

APRIL 2026



 **St. George's**
C of E School
NURTURE, LEARN, SUCCEED

Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

Message from the Headteacher

“

Dear Parents and Carers,

Our Vision: Nurture, Learn, Succeed,

This month has been a wonderful example of our school vision in action. Children are learning with enthusiasm, supporting one another and feeling proud of their achievements.

Learning Highlights

Children are thoroughly enjoying the history topic “**Those Who Came Before Us,**” developing a strong understanding of the past. In **Design and Technology,** pupils are designing, making and evaluating structures, showing creativity and problem-solving skills.

The **Year 2 iguana enclosures** have been a huge success and a real highlight of the term.

Nursery Update

Our **Nursery 2-Year-old provision has been successfully relaunched,** and Miss Stewart has done a fantastic job settling our new children. There are **still Nursery places available,** so please let us know if you know a family looking for a nurturing setting.

SIAMS Update

We were extremely proud to share our **final SIAMS report** with the school community. The feedback about our children, staff and parents was truly wonderful—thank you for your continued support.

Toys and Fidget Toys

We kindly ask that **toys, including fidget toys, are not brought into school.** They can distract from learning and sometimes cause disagreements. Any fidget resources recommended by our **Educational Psychologist** are provided by school and used at teacher-chosen times. If a toy is brought in, it will be kept safely by the teacher and returned at the end of the day. Teachers are trained with strategies to regulate children and keep them on task, these include brain breaks, social breaks and whole-body movement breaks.

End of Day Routines

Please support us with **calm and safe collection routines** at the end of the school day. We ask parents and carers not to knock on classroom windows or call out to children, as this can disrupt dismissals.

Thank you for your ongoing support and cooperation.

Warm regards,

A handwritten signature in black ink, appearing to read 'M. Stewart'.

Headteacher

Our whole school attendance for April is 95.3%


This is a huge improvement to meeting our target of 96%- well done!

At St George's, we know that regular attendance makes a huge difference to children's learning, confidence, and friendships. We are incredibly proud of the commitment families continue to show in helping their children arrive ready for a great day of learning.

April's results show some fantastic achievements:

- Attendance Year 5CM Top the Chart with an Incredible 98.6%
- Year 6 are brilliant with an Outstanding 97.8%
- Attendance Strong Attendance in Tots and Year 1 – Over 96%
- Achieved Eight Classes Above 95% – A Brilliant Whole-School Effort

| | |
|------------|-------|
| -2 Nursery | 96.2% |
| Reception | 95.1% |
| Rising 3 | 90.4% |
| Tots | 95.4% |
| Year 1 | 96.5% |
| Year 2 | 92.7% |
| Year 3 | 95.4% |
| Year 4 | 94.5% |
| Year 5CM | 98.6% |
| Year 5W | 95.2% |
| Year 6 | 97.8% |



Great Habits, Great Learning –Every Day Counts

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are **punctual for the start of the school day**. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by **9.15am on 01562 824206** or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell. If you are unsure whether to keep your child off school or not, please see the visual across:

What are we doing to reward good attendance?

We want to celebrate 100% attendance and good class attendance. As part of this, we are rewarding each class with a certificate for meeting our **96% or above target**. We will display each class's weekly attendance on a display for the children to see every day in the school hall.



WhatsApp

What Parents & Educators Need to Know about

WHATSAPP

AGE RESTRICTION
13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.



TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.



BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.



TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.



(image from National College)

Tots

Hello everyone,

My name is Miss Steward, and I'm delighted to introduce myself as the new Tots Room Leader. I'm really excited to be working with our wonderful 2–3-year-olds and to be part of such a caring and supportive nursery unit. I have been working within the school environment for nearly 13 years.

I have a real passion for early years education, especially creating environments where children feel safe, confident, and eager to explore. At this age, every day brings new discoveries, and I love supporting little ones as they develop their independence, communication skills, and curiosity through play.

Over the coming weeks, I'm looking forward to getting to know each child's unique personality and building strong, positive relationships with you as parents and carers. Please feel free to come and say hello at drop-off or pick-up — I'm always happy to chat about your child's day or answer any questions.

The new tot's children have had lots of fun over the last two weeks exploring their new setting. I'm very proud of them all for how well they have settled and how they are making new friends.

Thank you for welcoming me into the Tots team. I'm excited for all the fun, learning, and adventures ahead.

Miss Steward Tots Room Leader



NURSERY

It has been fantastic to welcome so many new children into Nursery. They have all settled in wonderfully and are already becoming confident members of our setting.

This term, we are learning all about minibeasts. So far, we have been exploring the lifecycle of caterpillars and butterflies. We currently have four caterpillars in Nursery, and they have started to spin their cocoons. We learned that they do this to protect themselves from being eaten and from the rain.

We also discovered that butterflies taste using their feet! The children had lots of fun pretending to be butterflies, using party blowers to represent a butterfly's tongue as they "tasted" nectar in the outside area.

We are also in the process of developing our outdoor area. If anyone has any resources such as wind chimes, decorative stones, wood, or bark, we would greatly appreciate your donations—please contact the school office if you can help.

Additionally, if any parents or grandparents can support us with digging and preparing the area for our new sensory path, we would be truly grateful for your help.



Nursery Team

Mrs Williams

Mrs Khan

Miss Braley

RECEPTION

Reception have been busy learning about 'What's at the bottom of my garden?' in their topic lessons this half term. The children have loved hunting for and exploring minibeasts in their outdoor areas. We have been researching about them, talking about their features and their habitats.



The children were very excited to see we had caterpillars arrive in our classroom and we have enjoyed watching them as they grow.

Please note our PE lessons are on a Wednesday afternoon, can you ensure PE kits are in school for this day. Our Forest School sessions are also continuing for this term on a Friday afternoon, please ensure you send your child into school wearing appropriate clothing for Forest School. Thank you!

Thank you for your continued support.

The Reception Team

Miss Austin, Mrs Devonport and Mrs Roberts 😊

YEAR 1

Over the last few weeks year 1 have been busy! They have really impressed me as they are beginning to build much more independence when completing their work 😊



In **Writing** we are retelling and rewriting our own versions of 'Emma Jane's Aeroplane' we have really enjoyed this story as a class. The children are beginning to write more independently, and they are learning new skills every week. In the story we are focusing on '**er**' suffixes.

We have just finished our place value to 50 unit in **Maths**. The children have worked incredibly hard with this, and they are also beginning to complete **MUST DO** activities every week related to counting in 2's, 5's, 10's.

Year 1's favourite topic at the moment is **History**, we are continuing to learn about significant people. We have finished learning about the pilot Amelia Earhart and we are now finding out who Neil Armstrong was and why he is important. The children are loving this unit and have had a great time dressing up and exploring our new roleplay area.



In **DT** we have worked in pairs to design and create our cars with wheels and axles. Our next task is to test how well they move on slippery surfaces. The children have also been busy making snow mobiles in our outside area.



With the **phonics screening check** quickly approaching please ensure you are accessing our amazing virtual classroom to practise 'set 2' and 'set 3' special friends.



Set 2 special friends



Set 3 special friends

Please ensure your child is reading daily and bringing their reading diary and book in **EVERYDAY** so we can keep their books up to date 😊

Thank you as always for your continued support!

PE is every **Monday** and **Wednesday**

Miss Hall and the Y1 Team!

YEAR 2

Year 2 have had a busy and exciting few weeks of learning across the curriculum.

In **PE**, the children have been practising athletics skills such as how to run fast, jump far and work as part of a team when passing a relay baton. Everyone has shown great determination and teamwork during these sessions.

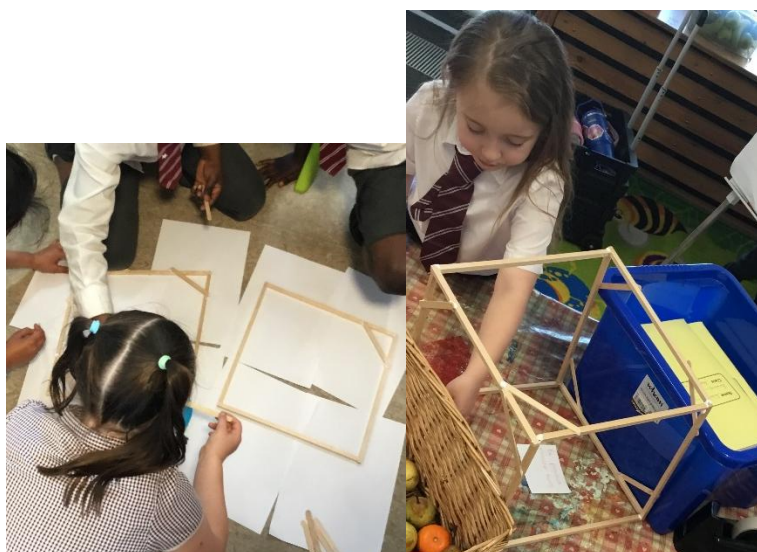


In **English**, we have been enjoying the story *Monster Machine*. The children have explored the story closely and then used their imagination to create and write their own monster machine ideas.



In **Maths**, Year 2 have been developing their addition and subtraction skills. The children have been learning how to use a number line and drawings to help them solve problems and explain their thinking clearly.

In **DT**, the children worked in teams to design and create an iguana enclosure. They explored how levers and sliders work and used these mechanisms in their designs. The children showed excellent teamwork and problem-solving skills throughout the project.



Year 2 have been enjoying their reading lessons so far this term. Reading in school and at home is important so please read with your child as much as possible and record this in their reading record.

Our PE days are still **Tuesday and Thursday**. If your child has earrings, then please provide tape to cover them or remove them on these days. 😊

Thank you for your continued support at home!

Miss McPhie and the Year 2 team 😊

YEAR 3

It has been another busy and exciting time in Year 3!

In **Maths**, we have started our new unit on fractions. The children are learning to find fractions of shapes and groups of objects, as well as adding and subtracting fractions. They are also developing their reasoning skills by explaining their thinking as they solve problems.

In **Writing**, we are finishing our nonchronological reports about Ancient Egyptian gods and goddesses. The children have really enjoyed showing what they have learned and making links with their **History** and **Reading** lessons.

In **Art**, we are continuing our sculpture unit. Year 3 have been practising their coiling techniques using clay and have enjoyed working collaboratively. Later in the unit, they will create their own **canopic jars**, linking perfectly with our recently completed History topic on the Ancient Egyptians.



In **PE**, the children have enjoyed starting a new **Athletics** unit, and during **Forest School**, they have taken part in outdoor activities such as exploring, climbing trees, building dens and making mud face masks.



Our PE lessons take place every **Monday**. Please ensure that your child brings their PE kit to school on these days and can remove any jewellery they are wearing. If earrings cannot be removed, kindly provide tape for them to cover the earrings. Additionally, please make sure that long hair is tied back for these sessions. On **Thursdays**, we will be continuing with Forest School. Please ensure your child brings a change of suitable clothes/footwear.

Thank you for your continued support.

Miss Powell and Miss Moraity 😊

YEAR 4

Year 4 have demonstrated excellent focus and engagement across all areas of the curriculum this week.

In **writing**, pupils have been developing detailed diary entries inspired by *The Nightmare Man* by Pie Corbett, concentrating on how to entertain the reader through the use of suspense, descriptive vocabulary, and thoughtful reflection on a character's emotions.

In **maths**, the class has successfully completed their unit on decimals, gaining confidence in comparing, ordering, and partitioning decimal numbers. They have now begun their new topic on money, where they will apply their understanding of place value to practical situations such as calculating totals and determining change.

In **art**, pupils are studying the work of Keith Haring, analysing his use of bold lines, simplified figures, and dynamic movement to inspire their own creative responses. In computing, the children are learning about online safety, with a particular emphasis on using search engines responsibly and evaluating the reliability of information found online.



In **PE**, the class is continuing to develop their athletics skills alongside participating in a structured volcano-themed dance unit, where they are exploring how movement can represent natural forces and dramatic landscapes.

Thank you for your continued support,

The Year 4 Team

Mr Hatch, Mrs Brettle and Miss Lilia

YEAR 5W

In Year 5 this term, we have been busy developing our writing skills by creating persuasive leaflets. The children have learned how to engage the reader using **rhetorical questions** such as *Did you know...?* and *Why wouldn't you want to help?*, as well as **modal verbs** like *might*, *should* and *must* to make their arguments sound convincing and powerful. They have really enjoyed thinking carefully about how word choices can influence the reader and have shown growing confidence in structuring their ideas clearly and persuasively.

In Maths, Year 5 have been tackling fractions with great determination. We have been learning how to **multiply fractions by whole numbers** and **multiply an integer by a fraction**, using practical examples and visual models to deepen understanding.

In Art, the children have been exploring the work of **Alberto Giacometti**, focusing on his distinctive elongated sculptures. This has inspired lots of thoughtful discussion and will help prepare the children for creating their own **mod-roc sculptures**, where they will experiment with form, proportion and texture. It has been a creative and productive start back to school full of enthusiasm and curiosity!



Alongside all of this, we have really enjoyed working with the Kidderminster **Harriers**, who have helped us learn more about **healthy eating** and how we can support ourselves to live a **healthy lifestyle**, linking well with our persuasive work and encouraging positive choices.

Please ensure you have your swimming kit on **Monday** for our last swimming lesson and PE kit on **Thursday!**

Thanks for all your support, Miss Woolford and Miss Timms. 😊

YEAR 5CM

Year 5 have been incredibly busy and enthusiastic learners this term!

In Writing, the children have thoroughly enjoyed creating a persuasive leaflet about an exciting rollercoaster. Using emotive language and powerful verbs, alongside fronted adverbials, modal verbs and relative pronouns, the children worked hard to engage their readers and persuade them to take the ride. As ideas flowed and imaginations ran wild, the class showed great creativity and confidence in their writing.



In History, we have been fascinated by their topic on the Anglo-Saxons and the Vikings. We have particularly enjoyed learning about the raids on Lindisfarne and discovering who became the first King of England. This learning has linked brilliantly with our Reading text, *The 1000-Year-Old Boy*, which is full of suspense and mystery and has completely captured the class's attention.



In Science, children have been busy carrying out practical experiments linked to gravity and air resistance. While making predictions, they are beginning to understand that speed is affected by air resistance and surface area, not mass, which has led to some thoughtful discussions and exciting discoveries.

Overall, Year 5 have shown fantastic curiosity across the curriculum, and we are looking forward to even more great learning ahead!

Monday: Swimming kits

Thursday: outdoor PE kits.

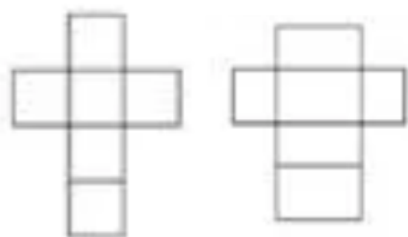
Thank you for your support, Mrs Colley-Mardell, Miss Adamson, Miss Hamid and Miss Timms 😊

YEAR 6

Year 6 continue to work extremely hard in preparation for their SATs (Monday 11th May – Thursday 14th May), and they should be very proud of the progress they are making.

In writing, the children have been completing their non-chronological reports all about World War 2 using their knowledge from across the curriculum about this period of history.

The purpose of their reports is to inform their reader all about World War 2 and they are ensuring they provide their reader with extra information using the grammar skill of adding parenthesis. Their reports are already looking extremely informative and well-presented, and I look forward to reading them when they are finished.



In maths, we have been working hard on a range of shape questions involving angles and nets. The children enjoyed practising their understanding through creating nets of 3D shapes such as cubes and cuboids. To help them to remember key vocabulary in maths, we have been creating actions, and they thoroughly enjoyed sharing these with Mrs Snape in a lesson this week.

We have also been fortunate to have the WEST team visit, where they conducted a workshop focused on managing SATs-related stress and anxiety. The children learned about the physical and emotional effects of stress, its potential causes, and various techniques to manage it effectively. They also created stress toolboxes which have strategies that they can use when they may be feeling anxious during SATs. The session was a great success, with students actively engaging, sharing their thoughts, and offering one another support.

Don't forget Year 6 children are invited to attend a free breakfast club during SATS week from 8:15am (Monday – Thursday) and they will need to come to the office when they are dropped off.

We continue to be so proud of the children and want to thank you for your continued support.

Miss Edwards and Mrs Smith 😊

IMPORTANT DATES and REMINDERS

Monday 4th May - Bank Holiday (School Closed)

Monday 11th to Thursday 14th May - Year 6 SATs Week

Monday 18th May -Year 6 start Swimming

w/b 18th May - Bikability for Year 4, Year 5 & Year 6

Tuesday 19th May - Year 3 & Year 4 trip to Thinktank

Thursday 21st May - Year 2 trip to Little Owl Farm

Friday 22nd May - TED Day children not required in school

Saturday 23rd May to Sunday 31st May - Whitson Week (School Closed)

Monday 1st June - children return to school

Tuesday 9th June - Redditch Gotta Sing

Monday 15th June - Year 6 trip to Bewdley Museum

Friday 19th June – Own Clothes Day – please bring a bottle to school

Tuesday 23rd June - YR & Y6 trip to the beach

Thursday 25th June - Y6 Leavers Photos

Friday 26th June – Own Clothes Day – please bring toiletries to school

Friday 3rd July – Own Clothes Day – please bring any bric-a-brac or teddies to school for our Summer Fayre on 10th July

Monday 6th July - Nursery Sports Day

Tuesday 7th July - Rec, Y1 & Y2 Sports Day and picnic lunch

Wednesday 8th July - Y3, Y4, Y5 & Y6 Sports Day and picnic lunch

Friday 10th July - School Summer Fayre

Saturday 18th July - Summer School Holidays (School Closed)

New free breakfast club: we want your views!

Dear Parents and Carers,

Our school has been successful in our recent application to join the free breakfast club programme. Schools across the country are being funded by the Government to provide access to a free, universal breakfast club for all primary-age pupils, from Reception to Year 6.

From September 2026, we will be delivering a free universal breakfast club.

Our free breakfast club will run from 8am from our school hall.

We would like you to fill out a questionnaire to help us find out your views about your child or children attending the free breakfast club.

Please note that parents and carers should fill out one form per child at the school.

Please fill out the questionnaire/return your questionnaire by end of Thursday 21st May to allow us to begin planning. We will be in touch shortly after this to provide an update on how you can book your child/children in to attend.

Please click **Ctrl+Click** to open the link below:

[St George's CE School Free Breakfast Club - Register Your Interest – Fill out form](#)

We are grateful for your time, and we look forward to seeing your child or children at breakfast club.



Cool Milk

<https://coolmilk.com/>
<https://fairmilkfairstart.com/>



Fair Milk for a Fair Start

Dear Parents and Carers,

At St George's CofE School, we are absolutely committed to doing everything we can to support your child's health and wellbeing, alongside providing the best possible educational experience.

As part of this, we take great pride in ensuring every child receives good nutrition throughout the school day. Good nutrition supports children's health and development, but it also plays a crucial role in helping them feel settled, focused and ready to learn each day.

To help achieve this, we have routines in place that encourage healthy habits in the classroom – and providing access to nutritious milk is an important part of this. Milk provides vital nutrients that support children's growth, oral health, mental wellbeing and cognitive development during these early years at school.

You may already be aware, but children currently receive school milk until their fifth birthday through the Government's free school milk scheme. After this point the entitlement ends, meaning that within the same Reception class some children continue receiving milk while others do not – unless parents choose to cover the cost through a subsidised scheme.

This creates an unfair system where some children lose access to milk partway through their Reception year simply because of when their birthday falls. As a result, approximately 480,000 children stop receiving school milk each year, and children from disadvantaged backgrounds are disproportionately affected.

Helping address this, our school is supporting a campaign called Fair Milk for a Fair Start, which is calling for a simple change to the Government's current school milk policy so that all children can receive free milk until the end of their Reception year. Launched by Cool Milk, our school milk provider, the campaign's low-cost solution would create a fairer and simpler system for children, families and schools.

If you would like to learn more about the campaign and show your support, you can find further information at: <https://fairmilkfairstart.com/>.

Thank you for taking the time to read this and for your ongoing support.

GET SCHOOL READY!

WITH WORCESTERSHIRE LIBRARIES



Free and fun sessions to help you and your child feel confident and ready for their new adventure – starting school this September!

Kidderminster Library

Thursday 30th April - 10.00 am - 12.00pm

Thursday 14th May - 10.00 am - 12.00pm

Tenbury Library

Tuesday 28th April - 10.30 am - 12.30 pm

Tuesday 12th May - 10.30 am - 12.30 pm

Stourport Library

Thursday 7th May - 11.00 am - 1.00 pm

Tuesday 19th May - 1.00 pm - 3.00 pm

Bewdley Library

Friday 15th May - 10.00 am - 12.00pm

Is your child starting school in September?

Libraries can help you to Get School Ready!

- A wide range of free activities, groups & events for parents & children
- Information on how to establish a daily routine that includes regular reading time
- Plenty of books to support your child's development
- Parenting books to help your child get school ready



HELP

Supporting People In Need

Registered Charity 1187664

Dear St George's School,

On behalf of everyone at HELP, I would like to extend our heartfelt thanks for choosing us as your charity of the year. We are truly grateful for your support and for the kindness shown by your entire school community.

We would also like to say a special thank you for the wonderful hampers that were donated. These generous contributions will make a real difference and are deeply appreciated.

In addition, we are very thankful for the £72 raised through your colouring competition. It is fantastic to see such creativity and enthusiasm being used to support a good cause.

Your efforts, generosity, and community spirit mean so much to us, and we are incredibly grateful to be part of your school's charitable work this year.

Thank you once again for your continued support.

With warm regards,



Julia Reah
Secretary



All Stars Cricket provides a fantastic first experience for all children aged between 5-8 years old. They will have 8 weeks of jam-packed fun, activity and skills!

Dynamo's Cricket provides a perfect introduction to Cricket for all 8-11 year olds! Dynamo's is all about fun and provides children with a more social offer, focusing on the skills to play the game.

Find your nearest All Stars & Dynamo's programme using the link below!



<https://ecb.clubspark.uk/AllStars/Search>



St George's Church

Radford Ave, Kidderminster, DY10 2ES

Children's Half-Term Activity Morning

CREATION PART 2

10am to 12noon
Tuesday
26th May
2026



Crafts, Games, Fun Activities, Refreshments



For children up to 11 years (Yr 6) accompanied by a parent/carer cost £1 per child under 2's free

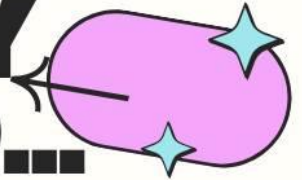
For more information

Parish Office-01562822131/office@kidderminstereast.org.uk

Web-www.kidderminstereast.org.uk Facebook-Parish of Kidderminster East

Who do you contact in an emergency when school/hubs are closed?

WHO TO CONTACT WHEN THE FAMILY HUBS ARE CLOSED...



LISTED ARE SUPPORT SERVICES SHOULD YOU NEED THEM



If you are worried about the safety and welfare of children and young people living in Worcestershire -
Worcestershire Family Front Door - 01905 768020



24 hour Domestic Abuse Helpline -
West Mercia Women's Aid - 0800 980 3331



If you need someone to talk to -
Samaritans - 116 123



Are you, or is a young person you know, not coping with life? -
Papyrus - 0800 068 4141



Always call 999 in an emergency

Provided by:


Herefordshire and Worcestershire
Health and Care
NHS Trust



In partnership with:

Delivered on behalf of
 **worcestershire**
county council

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.