

MARCH 2026



St. George's
C of E School
NURTURE, LEARN, SUCCEED

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Message from the Headteacher

Dear Parents and Carers,

As we come to the end of a very full and purposeful half term, I would like to take this opportunity to share some of the wonderful things happening across our school community. Throughout the term, the children have continued to demonstrate a **positive attitude towards learning**, embodying our vision to **Nurture, Learn, Succeed** in all they do. Their curiosity, enthusiasm and pride in their work have been clear to see.

This half term, our History driver—**Those Who Came Before Us**—has prompted thoughtful discussion, deep questioning and excellent learning outcomes. The children have shown great interest in exploring how the past has shaped the world they know today, and it has been a joy to see them approach this topic with such enthusiasm.

Two weeks ago, we welcomed a SIAMS inspector into school. It was an extremely busy and important time for us, and we are incredibly proud of how confidently and positively our children represented St George's. We now await the final inspection report. A heartfelt **thank you** goes to all children, parents, church members and governors who met with the inspector. Your support, honesty and commitment to our school's vision and values were greatly appreciated.

Special thanks must also go to **Mrs Stewart**, our RE and Worship Leader, who spoke with exceptional knowledge and confidence. Her dedication and preparation for the inspection has been invaluable, and we are truly grateful for her hard work. She continues to help us live out our vision to **Nurture, Learn, Succeed** through our Christian distinctiveness and collective worship.

Our **Red Nose Day** fundraising was a great success. Thanks to your generosity, we raised **£125.00**. This reflects the kindness and community spirit we cherish at St George's.

The children are also very excited about our **Easter Egg Raffle**, which will take place on Friday. Thank you to everyone who has purchased tickets after school outside the Year 2 classroom. All money raised will be used to buy new resources to support and enrich the children's learning.

Teachers are currently busy organising visits and inviting visitors into school to broaden the children's learning experiences. These opportunities help us to **Nurture, Learn, Succeed** beyond the classroom walls, and we look forward to sharing further details with you as arrangements are finalised.

I have written to Year 4 parents to share that **Mr Carrette** has accepted a teaching position closer to home. With a young family, this move will significantly reduce his travelling time. On behalf of our whole school community, I would like to wish him every success in the next stage of his teaching career. We sincerely thank him for the care, support and dedication he has shown to the children during his time at St George's. We are pleased to welcome **Mr Hatch**, who will be teaching the Year 4 cohort for the remainder of the academic year.

We also say farewell to **Mrs Ashbourne**, who has worked across the school for many years as both a teacher and a support assistant. She has decided to take a step back from her role to enjoy more time with her family. Her *kindness, calmness* and unwavering commitment to our children have been great strengths. We thank her sincerely and wish her every happiness for the future.

As the weather begins to warm, a link to purchase summer dresses has been sent out to all parents. School will also hold a small quantity of dresses, available with a minimal administration fee. Thank you for supporting our uniform expectations, which help us continue to **Nurture, Learn, Succeed** through pride and readiness for learning.

It has been a **very busy term**, and I know everyone—children and staff alike—is looking forward to a well-deserved rest. I would like to express my heartfelt thanks to our **incredible staff team** for their kindness, dedication and hard work. Every member of our team plays an essential role in helping our children to **Nurture, Learn, Succeed**, and I am deeply grateful for their continued commitment.

I wish all our families a **peaceful, restful and relaxing Easter break** when it arrives.

Warmest regards,

Clare Snape

Headteacher

Attendance Spotlight: Celebrating Success and Working Together

Our whole school attendance for March is 94.3%

At St George's, we know that regular attendance makes a huge difference to children's learning, confidence, and friendships. We are incredibly proud of the commitment families continue to show in helping their children arrive ready for a great day of learning.

March's results show some fantastic achievements:

- **Year 5W are our attendance champions** with an excellent **97.7%**!
- **Year 5CM** are just behind with **97.4%**, showing remarkable consistency across Upper Key Stage 2.
- **Year 3** also achieved a strong **95.4%**, with **Year 1 (95.3%)** and **Year 4 (94.2%)** close behind.
- Our Early Years picture shows **Reception at 93.4%**, and while Nursery is currently lower at **89.7%**, we know how quickly attendance can improve with support and routine.

Attendance percentage	
Nursery	89.7%
Reception	93.4%
Year 1	95.3%
Year 2	91.8%
Year 3	95.4%
Year 4	94.2%
Year 5CM	97.4%
Year 5W	97.7%
Year 6	94.3%
National	95.9%
Local Authority	95.9%

A huge well done to all pupils and families in these classes. Your commitment truly supports your child's learning.

Supporting Children to Attend – Even During Life's Little Illnesses

We fully appreciate that children will sometimes be genuinely unwell and need a day at home to rest. That is completely normal and understandable.

At the same time, many families help their children attend school even when experiencing the small, everyday symptoms that so often come and go quickly—things like mild colds, sniffles, a bit of tiredness, or feeling "not quite 100%" in the morning. Children usually perk up once they arrive, settle into the day, and enjoy being with their friends.

We are so grateful for the thoughtful decisions families make about these moments. Encouraging children to attend whenever they are well enough helps build:

- consistent routines
- resilience
- learning confidence
- a strong sense of belonging

Thank you to all families who make thoughtful decisions about attendance and encourage resilience by helping children attend school whenever they are well enough. This approach builds strong habits, helps children feel part of their class community, and prevents small gaps in learning from becoming bigger.

If you are ever unsure whether your child is well enough for school, please contact us—our team is always happy to advise. Please ring the school office by 9.15am on 01562 824206 or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.

WHATSAPP

Please see below for some advice on how to monitor your child's use of Whatsapp (image from National College):

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION 13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Easter Celebrations

As always, it was wonderful to see our St George's family come together for our annual Easter celebrations in church, where the children beautifully retold the Easter story through poetry, expressive actions and thoughtful freeze-frames. The choir sang with such confidence—this was their best performance yet, with more children bravely stepping forward for solo parts. We were also treated to excellent readers, charming rhymes from Reception and Key Stage One, and a wonderful contribution from our Worship Committee, who shared how Christianity is a global faith and taught us about Easter traditions from around the world.

Once again, being a part of the St George's family has filled me with immense pride as we have been able to donate numerous hampers to our chosen charity H.E.L.P, thanks to the generosity of our amazing school community—and all sparked by Lucas in Year 6 and his thoughtful idea. Lucas also decided to use his pocket money to purchase his own donations.



A further thank you goes to Eva and Lucas in Year 6, whose fantastic Easter colouring competition raised an impressive £72 for H.E.L.P too. Their creativity, leadership and compassion truly embody our vision to *Nurture, Learn, Succeed*.

The Worship Committee truly had a challenge on their hands selecting the winners for the competition, but after much deliberation, we are delighted to announce the following winners: Luna, David B, Iustin, Willow, Mika, Harley R, Timur, Daisy C and Rehan. Congratulations to you all. A huge thank you everyone, who joined in with the competition- we were blown away with your fantastic, creative entries. The Worship Committee and I look forward to launching another competition soon!

Thank you so much for your continued support.

Mrs Stewart

Worship and RE Lead



NURSERY

I have thoroughly enjoyed returning to work and getting to know the children. It has been a wonderful start to the term.

We have been exploring the topic **“What is special about Spring?”** The children have been learning about how spring is the season of new life – with baby animals being born, trees beginning to bud and flowers starting to grow.

We have also been learning about what Easter means and how Christians celebrate this special time.

It was lovely to see so many parents and family members attend our Easter Bonnet Parade. The children confidently shared the songs they have been learning, and we even had a visit from the Easter Bunny, who kindly left a chocolate egg in the garden for each child.

We are currently in the process of developing our outdoor area. If anyone has any spare garden pots, wind chimes, decorative stones we would be grateful for your donations. Please contact the nursery staff if you are able to help.

Thank you for your continued support.

The Nursery Team



RECEPTION

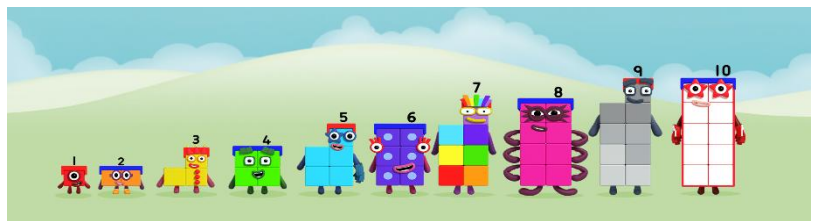
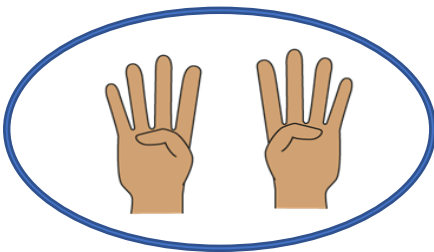
What a lovely half term it has been in Reception! The children have been busy learning about what we do with our rubbish and how we can repurpose it.



We read the story 'Somebody Swallowed Stanley' and talked about how we could repurpose used materials to make kites. We looked at the features of a kite and the children then investigated the best material to use. We then designed our kites, thinking about what we could use before making them. We look forward to flying our kites at the end of the week!



In Maths, the children have been learning to recognise, identify and make doubles with numbers to 10. We have also identified odd and even numbers, looking at which number blocks or numicon shapes have 'flat tops' (even tops) or 'odd tops'.



___ is made of ___ and ___;
___ and ___ make ___.

We hope you have a restful Easter break and look forward to welcoming our PGCE Student Mrs Brookes back in the Summer term!

The Reception Team

Miss Austin, Mrs Devonport and Mrs Roberts 😊

YEAR 1

Year 1 have been so busy this half term. They have learnt so many new skills and they are really enjoying practising them!

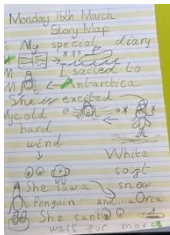
In **writing** we have been looking at diary entries and how to write in first person. The children have enjoyed writing diaries as Sophie Scott and pretending they are exploring Antarctica. We have also been writing first person sentences as Amelia Earhart and imagining what it would be like to fly a plane.

We have also been practising using expression when we retell our stories, each child showed **courage** this term by standing in front of their peers and reading their stories to everyone. We are so proud of them!

In **maths** the children have been looking at height, length, mass and volume. The children have been excellent mathematicians by using the resources in the room to measure a variety of different things.

In **science** we have just finished our materials unit on materials, and we are just beginning our new unit about plants. The children are looking forward to noticing the signs of spring.

Can you see any blossom on the trees yet?



The children have been fabulous **historians** and are finding out about significant people from the past.

We have researched a lot about the famous explorer **Robert Falcon Scott** and we are now excited to find out more about **Amelia Earhart**.



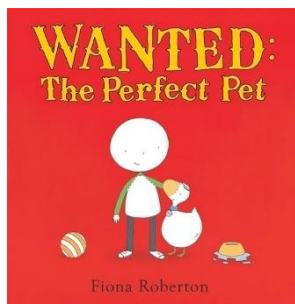
In DT we are looking at axles and wheels and how vehicles move in ice and snow. The children have drawn their designs and after Easter they will be making and testing them! We all went into the carpark and looked at **Miss Hall's car**; she even showed us inside the bonnet! We found the axle on Miss Webb's car and then made our own axles using duplo and lego.

Thank you for your continued support as always 😊 **Miss Hall and the Year 1 team!**



YEAR 2

What a wonderful half term it has been in Year 2! The children have been working hard, and we are excited to share some of the fantastic learning that has been taking place.



This term, we have been diving into the story **Wanted: The Perfect Pet**. The children wrote brilliant descriptions of their "perfect pets", using exciting adjectives and creative ideas. We then used the story to inspire our own fact files about ducks.

In Maths, we have been busy learning all about **fractions**, including finding halves, quarters and thirds of shapes and amounts. More recently, we have started to explore length and height, learning how to measure carefully **using rulers and metre sticks**.



Our DT work this term has focused on **joins, sliders and levers**. The children have investigated how different mechanisms work and have used this knowledge to begin designing their own **enclosures** for an iguana!



In History, the children have been learning about **significant people**, with a special focus on famous nurses from the past. We explored the lives and achievements of individuals such as **Florence Nightingale and Mary Seacole**, discussing how their work changed hospitals and helped people all over the world.

During our PE sessions, Year 2 have been **practising their throwing, passing and catching skills** using footballs. The children have done brilliantly learning how to work together, communicate clearly and apply their skills to create their own small group games.



Please make sure PE kits are in school every **Tuesday and Thursday**. If your child has earrings, then please provide tape to cover them or remove them on these days. 😊

Thank you for your continued support at home, we can't wait to share more of our learning with you soon! **Miss McPhie and the Year 2 team** 😊

YEAR 3

It has been another busy and exciting time in Year 3! The children have continued to work incredibly hard as we get closer to the well-deserved Easter break.

In **Maths**, we have just finished our unit on *fractions*. The children explored unit and non-unit fractions and practised comparing and ordering them. They showed great determination and made fantastic progress.

In **Writing**, we have completed our own alternative endings to *The Tunnel*. The children let their imaginations run wild, changing the characters, the setting, and even the problem and solution. They produced some wonderful pieces of writing, and Miss Powell was very impressed!

In **RE**, the children are enjoying learning about 'What Kind of World Did Jesus Want?' Over in **Art**, we have begun our sculpture unit. Year 3 have already created pinch pots using plasticine and will soon be moving on to clay to make their own canopic jars—linking perfectly with our **History** topic on the Ancient Egyptians.

The children have also been fascinated by our Reading and History connections. They have been able to link their history learning to our previous book *There's a Pharaoh in Our Bath!* and our current reading text *The Egyptian Cinderella*.

In **French**, the children have absolutely loved our unit on French playground games. They have confidently learned how to count to 12 in French, and they especially enjoyed taking their new skills outside to play games while practising their counting. It has been wonderful to see their enthusiasm and growing confidence.

It has been lovely to see the children making these cross-curricular connections with such enthusiasm.



Our PE lessons take place every **Monday** and **Thursday**. Please ensure that your child brings their PE kit to school on these days and can remove any jewellery they are wearing. If earrings cannot be removed, kindly provide tape for them to cover the earrings. Additionally, please make sure that long hair is tied back for these sessions.

Thank you for your continued support.

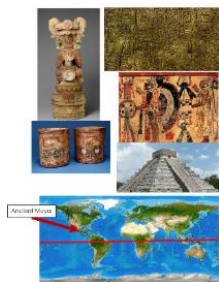
Miss Powell, Miss Moraity and Miss Stuart 😊

YEAR 4

What a year so far! It's been a busy time in Year 4! In maths, we continue to challenge ourselves with the Timetable check assessment on the horizon which I am so proud of every single one of them! We have recently finished our unit on **fractions** and have applied them to a variety of question types. More recently, we have learnt about **decimals** including tenths and hundredths and have applied this knowledge to money and statistic problems using addition and subtraction.



In writing, we have begun to look at the story '**The Nightmare Man**' by Pie Corbett looking at how we can create a dramatic setting description building on tension through mystery using fronted adverbials, subordinating clauses and similes. The children have been working hard with improving their handwriting and they are proud of the work they are producing!



The children have loved our history unit with the **Ancient Mayans** and have enjoyed learning about their gods and how they influenced their daily lives and buildings.

The children have also had **two workshops delivered the WEST team** which focussed on understanding the 'Fizz'. They learnt strategies to recognise when they are becoming dysregulated and what they can do to help themselves. They also explored the difference between fact and opinion.

The children loved **World Book Day in March** and they enjoyed dressing up or wearing their pyjamas! There was a real buzz and excitement about reading which we want to foster and keep all year long as reading is so important!

I just want to thank each and every one of you so much for all of your continued support throughout my time at St George's and I will truly miss you all! We hope you all have a lovely Easter break.



Mr Carrette, Mrs Brettle, Miss Lillia and Mrs Stuart

YEAR 5W

Our classroom was transformed into a courtroom this month as we debated the infamous case of **Goldilocks vs. The Three Bears**. After examining the evidence—ranging from broken chairs to consumed porridge—the children constructed sophisticated **balanced arguments**.

They weighed the prosecution's claims of "breaking and entering" against the defence's plea of "extreme hunger and exhaustion." Whether the verdict was guilty or innocent, the pupils showed fantastic critical thinking and used persuasive language to back up their claims. It turns out that nursery rhymes aren't as simple as they seem!

In History, we have been traveling back to the early Middle Ages to investigate how the **Anglo-Saxons** transitioned from their old pagan beliefs to Christianity. The children explored the influential roles of various **Saints** and missionaries who travelled across the country to share their faith.

In Art, we have been exploring the imaginative world of **Gary Hoang**. Inspired by his unique style of **photomontage**, the children have been learning how to blend vintage photographs with surreal, cosmic elements.

The class focused on how Hoang uses "**digital collage**" to turn everyday landscapes into dreamlike scenes—often featuring giant planets, moons, and starry skies. It has been wonderful to see the pupils experimenting with scale and composition to create their own "impossible" worlds. Their creativity has truly been out of this world!



Please ensure you have your swimming kit on **Monday** and PE kit on **Thursday when we come back after the Easter holidays**.

Wishing you all a lovely break!

Thanks for all your support, Miss Woolford and the team.

YEAR 5CM

This half term in Year 5CM has been full of curiosity, creativity and active learning.

The children have been busy crafting balanced arguments about whether Goldilocks should go to prison, carefully considering both sides of the debate and showcasing fantastic persuasive writing skills.

In Geography, they have explored the power of nature while learning about hurricanes and tsunamis, asking thoughtful questions and showing real interest in how these natural events occur.

PE has been energetic as the class has continued to develop their hockey skills, working brilliantly as teams. As well as still thoroughly enjoying their swimming lessons which will continue after the Easter holidays.

In Reading, the children have really enjoyed diving into our non-fiction text about Edmund Hillary and Tenzing Norgay, discovering what it truly takes to reach the top of the world.

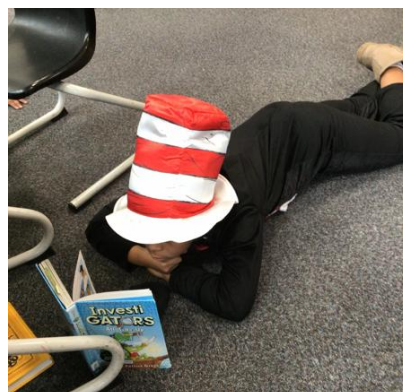
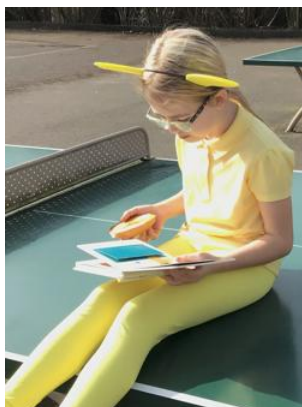
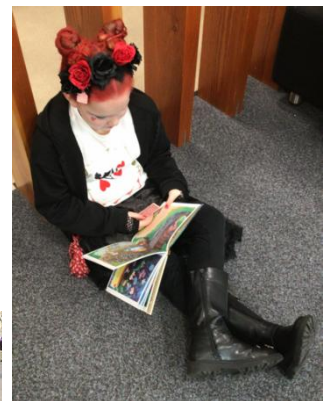
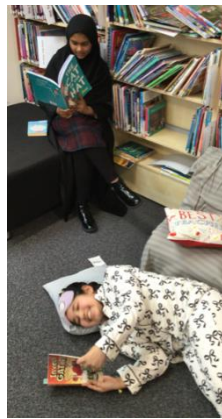
A highlight of the half term has certainly been **World Book Day**, where pupils proudly dressed up, celebrated their favourite stories and took part in exciting activities such as Drop Everything and Read, a whole-school costume parade and having our grown-ups join us for a shared story. It was a wonderful celebration of reading across the school.

Next half term: Swimming will continue **Monday**

Outdoor PE will be on **Thursday**

Thank you for your continued support, have a restful break!

Mrs Colley-Mardell, Miss Timms and Mrs Hamid 😊



Year 5W and 5CM

Our classroom was transformed into a hub of innovation as Year 5 took on the role of theme park designers. The mission? To create a functional, exciting ride specifically tailored for a **safari park** using K'NEX.

The challenge wasn't just about making something that looked good; it had to actually *work*. Every team was tasked with incorporating at least one **moving part** into their design. This meant grappling with:

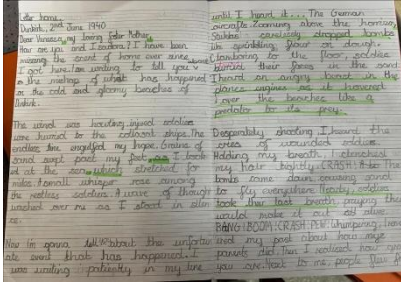
- **Gears and Axles:** Understanding how to transfer energy to make wheels turn or platforms rotate.
- **Stability:** Ensuring the ride wouldn't topple over once the "animals" or "tourists" started moving.
- **Mechanical Logic:** Figuring out the best way to create pulleys, hinges, or rotating towers to give passengers the best view.

The most inspiring part of the day wasn't just the construction—it was the **presentation**. Working in pairs, every student stood before the class to showcase their creation.

Each pair explained their mechanical choices and safari themes with absolute **confidence**, fielding questions about their engineering process like seasoned pros. From rotating observation towers to moving tracks, the variety of ideas showed just how much effort and imagination went into every rod and connector.

YEAR 6

Year 6 continue to work extremely hard in preparation for their SATs (Monday 11th May – Thursday 14th May), and they should be very proud of the progress they are making.



In writing, the children have completed their letters home, written from the perspective of soldiers standing on the **beaches of Dunkirk** during World War II. They made excellent use of fronted adverbials to vary their sentence openers, and each letter was carefully edited and revised with a partner to create some truly fantastic pieces of work. They have now begun their next unit: a non-chronological report about World War II.

In maths, we have been working hard on a range of **statistics problems**. The children have had to read data carefully and use their calculation skills to find averages. They have also explored different types of graphs and applied their understanding to a variety of word problems.



In geography, we have been learning about the effects of **climate change** on our world and considering the impact this may have in the future. The children used their retrieval and inference skills to read a comprehension text about David Attenborough, and they then created fact files about his life based on their new learning.

We continue to be extremely proud of Year 6, and we thank you for your ongoing support.

Please ensure that your child is reading the expected five times per week at home, and that each read is recorded in their diary.

Please also ensure that your child has their PE kit in school every day.

Miss Edwards and Mrs Smith 😊



THE KIDDERMINSTER EAST PARISH NEWSLETTER

Churches of St Cecilia's, St Chad's,
St George's & St Mary's Stone

Sunday 19th October 2025
Eighteenth Sunday after Trinity

A Warm Welcome to All our Services



Churches Together Easter Hunt Trail

At St George's Park, DY10 2ES

Holy Saturday 4th April 10:30am – 12:00noon

(Wet weather venue **St George's Church**)



An event for children **11 years and under**, who must be **accompanied by an adult**. As well as the Easter Hunt Trail there will be face painting, balloon modelling, crazy golf and Eggciting Rewards! **FREE event** - no booking is required. **No parking** on site, please park in town and walk if you can. Limited parking at St George's Social Club. **Volunteers** required from 8:00am. If you would like to help with this event please contact pollandjane@yahoo.co.uk / 07949 968276 or Bernie Halama 07871 823759. See posters in church for more information.

Holy Week and Easter Services

As we journey with Jesus through this most significant week of his life and ministry please make use of any of these services and events which are open to all:

Date	Church	Time	Event
Palm Sunday 29 th March 	St Chad	10:30am	joint Holy Communion with St Cecilia's
	St Mary	10:30am	joint Holy Communion with St George's
Wednesday 1 st April	St George	10:00am	Holy Communion (said)
Maundy Thursday 2 nd April	St George	7:30pm	Holy Communion (with hymns)
Good Friday 3 rd April 	St Cecilia	10:30am	Service for All ages
	St Chad	2:00pm	Hour at the Cross, reflective service
Holy Saturday 4 th April	St George's Park	10:30am-12noon	Easter Hunt Trail
Easter Sunday 5 th April 	St Chad	6:15am	Sunrise Service
	All our churches	Usual Sunday time	Holy Communion
	St George	6:30pm	Easter Evening Worship

Holiday Activities

HAF (Holidays, Activities, and Food) is a Department for Education (DfE) funded programme aimed at enabling children and young people in receipt of benefits-related free school meals (FSM) to attend school holiday activities and experiences during Easter, summer and Christmas.

In Worcestershire, HAF work with over 200 organisations to deliver the programme for families, this includes holiday club providers, workshop providers, supermarkets, suppliers, caterers, community groups, charities and schools.

The programme creates free places for eligible children to attend, with a focus on enriching activities with a healthy meal and snacks included.

Research has shown that the school holidays can be pressure points for some families, leading to a holiday experience gap. Through the HAF programme we are encouraging children that access our out-of-school activities to eat well, get active, have fun and make friends.

Find out more about HAF and how you can book some Easter activities online here: [How to take part in the Holiday Activities and Food \(HAF\) Programme | Worcestershire County Council](#)

Support Over Easter

If you feel that you need some support over the holidays with housing, finances, domestic violence, here is a link that outlines some support available:

[Additional support in the holidays | Worcestershire County Council](#)

WHO TO CONTACT WHEN THE FAMILY HUBS ARE CLOSED...



LISTED ARE SUPPORT SERVICES SHOULD YOU NEED THEM



If you are worried about the safety and welfare of children and young people living in Worcestershire -
Worcestershire Family Front Door - 01905 768020



24 hour Domestic Abuse Helpline -
West Mercia Women's Aid - 0800 980 3331



If you need someone to talk to -
Samaritans - 116 123



Are you, or is a young person you know, not coping with life? -
Papyrus - 0800 068 4141



Always call 999 in an emergency

Provided by:



IMPORTANT DATES and REMINDERS

Saturday 28th March to Sunday 12th April - Easter Holidays (School Closed)

Monday 13th April – children return to school

Monday 4th May – Bank Holiday (School Closed)

Monday 11th to Friday 15th May – Year 6 SATs Week

Friday 22nd May - TED Day children not required in school

Saturday 23rd May to Sunday 31st May – Whitson Week (School Closed)

Monday 1st June – children return to school

Monday 6th July – Nursery Sports Day

Tuesday 7th July – Rec and KS1 Sports Day

Wednesday 8th July – KS2 Sports Day

Friday 10 July – Summer Fayre 3.30pm

Saturday 18th July – Summer School Holidays (School Closed)

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.

Who do you contact in an emergency when school/hubs are closed?

Parent Carer Needs Assessment Survey

If you are caring for a disabled child up to the age of 16 years old, we want to understand your experience of requesting a Parent Carer Needs Assessment. Your responses will help highlight what is working well and where improvements may be needed.

 [Parent Carer Needs Assessment \(PCNA\) Survey](#)

Healthwatch Worcestershire



