OCTOBER 2026

St.George's C of E School
NURTURE, LEARN, SUCCEED

Tel: 01562 824206 **Email** office@stgprimary.org **Website:** www.stgprimary.org

Message from the Headteacher

Dear Parents and Carers,

It has been a wonderful start to the academic year, and it has been a pleasure to see the children settle so positively into their new classes and routines. Throughout the first half term, our school vision of **Nurture, Learn, Succeed** has been at the heart of everything we do, with children demonstrating enthusiasm, resilience and a love of learning in all areas of school life.

This half term, the children have begun their exciting new topic, **My Place, My Time**. Through this topic, pupils have been exploring their local area and developing their geographical knowledge and understanding. They have enjoyed learning about the features of their community, using maps, identifying landmarks and discovering what makes our local area unique.

The children have shown great curiosity as they learn more about the world around them, making meaningful links between their own experiences and their classroom learning. It has been wonderful to see them asking thoughtful questions and sharing their own knowledge of the places that are important to them.

After the half-term break, the topic of **My Place, My Time** will shift towards **local history**. Children will have opportunities to learn about the past, explore how our local area has changed over time and discover significant people, places and events that have shaped our community. We are looking forward to seeing them continue their learning journey and deepen their understanding of where they live..

At the heart of our vision of **Nurture, Learn, Succeed** is ensuring that all children have opportunities to develop positive relationships, build confidence and enjoy being active. We are delighted with the success of the enhancements made to our playtimes this half term through our **Outdoor Play and Learning (OPAL)** programme.

The introduction of new activities and resources has transformed our play spaces, and it has been wonderful to see children from different year groups playing together, collaborating and forming new friendships. These opportunities help to nurture a strong sense of community across the school and encourage children to develop important social skills through play.

Our dedicated **Outdoor Play and Learning Team** meets weekly to review the quality of our play provision and to consider new ideas for activities and resources. The team takes great pride in sharing these developments with the children during Friday assemblies, helping everyone to feel involved in shaping their play experiences.

An important aspect of OPAL is giving children a voice. The children enjoy creating their own playtime non-negotiables (rules), which are displayed on our OPAL board as a reminder of how we can all work together to ensure playtimes are safe, inclusive and enjoyable for everyone.

We are particularly pleased that our monitoring has shown a reduction in behaviour incidents during playtimes. This reflects the positive impact that high-quality play opportunities can have on children's wellbeing, engagement and relationships. It is wonderful to see our children embracing these opportunities and demonstrating our school values every day.

Our annual **Harvest Festival** was a tremendous success and a wonderful celebration of our school vision: **Nurture, Learn, Succeed**. It was a joy to come together as a school family and celebrate this special occasion in church. The children's singing was beautiful, their confidence shone through in their speaking, and they performed with great enthusiasm throughout the service.

I am particularly proud of our school choir, which has continued to grow since last year. We now have over **35 children** attending choir regularly, and their commitment and enjoyment were evident for all to see during our Harvest celebrations. It was also lovely to welcome so many families to join us and share in this special event.

We would like to extend our sincere thanks to everyone who donated to our chosen charity, **HELP**, which supports homeless adults within our local community. Your generosity will make a real difference to those in need, and the charity was incredibly appreciative of the support shown by our school community.

Our **Harvest Colouring Competition** has also been a great success, raising **over £60** for charity. The entries have been fantastic and will be judged by the Worship Committee this week. We look forward to announcing the winners after half term.

As we move into the colder months, please ensure that your child comes to school each day with a suitable waterproof coat. We aim to get outside whenever possible, and appropriate outdoor clothing helps children stay comfortable and enjoy playtimes whatever the weather.

A gentle reminder that if your family requires any support with school uniform, please do not hesitate to contact the school office. We have a large supply of high-quality pre-loved uniform that has been kindly donated back to school, washed and prepared ready for families who may benefit from it.

Finally, I would like to thank all parents and carers for your continued support throughout this half term. The positive partnership between home and school plays such an important role in helping our children to thrive, and we are grateful for all that you do.

I wish you and your families a safe, relaxing and restful half-term break. We look forward to welcoming everyone back refreshed and ready for another exciting half term of learning, as we continue to **Nurture, Learn and Succeed** together.

Mrs Clare Snape
Headteacher

ATTENDANCE

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are **punctual for the start of the school day**. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by **9.15am on 01562 824206** or email, if you prefer, office@stprimary.org before the time. It is important that you inform school if your child is unwell. If you are unsure whether to keep your child off school or not, please see the visual across:

What are we doing to reward good attendance?

We want to celebrate 100% attendance and good class attendance. As part of this, we are rewarding each class with a certificate for meeting our **96% or above target**. We will display each class's weekly attendance on a display for the children to see every day in the school hall.

Attendance by class

Attendance percentage	
Reception	95.0%
Year 1	94.8%
Year 2	95.3%
Year 3	94.3%
Year 4	96.2%
Year 5	97.6%
Year 6AS	98.0%
Year 6W	94.1%
National	95.9%
Local Authority	96.1%

Attendance of the school

Attendance percentage	
School	95.6%
National	95.9%
Local Authority	96.1%

Well done to those classes above 96%!

What Parents & Educators Need to Know about

WHATSAPP

AGE RESTRICTION 13+

WHAT ARE THE RISKS?

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

ONLINE

...ONLINE...

SECRET CODE

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®

See full reference list on our website

Boom Reader

We have had lots of lovely feedback about Boom reader from parents and the children! Reading just 10–15 minutes a day makes a huge difference to a child's progress. Regular reading doesn't just build strong literacy skills - it expands vocabulary, fires up imagination, boosts confidence, and helps children understand the world around them.

It's been lovely seeing lots of you at our **ERIC** (everyone reads in class) sessions which happen **every Friday morning 8.40 – 8.55.**

Thank you for supporting your child's reading journey at home - every page counts!

Wear Red Day







Our school was a sea of bright red today as staff and children came together to support Wear Red Day!

Beyond dressing up, our children learned invaluable lessons about kindness, inclusion, and taking a stand against racism. Through classroom discussions, they explored:

✨Celebrating Diversity: What makes us different is what makes us special and everyone belongs.

🗣️Being an Ally: How to safely speak up, call out unfair treatment, and support classmates.

🤝Empathy & Respect: The power of words and how small actions create a welcoming community for all

Hello Yellow Day





We marked Mental Health Day by tying yellow ribbons as a symbol of hope, support, and solidarity. 🎗️💛

The yellow ribbon has long been used to show loved ones that they are remembered and cared for. By tying them together for HelloYellow, we wanted to send a clear message: you are never alone with your mental health.



TOTS

We have been so busy in Tots continuing with our topic **If you're happy and you know it.** What a wonderful half term it has been in Tots. Over the past few weeks, we have been learning about **the people who look after us in nursery** and who we can ask for help. The children have enjoyed recognising familiar adults, talking about how they support us, and beginning to understand how we keep each other safe.

We have spent time exploring **the different areas in Tots** and how we can do our learning in each space. The children have been choosing activities independently, practising turn taking, and discovering how each area helps them learn new skills.

Music and movement have been a big part of our learning too. The children have had lots of fun singing **Heads, Shoulders, Knees and Toes**. We started slowly to learn the actions, then sped up the song until everyone was laughing, joining in, and showing brilliant coordination.

We have also been learning about **brushing our teeth** and why it is important. The children have practised brushing movements, talked about keeping teeth clean and healthy, and joined in with tooth-brushing songs to help remember the routine.

It has been a busy, happy half term full of exploring, singing, learning and building confidence. We are so proud of how well the children have settled and how much they have achieved already.





We look forward to another exciting half term ahead.

The Tots Team

Miss Steward and Mrs Wadeley

NURSERY

This term in nursery, we have continued with our **"All About Me"** topic. The children have enjoyed learning about their families and discovering that every family is special and unique. We talked about the different people in our families and how families can look very different from one another.

As part of our learning, we discussed how our grown-ups help us at home and explored different household jobs and responsibilities. The children thought about tasks such as washing clothes, cooking meals, cleaning, and caring for pets. We talked about why these jobs are important and what might happen if they were not completed. The children also enjoyed sharing what jobs their parents and carers do, both at home and at work.

In literacy, we shared the story of **The Three Little Pigs**. The children had great fun building houses in a variety of ways using different materials and resources. They also enjoyed retelling the story during carpet time, using props to help recreate the characters and events from the story. This supported their language, imagination, and storytelling skills.

To finish our term, we will be sharing the much-loved story **The Tiger Who Came to Tea**. Following the story, we are delighted to invite our nursery families to join us for a special **Tea Party**. We look forward to welcoming you into nursery to celebrate the children's learning and enjoy some time together.

Thank you for your continued support. We hope to see you at our tea party! 🫖🐯🫖💛






Thank you for all your support

The Nursery Team

Mrs Williams, Mrs Khan and Miss Braley

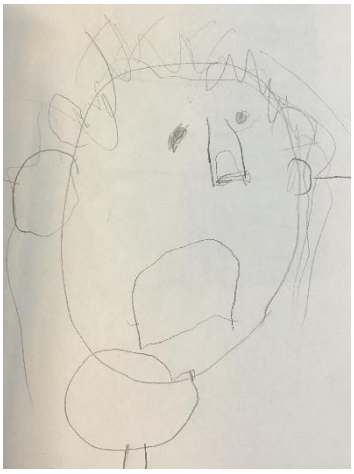
RECEPTION

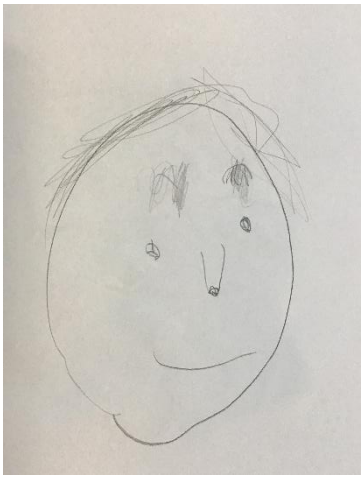
We have been busy continuing to learn about our 'What's special about me?' topic in Reception. The children have been learning about themselves, celebrating what makes them unique and exploring the people who are special in their lives.

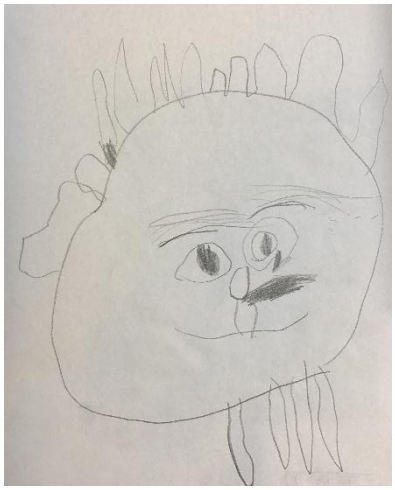
One of our favourite activities has been creating self-portraits. We looked carefully at our own features and discussed things such as our eye colour, hair colour, the shape of our faces, as well as adding details like eyebrows and freckles.

As part of our art learning, the children also explored portraits in the style of Pablo Picasso. They discovered how Picasso created unusual portraits by using different shapes, colours and viewpoints. We enjoyed looking at examples of his artwork and then creating our own Picasso-inspired portraits.

We have also enjoyed learning about families. The children have enjoyed sharing information about the people who live in their homes, as well as discussing the different wider families they belong to.







The children have really enjoyed taking part in Drawing Club. Through exciting stories, imagination and drawing, the children have developed their vocabulary, storytelling skills and confidence in mark-making. Together, we have explored the texts 'What Pet Should I Get?' by Dr. Seuss and 'Six-Dinner Sid' by Inga Moore. The children have loved discussing the characters, creating their own drawings inspired by the stories and inventing imaginative adventures of their own.



We would like to wish you all a safe and happy half-term and we look forward to welcoming the children back after the break.

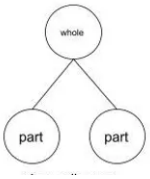
The Reception Team

Miss Austin, Mrs Devonport and Mrs Clarke 😊

YEAR 1

In Year 1, the children have continued settling into their new lessons and routines. They are doing this brilliantly and enjoy working together as a class team to earn rewards and stars in their jar!

In Maths, the children are gaining confidence when using a part-part-whole model for addition. They have been using concrete resources to help embed their new skills and deepen their understanding. The children have also enjoyed revisiting prior learning, such as number recognition and ordering numbers on a number line. One of their favourite activities was taking their learning outside and using a washing line to order numbers.



In Writing, the children have been using the story *Not Now, Bernard* as a stimulus for dictated and independent sentence writing. We are now on the invent stage of our learning journey, and the children have had great fun using their imaginations to create their own creatures. They are beginning to gain confidence in using nouns and adjectives in their sentences, and I am incredibly proud of their progress!

Science has been a particular favourite this half term, as we have had lots of opportunities for hands-on learning. We are learning about the human body, with a focus on our five senses. The children have enjoyed tasting lemon, honey and cucumber and using adjectives to describe what they could taste. They have also used their sense of touch to investigate mystery objects in a feely bag and their sense of smell to identify scents such as hot chocolate, garlic and mint.

After half term, the children will be learning about animals, their habitats and how they live.

Forest School has now finished, and the children have loved exploring the outdoors. Some highlights from this half term included creating nature bracelets, feeling the inside of a pumpkin and finding lots of mini-beasts. The children love learning outside and will continue to have opportunities throughout the year to explore the outdoor environment.
In Geography, the children have been learning about the differences between a village, a town and a city. They can identify that they live in Kidderminster, which is in England. The children can now label the four countries of the United Kingdom and had lots of fun learning a chant to help them remember them:

Top is Scotland, ⬆️
England's below, 👇
Wales beside, ⬅️
Across the sea we go. 🌊
Northern Ireland, 👌
U-K!

The children have been extremely creative this half term and have thoroughly enjoyed using natural objects to create artwork. Our favourite creations were the leaf people!





As a reminder please ensure you are reading at home and logging the reads on Boom reader!

Well done to Hiru, Ione and Eleanor for being the top 3 readers this half term! 😊

I wish you all a restful half term

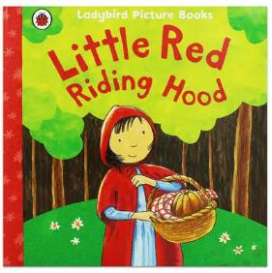
As always thank you for your continued support!

Miss Hall and the Year 1 team! 😁

YEAR 2

What a wonderful month of learning Year 2 has had!

In English, we have loved exploring the story *Little Red Riding Hood*. We have been learning how to use adjectives to add detail and conjunctions to join our ideas together, helping us write more exciting sentences.



In Maths, we have been using our number bond knowledge to help us add numbers quickly and accurately. The children have shown great resilience when applying these important skills to solve problems.

In Science, we have been learning about where our food comes from. We enjoyed discovering how different foods are grown, produced and brought to our tables.

In Geography, we have been exploring the United Kingdom. We have learned about the four countries that make up the UK and are now learning about how to identify their capital cities.

In PSHE, we have been learning about making healthy choices. We discussed the importance of staying active, looking after our teeth and eating balanced meals to keep our bodies healthy and strong.

We have also been really enjoying reading this term. It has been wonderful to see so many parents joining us for ERIC (Everyone Reading In Class) on Friday mornings. Please remember to log your child's reading on BoomReader and encourage them to spend their reading gems to celebrate their achievements!

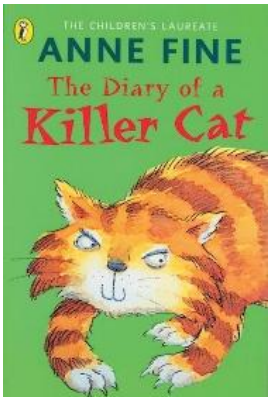
We are incredibly proud of the hard work, enthusiasm and positive attitudes the children have shown this month. Thank you for your continued support at home! 🌟

Miss McPhie and the year 2 team 😊

YEAR 3

In Writing, we are coming to the end of rewriting the traditional tale Goldilocks and the Three Bears. The children have enjoyed innovating the story by creating their own characters and have been focusing on using inverted commas correctly when writing speech. We have been impressed by their creativity and the progress they have made in applying this skill independently.

In Maths, we have recently begun our addition and subtraction unit. So far, the children have been developing their understanding of addition methods and have shown excellent focus and determination. We have been particularly impressed by how well they have followed the Steps to Success to complete their work, even when they have found tasks challenging. After half term, we will move on to exploring subtraction strategies.



In Reading, the children have thoroughly enjoyed reading The Diary of a Killer Cat. They have been confidently using expert tips independently to answer questions and discuss the text. We are especially pleased with their ability to make thoughtful predictions using evidence from the story.

Please ensure that you are reading with your child at least **five times each week** and logging each reading session on **BoomReader**. Regular reading at home makes a huge difference to children's confidence, fluency and understanding of the texts they read. Thank you for your continued support in helping your child develop a love of reading.

Well done to Hatty, Elara and Willow for being Year 3's top readers this term!

Thank you for your continued support,

Miss Powell and the Year 3 Team 😊

YEAR 4

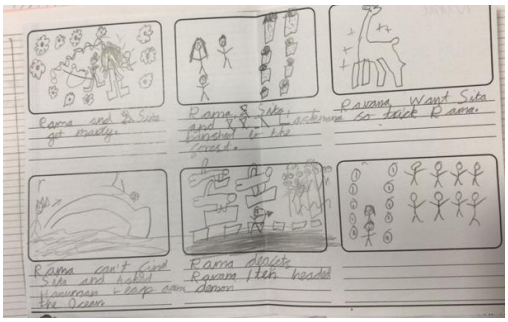
Year 4 have had a mystery to solve! The children arrived to find a wanted poster in the classroom showing a papaya that was wanted for terrifying a farmer. As the story unfolded, the mischievous papaya even appeared in our classroom! Inspired by *The Papaya That Spoke*, the children used their imaginations to write their own stories about talking fruit. They worked hard to include inverted commas accurately to show speech and produced some wonderfully creative pieces of writing.



In Art, we have continued our learning about our focus artist, Emily Gravett. The children created their own self-portraits using hatching and cross-hatching techniques to add tone and texture. They showed great perseverance and attention to detail, and the finished artwork looks fantastic.

In RE, we have thoroughly enjoyed learning about Hindus in Britain. To complete our unit, the children planned and created a Diwali celebration for the local community. Through this project, they learned about the story behind Diwali and why it is such an important festival for many Hindus. The children demonstrated excellent teamwork and shared their learning with enthusiasm.

We are very proud of the effort and creativity the children have shown across all areas of their learning this half term.





The Year 4 Team

Mrs Colley-Mardell and Miss Timms 😊

YEAR 5

This half term has been a busy one for the class, and they have continued to settle into Year 5 extremely well. The children have worked hard in all of their lessons and have demonstrated a fantastic work ethic throughout.



In English, we have started our narrative writing unit, studying the book *The Promise*. The children have enjoyed reading the story and watching a short animation created to retell it. They have been focusing on punctuating dialogue correctly and ensuring that it helps to advance the action. More recently, they have been challenged to use subordinate clauses alongside dialogue to help paint a clearer picture of what characters are doing during key moments of the story.

In Maths, the class have been working hard to improve both their presentation and understanding of formal methods for addition and subtraction, including regrouping. They have successfully applied these methods when adding and subtracting decimal numbers, as well as when solving word problems linked to other areas of the maths curriculum.

In Geography, we have been learning about natural disasters and studying flooding in the local area, particularly in Bewdley. As part of this topic, the children created their own newspaper reports about the floods. They also enjoyed using laptops to research ways to prevent flooding and stay safe. Later in the unit, we will develop our map-reading skills by using four-figure grid references. The children will explore the school grounds, following a trail of coordinates that will lead them to a hidden secret code.

In Art, we have started our painting unit inspired by the work of Henri Rousseau. We have focused on understanding and using different hues within our artwork. Recently, the children created their own versions of Rousseau's painting *Surprise*, and the results were fantastic.





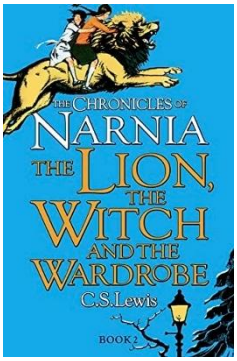
We are incredibly proud of Year 5 and look forward to welcoming them back after the half-term break.

The Year 5 team

Miss Edwards, Miss Moraity, Mrs Brettle and Mrs Thompson 😊

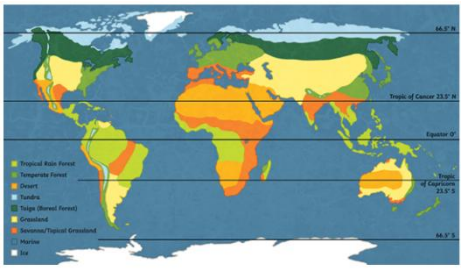
YEAR 6AS

It has been a busy October in Year 6AS!



In our writing, we have been watching key scenes from *The Lion, The Witch, and the Wardrobe*. The children have been developing their descriptive writing and clause types and creating the scene when Lucy walks through the wardrobe and enter Narnia. We have started to reactivate inverted commas and how we use them to punctuate speech. We have been deepening our understanding by looking at differences in formality and how this effects a way in which a character speaks.

In maths, the children have been busy applying their formal methods of addition and subtraction to a range of problems. These include multistep word problems and questions where they need to interpret statistics.



As Geographers, the children have built on their Year 5 knowledge of climate zones and learnt about biomes. This includes the fauna (animal life) and flora (plant life) of a particular climate. We will soon be looking at 6 figure grid references and using this to look at maps of Kidderminster and our local area.

All of Year 6 had a very fun, yet important, rail safety workshop delivered by Platform Rail. This is in preparation of our trip to Worcester Cathedral where we shall take the train!

It has been frustrating that we haven't been able to go swimming this week due to a boiler issue, but the children are looking forward to getting back in the pool!

Well done to Daisy C, Chase and Zakiya for being the top readers in the class!

YEAR 6W

We have been using rich sensory details and descriptive language to help readers paint a vivid picture in their minds of the magical transition through the wardrobe and into Narnia. By carefully choosing our words, we captured the sudden shift from cold wooden panels and soft fur coats to the crunch of crisp snow beneath our feet.



In mathematics, we have honed our addition and subtraction skills with multi-digit and decimal numbers, applying our knowledge to tackle complex two-step problem-solving questions.

Alongside our writing, we have been exploring our local environment and learnt that we live in a temperate forest biome. We even headed out into Forest School to gather real-world evidence to prove this, observing how our four distinct seasons and regular rainfall create the ideal conditions for specific native plants and trees to flourish.



In science, we have been investigating the structure and function of the human heart. We designed and completed practical experiments to measure our pulse, testing how different types of exercise caused our heart rates to change and why this is.

A reminder your children need their **swimming kits** on Monday and **PE kits** on Tuesday.

Thank you for your continued support.

Miss Woolford Year 6 team 😊

THE KIDDERMINSTER EAST PARISH NEWSLETTER

Encountering God
following Jesus
Spirit-transforming lives

A Warm Welcome to All our Services

TABLE TOP SALE

at St George's Church on Saturday 28th November 10am to 1pm
Cost £10 per table. Hot Dogs, Bacon Rolls, Tea & Coffee.
To book a table contact:
Jan Ferguson 07801 118214 or Chris Griffiths 07919 178236
Proceeds to Church Funds.

Knit & Natter

at **St George's** Church
every Wednesday
2:00pm - 4:00pm

Come for a **knit** or come for a **natter**, either or both are fine!



Knit & Natter / Craft Group

at Café Chad on Mondays
10:00am - 12:00noon.

Come and meet like-minded people in an informal setting with quality refreshments.

Contact Joy on 07742 949156



Parish United Service

On Sunday 29th November, our four churches gather for a united service. It will be at 10:30am at St George's; there are no other morning services that day. The service is "A Celebration of Wholeness and Healing" with Communion. During the service there will be opportunity for various types of ministry, such as anointing and 'laying on of hands', which people are encouraged to make use of, but no-one must feel that they are obliged to. Let's allow this to be part of our journey towards our ultimate wholeness and healing when the Lord returns.

Bereavement Café - *Life after Loss*

If you are grieving the loss of a loved one you are warmly invited to join us at the bereavement café ***'Life after Loss'.*** Refreshments and a warm welcome provided by volunteers with a listening ear.

Next meeting: Monday 30th November, 2:00pm - 4:00pm
at **St Cecilia's,** Hoo Road**.** For more information, email Carol or Alison on lifeafterlosskep@gmail.com or call the Parish Office on 01562 822131.

KEYouth

KEY Come Believe Receive

Please note that there is **no meeting of KEY on 15th November** but all young people are welcome to attend on Sundays 29th November and 13th December at 6:00pm at St Cecilia's.



St George's Pop up Café

Wednesday 2nd December
12 - 2pm at St George's Church

Autumn menu being served:
Jacket Potato, beans, cheese, fruit, cake and tea / coffee.
Come along for a **tasty lunch** and a **warm welcome**.

No charge. Donations welcome.



Fun for All Ages @StCecilia's

164 Hoo Road, DY10 1LP

Next Meeting:
Sunday 6th December
3:00pm - 4:30pm

All children must be accompanied by a responsible adult.

For more information, contact Shirley or Roger via the parish office.

Harvest

It was wonderful to welcome so many parents and carers to church for our Harvest Celebrations. Thank you for joining us as we came together to reflect on this year's Harvest theme of sharing what we have to support others.

We are incredibly proud of all the children who took part and helped make the service so special. A particular thank you goes to our Worship Committee for their leadership, to the Year 3 and 4 children for their thoughtful poem, to Reception, Year 1 and Year 2 for their wonderful, recorded contributions, to Year 5 and 6 for sharing their version of Feeding the 5000 story, and finally to Mrs Colley-Mardell, Miss Timms and the choir for their beautiful performances. Every contribution helped create a meaningful celebration of gratitude, generosity and community.

Thanks to the kindness and generosity of our St George's family, we were able to donate a substantial amount of food to our local charity, H.E.L.P. This is a wonderful way of supporting those in need within our community and living out the values we explored during our Harvest celebrations.

I would also like to thank everyone who took part in the Harvest Basket Colouring Competition launched by the Worship Committee. Through your donations, an amazing £60 was raised and donated to H.E.L.P. We are so grateful for your support. The Worship Committee will be selecting a winner from the competition entries by the end of half term, so please keep an eye out for the announcement.

A huge thank you to everyone who contributed, donated and joined us for this special occasion. Your generosity continues to make a real difference, and we are incredibly proud of what we can achieve together as a school community.

Mrs Stewart

Worship & RE Lead



IMPORTANT DATES and REMINDERS

16th to 20th November – Scholastic Book Fayre on sale after school daily

Wednesday 18th November – Parents Consultation Evening (book on Arbor)

Thursday 19th November – Parents Consultation Evening (book on Arbor)

Parents Consultations will be held in the Year Classrooms below

Year Groups	Consultation will be in …..
Reception and Year 1	Year 1
Year 2 and Year 3	Year 3
Year 4 and Year 5	Year 5
Year 6W and Year 6AS	Year 6AS

Thursday 10th December – YR, Y1 & Y2 Nativity 9.15am

Thursday 10th December – YR, Y1 & Y2 Nativity 5.30pm

Friday 11th December – Whole School Panto Visit (please pay on Arbor)

Friday 11th December – Christmas Fayre 3.30pm Everyone welcome

Thursday 17th December – Christmas Lunch (Please book on link sent to you)

Friday 18th December – Christmas Service at St George's Church 1.15pm

Mon 21st Dec to Fri 1st Jan 2027 – Christmas Holidays

Monday 4th January 2027 – Teacher Training Day (School Closed)

Tuesday 5th January – Children back in school

🌟 Our Free Breakfast Club 🌟

We are delighted to share that our Free Breakfast Club launched this month and has already proved to be a huge success!

Open to all children from 7.45am, Breakfast Club provides a welcoming start to the school day, giving pupils the opportunity to enjoy a healthy and nutritious breakfast with their friends before lessons begin.

Children can choose from a wide range of breakfast options, including:

- 🍞 Toast and bagels
- 🥞 Pancakes and muffins
- 🥣 A selection of cereals
- 🍎 Fresh fruit
- 🥛 Yogurts and milk

⭐ Wonderful Wednesdays are particularly popular, with a hot breakfast option available. These may include scrambled or poached eggs, baked beans and toast, helping children start the day feeling full and ready to learn.

We are thrilled to see so many children enjoying Breakfast Club and benefiting from a positive and energising start to their day.

We look forward to welcoming even more children in the coming weeks! 😊







St George's Term Dates - 2026-2027

St.George's C of E School
NURTURE, LEARN, SUCCEED

September 2026						
M			7	14	21	28
T		1	8	15	22	29
W		2	9	16	23	30
Th		3	10	17	24	
F		4	11	18	25	
S		5	12	19	26	
Su		6	13	20	27	

October 2026						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
Th	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
Su	4	11	18	25		

November 2026						
M		2	9	16	23	30
T		3	10	17	24	
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
Su	1	8	15	22	29	

December 2026						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
Th	3	10	17	24	31	
F	4	11	18	25		
S	5	12	19	26		
Su	6	13	20	27		

January 2027						
M		4	11	18	25	
T		5	12	19	26	
W		6	13	20	27	
Th		7	14	21	28	
F	1	8	15	22	29	
S	2	9	16	23	30	
Su	3	10	17	24	31	

February 2027						
M		1	8	15	22	
T		2	9	16	23	
W		3	10	17	24	
Th		4	11	18	25	
F		5	12	19	26	
S		6	13	20	27	
Su		7	14	21	28	

March 2027						
M	1	8	15	22	29	
T	2	9	16	23	30	
W	3	10	17	24	31	
Th	4	11	18	25		
F	5	12	19	26		
S	6	13	20	27		
Su	7	14	21	28		

April 2027						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
Th	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24		
Su	4	11	18	25		

May 2027						
M		3	10	17	24	31
T		4	11	18	25	
W		5	12	19	26	
Th		6	13	20	27	
F		7	14	21	28	
S	1	8	15	22	29	
Su	2	9	16	23	30	

June 2027						
M		7	14	21	28	
T	1	8	15	22	29	
W	2	9	16	23	30	
Th	3	10	17	24		
F	4	11	18	25		
S	5	12	19	26		
Su	6	13	20	27		

July 2027						
M		5	12	19	26	
T		6	13	20	27	
W		7	14	21	28	
Th	1	8	15	22	29	
F	2	9	16	23	30	
S	3	10	17	24	31	
Su	4	11	18	25		

August 2027						
M		2	9	16	23	30
T		3	10	17	24	31
W		4	11	18	25	
Th		5	12	19	26	
F		6	13	20	27	
S		7	14	21	28	
Su	1	8	15	22	29	

School Day School

Closed Holiday

Teacher Training Day

May Day Bank Holiday

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.

Who do you contact in an emergency when school/hubs are closed?

