

**MAY 2026**



**St. George's**  
C of E School  
NURTURE, LEARN, SUCCEED

**Tel: 01562 824206**

**Email [office@stgprimary.org](mailto:office@stgprimary.org)**

**Website: [www.stgprimary.org](http://www.stgprimary.org)**

## **Message from the Headteacher**

Dear Parents and Carers,

As we come to the end of another busy and successful half term, we would like to take a moment to celebrate everything our children have achieved in line with our school vision: **Nurture, Learn, Succeed.**

The children have worked exceptionally hard and have shown great enthusiasm in all areas of learning.

They have particularly enjoyed their Design Technology and Art projects, including, designing and making wooden roller coasters, creating clay minibeasts, and making planets using mod rock. It has been wonderful to see their creativity flourish and their confidence grow through these hands-on experiences.

Our reception children have had a magical experience observing their caterpillars grow and change. They have learned about the life cycle of a butterfly, watched their transformation with curiosity and care and carefully released their butterflies into the forest. This has been a truly memorable way to bring learning to life.

We would also like to recognise our Year 6 children, who have shown tremendous resilience and courage while completing their SATs last week. We are incredibly proud of their positive attitude and determination—well done!

A reminder to families that summer dresses are now available to purchase at school. They are maroon in colour, in line with the rest of our school uniform. Summer dresses should not be red. We will also be selling pre-loved, clean uniform on the playground each week after the half term break. All money raised, will go back into the school budget to support the children. Thank you for your ongoing support in helping us make uniform accessible and sustainable.

Please support us by ensuring that children do not bring toys or personal items into school, including fidget toys, teddies and slime or "goo" items. These items, cause distractions in class, lead to disagreements between pupils and can damage school uniform. Any such items brought into school will be confiscated and returned to the child at the end of the day.

A huge thank you to all our staff for their continued care, dedication, and hard work this half term. Their commitment ensures that every child is nurtured, supported and able to succeed.

We hope all our families enjoy a well-earned rest over the half-term break, take some time to relax, recharge, and enjoy the sunshine.

We look forward to welcoming everyone back for the final half term of the academic year!

Warm wishes,

A handwritten signature in black ink, appearing to read 'EM Sneyd'.

Headteacher

# ATTENDANCE SPOTLIGHT

**Our whole school attendance for May is 93.1%. Let's aim for at least 95% in June!**

## Attendance percentage

Reception	93.5%
Year 1	95.0%
Year 2	89.0%
Year 3	90.9%
Year 4	95.7%
Year 5	93.9%
Year 6	92.8%

May's **attendance champions are Year 4**, achieving a respectable **95.7% attendance**. What a fantastic achievement! A huge well done to all our Year 4 children and families for helping to make this happen.

We also want to congratulate **Year 1 with a brilliant 95%**, which are both above the local authority and national percentages for attendance.

Thank you to every family for your ongoing support in helping your child come to school ready to learn, connect with friends, and enjoy a positive start to each day.

### Being on time!

Being on time matters. Every minute in school counts — arriving late means missing vital learning, disrupting lessons, and starting the day on the back foot. Good punctuality builds positive habits, confidence, and sets students up for success both in school and beyond.

### Together, We Make a Difference

Regular attendance is one of the biggest contributors to a child's success in school. Thank you for everything you do to help make strong attendance possible. If you have concerns, face barriers to attendance, or would like to talk about how we can support your child, please get in touch with the school office or your child's class teacher.

Together, we can ensure every child at our school has the best chance to learn, grow, and thrive.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by **9.15am on 01562 824206** or email, if you prefer, [office@stgaprimary.org](mailto:office@stgaprimary.org). Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell. If you are unsure whether to keep your child off school or not, please see the visual across:

We are really excited to launch another **Attendance Streak Week** for 5 school days after half term to try and raise our school attendance. Our aim is to reward good attendance with a range of incentives proposed by the children. The children will receive their own attendance tracker, to track their own attendance every day after their half term break.

# ATTENDANCE STREAK WEEK

Week Beginning: Monday 1st June

**BE HERE.  
BE ON TIME.  
EVERY DAY!**

Can you keep your 5-day streak?

## YOUR CHALLENGE

- Be in school every day
- Arrive on time
- Be ready to learn
- 5 days = a perfect streak

## REWARDS

100% Attendance  
Certificates  
Prizes & rewards  
Class recognition  
End-of Week celebration

## ★ WHY IT MATTERS

Stay on track with your learning  
Achieve your very best  
Build strong habits for success

**EVERY DAY COUNTS!  
DON'T MISS A DAY!**

Starts Monday 1st June

# What parents and carers need to know about AI Virtual Friends

## What Parents & Educators Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence has seen significant development over the recent months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat). One form of AI that has become especially popular has been the 'AI friend' or chatbot. There are now numerous 'virtual friend' apps available, with other successful platforms likely to adapt it soon.

### WHAT ARE THE RISKS?

#### CONTENT AND ACCOUNTABILITY

AI chatbots may not always recognise when content is age inappropriate or harmful and should be filtered out. As a result, there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

#### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could possibly hinder the development of their real-life social skills.

#### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

#### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour. As many chatbots originate from the USA or UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviours if they interact with the AI consistently.

#### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, their creativity and their ability to engage in open-ended discussions with other people.

#### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts warn that there may be significant risks associated with how this information is stored and used (for instance, the possibility of potential breaches or misuse by third parties).

## Advice for Parents & Carers

#### CHAT ABOUT CHATBOTS

If a child is already expressing an interest in AI apps, then a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with children and perhaps do your own research to ensure that you think they're suitable. Once you're totally happy, you could sit and explore the range of AI chatbots together.

#### CREATE A SAFE ENVIRONMENT

If a child is keen to engage with AI chatbots, encourage them to do so in a safe environment; ideally in a shared space, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

#### FIND A BALANCE

Work alongside children to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children still get plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

#### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps children can download and interact with. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

#### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to them. Emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something inaccurate or skewed by bias.

#### Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



#WakeUpWednesday

The National College

# Tots

This half term, in Tots room we have been busy exploring our new topic, **“How Does Your Garden Grow?”** The children have shown so much curiosity as we've introduced them to seeds, soil, plants, and all the wonderful things that grow in our gardens.

We have been very busy finding out that mud comes from the ground. We made our own mud mixtures using spoons and could feel the mud with our hands, but we did not like it very much. Also, we have learnt that we must wear wellies and waterproofs to protect our clothes from the mud. To show how much we are growing up we have been practicing putting on our own coats and wellies.

The children have learnt that worms live in mud. Everyone in Tots went on a hunt for worms by very carefully looking underneath dark, damp places in our nursery garden. We were able to watch them wiggle and touch them very carefully, they were very slimy.

With the help of adults, we have planted our own seeds in our own pots. We are watering them daily and we have learnt it not only needs water, but they also sunlight. Now we keep checking to see if they have grown.

During the last week we have been learning about lots of other minibeasts and had lots of fun with nursery during our bug party.

## Tots Team

Miss Steward and Mrs Wadeley



# NURSERY

This term, the children have absolutely loved our topic "What's at the bottom of your garden?" We have had so much fun learning about different minibeasts and discovering lots of amazing facts about them. The children were fascinated to find out that bees make their buzzing sound because their wings move so quickly, and that butterflies taste with their feet!

A very special part of the term was watching our caterpillars grow and change into butterflies. The children were full of excitement and wonder as they watched the caterpillars spin their cocoons and later emerge as beautiful butterflies. Releasing them into the nursery garden was such a lovely moment that everyone enjoyed.

Another highlight was the fantastic tiger mask that Indies Grandad kindly made from paper. The children loved trying it on, pretending to be a lion and roaring together this brought lots of smiles and laughter!



## Nursery Team

Mrs Williams, Mrs Khan  
and Miss Braley

# RECEPTION

The children have been very busy continuing to learn about minibeasts in their topic of 'What's at the bottom of my garden?'. The children have shown great curiosity and enthusiasm as they learned about a variety of small creatures, including caterpillars, butterflies, ladybirds and more.

One of the highlights of our topic has been observing our very own caterpillars in the classroom. The children watched in amazement as the tiny caterpillars grew bigger each day and eventually formed their chrysalises. We talked about the lifecycle of a butterfly and it was wonderful to see how engaged the children were, often checking on the caterpillars throughout the day and sharing their observations with friends.

After patiently waiting, we were very excited when our butterflies finally emerged! The class took great care in ensuring they were safe and ready to be released in our Spirituality Garden. We discussed why butterflies need to live outside and how they help our environment. Releasing the butterflies was a very special moment for everyone and the children watched them fly away with big smiles and lots of excitement.



In our Art unit, we have been exploring sculpture by creating our own minibeasts out of clay. The children carefully shaped, rolled and moulded their clay to design creatures such as snails, spiders and caterpillars. They thought carefully about the features their minibeasts needed, such as legs, wings and patterns. It has been fantastic to see their creativity and perseverance, as well as their pride in their finished pieces.



We are very proud of the children's enthusiasm for learning this term. We wish you all a restful half term and look forward to welcoming the children back for their last half a term in Reception!

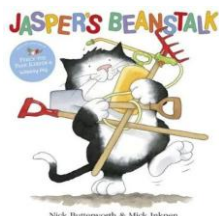
The Reception Team

Miss Austin, Mrs Brookes, Mrs Devonport and Mrs Roberts 😊

# YEAR 1

We can't quite believe we are already in May! The children have been working incredibly hard and continue to make us proud every single day. With only a short time left in Year 1, we are enjoying every moment together and celebrating all the progress they have made.

This half term, we have been learning how to write instructions, using the story *Jasper's Beanstalk* as our inspiration. The children sequenced the steps and then wrote their own set of instructions using **imperative verbs**. The children have enjoyed listening to the imperative verbs song to help them with their learning. [The Imperative Verbs Song-](#)



In **Science**, we followed our instructions to plant our very own beans. Your child has now brought home their bean and a **bean diary**. We have made a start in school, and as a half-term project, we would love the children to continue documenting the growth of their bean. They might even like to take photos to add to their diary!

In **Maths**, the children have just completed their unit on place value to 100. They have really enjoyed working with larger numbers and have confidently practised ordering, comparing and partitioning numbers using a range of concrete resources. After half term, we will be moving on to our new unit: multiplication and division.

In **History**, we have just completed our unit on **significant people**. The children were fascinated by Neil Armstrong's journey to the moon and even had the chance to try space food! We discussed why astronauts' food is dehydrated. The freeze-dried strawberries were the class favourite!



The children have had some brilliant opportunities this half term. They have been learning football skills with the **Kidderminster Harriers**, and they also took part in an exciting **cricket workshop**. In our PE lessons, we have been practising ball control, and the children have shown great teamwork, determination and perseverance.

We are very excited for our upcoming trip to **Wyre Forest** on **18th June**. This visit links closely with our science topic on *plants*. Please ensure reply slips are returned **before 16th June**.



## Reminders:

- **PE kits** should be in school every **Wednesday and Thursday**.
- **Reading books and reading diaries** should be brought to school **every day**.
  - Please continue to read with your child daily 😊

Thank you for your continued support. We hope you all have a wonderful half term break!

Miss Hall and the Year 1 team 🌱

## YEAR 2

Year 2 have had a fantastic month of learning!

We enjoyed an exciting trip to Little Owl Farm Park, where the children loved seeing a wide range of animals, learning about how to care for them and exploring all the fun activities available. It was wonderful to see their curiosity and enthusiasm throughout the day.



In Maths, we have been working really hard to solve problems using all four operations. The children are becoming more confident in tackling word problems and applying their skills in different contexts.

In Writing, we have been continuing our learning about Jamaica. The children have created engaging newspaper adverts to encourage people to visit, using persuasive language and vivid descriptions of the island.

In **Art**, we have begun exploring **collage**, inspired by the work of artist **Nathan Wyburn**. We discussed what we enjoyed about his work and then had a go at creating our own collages, carefully choosing different materials to match the colours and textures in an image of a Jamaican waterfall.



Please make sure PE kits are in school every **Tuesday and Thursday**. If your child has earrings, then please provide tape to cover them or remove them on these days. 😊

Thank you for your continued support at home! 🌞

Miss McPhie and the Year 2 team 😊

## YEAR 3

Year 3 have had another fantastic half term and have worked incredibly hard across the curriculum. Our highlight of the term was our exciting trip to Thinktank in Birmingham, where we had the best time. We discovered fascinating animals from the past, explored the Science Garden, and thoroughly enjoyed the MiniBum role-play area – especially the slide! The children had lots of fun while learning through hands-on experiences.



In Writing, we have been exploring what makes an effective persuasive letter. Building on this learning, and inspired by our recent school trip, the children will soon be creating their own persuasive leaflets to encourage others to visit Thinktank.

In Design and Technology, the children have been busy designing and making extended grabbers to catch baby shad so they can be tagged for monitoring in the River Severn. This project has allowed pupils to apply their problem-solving skills and creativity to a real-life environmental purpose.

Our PE lessons take place every **Tuesday** and **Thursday (as we will no longer be doing forest school after half term)**. Please ensure that your child brings their PE kit to school on these days and can remove any jewellery they are wearing. If earrings cannot be removed, kindly provide tape for them to cover the earrings. Additionally, please make sure that long hair is tied back for these sessions.

Thank you for your continued support,

Miss Powell and Miss Moraity 😊

## YEAR 4

Year 4 have had a fantastic and productive few weeks of learning. In writing, the children have been diving into *The Twits* by Roald Dahl, using the text to explore character, humour, and the features of narrative writing. In maths, we have begun our new unit on telling the time, where pupils are learning to read analogue clocks and convert between units of time.

A highlight of our learning has been our exciting trip to Thinktank in Birmingham, where the children took part in hands-on workshops to deepen their understanding of electricity following our Spring term science unit. Their curiosity and teamwork were brilliant throughout the day.



In French, we have started a new topic focusing on numbers, calendars and birthdays, helping pupils build confidence in speaking and recognising key vocabulary.

Our PE lessons take place every **Tuesday** and **Friday**. Please ensure that your child brings their PE kit to school on these days and can remove any jewellery they are wearing. If earrings cannot be removed, kindly provide tape for them to cover the earrings. Additionally, please make sure that long hair is tied back for these sessions.

Thank you for your continued support,

**The Year 4 Team**

Mr Hatch, Mrs Brettle and Miss Lillia.

## YEAR 5W

This term, we have been exploring structures by designing, building and testing our own models using K'nex and wood. We worked collaboratively in teams, sharing ideas, problem-solving challenges and adapting our designs to make them stronger and more stable. Through this, we developed our resilience and communication skills, learning that successful structures often require careful planning, trial and improvement.



In addition, we created detailed sculptures of our chosen planets using mod-roc. We carefully shaped and layered the material to form accurate representations, before painting them with attention to colour, texture and key features. This project allowed us to combine our scientific understanding with creativity and artistic skill.

In English, we developed our persuasive writing by designing our own imaginative theme park rides. We focused on using modal verbs such as must, should, will and could to express obligation and possibility, helping us to make our writing more convincing. We also used exciting vocabulary and persuasive techniques to encourage others that our ride would be safe, thrilling and a “must-visit” attraction.

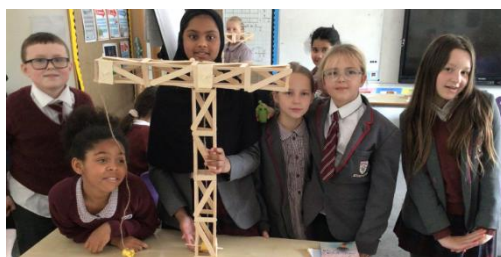
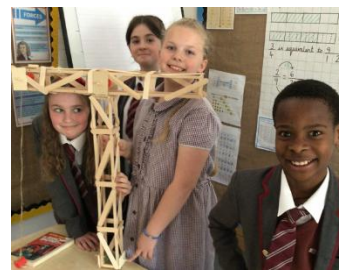
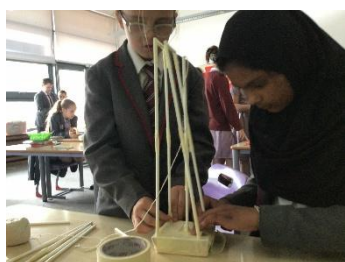
Please ensure you have your PE kit on **Monday** and on **Thursday!**

Thanks for all your support, Miss Woolford and the team. 😊

## YEAR 5CM

This term, the children have thoroughly enjoyed exploring their Science topic on Forces. They have been learning about gravity, friction and water resistance, developing a clear understanding of how these forces affect the world around us. They have investigated the important roles of pulleys, gears and levers, discovering how simple mechanisms can make work easier.

Our science learning has linked brilliantly with our Design and Technology lessons, they showed fantastic creativity and problem-solving skills, carefully considering how their cranes could help in real-life situations, such as during natural disasters. First, we worked together to make paper and KNEX versions but then it was wonderful to see them grow in confidence and independence while safely using tools like saws and hot glue. To bring their designs to life, the children also incorporated pulleys to create fully functioning cranes, an exciting and rewarding experience for everyone!



In Art, the children demonstrated their creativity by using Mod-Roc to make their own planets. They learned new sculpting techniques and took great care when painting, closely observing details to ensure their planets were both imaginative and realistic. The results were truly impressive!



has been a fantastic term full of hands-on learning, creativity and new skills and we are very proud of what they have achieved 😊 well done, 5CM! **Our PE lessons will now be on Monday and Friday.**

**Thank you for your support, Mrs Colley-Mardell and Miss Adamson 😊**

# YEAR 6

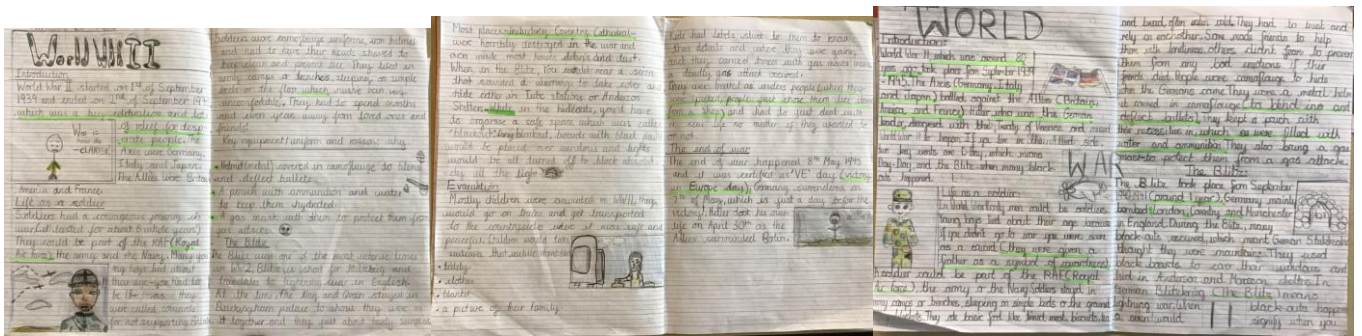
May has been another busy month for Year 6, with the children continuing to show resilience and an amazing work ethic—particularly during SATs week.

On Mondays, as part of our regular PE lessons, Year 6 have been developing their swimming skills at Holy Trinity School. During the first few sessions, the focus has been on front crawl and breathing techniques. In the coming weeks, the children will begin to work on their backstroke and build their stamina for swimming longer distances.

During the week of 11th May, our Year 6 pupils sat their SATs papers, covering SPAG, Maths, and Reading. They approached each test with focus, determination, and a positive attitude. We are incredibly proud of how they supported one another and gave their best effort every day.

A big thank you to all the staff and families for their encouragement and support throughout the week. We would also like to give a special thank you to Karen and the kitchen team; providing the children with a delicious breakfast each morning was very much appreciated!

As part of our writing focus this term, the children have been using their history knowledge of World War II to create non-chronological reports. These pieces inform the reader about the life of a soldier, evacuation, and many other wartime topics. The children used parenthesis in a variety of ways to add extra detail to their writing. Their final pieces look fantastic, and they should be proud of their hard work.



As an end-of-term treat, the children enjoyed a fish and chip lunch after a busy morning playing at Baxter Park. They had a fantastic time relaxing with friends and enjoying the swings. It was a well-deserved reward!

## Important Reminders

- **Reading:** Please remember that the school's expectation is for pupils to read five times a week, with this recorded in their reading diaries.
- **Schedules:** Year 6 will need their **swimming kits on Mondays** and their **PE kits on Tuesdays** throughout the summer term.

Thank you for your continued support.

Miss Edwards and Mrs Smith 😊

# OPAL

We are excited to announce that St George's is starting a new journey to transform our playtimes! We have officially partnered with OPAL (Outdoor Play and Learning), an award-winning programme dedicated to improving the quality of play for all children.

The OPAL programme will enable our school to provide every single child with rich opportunities to be creative, collaborative, and active in their outdoor play.

Our goal is to create a play environment that is safe but is also challenging enough to support the children's ongoing development, resilience, and problem-solving skills.

We are right at the very start of our OPAL journey, and we are incredibly excited to begin working alongside our OPAL mentor to write a fantastic action plan for the future.

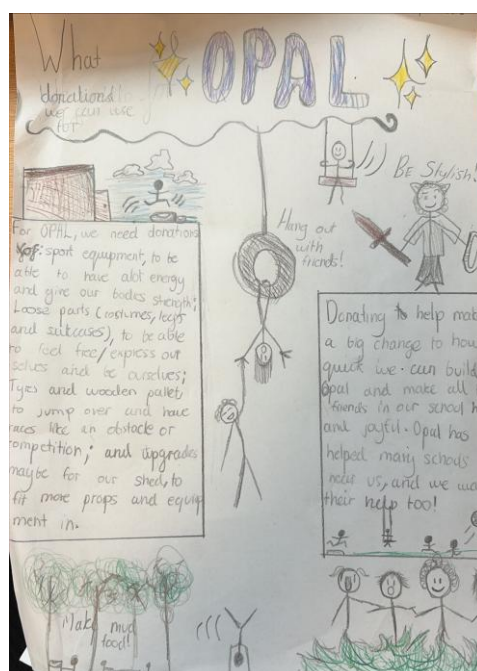
To help get our project off the ground, we need your help! OPAL play thrives on "loose parts" — everyday items that spark imagination and can be moved, combined, and adapted in a million different ways.

## We are currently looking for donations of:

- **Lego** and construction toys
- **Fancy dress** (clothes and costumes)
- **Old pots and pans** (for mud kitchens and music)
- **Cardboard boxes** (the bigger, the better)
- **Sports equipment** (hula hoops, skipping ropes and beanbags)

To give you a better idea of what we need, our Year 6 pupils have been busy creating brilliant posters, which are attached below. If you can make any donations, please bring them to the school office.

Thank you in advance for your support in making our playtimes more exciting and stay tuned for more updates as our journey unfolds!



## Nursery Funding

Please click on the link below to see if you are eligible for free childcare

[Free Childcare for Working Parents: Apply for free childcare - GOV.UK](https://www.gov.uk/free-childcare-for-working-parents)

**St G** **St George's**  
**C of E School**

**Nursery**  
**Places Available!**

**For 2 and 3 year olds**

**Funding for 15 hours**  
**or 30 hours**

**Phone 01562 824206**  
for more information

The advertisement features a vibrant, child-friendly background with a blue sky, white clouds, a large rainbow, a teddy bear, a butterfly, a beach ball, and a stacking toy. The school's crest, which includes a tree and the letters 'St G', is positioned in the top left corner. The text is presented in various colors and fonts to attract attention.

# **IMPORTANT DATES and REMINDERS**

**Friday 22<sup>nd</sup> May** - TED Day children not required in school

**Saturday 23<sup>rd</sup> May to Sunday 31<sup>st</sup> May** - Whitson Week (School Closed)

**Monday 1<sup>st</sup> June** - children return to school

**Tuesday 9<sup>th</sup> June** - Redditch Gotta Sing

**Monday 15<sup>th</sup> June** - Year 6 trip to Bewdley Museum

**Thursday 18<sup>th</sup> June** – Year 1 Trip to Wyre Forest

**Friday 19<sup>th</sup> June** – Own Clothes Day – please bring a bottle to school

**Tuesday 23<sup>rd</sup> June** - YR & Y6 trip to the beach

**Thursday 25<sup>th</sup> June** - Y6 Leavers Photos

**Friday 26<sup>th</sup> June** – Own Clothes Day – please bring toiletries to school

**Friday 3<sup>rd</sup> July** – Own Clothes Day – please bring any bric-a-brac or teddies to school for our Summer Fayre on 10<sup>th</sup> July

**Monday 6<sup>th</sup> July** - Nursery Sports Day

**Tuesday 7<sup>th</sup> July** - Rec, Y1 & Y2 Sports Day and picnic lunch

**Wednesday 8<sup>th</sup> July** - Y3, Y4, Y5 & Y6 Sports Day and picnic lunch

**Friday 10<sup>th</sup> July** - School Summer Fayre

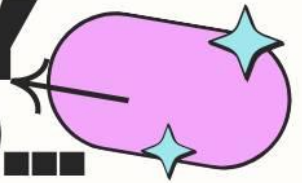
**Saturday 18<sup>th</sup> July** - Summer School Holidays (School Closed)

# Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.

## Who do you contact in an emergency when school/hubs are closed?

# WHO TO CONTACT WHEN THE FAMILY HUBS ARE CLOSED...



LISTED ARE SUPPORT SERVICES SHOULD YOU NEED THEM



If you are worried about the safety and welfare of children and young people living in Worcestershire -  
**Worcestershire Family Front Door - 01905 768020**



24 hour Domestic Abuse Helpline -  
**West Mercia Women's Aid - 0800 980 3331**



If you need someone to talk to -  
**Samaritans - 116 123**



Are you, or is a young person you know, not coping with life? -  
**Papyrus - 0800 068 4141**



**Always call 999 in an emergency**

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Health and Care  
NHS Trust

 **BARNARDOS**

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county council