new **Space** unit. The children have been fascinated by early scientific ideas, including Aristotle's theory that the Earth is spherical. We discussed the clues and observations he used—such as the 'disappearing ship' theory—and how his ideas helped shape our understanding of the planet we live on.

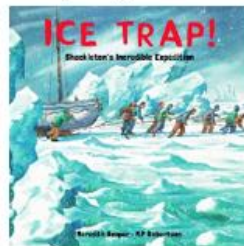
Our new **geography** topic is all about **natural disasters**. We have started this unit by looking at how we can use lines of longitude and latitude to find a place. We will continue to explore what natural disasters are, where they occur, and how they affect people and environments around the world. It's been an inspiring start to the term, and we're excited to continue building knowledge, skills, and curiosity in the weeks ahead.

Please ensure you have your swimming kit on **Monday** and PE kit on **Tuesday**!

Thanks for all your support, Miss Woolford and the team. 😊

YEAR 5CM

The children have worked enthusiastically on writing a vivid setting description, developing their ideas through rich and imaginative language. As they wrote, they improved their understanding of similes and metaphors, learning how comparisons could help the reader picture the scene more clearly and bring the setting to life. Alongside this, the children practised using brackets to show extra information, adding detail and clarification without interrupting the flow of their writing.



As artists, the children have enjoyed creating fantastic paintings inspired by Henri Rousseau's *Surprise*. With careful thought and imagination, they each chose an animal to place within a jungle setting, using different hue families to create their final piece. The children took pride in their creations, producing expressive and vibrant artworks that reflected both their enjoyment of the process and their growing understanding of artistic inspiration.



5CM thoroughly enjoy their PE lessons, we have practised controlling the ball, passing accurately, and are looking forward to playing small games and are growing more confident each lesson. Alongside this, the children are equally excited to attend their swimming lessons, where they develop their water confidence and improve their swimming skills through structured activities and challenges. Both experiences support their physical development and encourage a positive attitude towards staying active and trying new sports.

Swimming is on **Monday**

Outdoor PE is on **Thursday**

Thank you for your continued support,

Mrs Colley-Mardell, Miss Timms and Mrs Hamid 😊

YEAR 6

We have been working very hard in Year 6 this term and it's been busy!



In our writing, we have used an animation called Francis as our inspiration to create short suspense stories that leave our readers asking questions. We have continued to develop our knowledge of using clause types for effect as well as using figurative language to create suspense. The class have been using the zone of relevance to examine the impact of their own and others' work.

In maths, we have focused on fractions, including the four operations and developed our skills to problem solve. We are just beginning to move onto percentages, looking at equivalency between fractions, decimals and percentages. The class have also been working hard in their extra arithmetic lessons, and this has been showing during their practise arithmetic papers.

In history, we are learning about the English Civil War. We have been comparing our new learning to our previous learning about King John and how King Charles I made similar choices to him.

The class will be focusing on pointillism in art later this term, which is a technique created by the artist Georges Seurat.

Thank you for your continued support!

Miss Edwards and Mrs Smith 😊

IMPORTANT DATES and REMINDERS

Monday 2nd-Friday 6th February – Llanrug Residential Trip Y5

Friday 13th February – TED Day children not required in school

Saturday 14th February to Sunday 22nd February – Half term (School Closed)

Monday 23rd February – children return to school

Thursday 5th March – World Book Day

Tuesday 10th March – Parents Consultations

Wednesday 11th March – Parents Consultations

Monday 16th to Friday 20th March – Book Fair in School

Friday 20th March – Red Nose Day

Saturday 28th March to Sunday 12th April - Easter Holidays (School Closed)

Monday 13th April – children return to school

Monday 4th May – Bank Holiday (School Closed)

Monday 11th to Friday 15th May – Year 6 SATs Week

Friday 22nd May - TED Day children not required in school

Saturday 23rd May to Sunday 31st May – Whitson Week (School Closed)

Monday 1st June – children return to school

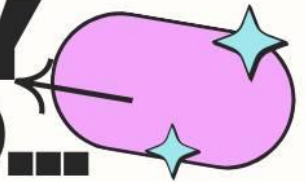
Saturday 18th July – Summer School Holidays (School Closed)

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.

Who do you contact in an emergency when school/hubs are closed?

WHO TO CONTACT WHEN THE FAMILY HUBS ARE CLOSED...



LISTED ARE SUPPORT SERVICES SHOULD YOU NEED THEM



If you are worried about the safety and welfare of children
and young people living in Worcestershire -
Worcestershire Family Front Door - 01905 768020



24 hour Domestic Abuse Helpline -
West Mercia Women's Aid - 0800 980 3331



If you need someone to talk to -
Samaritans - 116 123



Are you, or is a young person you know, not coping with life? -
Papyrus - 0800 068 4141



Always call 999 in an emergency

Provided by:

In partnership with:

Parent Carer Needs Assessment Survey

If you are caring for a disabled child up to the age of 16 years old, we want to understand your experience of requesting a Parent Carer Needs Assessment. Your responses will help highlight what is working well and where improvements may be needed.

 [Parent Carer Needs Assessment \(PCNA\) Survey](#)

Healthwatch Worcestershire



Donations for School

School is looking to develop the outdoor areas and would like donations of:

adult clothing (for dressing up) skirts, shirts, scarves etc.

Any un unused pushchairs or prams.

Helping People in our Community



AMELIA'S 8TH BIRTHDAY
HELP MAKE HER DREAM COME TRUE ❤️ 🧡

👑 Amelia is turning 8 years old
3.03.2026

📧 Her dream is to receive
8,000 birthday cards

🇬🇧 She wants to break a UK
record

AMELIA'S STORY 🧡

In 2020, Amelia was diagnosed with stage 4 neuroblastoma. She went through 23 months of intensive treatment, including chemotherapy, immunotherapy, radiotherapy and high-dose chemotherapy. After reaching a stable condition, the cancer returned twice, even after taking part in clinical trials. Amelia is now receiving palliative care ❤️

Amelia Kolpa, from Rowley Regis in the Black Country, has neuroblastoma and has been in and out of hospital since the age of two and a half.

To mark her eighth birthday on 3rd of March, Amelia is hoping to break the record for the most birthday cards received in the UK, by hitting the 8,000 cards mark.

Now, her family have issued an appeal to help make Amelia's wish come true.

Anyone who wants to write a birthday card for Amelia is asked to drop it off at one of the following locations:

- Highfield Primary School, Beeches Road, Rowley Regis, B65 0DA
- Leasowes High School, Kent Road, Halesowen, B62 8PJ
- Artisan Espresso Bar Ltd, 168 Halesowen Street, Blackheath, Rowley Regis, B65 0ES
- Fairfield Inn, Fairfield Road, Hurst Green, Halesowen, B62 9JA
- Lockside Steakhouse, 121 Enville Street, Wollaston, Stourbridge, DY8 3TQ

Please help to make Amelia's dream come true.

St George's Church

Radford Ave, Kidderminster, DY10 2ES

Children's Half-Term Activity Morning

CREATION

**10am to 12noon
Tuesday
17th February
2026**



Crafts, Games, Fun Activities, Refreshments



**For children up to 11 years (Yr 6) accompanied by a
parent/carer cost £1 per child under 2's free**

For more information

Parish Office-01562822131/office@kidderminstereast.org.uk

Web-www.kidderminstereast.org.uk Facebook-Parish of Kidderminster East

APPLICATIONS ARE NOW OPEN FOR

JUNIOR BAKE OFF

Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK



APPLICATIONS CLOSE 15TH MARCH 2026