

SEPTEMBER 2026



 **St. George's**
C of E School
NURTURE, LEARN, SUCCEED

Message from the Headteacher

Tel: **01562 824206**

Email office@stgprimary.org

Website: www.stgprimary.org

Dear Parents and Carers,

As we move through the first few weeks of the school year, we are delighted to share some of the wonderful learning and experiences taking place across our school.

We are incredibly proud of how well the children have settled into their new year groups. They have embraced new routines with confidence and are building positive, trusting relationships with the adults who support them each day. It has been wonderful to see so many smiling faces, growing independence, and enthusiasm for learning.

The children have thoroughly enjoyed our *This Is Me* topic. Throughout this learning journey, there has been a strong focus on:

- Staying healthy
- The importance of physical exercise
- Exploring and studying portraits

As part of this topic, children have also been developing their Design and Technology (DT) skills through a range of exciting cooking activities.

Year 6 pupils produced some truly delicious pasties, while the smoothies created by our Year 1 children were a huge success. We are especially proud of the children for showing courage and enthusiasm when trying new foods and experiences. These activities have not only developed practical skills but have also encouraged children to make healthy choices.

The school has recently been in contact with parents and carers regarding applications for Free School Meals.

Please note that **new legislation introduced from September requires all parents and carers to reapply for eligibility on an annual basis.**

We kindly ask all families who may be eligible to ensure that their applications are completed promptly. Please refer to the information provided below and contact the school office if you require any assistance.

We are excited to be hosting a special lunch on **Thursday**, when school staff will be joining the children for our **"Big Smile" Lunch**.

The only exception to this rule is when parents and carers are joining their children for reading sessions and need to log into **Boom Reader** under the direct supervision of teaching staff.

We appreciate your support in helping us maintain a safe and focused learning environment for all children.

We would also like to remind families of new legislation relating to swimming lessons.

Jewellery is not permitted during swimming lessons, even if earrings are taped over.

These occasions provide a wonderful opportunity to celebrate our school community and enjoy a positive lunchtime experience together. We are very much looking forward to sharing this special event with the children.

Please be aware of new legislation regarding **smart watches** in school.

Mobile phones and smart watches must not be worn or used on the school site.

Please ensure that all jewellery is removed before children attend their swimming sessions. This will help us to comply with health and safety requirements and minimise disruption to lessons.

If you require support with any of the following:

- Logging on to Arbor
- Ordering a school meal
- Registering for Free School Meals using the new eligibility tracker

please do not hesitate to speak with a member of staff in the main school office. We are always happy to help and support families with these processes.

Thank you, as always, for your continued support and partnership. Together, we can ensure that every child enjoys a happy, safe, and successful year at school.

Kind regards,

A handwritten signature in black ink, appearing to read 'Clare Snape', written in a cursive style.

Clare Snape
Headteacher

ATTENDANCE

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are **punctual for the start of the school day**. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by **9.15am on 01562 824206** or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell. If you are unsure whether to keep your child off school or not, please see the visual across:

What are we doing to reward good attendance?

We want to celebrate 100% attendance and good class attendance. As part of this, we are rewarding each class with a certificate for meeting our **96% or above target**. We will display each class's weekly attendance on a display for the children to see every day in the school hall.

Attendance by class for September.

Well done to all classes above 96%

Attendance percentage

-1 Tots	90.8%
-2 Nursery A (age 3/4 yrs)	89.4%
Reception	95.1%
Year 1	93.8%
Year 2	93.4%
Year 3	92.9%
Year 4	98.0%
Year 5	98.5%
Year 6AS	98.7%
Year 6W	92.4%
National	96.3%
Local Authority	96.7%

Attendance of the whole school for September

Summary of 226 Pupils

Attendance percentage

School	94.9%
National	96.3%
Local Authority	96.7%

Well-done to 6AS for the best attendance for September!

Important Update:

Administration of Medication in School

In line with new government guidance on administering medication in schools, we are no longer able to give children **Calpol or other over-the-counter medicines** during the school day for symptoms such as headaches, temperatures, or general minor illnesses.

If your child is feeling slightly unwell, we kindly ask that any required dose of Calpol is given **before they come to school**. If you feel your child may need a further dose later in the day, a parent or carer will need to come into school to:

- Complete a medication consent form
- Provide the medication in its original packaging/bottle
- Give clear instructions for administration

Please note that school staff cannot administer medication without the appropriate consent and documentation being completed.

If you have any questions or would like further clarification, please contact the school office.

Thank you for your understanding and cooperation.



HEALTHY LUNCHBOXES AT SCHOOL



Healthy Lunchboxes, Happy Children!

Providing a healthy, safe, and balanced packed lunch helps ensure children have the energy and nutrition they need to **thrive, learn and grow.**



1. WHAT TO PACK

Meals and snacks provided to children should be healthy, balanced, and nutritious. A well-rounded lunchbox should focus on including fruit, vegetables, and fibre:

1



MAIN PORTION: Base lunchboxes around starchy foods and balanced protein options, such as wholemeal sandwiches, wraps, pasta, rice, or salads.



2



FRUIT & VEGETABLES: Include a variety of fresh fruit (e.g. sliced apples, berries, or banana) and veg sticks (e.g., cucumber or carrot sticks).



3



HEALTHY SNACKS & DESSERTS: Choose fresh fruit, yoghurt, or low-sugar options such as custard or fruit slices as standard desserts rather than chocolate, cakes or sweets.



Good choices,
great days! 

4



DRINKS: Fresh drinking water is always freely available and accessible to all children throughout the day at school, so additional sugary drinks are not needed.



Please ensure your child brings a refillable water bottle labelled with their name.



2. WHAT TO LIMIT & AVOID

1



HIGH FAT, SALT & SUGAR ITEMS: Avoid deep-fried foods, daily high-fat pastries (like sausage rolls or pizza), and confectionery/chocolate bars.



2



SUGARY & ENERGY DRINKS: High-sugar juices, fizzy drinks, and high-caffeine energy drinks must be avoided.



3



HEAVILY PROCESSED SNACKS: Avoid overly processed snack foods high in salt or added sugars.



4



NUTS & SEEDS: We are a nut-aware school, therefore whole nuts and hard seeds should be avoided due to severe choking risks as well as allergy concerns.



We are a nut-aware school.
Thank you for helping keep all children safe.

3. CHOKING HAZARD PREVENTION & SAFE FOOD PREPARATION

Food must be prepared in a way that matches your child's developmental stage:

1

GRAPES & CHERRY TOMATOES:

Always cut lengthways and then into quarters.



2

HARD FRUITS & VEGETABLES:

Grate or slice firm items (like apples and carrots) into thin sticks rather than large chunks.



3

SOFT & ROUND FOODS:

Plums, cherries, and soft berries should have stones removed and be quartered.



Thank you for partnering with us to support healthy habits and happy, thriving children!



TOTS

Welcome to Tots

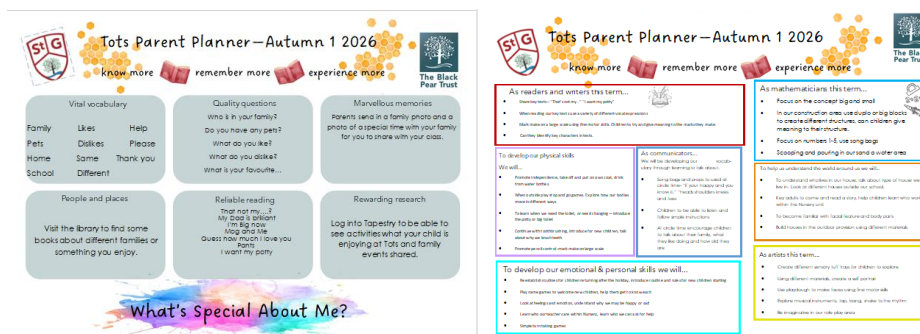
It has been so lovely welcoming the children back into the Tots Room after the summer holidays. They have enjoyed reconnecting with familiar faces and have already begun making new friends too. Over the past few weeks, the children have been settling back into our daily routines with growing confidence, and it has been wonderful to see them feeling comfortable and secure in their environment.

The children have been exploring the room with curiosity, engaging in a range of activities, and showing great enthusiasm as they get back into the rhythm of their day.

We have started our new term with our topic *If You're Happy and You Know It*, which is helping the children explore feelings, confidence and their sense of self. As part of this, we have been learning all about **our names, how old we are, what we like to eat, and the toys and activities we enjoy playing with**. The children have also been recognising and talking about **who lives in their homes**, building early understanding of their families and the people who help them.

The Tots have been wonderfully busy, messy and creative. They have enjoyed lots of painting activities, exploring sensory play with **shaving foam**, and even **making biscuits** alongside the Nursery children. It has been lovely watching them get stuck in, try new things and share these experiences with their friends.

We are so proud of how confidently the children have settled into the new term and how enthusiastically they are engaging with our topic.



The Tots Team

Miss Steward and Mrs Wadeley

NURSERY

Welcome to Nursery!

The Nursery children have settled in really well and are beginning to follow our daily routines and learn our nursery rules. It has been wonderful to see the children becoming more confident and familiar with their new surroundings.

We have started the new term with our "All About Me" topic. The children have been learning about who they can ask for help and getting to know the different areas of our classroom and how we use them.

Outside we have been busy getting creative in our mud kitchen, using our imagination to make delicious looking treats.

We are looking forward to lots more fun, learning and exploring together!



St G Nursery Parent Planner—Autumn

know more remember more experience more

Vital vocabulary

- Family
- Likes
- School
- Different
- Pets
- Dislikes
- Home
- Same
- Help
- Please
- Thank you

Quality questions

- Who is in your family?
- Do you have any pets/
- What do you like/dislike
- What is your favourite.....?

Marvellous memories

- Bring in a photo of a special time with your family.

People and places

- Visit the library to find some books about something you enjoy

Reliable reading

- Hug
- The Lion Inside
- Who's in my family
- Goat goes to Playgroup
- Owl Babies

Rewarding research

- Log in to Tapestry to see what your child has enjoyed at school.
- Share what you have been doing at home using Tapestry.

What's Special About Me?

St G Nursery Parent Planner—Autumn

know more remember more experience more

As readers and writers this term...

- Listen to a short story
- Begin to join in with familiar songs and rhymes
- Show ideas and interests using marks and early drawing

As mathematicians this term...

- Begin to explore numbers 0-5 through a range of activities
- Show an interest in sorting objects (by colour, shape or size)

To develop our physical skills

We will...

- Begin to use our fine motor skills to complete a range of tasks
- To use large muscle movements through a range of activities (e.g. wave flags or paint large areas)

As communications...

We will develop our vocabulary through learning to talk about:

- Communicating needs and wants (e.g. talking to help)
- Using newly learnt vocabulary about family
- Taking turns in a book and form interaction
- Naming and identifying parts of the body

To help us understand the world around us we will...

- Talk about ourselves and our family, including likes and dislikes
- Observe changes in our natural world (e.g. the weather)

As artists this term...

- Explore moving to music and explore making sounds with instruments
- To enjoy taking part in pretend play, role playing their home and daily activities that happen there

Thank you for all your support

The Nursery Team

Mrs Williams, Mrs Khan and Miss B

RECEPTION

The children have been busy settling into Reception, and we are really proud of how well they have settled! The children have had lots of fun talking and finding out about themselves and their peers, as well as learning how to play in the different areas of our classroom.



As well as playing and exploring, the children have been busy learning lots in their Phonics, Writing and Maths lessons.

In Phonics, we have started to identify single letter sounds, as well as learning how to form these letters accurately. Please continue to practise recognising the taught sounds at home, using the QR codes provided.

In our writing lessons, the children have really enjoyed 'Drawing Club', exploring the following stories: Mr Wiggle and Mr Waggle, The Squeaky Story and The Little Red Hen. We retell these stories daily with actions, so the children develop a deep understanding of these texts and can retell them with their peers with ease. The children have loved making marks about these familiar texts in a range of different ways, including drawing the characters, settings and sharing their imagination through developing the stories adventure!

Please note our PE day is on a **Thursday** and your child's PE kit should be sent into school and remain in school until half term, when it will be sent home to be washed. Our Forest School Day is on a **Friday**, and your child can come to school dressed in their forest school clothes on this day.

Thank you all for your support and engagement so far, if you have any questions or worries please do not hesitate to speak to a member of the Reception team and we will do our very best to help!

The Reception Team

Miss Austin, Mrs Devonport and Mrs Clarke 😊

Year R Parent Planner – Autumn 2026



KNOW MORE

Vital vocabulary

classroom, school, rules, friends, play, inside, outside, teacher, lunch, routine, special, myself, feelings, timeline, baby, toddler, child, life, past, present, future, family, grandparents, aunty, uncle, cousin, house, pets, cage, tank, hutch

REMEMBER MORE

Quality questions

- What is special about me?
- How am I feeling?
- What am I looking forward to in the future?
- Who lives in my house?
- Who is in my family?
- What pets might people have?

EXPERIENCE MORE

Marvellous memories

At school:

- Getting to know my friends and my classroom.
- Visit from the Dentist

At home:

- Go to the library and share some books together.
- Talk about who is in your family – look at photos or go and visit them.

People and places

Talk about who lives in your house and then talk about who is in your extended family e.g. grandparents, cousins etc. Share photographs of these special people.

Reliable reading

Read the sounds and word cards that will be sent home to support your child with reading simple words.

Suggested stories to share at home: The colour monster, I am too absolutely small for school, Elmer, Owl Babies, The Family Book, Dear zoo

Rewarding research

Watch the Phonics videos that will be shared with you to support your child with recognising the sounds they have learnt at school.

Youtube – Counting to 10 songs, sing nursery rhymes.

This terms theme:

This Is Me!



Year R Parent Planner – Autumn 2026



KNOW MORE

REMEMBER MORE

EXPERIENCE MORE

As Communicators this term...

We will develop our vocabulary through learning to talk about:

- Ourselves, our families, our homes and our pets

And by...

- Using our words to make choices and share our ideas

We will also...

- Learn how to listen appropriately to adults and our peers



As Mathematicians, this term we will...

- Develop the method of touch counting (counting with 1:1 correspondence)
- Learn how to group and sort
- Talk about our learning using mathematical vocabulary
- Count on and back to ten, using counting songs



To develop our physical skills this term, we will...

- Develop our fine motor skills through challenges and activities such as weaving, threading, Dough Disco etc.
- Develop our pencil/pincer grip when holding a pencil
- Practise letter shapes and letter formation
- Practise changing independently for PE and Forest school
- Identify and practise different ways of moving around a large space safely

As Artists this term, we will...

- Use our role play areas: indoors and outdoors e.g. home corner, story-telling area to retell and re-invent narratives
- Develop our use of the space (in the classroom) and resources safely e.g. pencils, pens, paint brushes, scissors etc.
- Draw a self-portrait using shapes to form features.



As Readers and Writers this term, we will...

- Learn to recognise Set 1 Read Write inc sounds
- Learn how to blend sounds together to read simple words
- Learn letter formation rhymes to support us with forming letters correctly
- Learn to write our names
- Become storytellers using storymaps and props to support us

To help us understand the world around us this term, we will...

- Use the role play areas to act out our own experiences.
- Explore the natural world around us both inside and outside of the classroom.

To develop our personal and emotional skills this term, we will...

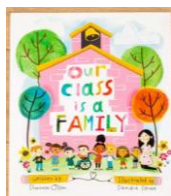
- Play turn taking games
- Play imaginatively both indoors and outdoors with our friends.
- Identify and label different emotions

YEAR 1

Year 1 have settled well into their new routines and have had such a great start to the academic year!

In Maths the children have been reactivating previous knowledge they learnt in reception. We have been working hard to order numbers, find missing numbers and build teen numbers using concrete resources. We have also started using a 'Gattegno chart' to help us count.

In Writing our book stimulus is currently 'Our Class is a Family'. We have been talking about how important our school community is and how we look after each other. We are writing sentences that include a capital letter, full stop and finger spaces between the words.



In RE, we have enjoyed learning about different creators and the Creation story. We reflected on the world around us and discussed why it is special. In Forest School, we created our own nature bracelets using natural materials and spent time appreciating the beauty of nature.



In Science, we have been extremely busy! We are learning about our bodies and how amazing they are. We have drawn around our friends and labelled different body parts, discussed eye colour, and even learned how to measure the size of our brains! We have also been developing our scientific skills by tracking the weather each day and looking for signs of Autumn.



In DT, we have been learning all about smoothies and the different ingredients that can be used to make them. We taste-tested a variety of smoothies that are currently on the market before making our own. We used seasonal autumn fruits and vegetables, including blackberries, pears and even beetroot!



In PE, we have been enjoying our dance lessons. We have been exploring rhythm and beat by using ribbons in different ways to match the music. The children learned a short dance routine and confidently performed it to music.

Please ensure your child has their PE kit in school every **Monday**.

Year 1 have Forest school on a **Thursday**.

A gentle reminder to please log your child's reading on Boom Reader when they read at home. Regular reading practice makes a huge difference to children's progress and confidence.

As always thank you for your continued support!

Miss Hall and the Year 1 team! 😊



Year 1 Parent Planner – Autumn 2026



KNOW MORE

Vital vocabulary

UK, town, village, town, city, map, weather, old, new, past, present
animal, skeleton, human, mammal, amphibian, fish, reptile, bird, omnivore, herbivore, carnivore, body parts, senses, listen, relationships, safe, respect, feelings, faith, community and symbol.

REMEMBER MORE

Quality questions

- Where do I live?
- How is my life different to those who lived before me?
- How is my life different to those who live elsewhere?
- What does my local area look like?

EXPERIENCE MORE

Marvelous memories

- Visiting the local area
- Visiting the library

People and places

- Post Office
- Kidderminster
- The Highstreet

Reliable reading

- Not now, Bernard
- Lost in the Toy Museum
- The Highstreet
- The Jolly Christmas Postman

Rewarding research

- Go to the local tourist information centre
- Help your adult post a parcel
- Find your house on an online map

This term's theme:

My Place, My Time



Year 1 Parent Planner – My Place, My Time



KNOW MORE

REMEMBER MORE

EXPERIENCE MORE

As Historians this term:

We will find out about our local area in the past and how the high street has changed over time. We will also learn about toys in the past and present and look at how they have changed.

As Mathematicians this term:

We will continue to develop our knowledge of number.
We will begin to add and subtract numbers using concrete and pictorial resources.
We will recall 1 more or 1 less than a given number.

As dancers this term:

We will be doing dance, and we will be developing our gymnastics. We will be improving our balance, movement and catching skills.



As Artists this term:

We will look at delft pottery and create our own clay tile. We will use different skills such as pinching and rolling to create our own tile as a shop. We will then paint it in the style of delft pottery.



As Writers this term:

We will be practicing our letter formation.
We will be writing simple stories.
We will be using capital letters, full stops and the conjunction 'and'.
We will be receiving and writing letters.



As Scientists this term:

We will learn about animals including humans.
Sort animals in various ways.
We will also look at the human body label the basic parts and exploring our sense.



As Readers this term:

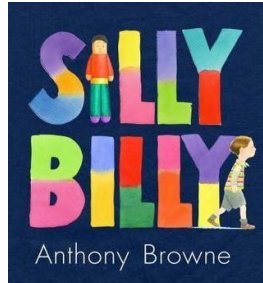
We will be reading:
• Not now, Bernard
• The Highstreet
• Lost in the Toy Museum
• The Jolly Christmas Postman



YEAR 2

We have had a brilliant start to Year 2! We have settled into our new classroom environment really well and have enjoyed exploring the different areas within it.

In Writing we have been looking at 'Silly Billy' who worried about LOTS of things! We created actions and story maps to help us to retell the story. We then used these to make changes to the characters and create our own versions of the story!



We have also been working hard in Phonics. We read stories as a class everyday to help us to improve our love of reading and learning. We love hearing about how the children are getting on with reading at home so please read with them as much as possible.

In Maths we have been looking at place value. We have been using base ten to help us to understand the position of the tens digit and the ones digit.

In PE we have been developing our teamwork skills and learning the importance of working together. We have explored how we can throw a ball to our partners in a way that can help them to catch it, and even created our own games to build these skills.

Through Art we have been practising using our sketching and observational skills to create artwork in the style of Anthony Brown!

In Design Technology, we have been learning about healthy food choices and made pizzas! The children were very excited to make them, and were keen to share their opinions after tasting them.



Just a reminder that we have PE every Monday and Thursday, so please make sure that your child has suitable clothing and can remove any jewellery.

Thank you for all your support so far!

Miss McPhie and the year 2 team 😊



Year 2 Parent Planner—Autumn 2026

know more



remember more



experience more



Vital vocabulary
Transport mapwork location, artist
North, South, East, West, key
England, Northern Ireland, Scotland, Wales
Kidderminster features Europe
West Midlands city town continents

Quality questions
Where do we live?
What is this place like?
What features can you see?
How did the Great Fire of London start?

Marvellous memories
Listen to the continents song to help us learn them and use Google maps to explore the world.
Go for a walk around your local area and have a go at drawing a map.
Create a class dance about the Great Fire of

People and places
Kidderminster
School grounds and local area
London
Anthony Browne
Stephanie Peters

Reliable reading
Into The Forest—Anthony Browne
Little Red Riding Hood
Hansel and Gretel
Vlad and the Great Fire of London—Kate Cunningham
A walk in London—Salvatore Rubbino

Rewarding research
[The Great Fire of London | History KS1 | BBC Teach-YouTube](#)
[Anthony Browne - YouTube](#)
[Game - The Great Fire of London](#)
[Explore London/Famous London Landmarks for Kids/ London city bus tour - YouTube](#)

This term's theme:

My place, my time



Year 2 Parent Planner—Autumn 2026

know more



remember more



experience more

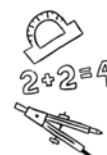


As scientists this term...

We will be learning about living things and their habitats. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will also identify and name a variety of plants and animals in their habitats and discover how they provide for their basic needs. We will find out about food chains too.

As mathematicians this term...

We will progress from place value to addition, subtraction and multiplication. We will develop strategies in which to solve calculations and problems developing a clear understanding of the number behind the sum.



In P.E. this term...

We will master our throwing and catching skills, such as aiming at a moving target, using a range of weighted balls. We will explore different movements in Dance and create a group dance based on the Great

This term, we will discover...

We will be learning all about the Great fire of London. We will look at where it started, how it started, spread and how it was extinguished. We will also look at lessons that were learnt from this and objects that have been used as clues to piece together events in the past.

We will be studying the countries of the UK and continents of the world, using various maps to support our learning. We will study London in more detail and compare it with our local hometown. We will also identify human and physical features on aerial photographs.



As writers this term...

We will be holding sentences to build upon our ideas and thoughts. We will also be exploring how to punctuate our sentences using capital letters, full stops and conjunctions (and, but) to connect our sentences. We will explore how we can make our writing more interesting by using adjectives and noun phrases to describe characters, settings and write our own short narratives!



For our well being...

We will continue our work on keeping healthy and recognise and celebrate our differences. We will learn about families and how to show our feelings calmly.



As readers this term...

We will cement our knowledge and application of the sounds taught during our Phonics sessions and work towards being more fluent readers. We will also begin to unpick texts to understand what is going on.



YEAR 3

It has been fantastic getting to know the children in Year 3 over the first few weeks back in school. They have all settled well into Key Stage 2 and we have made a good start to the new school year.

In Writing, we have been looking at the book *Can I Build Another Me?* By Shinsuke Yoshitake and using it to help us write a character description about ourselves using expanded noun phrases. In Maths, we have been using concrete and pictorial resources to help us reactivate and build on our place value knowledge of numbers up to 1,000. In Reading, we have started to use our expert tips to help us answer comprehension questions on our class text, *Cinderboy* by Laurence Anholt.

The children have enjoyed looking at the artist Frida Kahlo in our art lessons and will be creating a self-portrait using different pencil grades to add light and shadow over the forthcoming weeks.

We have all enjoyed our DT work where we looked at how to eat healthy and where our food comes from. We spoke about food miles and how some foods that we grow in the UK are seasonal before we created our own seasonal vegetable soup where we had to chop, grate and measure the ingredients before blending it as the children voted to have a smooth soup. Most of us then tried our creation with a mixed verdict on how it tasted.



Thank you for your continued support,

Miss Powell and the Year 3 Team 😊

YEAR 4

Year 4 have made a fantastic start to the new school year and have settled brilliantly into their new routines.

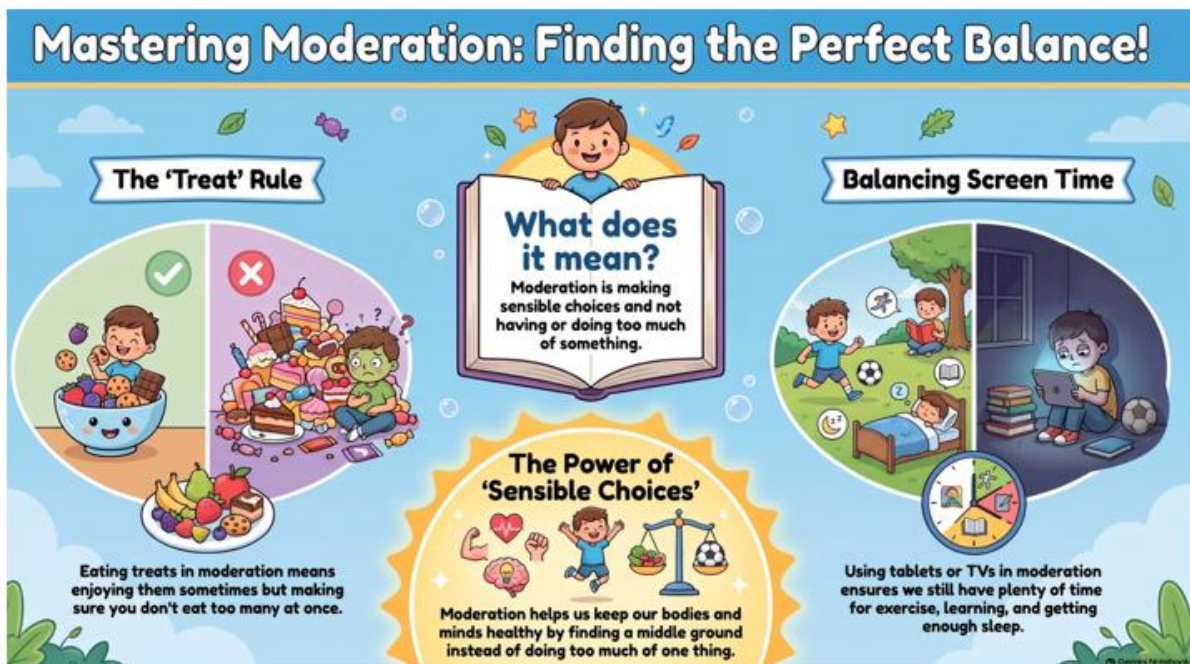
We have particularly enjoyed developing our expanded noun phrases and similes using *Little Mouse's Big Book of Fears* as a stimulus. We are looking forward to writing our final piece in the next week. This has linked perfectly with our art curriculum as we begin to explore the work of our artist and author, **Emily Gravett**.



In DT, we have enjoyed cooking omelettes and learning about healthy lifestyles. We have had a big focus on the importance of doing everything in moderation, thinking carefully about healthy eating, exercise and making balanced choices.



As a school, we have recently introduced BoomReader, and Year 4 have impressed us with their enthusiasm, engagement and commitment to reading at home. It has been wonderful to see so many children recording their reading regularly. Keep it up, Year 4!



The Year 4 Team

Mrs Colley-Mardell and Miss Timms 😊

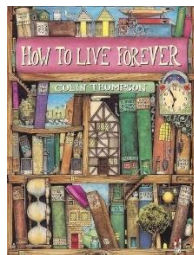
YEAR 5

We have had a busy and exciting start to Year 5.

In maths, we have been focussing on place value to deepen our understanding of numbers, including decimals. The children have been ensuring that they apply their knowledge to a range of problem-solving questions too. To support our learning, we have been using lots of practical and pictorial resources, and the class has been working hard to learn many new concepts. As a class, they have been introduced to Magma Maths on their laptops to support their learning, which is something they are very excited about.



In writing, we have been learning about the story *How to Live Forever*. As a class, we have been focussing on using writing techniques such as similes and metaphors to create setting descriptions that allow the reader to form a clear image in their mind. The children have produced some wonderfully creative setting descriptions.



In D&T, we have been using our cooking skills to create our own bread and, of course, tasting it afterwards. We were able to evaluate our cooking skills by considering what we liked about our bread and how we might adapt the recipe if we were to make it again.



In art, we have been studying L.S. Lowry and exploring artistic techniques for drawing facial features, including shading, hatching and cross-hatching. We have used our learning to help us draw our own self-portraits.

It has been lovely getting to know Year 5 during these first few weeks, and we are really looking forward to working with them throughout the year. Please remember to read each evening and ensure that PE kits are in school for our PE lessons on Wednesdays and Fridays.

Miss Edwards, Mrs Brettle, Miss Moriaty and Mrs Thompson 😊



Year 5 Parent Planner – Autumn 2026

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



As Historians this term:

We will be investigating the Roman invasion in Britain. We will be exploring how the Romans influenced Britain between AD 43 – AD c. 410

As Geographers this term:

We will be learning about the differences between weather and climate, investigating the effects of flooding on our communities.

As Mathematicians this term:

- Add and subtract numbers with more than 4 digits.
- Use multistep addition and subtraction to answer word problems.
- Use multiplication to multiply by one or more digits.
- Use formal methods for division.

As Athletes this term:

We will be looking at dance, choreographing routines using unison and cannon techniques.
We will be continuing with netball and then playing hockey developing our dribbling and passing skills.

As Artists this term:

We will understand hue families and how tones of colours change based on how much water is added when painting.

As Writers this term:

We are going to be using our understanding of dialogue to write a narrative based on the text 'The Promise'. To show our dialogue, we will be using inverted commas as our key piece of punctuation.

As Scientists this term:

We will be looking at the life cycles of Mammals, Birds, Amphibians and Insects.
We will describe the process of reproduction in some plants and animals.

As Readers this term:

We will investigate different texts following Comprehension Express, where we use our expert tips to decode texts/structures and explore vocabulary.



Year 5 Parent Planner – Autumn 2026

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



Vital vocabulary

Romans, Caesar, Boudicca, empire, conquest, legacy
Search engines, web crawlers, validity, copyright

Climate, equator, natural disaster, flood, floodplain, polar, temperate, arid, tropical, mountain, ordnance survey, grid references.

Quality questions

What is a natural disaster?
What was life in the Roman Army like?
What impact did The Romans have on Britain?
Why are loops in music useful?
How do the life cycle of animals differ?

Marvellous memories

Go on a day trip linked to Roman history.
Research an animal and see if you can find out about each stage of their life. Think about what is different during each stage of their life.

People and places

Key people:

Julius Caesar
Emperor Claudius
Boudicca

Places to visit:

Bewdley and The Roman Baths.

Reliable reading

As a class during our DEAR time will be reading a multitude of books from our year 5 Authors, we are continuing with **War Horse** by Michael Morpurgo.

A further text to read could be *Revolt* against the Romans by Tony Bradman.

Rewarding research

[Roman Britain - KS2 History - BBC Bitesize](#)

[Children's British History Encyclopedia - Roman Britain](#)

[Exploring the UK's climate and weather | KS2 Geography | Year 5 and Year 6 - BBC Bitesize](#)

[Explore weather and climate - BBC Bitesize](#)

This terms theme:

My place, My time

YEAR 6AS

Welcome to the new school year! The children have settled into Year 6 brilliantly and have made a fantastic start to their final year at primary school.

- **Art & "This is Me":** Exploring our identities and experiences, the children created self-portraits in the style of Sir John Tenniel. They focused on facial proportions and used hatching and cross-hatching techniques to add shade and shadow.



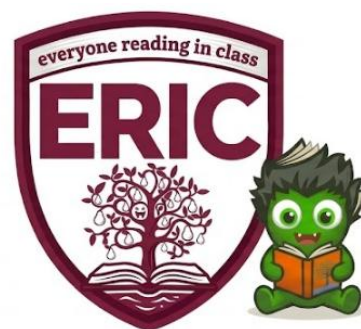
- **English:** Inspired by *The Boy, the Mole, the Fox and the Horse*, pupils expanded their writing skills using relative and subordinate clauses, as well as figurative language, to write vivid setting descriptions.
- **Design & Technology:** The children learned how to make a balanced, healthy pasty and explored its history as a traditional meal for miners. The highlight was definitely the tasting session!
- **Maths:** We finished our Place Value unit, with pupils successfully applying their learning to complex reasoning and problem-solving tasks.
- **Swimming:** Year 6 made a great splash, developing their front crawl and backstroke techniques. Many children are gaining fantastic confidence in the deep end.

Reading Notices



invited to join our **ERIC (Everyone Reads In Class)** sessions every **Friday from 8:40 AM to 8:55 AM**. Come into class and enjoy reading a book together with your child to start the morning.

- **Boom Reader:** Thank you to everyone supporting the launch of Boom Reader at home—it has been a huge success!
- **ERIC Sessions:** You are warmly



Everyone reading in class

Thank you for your ongoing support!

The Year 6AS Team



Year 6 Parent Planner – Autumn 2026



The Black Pear Trust

KNOW MORE

Vital vocabulary

Monarch, barons, perspective, monk, charter, interpretation, circulatory system, blood, heart, organs, function, exercise, biomes, climates, tropical, Mediterranean, temperate, continental, polar, vegetation belts, OS maps, contour lines.

REMEMBER MORE

Quality questions

What was the role of a king in medieval times?
Was King John a 'bad' king?
Why do animals need a circulatory system?
How does the work of Peter Blake compare to other artists you have explored?

EXPERIENCE MORE

Marvellous memories

Audit the animals that appear in your local area.
Visit the cathedral to see King John's tomb and view his Last Will and Testament.
Create a contour model of the Malvern Hills.

People and places

King John
Worcester Cathedral
The Hive
Malvern Hills

Reliable reading

The Incredible Ecosystems of Planet Earth.
Survive! Inside the Human Body.

Rewarding research

[John | Facts, Reign, Legacy, Family Tree, & Magna Carta | Britannica](#)
https://www.google.co.uk/intl/en_uk/earth/
<https://sketchfab.com/>
[What Makes A Biome? | National Geographic Society](#)

This term's theme: **My Place, My Time**



Year 6 Parent Planner – Autumn 2026



The Black Pear Trust

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE

As Historians this term:

- We will learn about the history of King John, including his struggle for power and the Magna Carta

As Geographers this term:

- We will discover our place in the world including local biomes and biomes around the world.
- We will be using a range of maps to explore the local area.

As Athletes this term:

- We will be continuing our swimming sessions every Monday
- Invasion games demonstrating throwing and catching skills accurately.

As Scientists this term:

- Living things and their habitats including classifying animals in broad groups according to common observable characteristics.

In PSHE we will:

- Explore respectful family and friendship relationships.
- Take responsibility for my health and what can harm it.

In computing we will:

- Learn about Being safe online and computing systems and networks as well as programming.

As Mathematicians this term:

- Four operations to solve a range of problems.
- Calculation including addition, subtraction, multiplication and division.
- Applying mathematical knowledge to a range of reasoning questions.

As Writers this term:

- Write an information text using features, structure and appropriate vocabulary.
- Write a narrative using description and grammatical skills such as relative clauses, subordination and parenthesis.

As Readers this term:

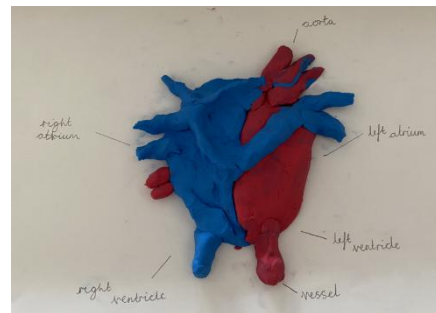
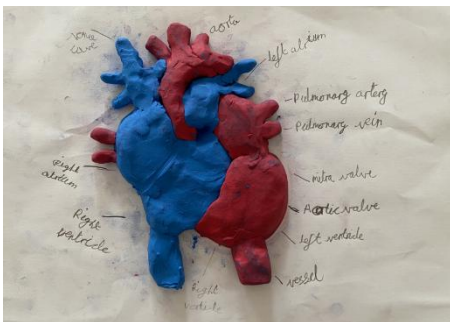
- Magna Carta
- The Chronicles of Narnia: The Lion, the Witch and the Wardrobe by C.S Lewis
- Narrative poems
- Use expert tips to deepen our inference skills

YEAR 6W

Writing - Inspired by *The Boy, the Mole, the Fox and the Horse*, we crafted atmospheric setting descriptions that brought our chosen landscapes to life. We enriched our work by weaving in imaginative figurative language, alongside relative and subordinate clauses, to add depth and detail to our sentences.

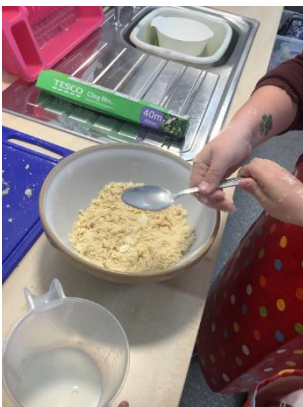
Maths - In maths, we have been deepening our understanding of place value by working with numbers extending well into the millions. Through various challenges, we explored how digit values shift across large quantities, building confidence in reading, writing, and comparing multi-digit figures.

Science - Our science lessons have focused on the human body, where we explored the inner workings of the heart and constructed physical models to understand how blood flows. Building on this knowledge, we have now launched hands-on experiments to investigate how different physical activities impact heart rate.



Art - In art, we studied the iconic line-drawing and cross-hatching techniques of Sir John Tenniel to inspire our own creative process. Taking cues from his distinctive illustrative style, we will carefully apply these methods to draw our own detailed self-portraits.

DT - Inspired by the hearty, budget-friendly pasties Cornish miners' wives crafted for their husbands, we designed and cooked our own low-cost pasties. We explored how this traditional dish forms a balanced meal according to the 'Eatwell' guide: the pastry crust provides starchy carbohydrates for energy, the vegetable filling (such as potatoes, onions, and swede) delivers essential fibre and vitamins, and the meat or legume filling supplies vital protein.



Remember swimming is on a Monday and PE on a Tuesday. Please ensure you are logging your children's reads at home on Boom Reader.

Thank you for your continued support!

The 6W team. 😊

Poppy Appeal

We now have the Poppy Appeal Box in school. All items are £1 except for the snapbands which are £2.

All donations go towards The Royal British Legion that supports the armed forces community, including service members, veterans, reservists and their families.



Therapy Dog

At St George's we are extremely fortunate to have our wonderful 'Pets As Therapy' dog visit our school each Thursday.

Small groups of children in Key Stage 2 enjoy a chat with Aura the dog and her owner Penny. Children are able to groom Aura with her special brush and learn about her adventures!

We are so proud to announce that Aura has recently been nominated for B.B.C. Make A Difference Award. Penny and Aura attended the ceremony and our Aura won 1st prize at the Animal Awards!

Well done Penny and Aura





We have had an amazing start to **Boom Reader** – our new way of logging reading for pleasure. Thank you to everyone who attended the Boom reader parent workshop on 11th September. The children have really engaged well with the platform. Here is some pupil voice all about their use of Boom reader!

It's so fun to read, it's fun to get gems and it's fun to dress your character! – Hayden

I like that we can create our own avatars using the gems we get when we read! - Taylor

I like reading and I like my character on Boom – Florence

I like boom because it helps me read even more and get obsessed with reading – Nurshah

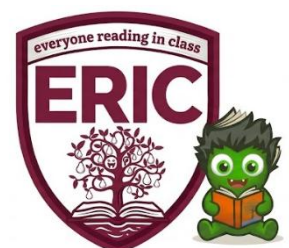
Please keep all the books the children have read on their Boom bookshelf – this is so we can keep a record of what they have read. If you have any questions about Boom, please come and speak to one of us!

It was lovely to welcome you all to our first ERIC (everyone reads in class) session – there was a real buzz about reading!

Join us every **Friday from 8:40 to 8:55 AM** in your child's classroom!

- **What We Do:** Read together and update reading progress on Boom Reader.
- **Multiple Children?** Please visit one class per week and rotate each Friday.
- **Safety & Safeguarding:** Please sign the sheet at the classroom door on arrival. Mobile phones are for Boom Reader logging only—no calls, texts, or photos allowed.

We look forward to seeing you this Friday!



Everyone reading in class

☀️ Our Free Breakfast Club is a Huge Success! ☀️

We are delighted to share that our Free Breakfast Club launched this month and has already proved to be a huge success!

Open to all children from 7.45am, Breakfast Club provides a welcoming start to the school day, giving pupils the opportunity to enjoy a healthy and nutritious breakfast with their friends before lessons begin.

Children can choose from a wide range of breakfast options, including:

🍞 Toast and bagels

🥞 Pancakes and muffins

🥣 A selection of cereals

🍏 Fresh fruit

🥛 Yogurts and milk

★ Wonderful Wednesdays are particularly popular, with a hot breakfast option available. These may include scrambled or poached eggs, baked beans and toast, helping children start the day feeling full and ready to learn.

We are thrilled to see so many children enjoying Breakfast Club and benefiting from a positive and energising start to their day.

We look forward to welcoming even more children in the coming weeks! 😊



We Are Proud to Be a Nut Aware School

At our school, the health, safety and wellbeing of all our children is our highest priority. We are proud to be a **Nut Aware School** and ask for the support of all parents, carers, staff and visitors in helping us to keep our school environment as safe as possible.

To protect children who have severe nut allergies, **nuts and products containing nuts are not permitted anywhere on the school site.**

This includes:

-  Peanuts and mixed nuts
-  Chocolate bars containing nuts
-  Peanut butter sandwiches
-  Nutella and similar spreads
-  Cakes, biscuits and snacks containing nuts
-  Cereal bars with nuts
-  Any product that lists nuts as an ingredient

Even a very small amount of nut residue can cause a serious allergic reaction for some children. By working together and checking lunchbox contents carefully, we can help ensure that all pupils can learn and play safely.

We thank all families for their understanding, cooperation and continued support in keeping our school a safe and inclusive environment for everyone.

Please remember: No nuts or nut products should be brought onto the school premises at any time.  



**FAMILY
HUBS**



Coffee Morning

Tuesday 6th October 2026
8.45 - 10 am



Everyone Welcome!

- Meet other parents & carers.
- Come along for a friendly morning of conversation and connection.
- Find out what is happening in your community and what services/support is available for families.



Tea, Coffee &
Toast available

Spend the last 30 minutes with your child/
children getting creative and having fun!



We look forward to seeing you there!

Venue: St George's C of E Primary School,
Birmingham Road, Kidderminster, DY10 2BX

No need to book, free to attend.

www.worcestershire.gov.uk/familyhubs

BARNARD'S

 **worcestershire**
county council

IMPORTANT DATES and REMINDERS

Wednesday 30th September – Reception 2027 Open Day 10am

Thursday 1st October – The Big Smile Special Lunch in school – please see attached flyer

Monday 5th October – Reception 2027 Open Day 1.30pm

Friday 9th October – Hello Yellow Mental Health Day (activities planned in school)

Friday 16th October – Wear Red Day to show racism the red card!

Tuesday 6th October – Family Hubs Coffee Morning 8.45am to 10.00am in the school hall. Everyone welcome

Friday 16th October – Harvest Festival at St George's Church 1.15pm – Parents/Carers welcome to watch and join in at church. Everyone is welcome!

Monday 19th October – School Photograph Day

Friday 23rd October – Teacher Training Day (School Closed)

Mon 26th to Fri 30th October – Half Term (School Closed)

Friday 6th November – Rec to Y6 Flu Vaccination in school

16th to 20th November – Scholastic Book Fayre on sale after school daily

Wednesday 18th November – Parents Consultation Evening

Thursday 19th November – Parents Consultation Evening

Friday 11th December – Whole School Panto Visit (details to follow)

Friday 11th December – Christmas Fayre 3.30pm Everyone welcome

Mon 21st Dec to Fri 1st Jan 2027 – Christmas Holidays

Monday 4th January 2027 – Teacher Training Day (School Closed)

Tuesday 5th January – Children back in school



You are invited to:

THE BIG SMILE **LUNCH**

THURSDAY 1ST OCTOBER

Join your friends for chicken or vegetable nuggets, smiley faces, baked beans, fresh fruit and ice cream.

All adults in school have been invited to join in too, so let's enjoy lunch together and fill our dining hall with smiles!

Loaded Potatoes and Little Italy pots will also be available.



St George's Term Dates - 2026-2027



St. George's
C of E School

NURTURE, LEARN, SUCCEED

September 2026						
M		7	14	21	28	
T		1	8	15	22	29
W		2	9	16	23	30
Th		3	10	17	24	
F		4	11	18	25	
S		5	12	19	26	
Su		6	13	20	27	

October 2026						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
Th		1	8	15	22	29
F		2	9	16	23	30
S		3	10	17	24	31
Su		4	11	18	25	

November 2026						
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
Su		1	8	15	22	29

December 2026						
M		7	14	21	28	
T		1	8	15	22	29
W		2	9	16	23	30
Th		3	10	17	24	31
F		4	11	18	25	
S		5	12	19	26	
Su		6	13	20	27	

January 2027						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
Th		7	14	21	28	
F		1	8	15	22	29
S		2	9	16	23	30
Su		3	10	17	24	31

February 2027						
M		1	8	15	22	
T		2	9	16	23	
W		3	10	17	24	
Th		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
Su		7	14	21	28	

March 2027						
M		1	8	15	22	29
T		2	9	16	23	30
W		3	10	17	24	31
Th		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
Su		7	14	21	28	

April 2027						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
Th		1	8	15	22	29
F		2	9	16	23	30
S		3	10	17	24	
Su		4	11	18	25	

May 2027						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
Th		6	13	20	27	
F		7	14	21	28	
S		1	8	15	22	29
Su		2	9	16	23	30

June 2027						
M		7	14	21	28	
T		1	8	15	22	29
W		2	9	16	23	30
Th		3	10	17	24	
F		4	11	18	25	
S		5	12	19	26	
Su		6	13	20	27	

July 2027						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
Th		1	8	15	22	29
F		2	9	16	23	30
S		3	10	17	24	31
Su		4	11	18	25	

August 2027						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
Su		1	8	15	22	29



School Day School
Closed Holiday
Teacher Training Day
May Day Bank Holiday

STAY CONNECTED WITH US!

FOLLOW OUR FACEBOOK PAGE!



**FOR UPDATES ON NEWS
AND UPCOMING EVENTS,
FOLLOW OUR FACEBOOK PAGE!**



St. George's
C of E School



**ENGAGE
& SHARE**



**EVENT
HIGHLIGHTS**

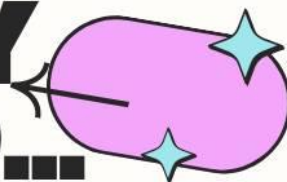


Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.

Who do you contact in an emergency when school/hubs are closed?

WHO TO CONTACT WHEN THE FAMILY HUBS ARE CLOSED...



LISTED ARE SUPPORT SERVICES SHOULD YOU NEED THEM



If you are worried about the safety and welfare of children
and young people living in Worcestershire -
Worcestershire Family Front Door - 01905 768020



24 hour Domestic Abuse Helpline -
West Mercia Women's Aid - 0800 980 3331



If you need someone to talk to -
Samaritans - 116 123



Are you, or is a young person you know, not coping with life? -
Papyrus - 0800 068 4141



Always call 999 in an emergency

Provided by:


Herefordshire and Worcestershire
Health and Care
NHS Trust

 **BARNARD'S**

In partnership with:

Delivered on behalf of
 **worcestershire**
county council